

SC Annual School Report Card Summary

CARVER-EDISTO MIDDLE

Orangeburg 4

Grades: 6-8

Enrollment: 594

Principal: Jeannie B. Monson

Superintendent: Brenda Turner

Board Chair: Mr. Aaron Rudd

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	R
2010	Average	Good	Silver	N/A	Not Met	R
2009	Average	Average	N/A	N/A	Not Met	R

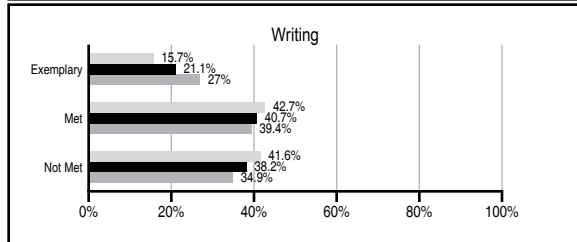
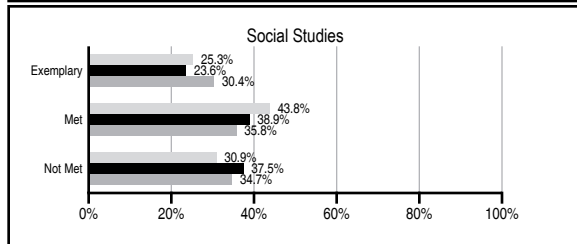
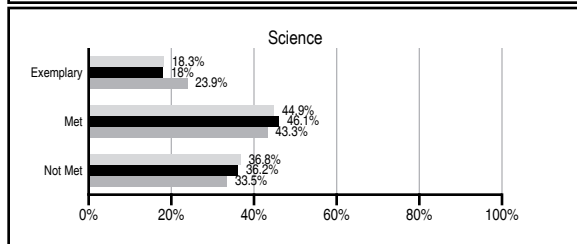
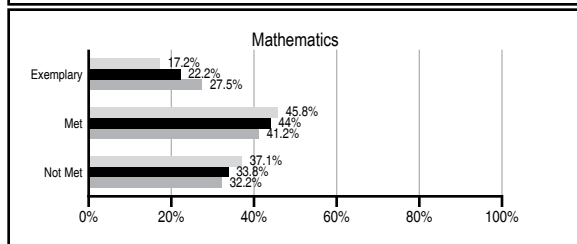
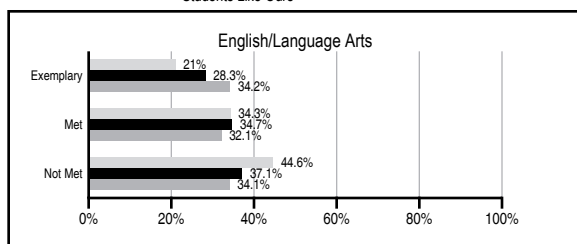
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	43	8	1

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

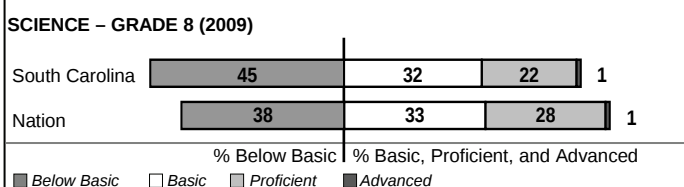
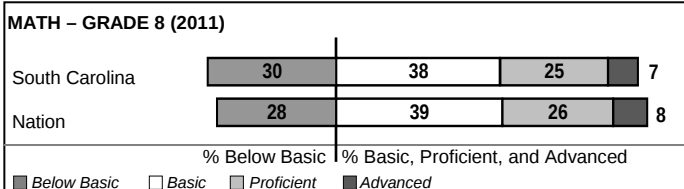
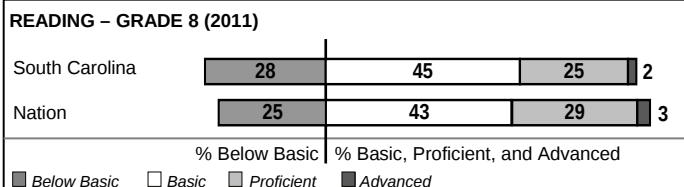
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.8	96.1
English 1	87.5	91.6
Biology 1/Applied Biology 2	N/A	98.2
Physical Science	N/A	57.8
US History and the Constitution	N/A	N/A
All Subjects	91.5	94.8

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CARVER-EDISTO MIDDLE [Orangeburg 4]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=594)				
Students enrolled in high school credit courses (grades 7 & 8)	59.7%	Up from 27.3%	26.6%	24.5%
Retention rate	0.2%	Down from 5.2%	0.7%	0.7%
Attendance rate	94.4%	Down from 94.6%	95.8%	95.9%
Served by gifted and talented program	9.5%	Up from 9.0%	15.9%	17.8%
With disabilities other than speech	3.7%	Down from 8.0%	10.1%	9.2%
Older than usual for grade	1.7%	Up from 1.6%	2.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.7%	Down from 6.4%	0.6%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	55.3%	Down from 57.9%	58.0%	60.0%
Continuing contract teachers	73.7%	Up from 55.3%	87.2%	82.6%
Teachers returning from previous year	78.1%	Down from 79.5%	83.3%	85.6%
Teacher attendance rate	94.3%	Up from 91.2%	95.4%	95.3%
Average teacher salary*	\$42,716	Down 0.3%	\$45,197	\$46,300
Classes not taught by highly qualified teachers	1.2%	Up from 0.7%	1.8%	1.2%
Professional development days/teacher	17.3 days	Up from 9.7 days	9.9 days	9.9 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	23.9 to 1	Up from 23.6 to 1	21.0 to 1	21.5 to 1
Prime instructional time	87.3%	Up from 85.0%	90.4%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	96.4%	98.1%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$7,108	Up 1.4%	\$7,491	\$7,634
Percent of expenditures for instruction**	56.6%	Down from 58.6%	62.2%	64.0%
Percent of expenditures for teacher salaries**	55.1%	Down from 55.2%	59.2%	61.2%
% of AYP objectives met	68.4%	Down from 90.5%	79.3%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	148	72
Percent satisfied with learning environment	91.2%	65.3%	73.5%
Percent satisfied with social and physical environment	97.0%	69.0%	71.8%
Percent satisfied with school-home relations	45.2%	74.7%	69.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

For the 2010-2011, after three years of hard work, Carver-Edisto Middle School (CEMS) earned the South Carolina Palmetto Silver Award for academic achievement. The school earned an overall "Average" rating, as well as a "Good" for academic improvement. While the goal is still to earn a rating of "Excellent", we are very proud of this recognition for work well done.

There is no magic bullet to sustain continued school improvement; it takes diligence and is only accomplished by focused, informed actions by teachers and students. The work begins with the teachers. Working in teams, teachers begin the school year by assessing student data. This information assists teachers in planning appropriate curriculum, instruction, and assessment strategies. Teams of teachers meet weekly to monitor student progress and to adjust lessons based on student mastery of common assessments. Threaded throughout the school year, all teachers participate in embedded Professional Development. All of these efforts converge to create an excellent learning environment for all CEMS students. Rigorous work is expected of all students. On the first day of school, students are expected to report on their summer reading and on the activities provided to them at the end of the previous school year. During the first week of school, students are given a basic multiplication and reading assessment test to determine needs. Based on the PASS results, groups of students are placed in flexible acceleration classes. Each student must keep a Data Student Notebook to track his or her academic strengths and weaknesses, as well as to set goals for the academic year. Also, Classroom Data Walls help monitor overall student progress. The Media Specialist sponsors a "25-Book Challenge" with incentives for independent reading, and the Media Center houses various books including many audio books and an iPod lab to download student novels.

Though the primary goal for all students at CEMS is high academic learning, we also strive to provide a rich variety of extra-curricular opportunities which both engage and ignite students' imaginations. Students participate in a variety of athletic competitions and cheerleading. The Project Lead the Way curriculum offers activities for students interested in engineering and business. Drama and choral students team up three times a year to perform an "Evening Showcase" of acting and singing, and students have the opportunity to play in the award winning Carver-Edisto Band. Students with literary interest produce both a student newspaper and an annual yearbook. Our visual arts students create artwork on both paper and in clay. Collectively, these programs along with a rich academic program offer rigorous learning opportunities for all.

Jeannie Monson, Principal
Tina Craft, School Improvement Chair

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