SC Annual School Report Card Summary

SOUTHEAST MIDDLE
Richland 1
Grades: 6-8 **Enrollment: 582**
Principal: Stacey C. Whitaker
Superintendent: Dr. Percy A. Mack
Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

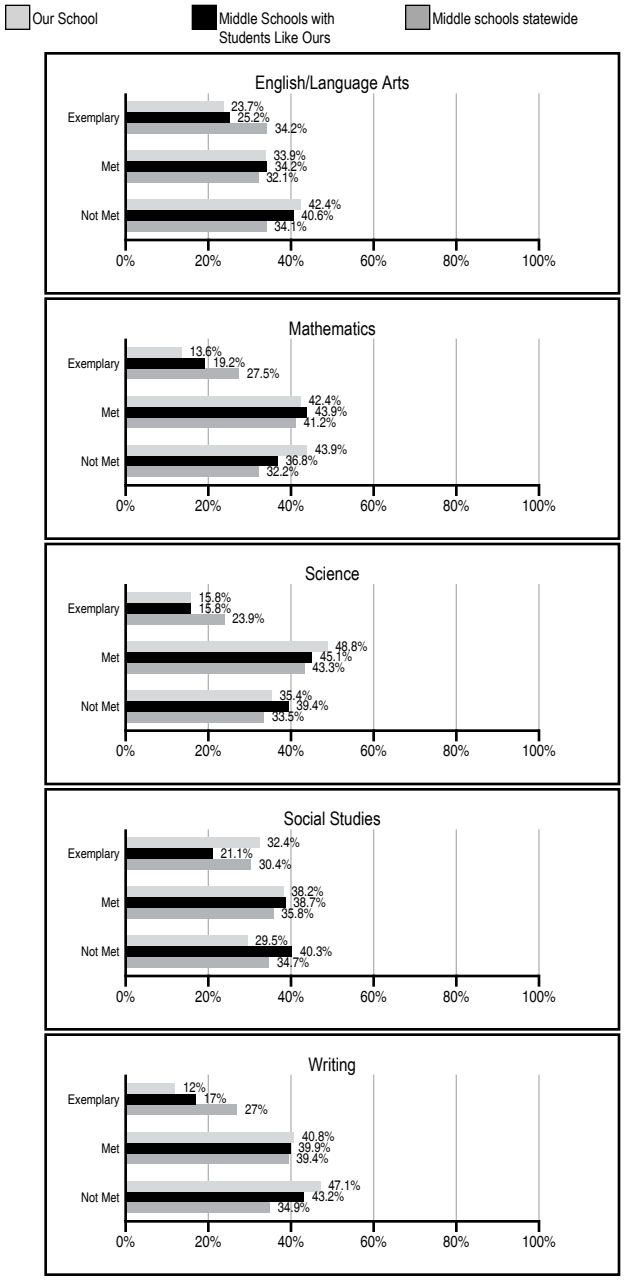
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	33	13	2

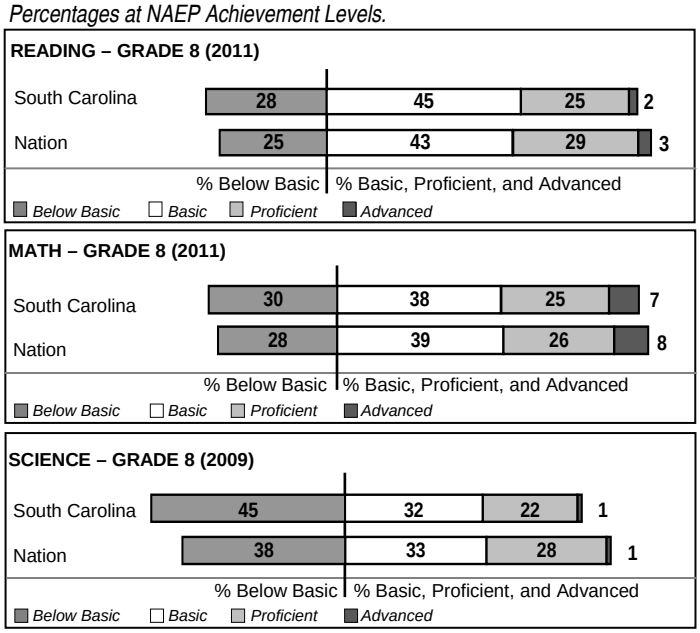
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	91.7	95.1
English 1	N/A	90.1
Biology 1/Applied Biology 2	N/A	93.1
Physical Science	N/A	46.2
US History and the Constitution	N/A	N/A
All Subjects	91.7	93.7

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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SOUTHEAST MIDDLE [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=582)				
Students enrolled in high school credit courses (grades 7 & 8)	38.2%	Down from 41.8%	17.0%	24.5%
Retention rate	1.4%	Up from 0.7%	0.6%	0.7%
Attendance rate	96.3%	Down from 97.1%	95.8%	95.9%
Served by gifted and talented program	21.2%	Down from 23.2%	12.9%	17.8%
With disabilities other than speech	7.6%	Down from 14.7%	10.1%	9.2%
Older than usual for grade	2.4%	No Change	2.2%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.9%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	64.4%	Up from 61.7%	56.3%	60.0%
Continuing contract teachers	73.3%	Up from 70.2%	79.1%	82.6%
Teachers returning from previous year	86.5%	Up from 86.4%	82.9%	85.6%
Teacher attendance rate	94.9%	Up from 94.6%	95.2%	95.3%
Average teacher salary*	$45,982	Down 5.3%	$45,049	$46,300
Classes not taught by highly qualified teachers	6.9%	Up from 1.6%	1.8%	1.2%
Professional development days/teacher	9.6 days	Down from 11.4 days	11.0 days	9.9 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 19.2 to 1	20.5 to 1	21.5 to 1
Prime instructional time	90.5%	Down from 91.0%	90.4%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.7%	97.0%	98.1%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	$8,636	Down 5.7%	$8,289	$7,634
Percent of expenditures for instruction**	71.3%	Down from 71.4%	63.6%	64.0%
Percent of expenditures for teacher salaries**	66.0%	Up from 63.6%	59.4%	61.2%
% of AYP objectives met	81.0%	Down from 90.5%	74.3%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	181	85
Percent satisfied with learning environment	51.7%	66.3%	74.7%
Percent satisfied with social and physical environment	65.5%	71.1%	71.4%
Percent satisfied with school-home relations	53.3%	83.9%	67.9%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Southeast Middle School continues to be committed to providing a comprehensive, quality education for all students, enabling each student to reach his or her maximum potential. This commitment is reflected in everything we do.

This year our focus was improving student performance through increased instructional time and student engagement. Increased instructional time was provided to students before school, after school and during related arts. By using assessment data we identified our areas of weakness and offered specific tutoring programs to address the needs of students.

We also focused on technology with laser like attention. All teachers worked closely with the media specialist to develop engaging and technology rich lessons. Students had access to six computer labs for a variety of purposes. We also fulfilled our commitment to placing smart boards in every classroom and lab.

Our efforts to increase student achievement were evident in the many honors our students earned this year. Our Math Counts team met after school to prepare for competition and continued to meet for the remainder of the school year sharpening their math skills. Their hard work earned Southeast Silver Level Status in the MATHCOUNTS Club. The same group of math students competed in the Midlands Math Meet and walked away with five trophies in the areas of Overall Champion, Math Jeopardy, individual effort and teamwork. Our school's eighth grade Superintendent's Writing Award winner was also the district's winner and went on to attend the Young Writer's Conference. Southeast Middle was recognized at the South Carolina Association of School Librarians State Conference for having the highest number of minutes read by students in the No Book Left Unread Summer Activity. We had a significant number of students to apply for the STEMS Academy sponsored by a local university. All of our students accepted to the academy completed the program successfully.

We have spent considerable time developing an environment conducive to learning. Our staff training in PBIS during the past school year assisted in developing a tremendously successful mentor program and has given new life to our advisory program.

In addition to academic success Southeast continues to boast a strong athletic and arts program. All of our performing arts programs regularly participate in district, state and regional level arts programs. We are also proud to have undefeated boys and girls basketball teams for the regular season and Boys' Middle School District Champions for a second consecutive year.

Although there are many accomplishments to be proud of we recognize that there is still room for improvement. We continue to address the needs of every student individually. This requires constant data review, individualized student attention and continuous progress monitoring.

Yolanda Taylor, SIC Chairperson
Stacey C. Whitaker, Principal

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