

SC Annual School Report Card Summary

ROBERT E HOWARD MIDDLE

Orangeburg 5

Grades: 6-8

Enrollment: 423

Principal: TBD

Superintendent: Cynthia Wilson

Board Chair: Lisa Jenkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Below Average	TBD	TBD	Not Met	R
2010	Below Average	Average	N/A	N/A	Not Met	R
2009	Below Average	Below Average	N/A	N/A	Not Met	R

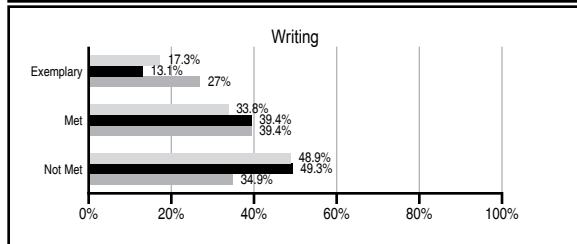
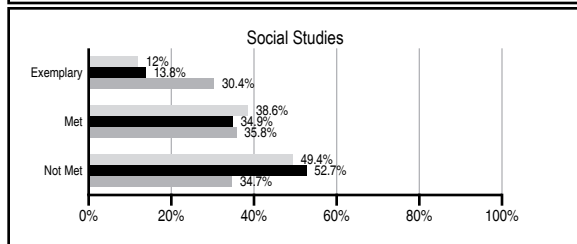
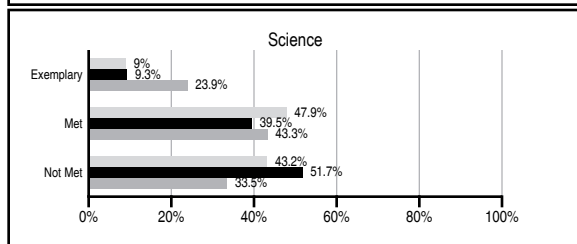
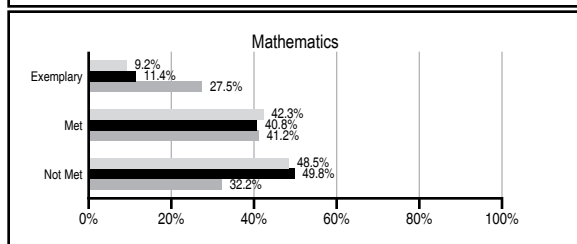
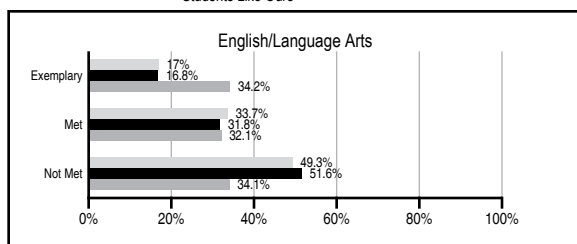
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	13	28	25

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

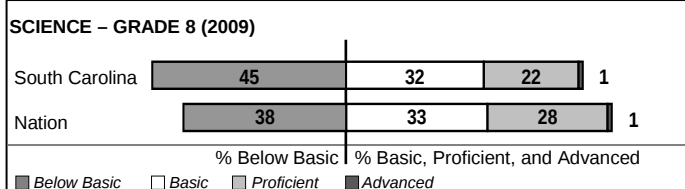
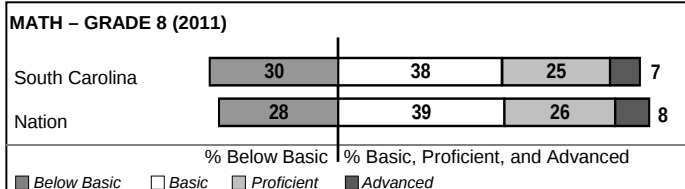
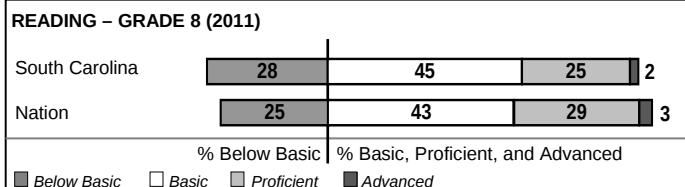
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	88.1	88.3
English 1	91.5	86.7
Biology 1/Applied Biology 2	N/A	36.8
Physical Science	0.0	13.4
US History and the Constitution	N/A	N/A
All Subjects	88.9	87.5

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ROBERT E HOWARD MIDDLE [Orangeburg 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=423)				
Students enrolled in high school credit courses (grades 7 & 8)	14.2%	Up from 10.4%	13.2%	24.5%
Retention rate	0.7%	Down from 1.2%	1.0%	0.7%
Attendance rate	96.6%	Up from 95.3%	95.3%	95.9%
Served by gifted and talented program	6.0%	Up from 5.3%	5.8%	17.8%
With disabilities other than speech	9.1%	Down from 15.2%	11.1%	9.2%
Older than usual for grade	3.4%	Down from 4.8%	3.4%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 5.5%	0.3%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	74.2%	Down from 80.6%	58.9%	60.0%
Continuing contract teachers	77.4%	Down from 80.6%	67.3%	82.6%
Teachers returning from previous year	76.6%	Down from 80.7%	78.1%	85.6%
Teacher attendance rate	93.5%	Down from 96.7%	95.4%	95.3%
Average teacher salary*	\$45,758	Down 7.2%	\$44,262	\$46,300
Classes not taught by highly qualified teachers	4.2%	Down from 17.7%	5.5%	1.2%
Professional development days/teacher	10.6 days	Down from 15.1 days	10.6 days	9.9 days
School				
Principal's years at school	9.0	Up from 8.0	3.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Down from 18.7 to 1	18.3 to 1	21.5 to 1
Prime instructional time	88.6%	Down from 90.5%	89.2%	90.1%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.9%	Down from 100.0%	97.9%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$11,528	Up 9.3%	\$10,000	\$7,634
Percent of expenditures for instruction**	59.8%	Down from 60.8%	60.1%	64.0%
Percent of expenditures for teacher salaries**	54.7%	Down from 57.1%	55.8%	61.2%
% of AYP objectives met	52.9%	Down from 94.1%	70.6%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	120	43
Percent satisfied with learning environment	75.8%	70.6%	76.2%
Percent satisfied with social and physical environment	97.0%	70.3%	81.0%
Percent satisfied with school-home relations	56.3%	79.3%	75.6%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Robert E. Howard Middle School serves 405 students in grades sixth through eighth in the historic "Garden City" of Orangeburg, South Carolina. We are committed to meeting the unique needs of every student. Our programs include a variety of academic and related arts opportunities, along with various student organizations that help prepare our students for high school, college, and careers.

Several eighth grade students qualified to be enrolled in high school classes, Algebra I and English I. Howard's Algebra I students had a 90% passage rate and Howard's English I students had an 87% passage rate on the End-of-Course Exams.

Positive Behavioral Interventions and Supports (PBIS) have been implemented to ensure that the school climate continues to improve. Significant decreases were evident by the student activity data report.

The Guidance Center sponsored a mentoring program and a school-wide character education program through which students were mentored by a number of community members and school personnel throughout the school term.

Several students received local and state certificates and awards recognizing them in the areas of writing, science, geography, arts, home arts, music, band, football, basketball, and citizenship. Two Howard students were recognized as South Carolina Junior Scholars. One Howard student who participated in the District Middle School Magnet Program has been awarded the Melba McKenzie Summer Scholarship. The student was awarded \$750 to attend the SC Governor's School for Arts and Humanities during the summer for academically or artistically gifted students. Several visual arts students were recognized as County Fair Art Winners, including 1st Place in the Youth Craft Division, 2nd Place Youth Craft Division, and 3rd Place Youth Art Division. Howard's students dominated the middle level division of the Orangeburg County Elk's Writing Contest with 1st, 2nd, and 3rd Place winners. Howard's Science Fair winners won 2nd and 3rd Place in Physical Science Division and 2nd Place in the Life Science Division of the District Science Fair. Our school's football team was a district champion and 2nd Place in the Mid-15 Conference Championship game. Our Boys' Basketball Team was the district champion and the Mid-15 Conference Champions. Also, we had four students who qualified for the Orangeburg Summer Consortium for the Arts in the areas of drama, dance, and instrumental performance. In addition, a band student qualified to participate with the State Region Band after his superior performance during regional auditions.

Partnering with the Success For All Foundation, Inc., Howard's administrators, faculty and staff implemented the Reading Edge Program to provide direct instruction for each student to enhance their reading ability. Findings revealed significant growth based on the data.

Dr. Jacqueline Inabinette, Principal
Dr. Hallie Loicano, School Improvement Council
Chairperson

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