SC Annual School Report Card Summary

W G SANDERS MIDDLE
Richland 1
Grades: 6-8 **Enrollment: 398**
Principal: Andrenna A. Smith
Superintendent: Dr. Percy A. Mack
Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

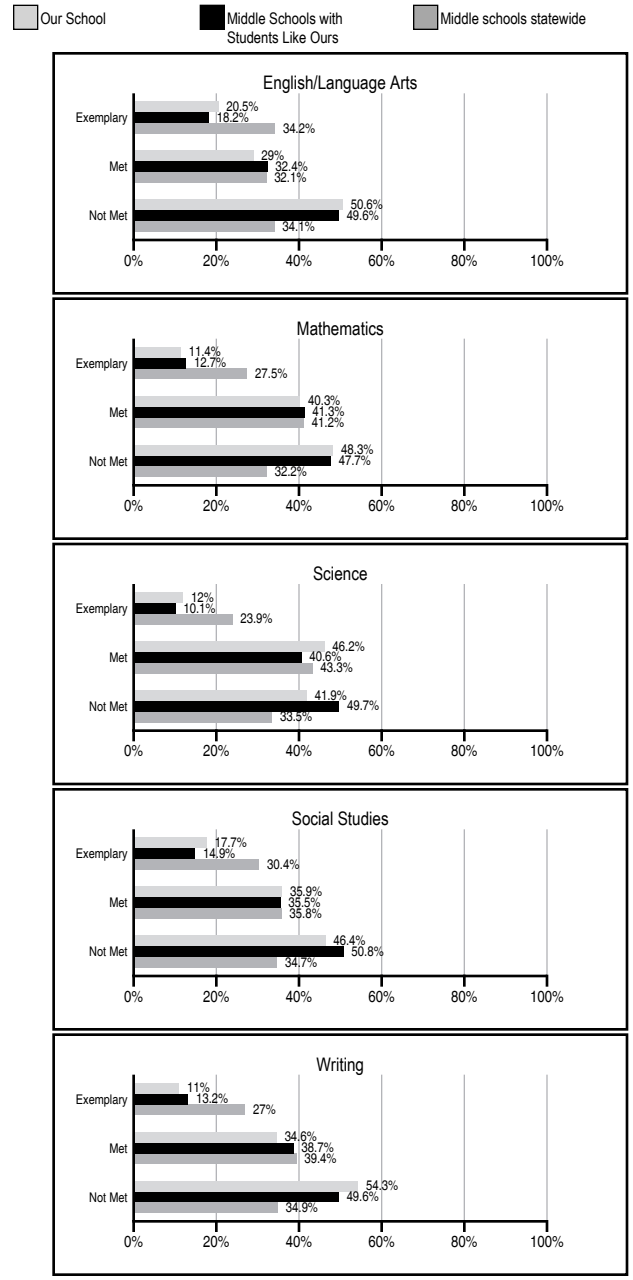
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Average	TBD	TBD	Not Met	N/A
2010	Below Average	Average	N/A	N/A	Not Met	N/A
2009	Below Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	19	32	21

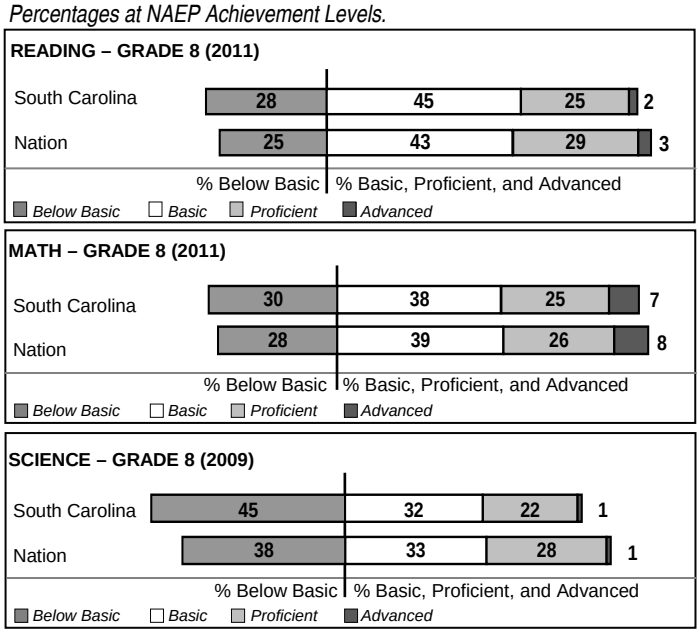
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	64.4	90.0
English 1	N/A	87.8
Biology 1/Applied Biology 2	N/A	36.8
Physical Science	N/A	13.4
US History and the Constitution	N/A	N/A
All Subjects	64.4	89.1

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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W G SANDERS MIDDLE [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=398)				
Students enrolled in high school credit courses (grades 7 & 8)	56.0%	Up from 27.2%	14.2%	24.5%
Retention rate	0.0%	No Change	1.0%	0.7%
Attendance rate	97.9%	Up from 96.7%	95.4%	95.9%
Served by gifted and talented program	16.9%	Up from 15.4%	7.2%	17.8%
With disabilities other than speech	11.4%	Down from 14.4%	11.1%	9.2%
Older than usual for grade	0.5%	Down from 1.5%	2.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Down from 2.2%	0.3%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	72.4%	Down from 73.5%	59.5%	60.0%
Continuing contract teachers	72.4%	Up from 58.8%	69.0%	82.6%
Teachers returning from previous year	82.6%	Up from 76.4%	80.2%	85.6%
Teacher attendance rate	92.7%	Down from 94.1%	95.3%	95.3%
Average teacher salary*	$47,905	Down 4.1%	$44,264	$46,300
Classes not taught by highly qualified teachers	0.0%	No Change	4.8%	1.2%
Professional development days/teacher	24.5 days	Up from 18.0 days	10.6 days	9.9 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Down from 21.1 to 1	19.0 to 1	21.5 to 1
Prime instructional time	87.1%	Down from 88.4%	89.5%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.0%	Down from 98.6%	97.5%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	$10,504	Down 8.7%	$9,685	$7,634
Percent of expenditures for instruction**	67.1%	Down from 71.8%	61.6%	64.0%
Percent of expenditures for teacher salaries**	60.4%	Down from 62.5%	56.3%	61.2%
% of AYP objectives met	70.6%	Down from 94.1%	70.6%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	126	50
Percent satisfied with learning environment	88.6%	68.8%	83.0%
Percent satisfied with social and physical environment	91.7%	79.5%	78.7%
Percent satisfied with school-home relations	76.5%	82.3%	85.4%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In the midst of budgetary confinements and uncertainties, we are fortunate to be a part of Richland County School District One where the primary goal is to protect classroom instruction. With the support of our district, we have been able to focus on improving the quality of instruction for our students.

This year, we made strides in providing literacy supports for students and parents through a variety of school and community programming and partnership initiatives. Each day, Sanders students participated in a school-wide thirty-minute Tiger Learning Connection (TLC) program to enhance skills in the areas of literacy, numeracy, data, and character education. In addition, students were engaged in literacy-based communicative arts activities that created a positive combination for enhancing critical thinking and learning skills. To further enhance our literacy initiative, additional school-based literacy activities were supported by Palmetto Health, 100 Black Men of Greater Columbia, University of South Carolina's Educational Talent Search, Subway, Food Lion, and Chick-fil-A. One special literacy alliances was formed with Brandi Cummings, LLC, who provided poetry studies and writing sessions with our girls. The renowned poet, Nikki Giovanni, was invited as a guest speaker for our 2011 Community Partnership Gala. She provided culminating literacy workshops for our students and served as the keynote speaker as we kicked off our literacy initiative for the 2011-2012 school year.

To enhance our school's teacher quality, our staff spent the year engaged in strategies that further developed our Tiger Professional Learning Community. The core academic teachers participated in monthly planning sessions with teachers from other district middle schools. In addition the math team participated in monthly Saturday study sessions.

Our strong academic focus has resulted in having our school, W. G. Sanders Middle School, meet expected progress based on the guidelines approved by the State Board of Education, resulting in the automatic release from the Palmetto Priority Schools (PPS) initiative. In addition, there were many staff recognitions and awards, some of which included having our principal receive the 2010 Instructional Leadership Award from the DataWorks Educational Research Foundation and having one of our teachers named as our state's 2011 International Educator of the Year. Our students were recognized as state and local winners for writings, art creations, band performances, and much more. They participated in week-end service learning projects and provided ongoing support to our community. In addition, our students were chosen to represent South Carolina with their participation in the national "Let's Move" fitness initiative that has been promoted by Michelle Obama.

It remains a continuous focus for our school to ensure the success of all students. A substantial number of our students continue to enter 6th grade reading below their age-appropriate grade level. Our staff and School Improvement Council continue to study research that will assist us in responding to the intervention needed for these students.

Jacquelyn Stewart, SIC Chairperson
Andrenna A. Smith, Principal

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