SC Annual School Report Card Summary

MIDLANDS MATH & BUSINESS CHARTER ACADEMY
Richland 1
Grades: 4-8 **Enrollment: 80**
Principal: Gerald Jenkins
Superintendent: Dr. Percy A. Mack
Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

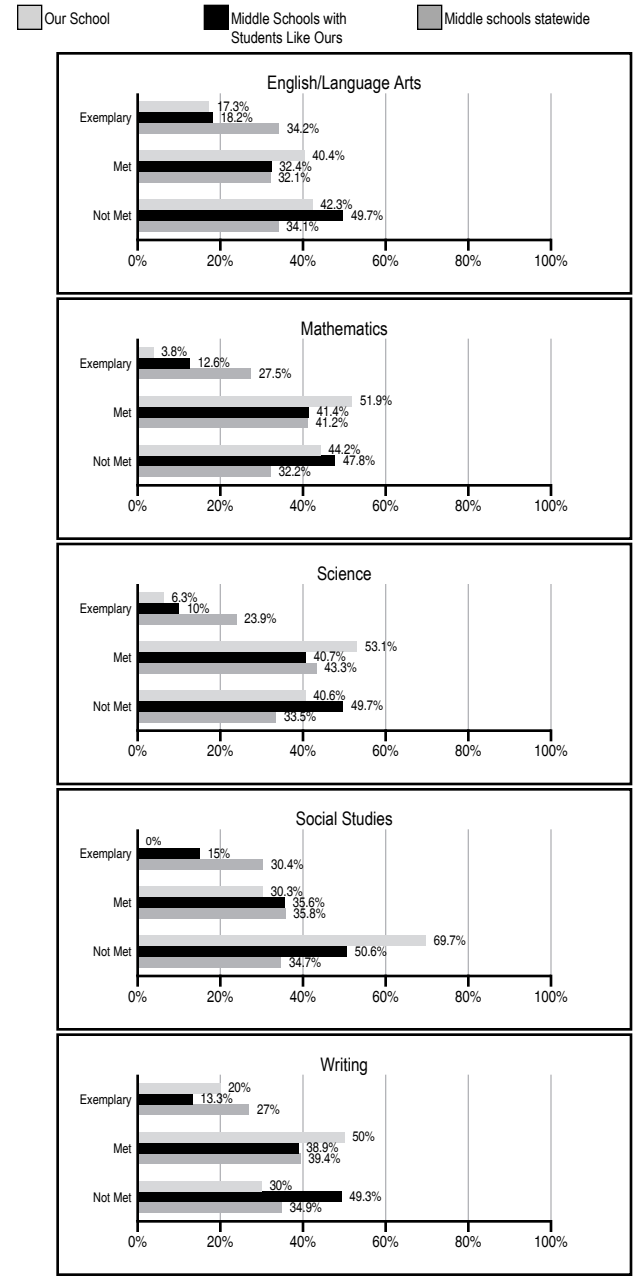
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Below Average	TBD	TBD	Not Met	N/A
2010	Below Average	Good	Silver	N/A	Met	N/A
2009	Below Average	Below Average	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	19	31	21

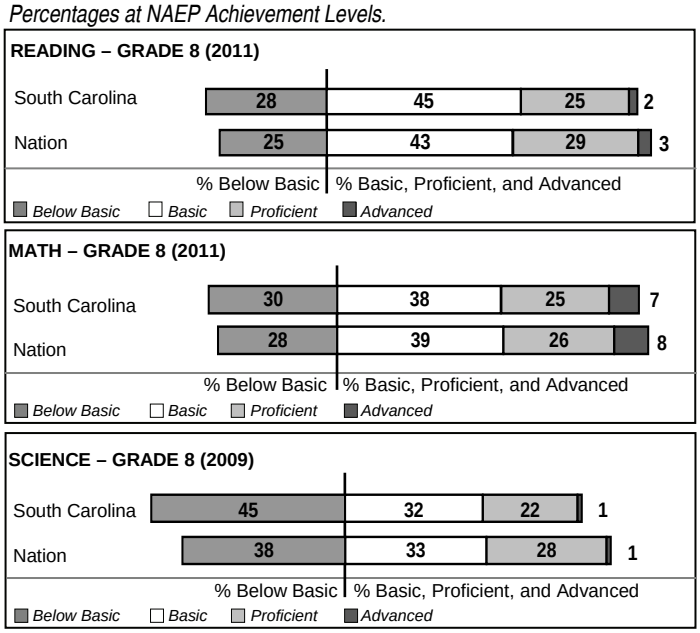
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	89.9
English 1	N/A	87.6
Biology 1/Applied Biology 2	N/A	36.8
Physical Science	N/A	13.4
US History and the Constitution	N/A	N/A
All Subjects	100.0	89.0

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

MIDLANDS MATH & BUSINESS CHARTER ACADEMY

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=80)				
Students enrolled in high school credit courses (grades 7 & 8)	10.8%	Down from 20.4%	13.8%	24.5%
Retention rate	1.2%	Up from 0.9%	1.0%	0.7%
Attendance rate	95.7%	Down from 97.0%	95.5%	95.9%
Served by gifted and talented program	0.0%	No Change	7.1%	17.8%
With disabilities other than speech	6.0%	Down from 9.2%	11.0%	9.2%
Older than usual for grade	1.2%	Down from 1.7%	2.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.3%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=10)				
Teachers with advanced degrees	62.5%	Down from 72.7%	59.8%	60.0%
Continuing contract teachers	0.0%	Down from 54.5%	69.4%	82.6%
Teachers returning from previous year	79.0%	Down from 93.3%	79.3%	85.6%
Teacher attendance rate	96.2%	Up from 95.4%	95.3%	95.3%
Average teacher salary*	$31,848	Down 6.5%	$44,022	$46,300
Classes not taught by highly qualified teachers	34.9%	Up from 16.7%	5.4%	1.2%
Professional development days/teacher	7.0 days	Up from 6.9 days	10.4 days	9.9 days
School				
Principal's years at school	2.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	13.7 to 1	Up from 13.5 to 1	19.1 to 1	21.5 to 1
Prime instructional time	91.5%	Down from 91.8%	89.6%	90.1%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 84.0%	97.7%	98.1%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	$10,524	Up 42.0%	$9,927	$7,634
Percent of expenditures for instruction**	46.0%	Down from 58.0%	60.6%	64.0%
Percent of expenditures for teacher salaries**	45.6%	Down from 53.4%	56.2%	61.2%
% of AYP objectives met	53.8%	Down from 100.0%	70.6%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Midlands Math and Business Academy (MMBA) a public charter school located in Richland School District One that was created to provide another choice in educating of students in Central Columbia. MMBA was founded upon the principles of challenging the minds of students, exposing student to the world of business and financial literacy at a young age and learning that was relevant to the "real" world.

MMBA has completed its 6th year of educating students and this has been a rewarding year for the MMBA family.

MMBA met Adequate Yearly Progress (AYP) this school year.

There are many facets that comprise the way MMBA educates students. The school embeds technology, community partners, local colleges and universities, business persons, parents and families into this process. MMBA has seen all of these pieces come together and produce a well-rounded student.

MMBA is pursuing its mission to educate children through an innovative approach. Students at MMBA experience learning through a variety of mediums such as technology, small classes, student-centered lessons, interactive computerized lessons, hands-on activities, local business professionals and organizations volunteering in the classroom, visitation of colleges in the vicinity of the school and the state. Clubs have been establish to reinforce classroom lessons and establish networking and socialization skills.

Character is vital in every walk of life, for this reason, MMBA adopted this year Sean Covey' s 7 Habits of Effective Teens as its Character Education Initiative. The school is working with students and parents to build a high level of esteem and self-worth within our students.

The Rich Dad Poor Dad curriculum has always been the center of financial education at MMBA. The partnership with the National Foundation for Teaching Entrepreneurship has propelled the 8th Grade Business Plan Project to a new level. This year long project allows students to explore the creation of a business idea to become a reality through this class. The Annual School Business Expo is the time for students to showcase their idea and compete for prizes.

One of MMBA's challenges has been literacy. In order to provide students the necessary skills students read and are read to throughout the day. A literacy plan was instituted that includes a school-wide writing time, teacher review of essays and as well as peer-review. Students receive support from the interventionist as the school day progresses.

Along with making AYP, MMBA has ACT Explorer Scholars, a Junior Scholar, Business Competition Winners, a 100% Passing Rate on End of Course Algebra 1 test, 8th grade students completing online geometry, Making Middle Grades Work grant, a tour of National Historical Monuments and our Nation's Capitol.

Gerald A. Jenkins, Principal

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