SC Annual School Report Card Summary

CRAYTON MIDDLE
Richland 1
Grades: 6-8 **Enrollment: 1,038**
Principal: Susan Childs
Superintendent: Dr. Percy A. Mack
Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

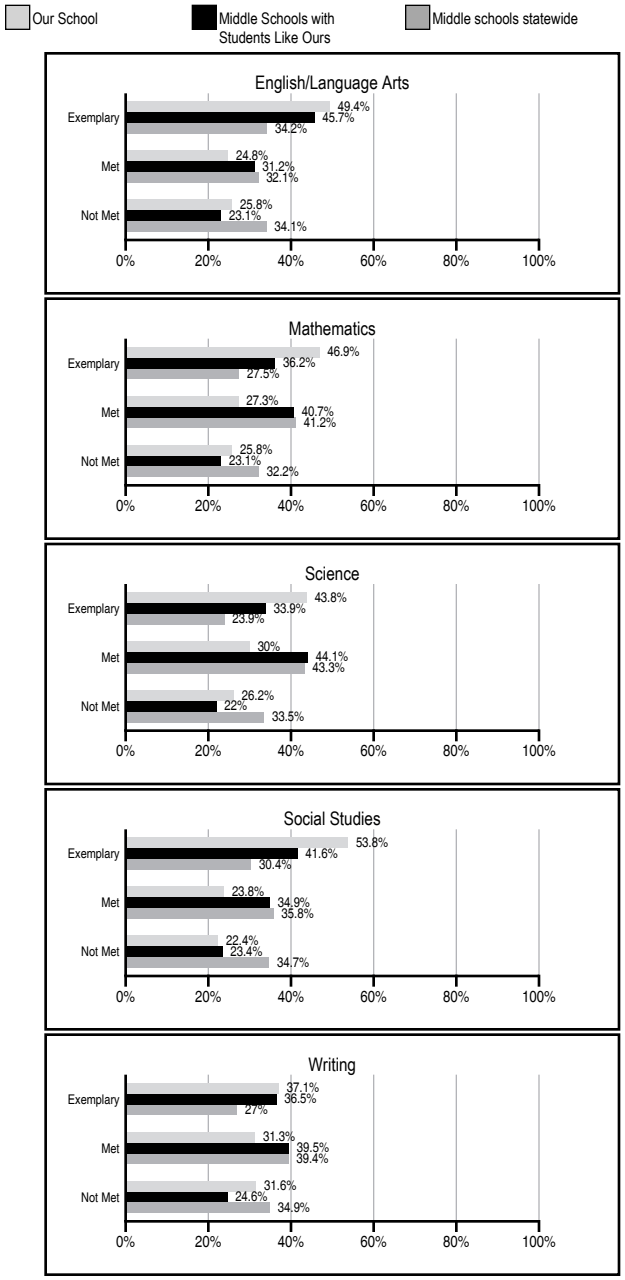
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Good	TBD	TBD	Not Met	N/A
2010	Good	Good	Silver	N/A	Not Met	N/A
2009	Good	Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	13	8	1	0

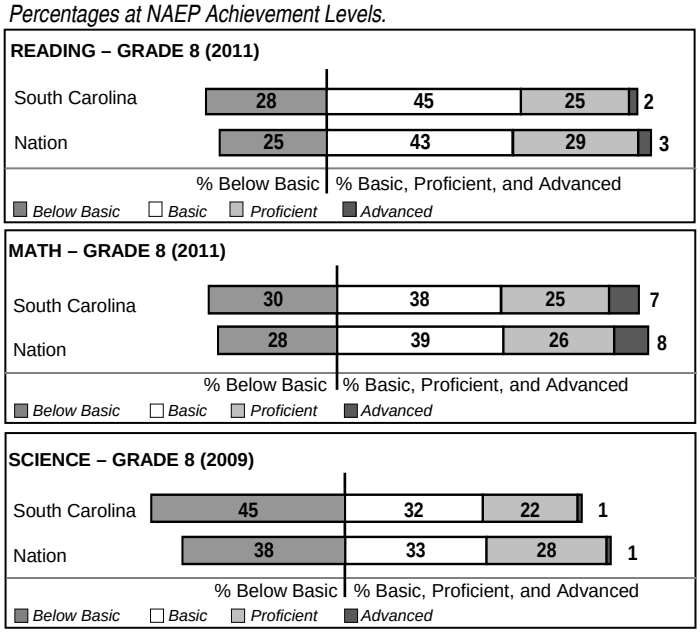
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.5	97.0
English 1	N/A	96.9
Biology 1/Applied Biology 2	N/A	94.8
Physical Science	N/A	35.2
US History and the Constitution	N/A	100
All Subjects	99.5	96.3

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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CRAYTON MIDDLE [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,038)				
Students enrolled in high school credit courses (grades 7 & 8)	50.2%	Down from 69.2%	34.9%	24.5%
Retention rate	0.1%	Down from 0.4%	0.4%	0.7%
Attendance rate	95.6%	Down from 96.5%	96.3%	95.9%
Served by gifted and talented program	44.1%	Up from 42.3%	24.3%	17.8%
With disabilities other than speech	6.7%	Down from 10.7%	7.2%	9.2%
Older than usual for grade	1.2%	Down from 1.5%	0.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	Up from 1.8%	0.3%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=69)				
Teachers with advanced degrees	60.9%	Down from 61.8%	60.0%	60.0%
Continuing contract teachers	73.9%	Up from 73.5%	86.0%	82.6%
Teachers returning from previous year	85.1%	Up from 83.6%	89.1%	85.6%
Teacher attendance rate	94.5%	Up from 93.6%	94.9%	95.3%
Average teacher salary*	$50,533	Down 3.7%	$47,737	$46,300
Classes not taught by highly qualified teachers	4.8%	Down from 9.1%	1.5%	1.2%
Professional development days/teacher	6.7 days	Down from 6.9 days	9.6 days	9.9 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 21.6 to 1	23.5 to 1	21.5 to 1
Prime instructional time	89.8%	Up from 89.7%	90.8%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	98.2%	98.1%
Character development program	Average	Down from Excellent	Good	Good
Dollars spent per pupil**	$7,026	Down 13.2%	$6,790	$7,634
Percent of expenditures for instruction**	76.4%	Down from 77.5%	66.1%	64.0%
Percent of expenditures for teacher salaries**	73.1%	Up from 72.6%	64.0%	61.2%
% of AYP objectives met	83.3%	Down from 90.5%	86.2%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	66	276	134
Percent satisfied with learning environment	90.8%	64.7%	78.0%
Percent satisfied with social and physical environment	89.2%	68.7%	82.0%
Percent satisfied with school-home relations	89.4%	82.9%	82.4%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2010-2011 school year has been another banner year for Crayton Middle School. Crayton earned the Palmetto Silver Award for outstanding academic performance. The Crayton Cavaliers won the District Championship in football for the third consecutive year. In addition, the Mock Trial Team was the State Runner Up.

Many other honors were earned at Crayton. One hundred percent of our students passed the End of Course math exam. Crayton had many students recognized as Middle School Scholars, South Carolina Junior Scholars, and Duke Tip recipients. Students won awards in the District Visual Literacy festival events, and the State Fair art competition. The Mathcounts Team continued the tradition of excellence. Our performing arts programs provided phenomenal performances and had many students earn district and state honors.

The continued focus of Positive Behavior Intervention and Support (PBIS) provided the structure and clear expectations which allowed the Crayton community to improve the overall learning environment. The International Baccalaureate Middle Years Programme (IBMYP) and the Making Middle Grades Work (MMGW) continue to offer a framework for Crayton as we strive to meet our goals.

Parent and community support continues to be a significant factor in the success of Crayton. As the challenges of our economic times continue to put pressure on the school, we will rely even more on our PTO, SIC, Booster Clubs, Business Partners, and Faith-based Partners to provide help and support to Crayton. The PTO supported the 2nd Annual Crayton Cookout, inviting all students and families to enjoy a community celebration.

Like many schools, our greatest challenge is to increase the academic performance of our minority students. We are deeply committed to making significant gains by monitoring high expectations, providing engaging lessons, and by building positive relationships.

The faculty and staff of Crayton are comprised of highly-qualified and dedicated individuals. The teachers work collaboratively to provide effective and engaging lessons for the students. Teachers utilize common assessments to keep expectations high on all levels. By analyzing data, teachers are able to determine strengths and weaknesses in instruction so as to continuously make improvements. The diligence of the faculty and staff will allow Crayton to continue to provide an effective and high-quality education to every student.

Sandra Spigner, SIC Chairperson
Susan G. Childs, Principal

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