



SC Annual School Report Card Summary

BENNETTSVILLE MIDDLE
Marlboro

Grades: 6-8

Enrollment: 363

Principal: Diane Grant

Superintendent: Dr. Helena Tillar

Board Chair: Lucy Parsons

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	At-Risk	Below Average	TBD	TBD	Not Met	R
2010	At-Risk	Below Average	N/A	N/A	Not Met	R
2009	At-Risk	At-Risk	N/A	N/A	Not Met	R

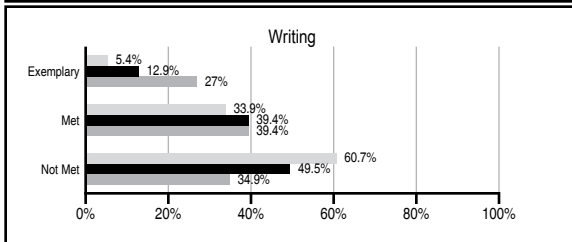
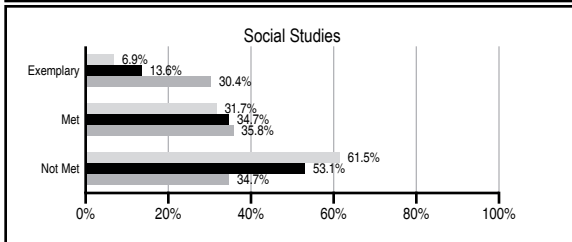
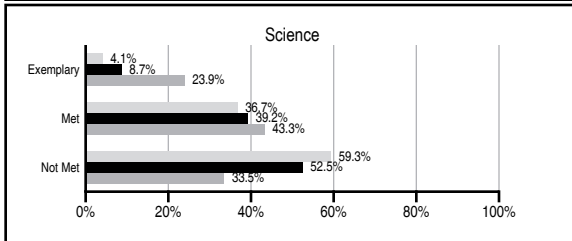
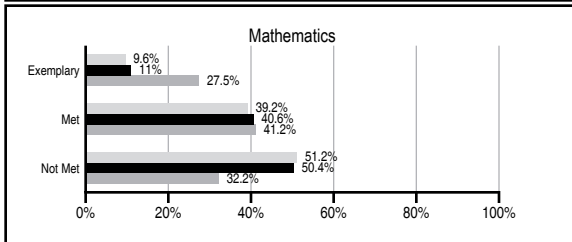
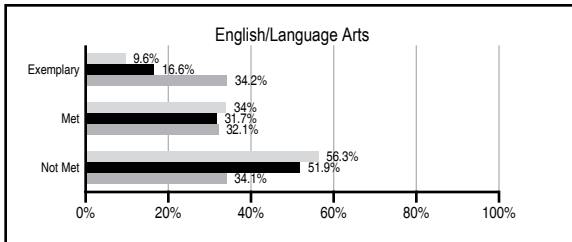
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	11	27	25

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

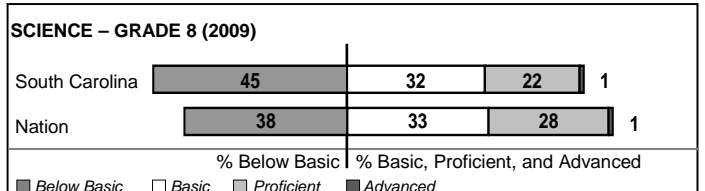
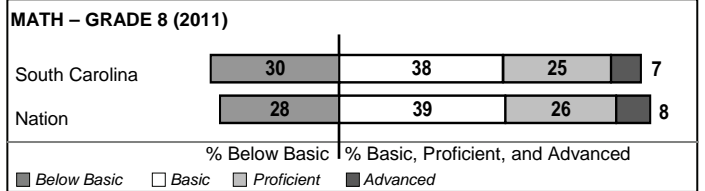
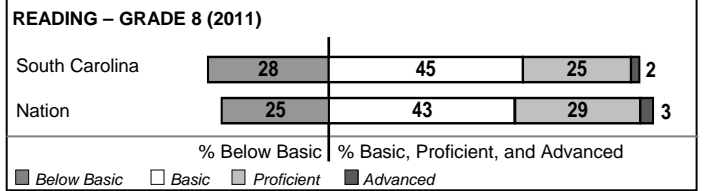
PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	88.0
English 1	100.0	86.5
Biology 1/Applied Biology 2	N/A	36.8
Physical Science	N/A	16.8
US History and the Constitution	N/A	N/A
All Subjects	100.0	87.4

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BENNETTSVILLE MIDDLE [Marlboro]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=363)				
Students enrolled in high school credit courses (grades 7 & 8)	5.8%	Up from 5.5%	13.4%	24.5%
Retention rate	0.8%	Down from 2.3%	1.0%	0.7%
Attendance rate	95.0%	Up from 93.8%	95.3%	95.9%
Served by gifted and talented program	7.2%	Down from 11.8%	5.6%	17.8%
With disabilities other than speech	13.7%	Down from 22.9%	11.2%	9.2%
Older than usual for grade	1.9%	Down from 4.8%	3.2%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	17.9%	Up from 16.5%	0.3%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	48.5%	Down from 51.7%	58.9%	60.0%
Continuing contract teachers	75.8%	Down from 89.7%	65.8%	82.6%
Teachers returning from previous year	77.3%	Up from 69.3%	77.3%	85.6%
Teacher attendance rate	95.7%	Down from 95.9%	95.4%	95.3%
Average teacher salary*	\$37,381	Down 2.4%	\$43,817	\$46,300
Classes not taught by highly qualified teachers	4.8%	Down from 15.3%	5.9%	1.2%
Professional development days/teacher	8.1 days	Up from 5.1 days	10.6 days	9.9 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	16.9 to 1	Up from 16.1 to 1	18.1 to 1	21.5 to 1
Prime instructional time	89.6%	Up from 89.5%	89.2%	90.1%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	81.0%	Up from 73.5%	98.0%	98.1%
Character development program	Average	Up from Below Average	Good	Good
Dollars spent per pupil**	\$9,052	Down 10.2%	\$10,000	\$7,634
Percent of expenditures for instruction**	52.0%	Down from 57.2%	60.0%	64.0%
Percent of expenditures for teacher salaries**	48.1%	Down from 52.9%	55.7%	61.2%
% of AYP objectives met	76.5%	Up from 42.1%	70.6%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bennettsville Middle School has a lot to be proud of! We are a Value-Added "5" TAP (Teacher Advancement Program) School for the second year in a row; we have three Junior Scholars, which is up from zero last year; five students were selected to participate in the "From Middle to High" School Governor's School Program; and we have a special education teacher who was selected as one on thirty-two teachers for the NASET Outstanding Special Education Teachers Award (the only one from South Carolina).

This school year, Bennettsville Middle School received technical assistance from the South Carolina Department of Education and Edisonlearning, as a part of the Turnaround Initiative. Students participated in monthly benchmark assessments, ten-day assessments, Compass Learning Lab and 21st CCLC after-school program at Marlboro County High School campus. Incentives were given monthly for attendance, grades and discipline. The highlight of the year was for students to meet Denver Bronco linebacker Robert Ayers; a product of Marlboro County School District.

Improvement in teacher quality continued through weekly TAP clusters and in-house professional development. Professional developed was provided for teachers by master teachers, administrators, district turnaround coordinator and Edisonlearning.

Attempts to engage the community more was done through volunteering and mentoring. Some of the organizations that contributed to our school are St. Paul's Episcopal Church (Dare to Hope Program), Evans Correctional Facility, Alpha Kappa Alpha Sorority, Inc. and Delta Sigma Theta Sorority.

Diane Grant, Principal-Tabitha Tedder, SIC President

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	91	24
Percent satisfied with learning environment	60.6%	63.7%	82.6%
Percent satisfied with social and physical environment	54.5%	64.4%	56.5%
Percent satisfied with school-home relations	9.7%	80.9%	78.3%

*Only students at the highest middle school grade level at this school and their parents were included.

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