SC Annual School Report Card Summary

W A PERRY MIDDLE
Richland 1
Grades: 6-8 **Enrollment: 321**
Principal: Selena Latimore
Superintendent: Dr. Percy A. Mack
Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

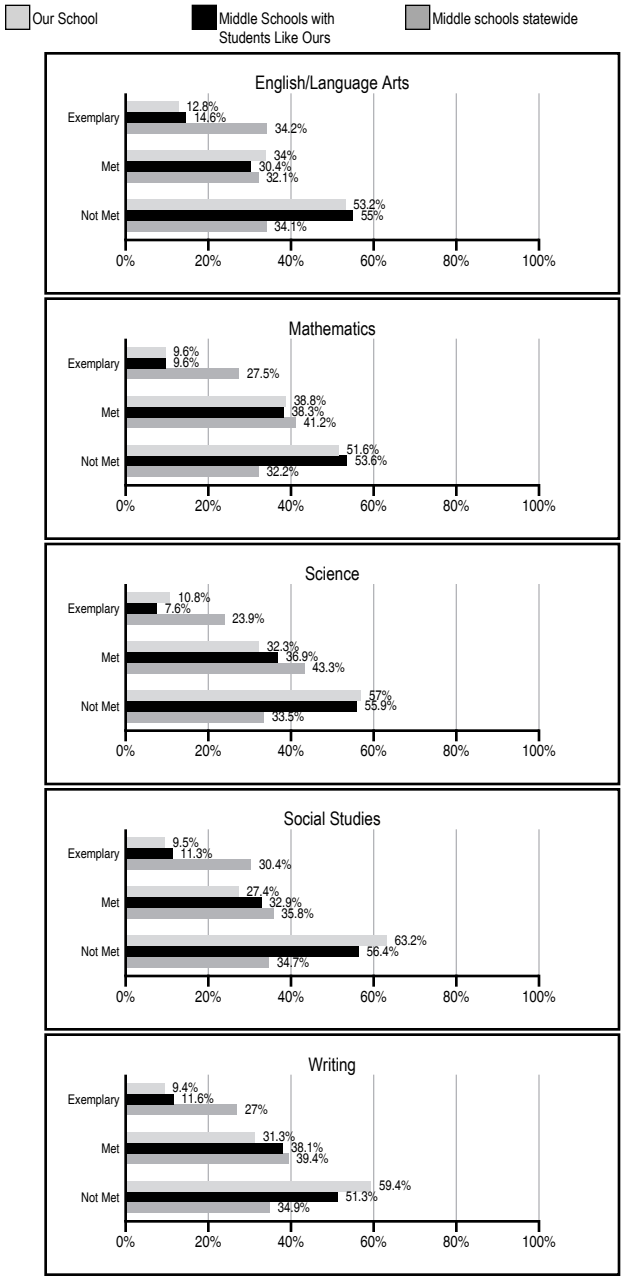
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	At-Risk	At-Risk	TBD	TBD	Not Met	N/A
2010	At-Risk	Below Average	N/A	N/A	Not Met	N/A
2009	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	3	15	19

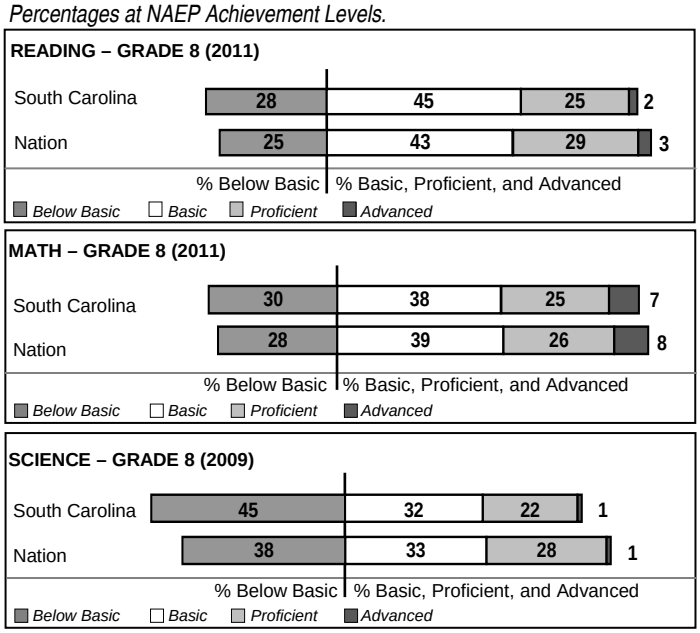
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	76.9	87.0
English 1	N/A	84.3
Biology 1/Applied Biology 2	N/A	45.4
Physical Science	N/A	22.4
US History and the Constitution	N/A	N/A
All Subjects	76.9	86.2

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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W A PERRY MIDDLE [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=321)				
Students enrolled in high school credit courses (grades 7 & 8)	12.1%	Down from 14.0%	14.1%	24.5%
Retention rate	0.3%	Up from 0.0%	0.8%	0.7%
Attendance rate	95.0%	Down from 95.7%	95.0%	95.9%
Served by gifted and talented program	12.5%	Up from 7.9%	5.5%	17.8%
With disabilities other than speech	15.3%	Down from 20.3%	11.7%	9.2%
Older than usual for grade	3.8%	Down from 4.7%	2.8%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.3%	0.2%	0.4%
Annual dropout rate	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	85.7%	No Change	59.8%	60.0%
Continuing contract teachers	78.6%	Up from 75.0%	66.7%	82.6%
Teachers returning from previous year	74.1%	Down from 78.2%	76.2%	85.6%
Teacher attendance rate	91.6%	Down from 93.5%	95.7%	95.3%
Average teacher salary*	$47,430	Down 0.2%	$43,817	$46,300
Classes not taught by highly qualified teachers	2.2%	Up from 0.0%	6.2%	1.2%
Professional development days/teacher	13.0 days	Up from 10.5 days	10.1 days	9.9 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 16.3 to 1	17.9 to 1	21.5 to 1
Prime instructional time	82.0%	Down from 86.2%	89.3%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 91.5%	99.1%	98.1%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	$11,780	Down 21.9%	$11,139	$7,634
Percent of expenditures for instruction**	59.8%	Down from 62.4%	59.7%	64.0%
Percent of expenditures for teacher salaries**	56.2%	Down from 57.4%	55.6%	61.2%
% of AYP objectives met	76.5%	Up from 58.8%	69.1%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	93	57
Percent satisfied with learning environment	46.2%	72.0%	75.0%
Percent satisfied with social and physical environment	48.1%	61.3%	71.4%
Percent satisfied with school-home relations	25.9%	80.4%	69.1%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

With much uncertainty surrounding education in regard to budget issues, William Augustus Perry Middle School continues to focus on providing the best educational opportunities for its students. It is our intent to collaborate with all community stakeholders in an effort to prepare each student for a successful high school experience and to add to the foundation to facilitate lifelong learning.

W.A. Perry Middle School maintained its focus on achievement by continuing the momentum created in the 2009-2010 school year. During its fall and spring MAP administrations, W.A. Perry experienced increases on all grade levels in the measured subject areas of ELA and math. The school not only met academic goals set for the 2010-2011 school year, but W.A. Perry exceeded those goals while maintaining a student attendance rate above the South Carolina expectation of 94% and decreasing discipline referrals by 10%.

W.A. Perry also prides itself on providing opportunities for students to achieve in other content areas as well as co-curricular activities. Along with academic achievements in ELA and math, three W.A. Perry students won awards in the South Carolina's Region II Science Fair. Two of those awards included first place in the water award and the Columbia garden club award and the other award was "Best in 7th Grade" Top 10 Projects Award. In addition, five students won visual literacy awards in the 2010-2011 Visual Literacy Festival. By similar account, students excelled in the performing arts during 2010-2011. W.A. Perry had one student to earn first chair for the middle school bass clarinet in the district, 100% of band students passed the honor band auditions, and the drama department had one student accepted to the SC Governor's School Summer Program in theatre. Three students received first, second, and third place in the district's art show and an additional art student received the "Permanent Collection Award" which will allow the student's work to be displayed in the district office. In the athletic arena, student participation in athletics increased 40% and the boy's basketball team qualified for the play-offs.

While W.A. Perry always solicits the assistance of parents and community members as partners, it is also important that we serve as a resource for our parents and community members. Our student body raised over $1000 for the "Pennies for Patients" campaign and the student council partnered with Benedict College for "Campus Clean-up Day." One-hundred and three parents and community members enrolled in the "Parent University" general education development (GED) program provided at W.A. Perry through our 21st Century After-School Grant. Classes were also provided to parents and community members in the areas of career development and computer training. W.A. Perry hosted a number of curriculum nights for parents, a community reader's rally, and finally we utilized the Richland One mobile lab to assist our parents in accessing parent connect. We could not be successful without district support and the support of various partners that continue to provide opportunities for our students.

Ernest Holiday, Principal
Allyson Boone, SIC Chairperson

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