SC Annual School Report Card Summary

WALLACE ELEMENTARY/MIDDLE
Marlboro
Grades: PK-8 **Enrollment: 354**
Principal: Janice Henson
Superintendent: Dr. Helena Tillar
Board Chair: Lucy Parsons

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Average	TBD	TBD	Not Met	N/A
2010	Below Average	Below Average	Gold	N/A	Met	N/A
2009	Below Average	Average	N/A	N/A	Met	R-DELAY

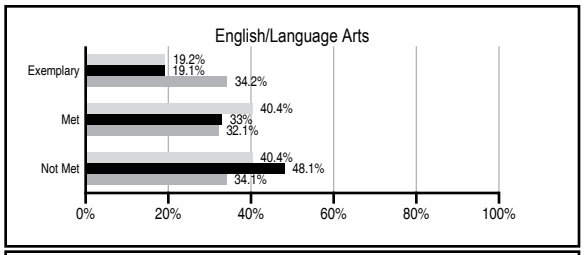
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

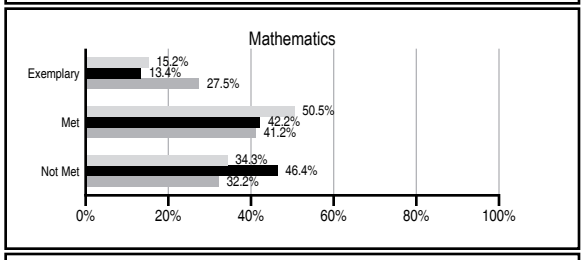
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	21	27	17

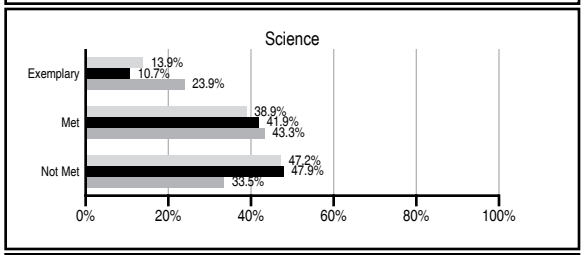
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

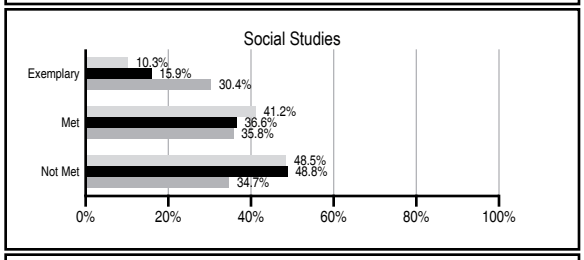
PASS PERFORMANCE

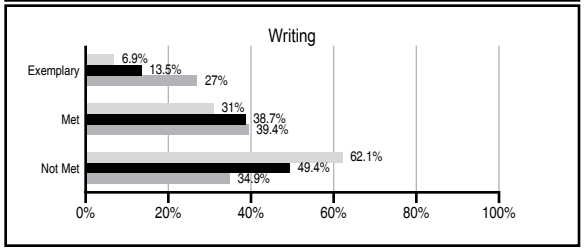
Our School | Middle Schools with Students Like Ours | Middle schools statewide





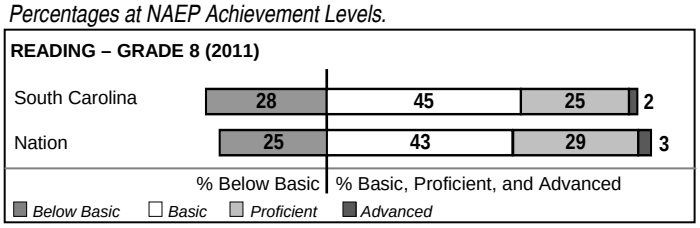


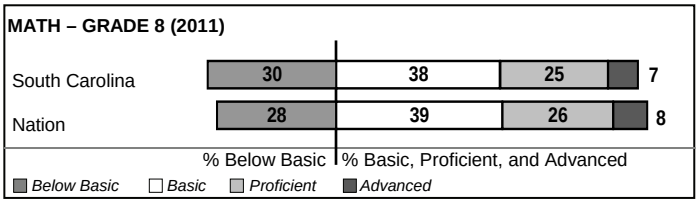


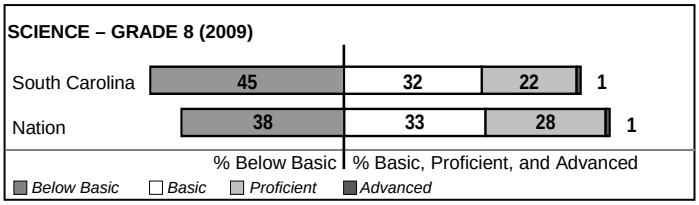


NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	92.4
English 1	75.0	89.4
Biology 1/Applied Biology 2	N/A	46.0
Physical Science	N/A	19.2
US History and the Constitution	N/A	N/A
All Subjects	85.7	90.6

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

WALLACE ELEMENTARY/MIDDLE [Marlboro]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=354)				
Students enrolled in high school credit courses (grades 7 & 8)	3.9%	Down from 9.6%	13.6%	24.5%
Retention rate	3.9%	Up from 2.1%	1.0%	0.7%
Attendance rate	94.7%	Down from 95.6%	95.5%	95.9%
Served by gifted and talented program	1.8%	Down from 7.2%	7.1%	17.8%
With disabilities other than speech	10.6%	Up from 8.1%	11.0%	9.2%
Older than usual for grade	1.4%	Down from 3.5%	3.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	60.7%	Up from 59.3%	57.6%	60.0%
Continuing contract teachers	82.1%	Down from 96.3%	70.2%	82.6%
Teachers returning from previous year	87.3%	Up from 84.8%	81.4%	85.6%
Teacher attendance rate	94.1%	Down from 94.3%	95.3%	95.3%
Average teacher salary*	$41,797	Down 1.1%	$44,017	$46,300
Classes not taught by highly qualified teachers	20.0%	Down from 25.3%	4.2%	1.2%
Professional development days/teacher	6.3 days	Up from 5.4 days	10.2 days	9.9 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	15.8 to 1	Up from 15.2 to 1	19.2 to 1	21.5 to 1
Prime instructional time	87.7%	Down from 89.5%	89.5%	90.1%
Opportunities in the arts	Fair	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.8%	98.1%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	$8,514	Up 1.6%	$9,564	$7,634
Percent of expenditures for instruction**	65.9%	Up from 61.4%	62.3%	64.0%
Percent of expenditures for teacher salaries**	56.2%	Down from 58.0%	56.4%	61.2%
% of AYP objectives met	73.7%	Down from 100.0%	70.6%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	36	40
Percent satisfied with learning environment	90.5%	80.6%	76.9%
Percent satisfied with social and physical environment	85.0%	72.2%	84.6%
Percent satisfied with school-home relations	71.4%	88.9%	76.3%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2010-2011 school year was an exciting one for Wallace Elementary Middle School. This year was the pilot year for the new physical fitness magnet, The Academy of Physical Fitness and Healthy Living. The program, Fit4Life, had 36 sixth grade students participate. They met daily for one hour of physical fitness instruction. The results of the pre-and post evaluations communicated clearly the success of the program. Although all students did not meet the Healthy Fitness Zone (HFZ)criteria, 90 % made improvements in one or more areas. It is our goal in Fit4Life to continue to offer the students opportunities to reach the HFZ in all areas of health-related fitness as measured by the Fitnessgram by the end of their 8th grade year. We also hope to instill in each of them the knowledge and desire to maintain a healthy lifestyle in years to come by making choices healthy choices in nutrition and physical activity.

In addition to the sixth grade initiative, the entire school participated in the Coordinated Approach to Children's Health (CATCH). This curriculum taught the importance of healthy food choices and exercise.

For the second year in a row, the school met the Adequate Yearly Progress, meeting all 17 objectives. In addition to AYP, the school also earned Palmetto Gold recognition for academic achievement. The recognition of academic achievement continued when we learned we had reached a value-added score of a 5 through the Teacher Advancement Program.

Gender grouping continued at WEMS with 85% of the students stating that it had made a positive difference in their attitude towards school. Due to the academic and social growth we are seeing by implementing the gender grouping, we will offer it this year in the sixth, seventh and eighth grade.

Our students participated in the Jr. Beta Convention for the first time in several years. The conference was such a positive experience for them, plans have already begun for the participation in the conference for the 2011-2012 school year. They are looking forward to the various competitions and special events.

We had one student honored at the Sandhills Regional Science Fair, earning an honorable mention.
Our athletic department had teams compete in football, boys basketball, baseball and softball. Although no championships were brought home this year, many lessons of teamwork, perseverance and commitment were taught.
Our Academic Challenge team competed and represented Wallace well at the Pee Dee Regional Tournament.

Academic achievement continues to be the driving force at WEMS and due to a committed staff, committed student body and a committed and very supportive community, WEMS will continue its journey to excellence.

Irma Stanley, SIC Chairperson
Janice Henson, Principal

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