SC Annual School Report Card Summary

HALL INSTITUTE
Richland 1
Grades: PK-12 **Enrollment: 46**
Principal: Faythe Kennedy Redenburg
Superintendent: Dr. Percy A. Mack
Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

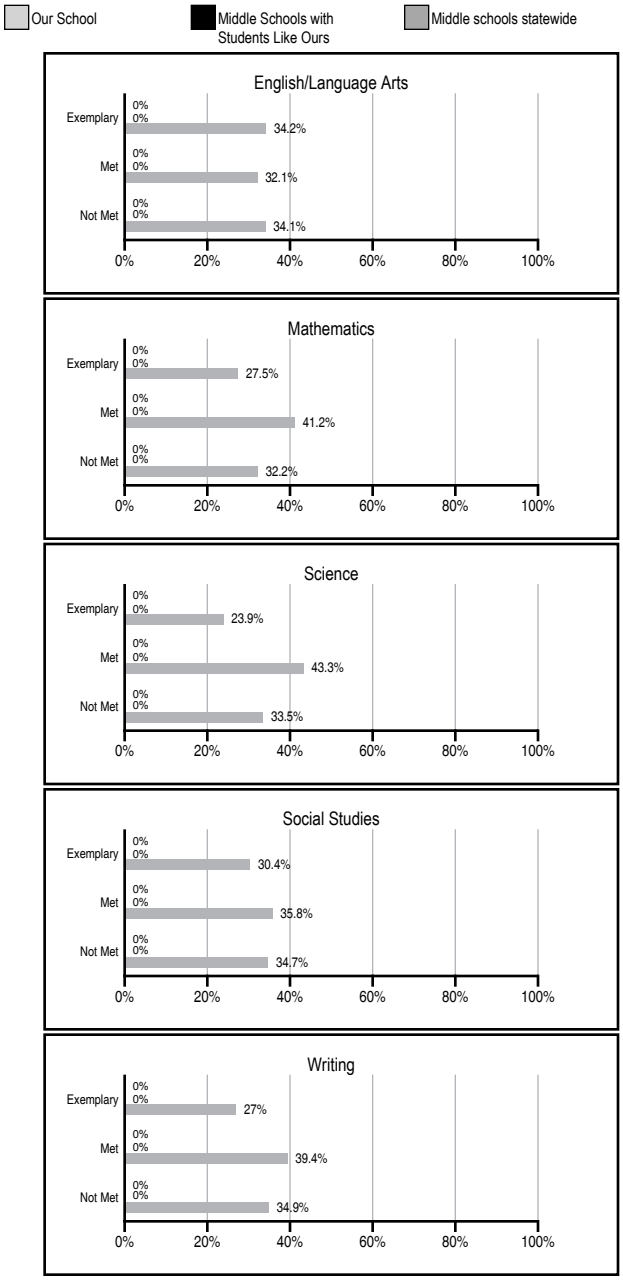
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	N/A	N/A	TBD	TBD	Not Met	N/A
2010	N/A	N/A	N/A	N/A	Not Met	N/A
2009	At-Risk	N/A	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	0	0

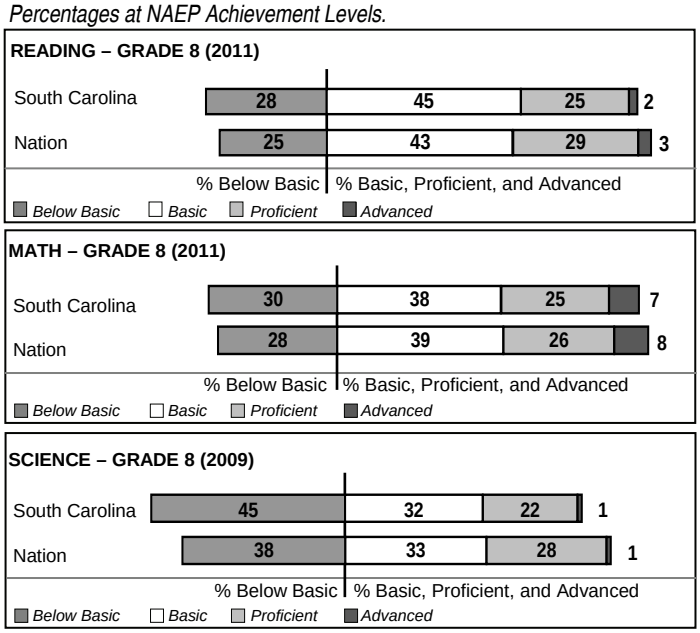
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	N/A
English 1	N/A	N/A
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	N/A	N/A

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

HALL INSTITUTE [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=46)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	14.2%	24.5%
Retention rate	0.0%	No Change	0.8%	0.7%
Attendance rate	99.9%	No Change	95.7%	95.9%
Served by gifted and talented program	0.0%	No Change	9.1%	17.8%
With disabilities other than speech	25.5%	Down from 33.8%	10.8%	9.2%
Older than usual for grade	18.4%	Down from 26.0%	2.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=6)				
Teachers with advanced degrees	50.0%	No Change	59.8%	60.0%
Continuing contract teachers	100.0%	Up from 87.5%	73.2%	82.6%
Teachers returning from previous year	87.8%	Down from 93.3%	82.2%	85.6%
Teacher attendance rate	96.2%	N/R	95.4%	95.3%
Average teacher salary*	$47,008	Down 0.6%	$44,578	$46,300
Classes not taught by highly qualified teachers	0.0%	Down from 29.3%	4.1%	1.2%
Professional development days/teacher	8.5 days	Up from 6.0 days	10.9 days	9.9 days
School				
Principal's years at school	1.0	Down from 9.0	3.0	4.0
Student-teacher ratio in core subjects	11.3 to 1	Up from 4.6 to 1	19.9 to 1	21.5 to 1
Prime instructional time	94.8%	N/R	90.1%	90.1%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	23.0%	Down from 30.3%	97.3%	98.1%
Character development program	At-Risk	Down from Good	Good	Good
Dollars spent per pupil**	$12,177	Down 6.3%	$8,903	$7,634
Percent of expenditures for instruction**	91.5%	Up from 91.0%	62.3%	64.0%
Percent of expenditures for teacher salaries**	88.1%	Up from 83.0%	58.5%	61.2%
% of AYP objectives met	33.3%	Down from 66.7%	70.6%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

William S. Hall is a residential facility that serves students requiring inpatient mental health services. Unless medically unadvisable, students are expected to participate in educational activities which will prepare them to meet South Carolina learning standards and score as well as their abilities allow on state standardized tests. Our academic program focuses on helping students stay current with their academic skills or develop strengths that will enable them to function more effectively in their regular school programs when their hospital stay is completed. Each student is offered the opportunity toparticipate in the Richland One approved core course curriculum taught by certified teachers during his/her hospital stay. A Nova Net learning laboratory is also available to supplement classroom educational opportunities and to help students who have splintered skills or need enrichment activities. Because of the small number of students tested at our facility, our scores remain statistically insignificant; however, we have noted a steady increase in the number of students scoring basic and above basic on HSAP and PASS .We have also experienced an increase in the number of students receiving passing scores on EOC tests.

This year we have focused on how to utilize assessments to increase achievement. During staff development, teachers have utilized data on past and current students to determine areas of strengths and weaknesses. With this information, we have focused on how to use the data to improve the quality of instruction.

We also have reorganized classes to better serve students who come to us with identified disabilites. Hall school staff has worked in conjuction with hospital staff to improve programming to benefit the educational and emotional needs of the students that we serve.

Faythe Kennedy Redenburg, Principal
Anita Rice, SIC Chairperson

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