



SC Annual School Report Card Summary

JOHNAKIN MIDDLE
Marion 1
Grades: 6-8 Enrollment: 616
Principal: Jason R. Bryant
Superintendent: Dr. Dan Strickland
Board Chair: James Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Below Average	TBD	TBD	Not Met	R
2010	Below Average	Average	N/A	N/A	Not Met	R
2009	Below Average	Average	N/A	N/A	Not Met	R

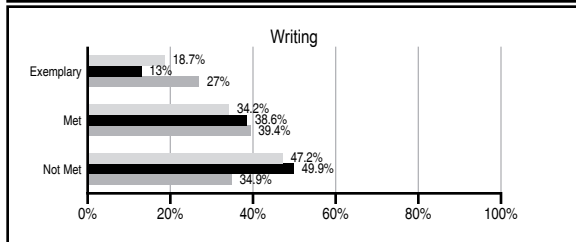
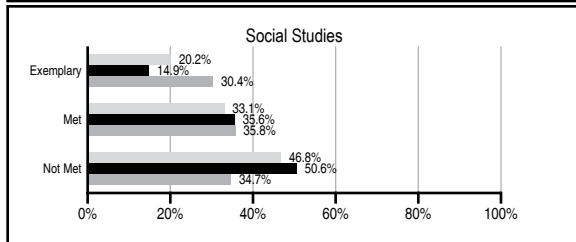
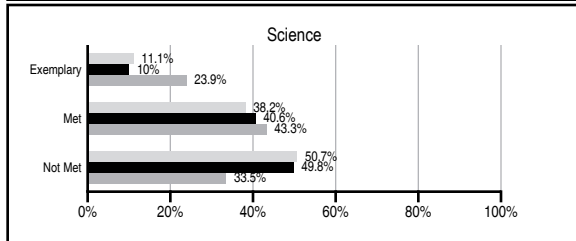
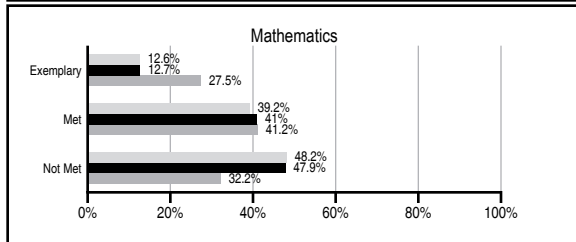
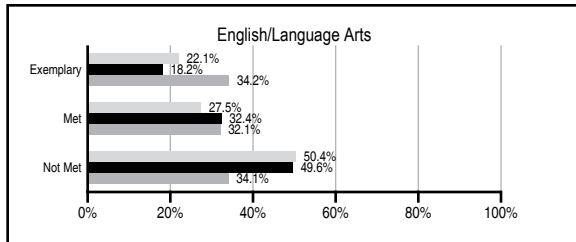
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	20	31	22

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

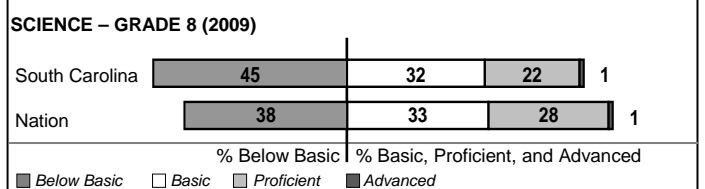
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.7	90.2
English 1	11.1	88.2
Biology 1/Applied Biology 2	0.0	46.0
Physical Science	N/A	13.4
US History and the Constitution	N/A	N/A
All Subjects	56.4	89.3

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

JOHNAKIN MIDDLE [Marion 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=616)				
Students enrolled in high school credit courses (grades 7 & 8)	15.4%	Up from 6.0%	13.9%	24.5%
Retention rate	1.1%	Up from 0.0%	1.0%	0.7%
Attendance rate	99.9%	Up from 95.5%	95.4%	95.9%
Served by gifted and talented program	11.0%	Up from 9.0%	7.1%	17.8%
With disabilities other than speech	10.4%	Down from 15.2%	11.0%	9.2%
Older than usual for grade	3.7%	Down from 6.4%	2.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.3%	0.3%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	60.0%	Up from 55.6%	58.2%	60.0%
Continuing contract teachers	85.7%	Up from 75.6%	69.4%	82.6%
Teachers returning from previous year	88.6%	Up from 81.5%	81.4%	85.6%
Teacher attendance rate	94.2%	Down from 96.0%	95.3%	95.3%
Average teacher salary*	\$42,913	Down 2.0%	\$44,262	\$46,300
Classes not taught by highly qualified teachers	0.0%	Down from 3.2%	4.6%	1.2%
Professional development days/teacher	10.9 days	Down from 11.2 days	10.4 days	9.9 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 17.7 to 1	19.0 to 1	21.5 to 1
Prime instructional time	92.9%	Up from 90.8%	89.5%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	83.7%	Down from 93.1%	97.5%	98.1%
Character development program	Below Average	No Change	Good	Good
Dollars spent per pupil**	\$8,706	Up 97.0%	\$9,601	\$7,634
Percent of expenditures for instruction**	61.1%	Down from 62.8%	61.1%	64.0%
Percent of expenditures for teacher salaries**	55.7%	Down from 55.9%	56.3%	61.2%
% of AYP objectives met	76.2%	Down from 81.0%	69.2%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	164	86
Percent satisfied with learning environment	88.4%	72.7%	79.8%
Percent satisfied with social and physical environment	100.0%	72.6%	69.9%
Percent satisfied with school-home relations	72.7%	82.0%	75.3%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Johnakin Middle School has had another eventful and productive school year. Along the way, we have made progress in all areas of school and student life. Our MAP scores continue to show student growth and progress. We appreciate the hard work of our staff and students in working towards our school goals. These goals are more reachable due to motivated students, dedicated parents and guardians, and a highly-trained and supportive staff. Through these scores, we will continue to evaluate and monitor all programs and curriculums to best serve our students.

Our students continue to shine in all areas of school life. Our Beta Club was extremely active with 66 new members and fantastic participation throughout the year. At the state convention, seventh grader John Swinton was elected State Vice-President. Our art students represented Johnakin with pride by earning awards in state and local contests. Our band and chorus performed well at concerts and programs. Seven students were named South Carolina Junior Scholars. Over sixty students earned high school credit, and our PUSH Program advanced 84 percent of their students to the tenth grade for next school year. Our science fair showcased incredible scientific talent with nine students winning at the 55th Annual Sandhills Regional Science Fair. Many of students participated in middle school and high school sports and demonstrated their skills and sportsmanship. Our cheerleaders won several first and second place trophies at their competitions, and Kevin M. Grant took 3rd place at the Middle School State Wrestling Championships.

In addition to these accomplishments, Johnakin Middle School implemented school-wide Positive Behavior, Interventions, and Supports (PBIS) to improve school culture and climate. As a result of our efforts, we enjoyed a twenty percent decrease in discipline referrals during the school year. Our school store, behavior incentives, and school socials provided positive evidence of our progress. We are appreciative our business partners in providing donations in making these interventions work for our students. Our staff will continue to implement and develop interventions to make students more successful in our school.

Our staff was honored also brought home honors during the school year. Ms. Jean Allman, 8th grade math teacher, was named one of the five finalists for State Teacher of the Year. She was honored at a reception in Columbia on April 27 for this wonderful accomplishment. Furthermore, Mr. Wallace Foxworth, 8th grade social studies teacher, was named the State Daughters of the American Revolution Teacher of the Year. We are very proud of their awards and recognition.

Maria Barfield, SIC Chairperson
Jason R. Bryant, Principal

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