

SC Annual School Report Card Summary

ALCORN MIDDLE

Richland 1

Grades: 6-8

Enrollment: 355

Principal: Dr. Baron Davis

Superintendent: Dr. Percy A. Mack

Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Average	TBD	TBD	Not Met	N/A
2010	At-Risk	At-Risk	N/A	N/A	Not Met	N/A
2009	At-Risk	Below Average	N/A	N/A	Not Met	N/A

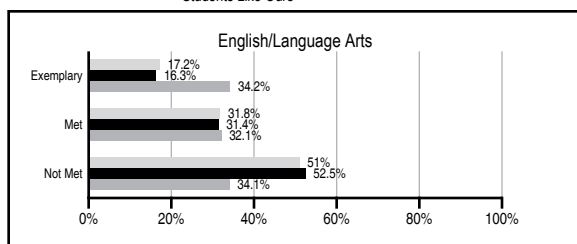
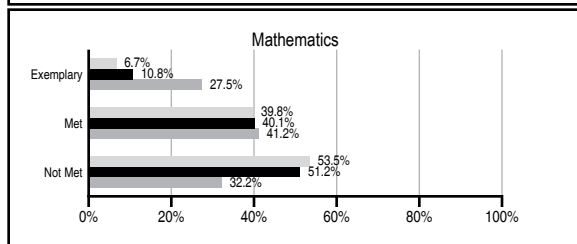
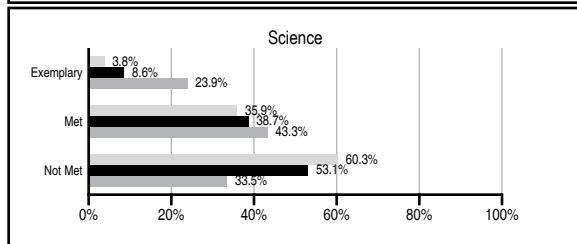
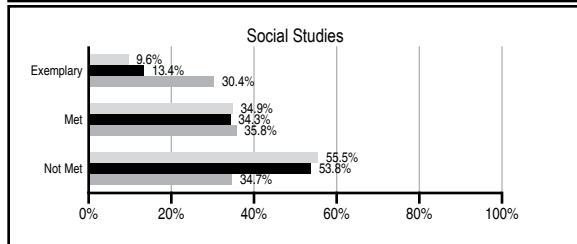
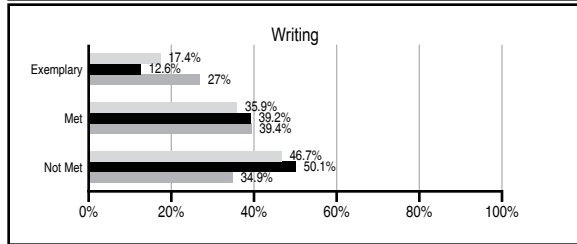
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	10	25	25

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

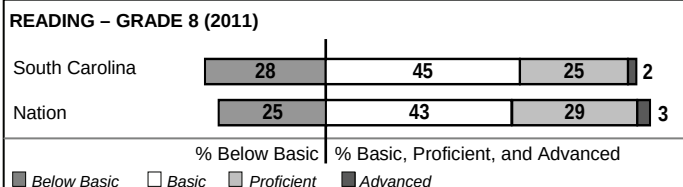
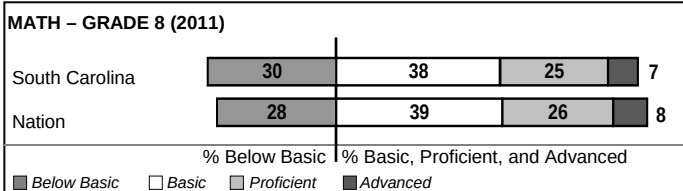
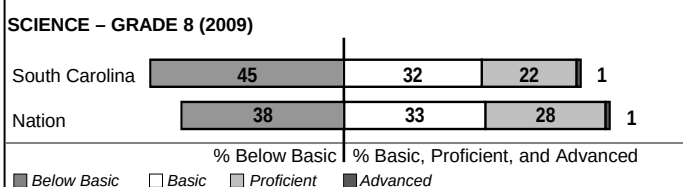
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	88.9
English 1	N/A	86.5
Biology 1/Applied Biology 2	N/A	22.7
Physical Science	N/A	16.8
US History and the Constitution	N/A	N/A
All Subjects	100.0	87.8

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ALCORN MIDDLE [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=355)				
Students enrolled in high school credit courses (grades 7 & 8)	34.1%	Up from 20.2%	13.3%	24.5%
Retention rate	2.0%	Up from 0.6%	1.0%	0.7%
Attendance rate	96.1%	Up from 96.0%	95.3%	95.9%
Served by gifted and talented program	8.9%	Up from 7.5%	5.4%	17.8%
With disabilities other than speech	15.8%	Down from 17.7%	11.2%	9.2%
Older than usual for grade	1.4%	Down from 7.6%	3.5%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 6.0%	0.3%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	72.7%	Down from 81.1%	60.0%	60.0%
Continuing contract teachers	63.6%	Down from 75.7%	68.6%	82.6%
Teachers returning from previous year	80.3%	Up from 78.4%	77.3%	85.6%
Teacher attendance rate	94.4%	Up from 93.0%	95.3%	95.3%
Average teacher salary*	\$48,128	Down 5.8%	\$44,386	\$46,300
Classes not taught by highly qualified teachers	4.0%	Up from 0.0%	5.9%	1.2%
Professional development days/teacher	10.2 days	Down from 12.1 days	10.2 days	9.9 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	16.0 to 1	Down from 19.1 to 1	18.0 to 1	21.5 to 1
Prime instructional time	87.6%	Down from 87.7%	89.1%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	86.1%	Down from 100.0%	97.9%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$11,895	Down 14.9%	\$10,113	\$7,634
Percent of expenditures for instruction**	63.8%	Down from 65.7%	60.1%	64.0%
Percent of expenditures for teacher salaries**	59.0%	Down from 61.6%	56.0%	61.2%
% of AYP objectives met	94.1%	Up from 52.9%	69.9%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	76	45
Percent satisfied with learning environment	71.4%	90.8%	93.3%
Percent satisfied with social and physical environment	80.0%	90.4%	86.0%
Percent satisfied with school-home relations	47.1%	78.7%	80.0%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Alcorn Middle School's administration, faculty, and staff continue to focus on quality instruction, proactive discipline, and a positive school climate. Academic achievement and improved PASS scores continue to be our top priority. The shareholders-parents, students, staff, and community have set as our priority the task of making our vision ("providing a safe, secure environment that fosters optimal teaching and learning through a rigorous and relevant curriculum") become a reality.

Funds from the South Carolina Department of Education, Office of Special Projects, provided the needed funds for additional professional development to provide TARGETED professional development towards specific needs of teachers, which has positively impacted student achievement, as evidenced by the analysis of MAP scores in the spring of 2011 (areas of English and math). The MAP testing provides diagnostic information on individual student achievement and is being used to target instruction. Based on the data, flexible grouping, targeted instruction, individual tutoring, common benchmarks, and differentiated instruction have been implemented in an effort to improve test scores. The use of pacing guides was used to prioritize and align instruction with state standards to improve achievement and plan for mastery of standards.

Our accomplishments are many. We have been named America's School of Promise, a Red Carpet School, a Gateway to Technology School, a Community Learning Center Grant Recipient, South Carolina Economics Stock Market Game Winner, and Columbia Choice Award Winner. In collaboration with two other district middle schools, we established a Distance Learning math class taught by one of our math teachers to provide enrichment for our accelerated students thereby increasing the probability for students to score exemplary. Subsequently, our Algebra I students garnered a pass rate of 100% with a mean for the school of 91.6%. Though we have accomplished much, we continue to closely disaggregate our test scores in order to maximize our staff/professional development strategies and increase the number of students meeting or exceeding the state standards on the Palmetto Assessment of State Standards (PASS). We have an attendance rate (students) of 96.6 %; referrals have been reduced by over 60% in the last two years.

As a result of the collaborative efforts of all our stakeholders, our school continues to move forward. We have identified goals that we must attain in order to continue to improve significantly. Our most significant goal, and challenge, is ensuring that ALL students are exposed to a rigorous and relevant curriculum. Our facility provides classrooms with state-of-the-art technology, science labs, computer labs, and new athletic facilities, providing a positive learning environment for our students.

In the upcoming year, Alcorn Middle School will continue to lead our students into the future with a program of quality instruction that promotes rigor in the classroom, aligns instruction with South Carolina standards, uses data analysis to provide differentiated instructional strategies, direct instruction, and grouping, and provides quality authentic assessment. Through our literacy class we will continue to focus on reading, writing, and vocabulary development across the curriculum and interdisciplinary curriculum.

Martha Brown, SIC Chairperson
Baron R. Davis, Principal

Dr.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status