

SC Annual School Report Card Summary

GIBBES MIDDLE
Richland 1
Grades: 6-8 **Enrollment: 334**
Principal: Kwamine Simpson
Superintendent: Dr. Percy A. Mack
Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	At-Risk	At-Risk	TBD	TBD	Not Met	N/A
2010	At-Risk	Below Average	N/A	N/A	Not Met	N/A
2009	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

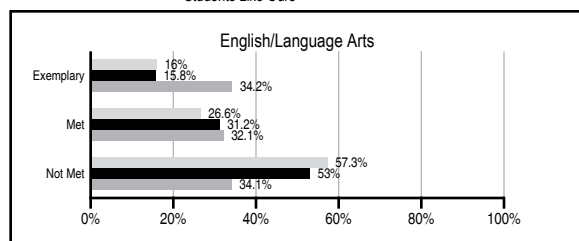
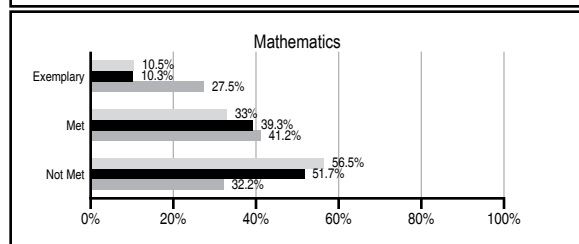
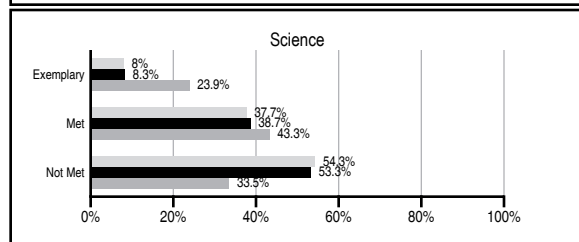
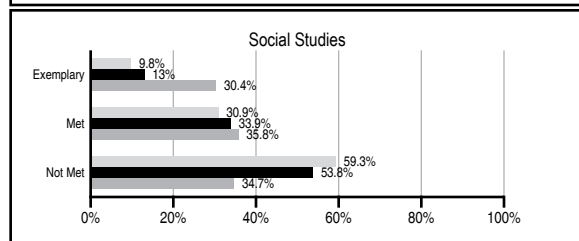
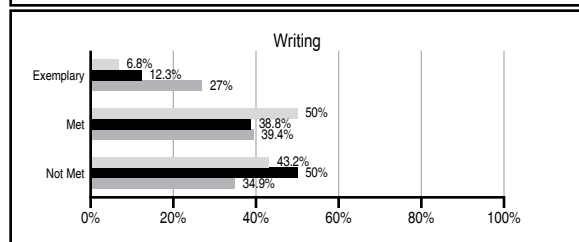
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	7	22	24

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

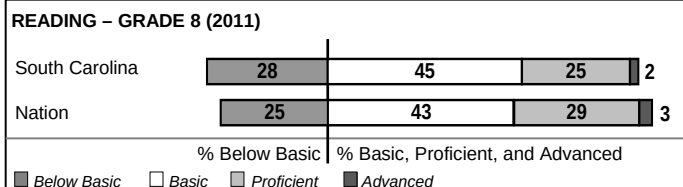
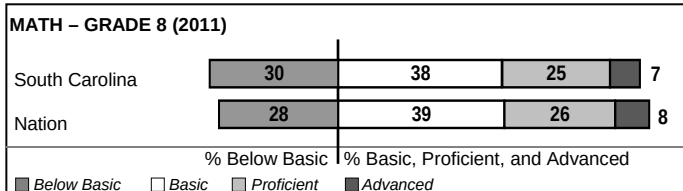
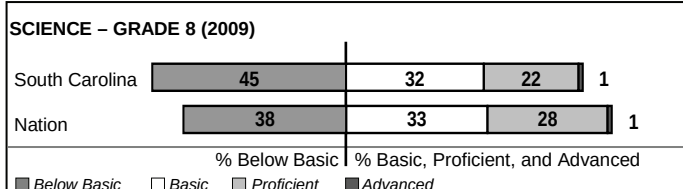
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	88.3
English 1	N/A	86.2
Biology 1/Applied Biology 2	N/A	22.7
Physical Science	N/A	16.8
US History and the Constitution	N/A	N/A
All Subjects	100.0	87.3

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

GIBBES MIDDLE [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=334)				
Students enrolled in high school credit courses (grades 7 & 8)	24.2%	Down from 33.3%	13.6%	24.5%
Retention rate	0.0%	Down from 2.5%	1.0%	0.7%
Attendance rate	95.2%	Down from 95.8%	95.4%	95.9%
Served by gifted and talented program	8.8%	Down from 10.0%	5.4%	17.8%
With disabilities other than speech	11.1%	Down from 17.0%	11.2%	9.2%
Older than usual for grade	1.2%	Down from 5.7%	3.6%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Down from 2.8%	0.2%	0.4%
Annual dropout rate	0.4%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	76.9%	Up from 70.6%	59.5%	60.0%
Continuing contract teachers	73.1%	Up from 67.6%	69.0%	82.6%
Teachers returning from previous year	76.0%	Up from 73.8%	76.4%	85.6%
Teacher attendance rate	95.2%	Up from 93.2%	95.4%	95.3%
Average teacher salary*	\$47,696	Down 5.1%	\$44,040	\$46,300
Classes not taught by highly qualified teachers	0.0%	Down from 3.1%	6.1%	1.2%
Professional development days/teacher	17.8 days	Up from 10.8 days	10.2 days	9.9 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 13.3 to 1	17.9 to 1	21.5 to 1
Prime instructional time	87.2%	Up from 86.4%	89.2%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Up from 88.0%	97.9%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$11,904	Down 1.3%	\$10,504	\$7,634
Percent of expenditures for instruction**	65.9%	Down from 66.8%	59.8%	64.0%
Percent of expenditures for teacher salaries**	59.0%	Down from 64.4%	55.7%	61.2%
% of AYP objectives met	70.6%	No Change	69.2%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	94	34
Percent satisfied with learning environment	73.3%	79.1%	84.4%
Percent satisfied with social and physical environment	82.8%	74.4%	75.8%
Percent satisfied with school-home relations	50.0%	76.9%	74.2%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As a Making Middle Grades Work school, Heyward Gibbes Middle School prepares students for high school and then for college. We have implemented various strategies to accomplish that goal. Our primary initiative focuses on increasing literacy skills. Students have read a record number of books this year. Literacy Across the Curriculum has been integrated throughout the school. We launched our Book Basket Campaign in which almost 100% of our students and staff voluntarily read books over Spring Break. City Year corps members assisted students on a daily basis to increase their literacy skills. Additionally, several students and staff members placed in the district's visual literacy competitions. Our monthly Literacy Nights have given parents numerous opportunities to explore all aspects of literacy from technology to financial.

All students have the opportunity to receive extra assistance through early bird tutoring, Comprehensive Remediation and 21st Century after school program, and Saturday SOAR Academy. As a result, the percentage of students who met their MAP growth goals far exceeded last year's numbers.

21st century students need more than reading, writing, and arithmetic; they must be able to solve problems, think critically, communicate effectively, and work in teams. Team work and communication are addressed through our Advisor-Advisee program. Every student has an adult advocate and opportunities to grow as a team member. All students participate in the BADD/JEWEL program in which teams of students are paired with near peers from the Richland One Middle College. Students are taught character skills through the Advisor-Advisee program as well as through PBIS.

Not only are we committed to the continuous growth of our student, we also focus on the professional development of the teachers and staff. All of our teachers participated in the course "Instructional Strategies for Teaching African American Students." Teachers also participated in extensive lesson plan training. Several teachers presented at the South Carolina Middle School Conference. Their presentations received positive feedback resulting in an invitation to write articles for the SCMS publication.

The students at Heyward Gibbes Middle School have numerous opportunities to utilize technology. This year, the school was selected to serve as the IPOD/IPAD pilot site. Students have the opportunity to utilize this new technology to accomplish their academic goals. Technology is also utilized in the distance learning Geometry course that is taught as a partnership with Alcorn Middle School.

We have strong community partnerships which include McCullom-Myers Funeral Home, Wachovia, and A T & T Pioneers Foundation. This year's Community Carnival was a huge success. The school and community joined together to provide students and parents with a fun-filled, educational day.

At Heyward Gibbes Middle School, we SOAR with Pride.

Kwamine Simpson, Principal
Dena Franklin, SIC Chairperson

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