# SC Annual School Report Card Summary

**ST ANDREWS MIDDLE**
**Richland 1**
**Grades: 6-8** **Enrollment: 619**
**Principal: Kenneth L. Richardson**
**Superintendent: Dr. Percy A. Mack**
**Board Chair: Dwayne Smiling**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

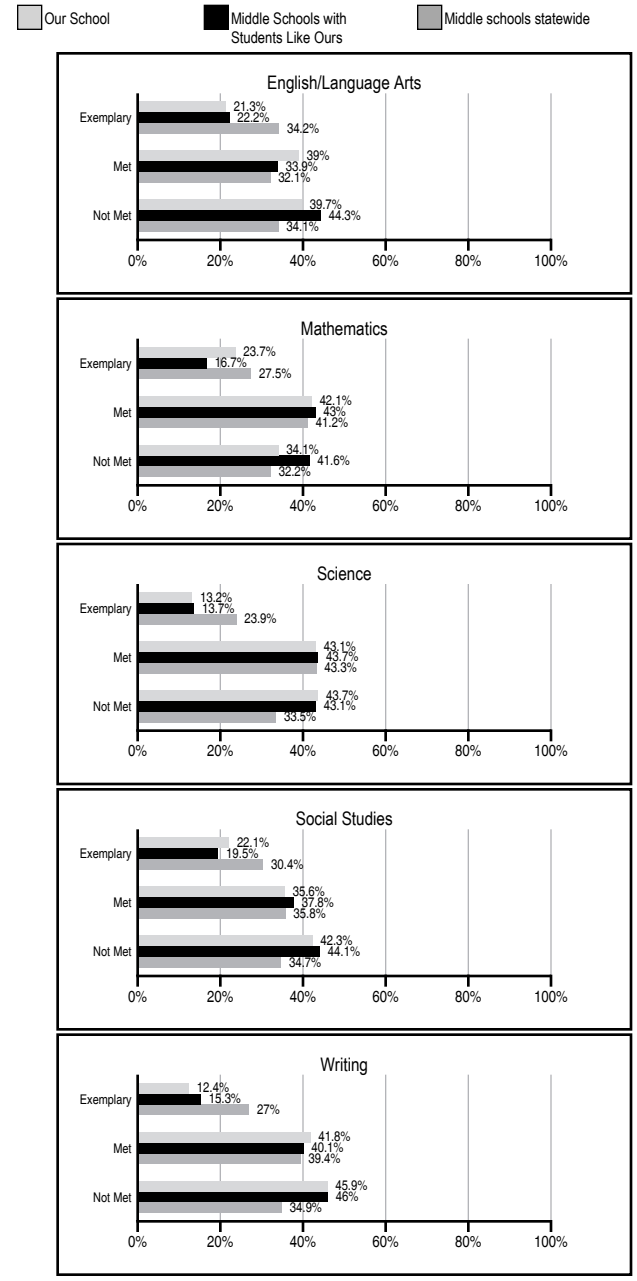
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|---|---|---|---|---|---|---|
| | | | General Performance | Closing the Gap | | |
| 2011 | Average | Average | TBD | TBD | Not Met | N/A |
| 2010 | Below Average | Average | N/A | N/A | Not Met | N/A |
| 2009 | Below Average | Average | N/A | N/A | Not Met | N/A |

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|---|---|---|---|---|
| 0 | 0 | 30 | 21 | 8 |

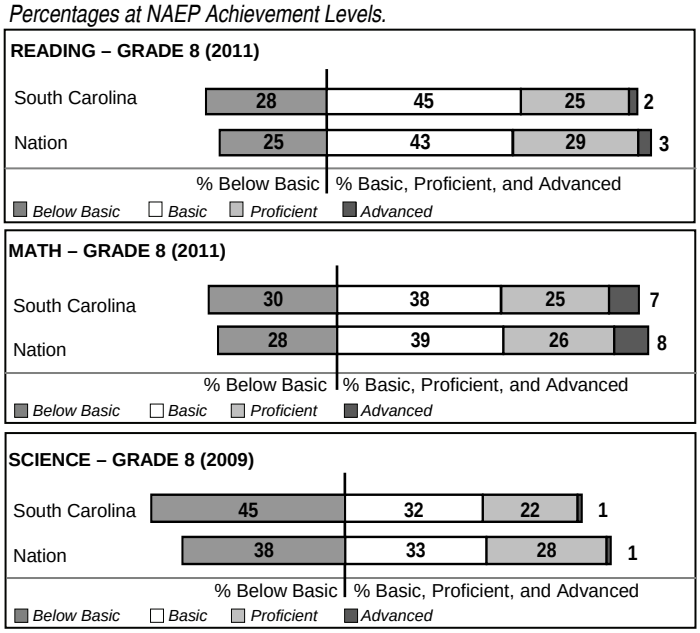
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

## PASS PERFORMANCE




## NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*




## END OF COURSE TESTS - 2011

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|---|---|
| Algebra 1/Math for the Technologies 2 | 100.0 | 93.6 |
| English 1 | N/A | 91.3 |
| Biology 1/Applied Biology 2 | N/A | 31.0 |
| Physical Science | N/A | 36.2 |
| US History and the Constitution | N/A | N/A |
| All Subjects | 100.0 | 92.1 |

### SC PERFORMANCE VISION

***By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.***

**Abbreviations Key**
**N/A** Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
**NI** Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

# ST ANDREWS MIDDLE [Richland 1]

## SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|---|---|---|---|---|
| **Students (n=619)** | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 49.2% | Down from 67.9% | 13.6% | 24.5% |
| Retention rate | 0.5% | Down from 0.8% | 0.6% | 0.7% |
| Attendance rate | 96.2% | Up from 95.8% | 95.7% | 95.9% |
| Served by gifted and talented program | 12.2% | Down from 13.8% | 11.0% | 17.8% |
| With disabilities other than speech | 10.2% | Down from 15.6% | 10.8% | 9.2% |
| Older than usual for grade | 1.3% | Down from 3.0% | 2.6% | 1.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.4% | 0.4% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| **Teachers (n=47)** | | | | |
| Teachers with advanced degrees | 74.5% | Up from 63.5% | 59.2% | 60.0% |
| Continuing contract teachers | 76.6% | Up from 69.2% | 73.2% | 82.6% |
| Teachers returning from previous year | 86.4% | Up from 83.2% | 82.9% | 85.6% |
| Teacher attendance rate | 94.8% | Up from 93.5% | 95.2% | 95.3% |
| Average teacher salary* | $50,996 | Down 1.0% | $44,636 | $46,300 |
| Classes not taught by highly qualified teachers | 4.1% | Up from 3.8% | 2.3% | 1.2% |
| Professional development days/teacher | 9.2 days | Down from 11.7 days | 10.9 days | 9.9 days |
| **School** | | | | |
| Principal's years at school | 15.0 | Up from 14.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 19.9 to 1 | Up from 19.5 to 1 | 20.0 to 1 | 21.5 to 1 |
| Prime instructional time | 90.4% | Up from 88.9% | 90.1% | 90.1% |
| Opportunities in the arts | Excellent | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 97.8% | Up from 97.7% | 97.3% | 98.1% |
| Character development program | Excellent | No Change | Good | Good |
| Dollars spent per pupil** | $8,359 | Down 9.0% | $8,706 | $7,634 |
| Percent of expenditures for instruction** | 70.5% | Up from 70.3% | 62.7% | 64.0% |
| Percent of expenditures for teacher salaries** | 68.4% | Up from 65.1% | 59.1% | 61.2% |
| % of AYP objectives met | 94.1% | Up from 88.2% | 72.4% | 80.5% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

## EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|---|---|---|---|
| Number of surveys returned | 53 | 178 | 137 |
| Percent satisfied with learning environment | 94.2% | 73.6% | 81.2% |
| Percent satisfied with social and physical environment | 94.1% | 80.7% | 77.4% |
| Percent satisfied with school-home relations | 68.6% | 82.5% | 83.5% |

*Only students at the highest middle school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of St. Andrews Middle School, where learning is the chief priority and focus of all decisions, is to provide and promote opportunities for all stakeholders to contribute to the success and development of a community of life-long learners. We believe that all teachers, administrators, parents, and community members share the responsibility for advancing this mission. We continue to follow our annual School Renewal Plan, the Richland District One Strategic Plan, and address the action steps of our Making Middle Grades Work Program Goals in an effort to increase student achievement.

Academic and extra-curricular accomplishments of our students included thirty Duke Tip qualifiers, two Duke Tip State Qualifiers, twenty Middle School Scholars, and one S.C. Junior Scholar. Fine Arts awards included: three District Honor Band, six District Honor Orchestra, two District Honor Dance and eight District Honor Chorus recipients. Athletic programs include volleyball, football, boys' and girls' basketball, wrestling, track, baseball, softball, cheerleading, and an award winning step-team.

St. Andrews parents and business partners provide continuous support for our students and academic programs. The University of South Carolina partners with us to provide Middle Level teaching and guidance interns, GK-12 Fellows to our math and science classes, the USC Talent Search program. Colonial Life Supplemental Insurance Company provides numerous student-centered activities. These include: Ravenous Readers, Story Tellers, Lunch Buddies, Junior Achievement, Student Book Club, guest speakers, cultural events, classroom volunteers and they also provide parent workshops and programs. Several faith-based partners provide mentors, after-school activities, and summer programs for students in our community.

The 2010 PASS scores, MAP data, and Common Assessment results serve as baseline data from which needs have been identified and strategies developed to address those needs. Total school data showed 62.8% student mastery in Math, 57.3% student mastery in English Language Arts, 56% student mastery in Social Studies, 49.5% student mastery in Science and 59% student mastery in Writing. St. Andrews Middle is proud to have a 100% student passage rate on the South Carolina End of Course Algebra I exam for the second consecutive year. Our academic goals for the year are to increase scores on the PASS in each of the following areas: 10 percentage points in ELA and Writing, 5 percentage points in Math, 10 percentage points in Science, and 10 percentage points in Social Studies, Another goal for the year is to increase parental participation and business partnerships. We will continue to implement programs and strategies which will increase student achievement in all academic areas. A schoolwide focus on standards-based instruction and assessment, Classroom Walk-Throughs, All-Day Writes, remediation and enrichment programs, Vertical Team Articulation, and data analysis at the classroom level and schoolwide will be utilized to facilitate student learning and foster academic success for all of our students. We appreciate the continued support provided by our parents, business and faith-based partners, and all of the St. Andrews community as we strive to educate the leaders of tomorrow.

Veronica Green-Strong, SIC Chair
Kenneth Richardson, Principal

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