



# SC Annual School Report Card Summary

**WALHALLA MIDDLE**  
**Oconee**  
**Grades: 6-8**      **Enrollment: 714**  
**Principal: Scott Dixon**  
**Superintendent: Mike Lucas**  
**Board Chair: Andy Inabinet**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Good	TBD	TBD	Not Met	N/A
2010	Good	Good	Silver	Silver	Not Met	N/A
2009	Good	Average	N/A	Silver	Met	N/A

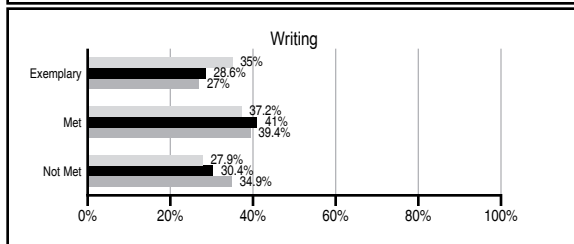
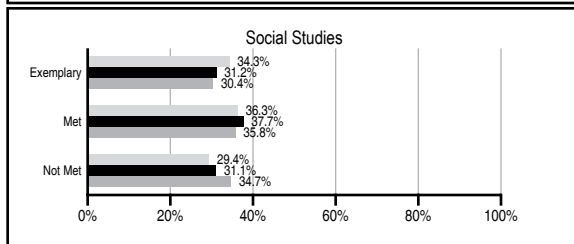
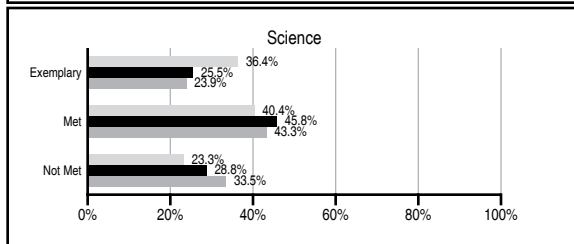
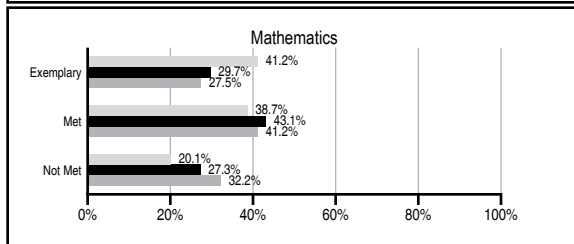
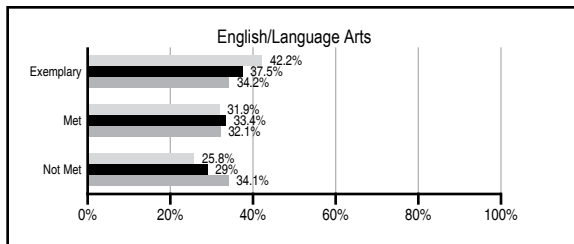
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	13	36	0	0

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

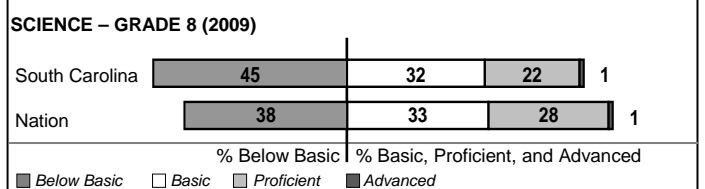
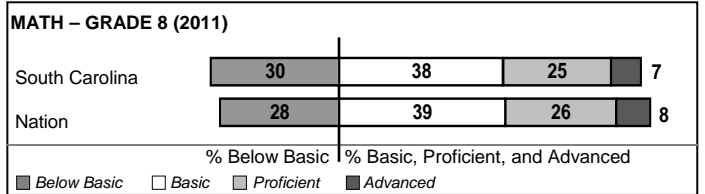
## PASS PERFORMANCE

Our School     
  Middle Schools with Students Like Ours     
  Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.2	97.7
English 1	N/A	93.9
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	65.7
US History and the Constitution	N/A	N/A
All Subjects	99.2	97.0

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# WALHALLA MIDDLE [Oconee]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=714)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	56.4%	Down from 58.5%	31.0%	24.5%
Retention rate	0.0%	Down from 0.3%	0.7%	0.7%
Attendance rate	96.2%	Up from 95.7%	96.0%	95.9%
Served by gifted and talented program	27.4%	Down from 28.8%	20.3%	17.8%
With disabilities other than speech	8.7%	Down from 12.6%	9.7%	9.2%
Older than usual for grade	0.7%	Down from 0.8%	1.4%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 1.0%	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=48)</b>				
Teachers with advanced degrees	72.9%	Up from 67.9%	61.5%	60.0%
Continuing contract teachers	93.8%	Up from 84.9%	86.2%	82.6%
Teachers returning from previous year	90.0%	Up from 88.3%	87.5%	85.6%
Teacher attendance rate	95.6%	Down from 97.8%	95.3%	95.3%
Average teacher salary*	\$49,680	Up 2.5%	\$46,746	\$46,300
Classes not taught by highly qualified teachers	0.0%	Down from 2.2%	0.0%	1.2%
Professional development days/teacher	9.2 days	Down from 10.3 days	9.7 days	9.9 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 20.1 to 1	22.7 to 1	21.5 to 1
Prime instructional time	90.8%	Down from 92.7%	90.1%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	76.5%	Down from 100.0%	99.3%	98.1%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$7,443	Up 4.2%	\$7,346	\$7,634
Percent of expenditures for instruction**	67.1%	Up from 67.0%	64.4%	64.0%
Percent of expenditures for teacher salaries**	66.2%	Up from 63.5%	62.2%	61.2%
% of AYP objectives met	80.0%	Down from 92.0%	81.0%	80.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Walhalla Middle School enjoyed many successes during the 2010 – 2011 school year. We again had over 60% of our seventh and eighth grade students received high school credit in various classes including Geometry, Algebra and Keyboarding. We continue to work with Walhalla High School and plan to offer English I Honors in eighth grade.

We continued to use MAP data to guide instruction. A majority of our students met growth goals from fall to spring in each area. Training on interpreting test data for teachers continued during Making Middle Grades Work focus group meetings and common planning times among grade levels. Our teachers participated in numerous professional development activities outside of school and many of our teachers planned and taught professional development classes throughout the district.

Our fine arts programs, academic teams, and athletic teams had successful years. Our band was invited to play during a ceremony at Ground Zero in New York, our chorus earned the Grand Sweepstakes Award at Six Flags, and our boys' basketball team was undefeated.

We continued to see an increase parent and community involvement and nearly reached 10,000 volunteer hours. We attribute our positive behavior results to our overwhelming support from parents and the community. Our goal is to continue implementing a rigorous curriculum and to improve our instructional technology in an effort to prepare our students for an ever changing world.

Scott Dixon, Principal

Randy Abbott, SIC Chairperson

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	219	143
Percent satisfied with learning environment	100.0%	83.1%	85.1%
Percent satisfied with social and physical environment	100.0%	84.8%	90.2%
Percent satisfied with school-home relations	100.0%	88.9%	83.2%

\*Only students at the highest middle school grade level at this school and their parents were included.

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