



# SC Annual School Report Card Summary

**SANDERS MIDDLE**  
**Laurens 55**  
**Grades: 6-8** Enrollment: 386  
**Principal: George Ward**  
**Superintendent: Billy R. Strickland**  
**Board Chair: Rev. Charlie Short**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2011 | Below Average   | Average       | TBD                            | TBD             | Not Met    | N/A                     |
| 2010 | Below Average   | Average       | N/A                            | N/A             | Not Met    | N/A                     |
| 2009 | Below Average   | Below Average | N/A                            | N/A             | Met        | N/A                     |

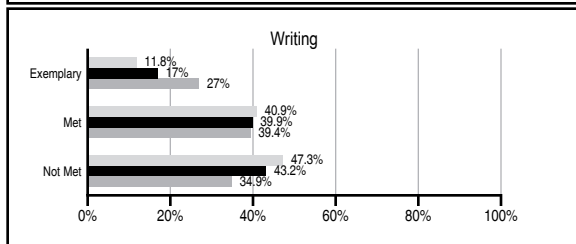
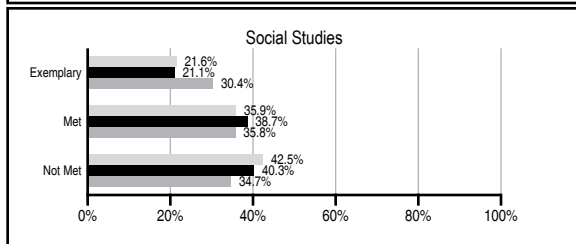
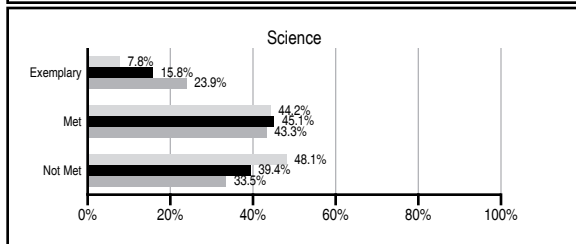
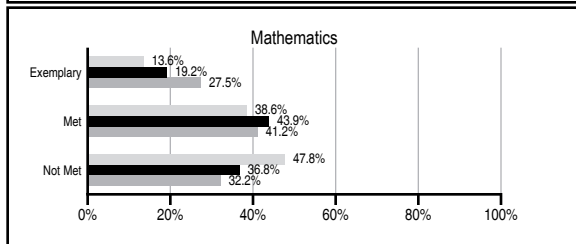
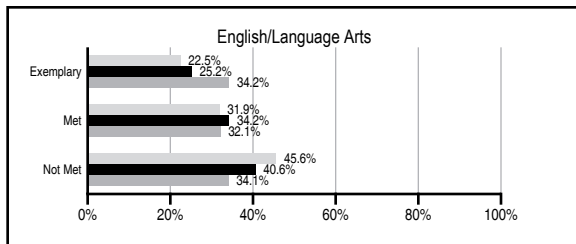
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 1    | 33      | 13            | 2       |

\*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2011

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0             | 95.1                                   |
| English 1                             | 100.0             | 90.1                                   |
| Biology 1/Applied Biology 2           | N/A               | 93.1                                   |
| Physical Science                      | N/A               | 46.2                                   |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 100.0             | 93.7                                   |

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# SANDERS MIDDLE [Laurens 55]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n=386)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 27.9%      | Up from 19.6%         | 17.0%                                  | 24.5%                |
| Retention rate   | 0.3%       | Down from 0.8%        | 0.6%                                   | 0.7%                 |
| Attendance rate  | 95.1%      | Up from 95.0%         | 95.8%                                  | 95.9%                |
| Served by gifted and talented program  | 15.9%      | Up from 4.6%          | 12.9%                                  | 17.8%                |
| With disabilities other than speech  | 10.6%      | Down from 15.4%       | 10.1%                                  | 9.2%                 |
| Older than usual for grade   | 5.9%       | Down from 7.8%        | 2.2%                                   | 1.5%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.6%       | Up from 0.3%          | 0.9%                                   | 0.4%                 |
| Annual dropout rate  | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=23)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 65.2%      | Up from 60.0%         | 56.3%                                  | 60.0%                |
| Continuing contract teachers   | 95.7%      | Up from 80.0%         | 79.1%                                  | 82.6%                |
| Teachers returning from previous year  | 82.5%      | Up from 75.0%         | 82.9%                                  | 85.6%                |
| Teacher attendance rate  | 95.9%      | Down from 96.2%       | 95.2%                                  | 95.3%                |
| Average teacher salary*  | \$45,736   | Up 1.8%               | \$45,049                               | \$46,300             |
| Classes not taught by highly qualified teachers                              | 2.1%       | Up from 1.4%          | 1.8%                                   | 1.2%                 |
| Professional development days/teacher  | 14.2 days  | Down from 14.4 days   | 11.0 days                              | 9.9 days             |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 5.0        | Up from 4.0           | 4.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 21.1 to 1  | Down from 21.4 to 1   | 20.5 to 1                              | 21.5 to 1            |
| Prime instructional time   | 90.7%      | Up from 90.6%         | 90.4%                                  | 90.1%                |
| Opportunities in the arts  | Good       | No Change             | Good                                   | Good                 |
| SACS accreditation   | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences  | 99.1%      | Down from 99.5%       | 97.0%                                  | 98.1%                |
| Character development program  | Good       | Down from Excellent   | Good                                   | Good                 |
| Dollars spent per pupil**  | \$6,939    | Down 18.0%            | \$8,289                                | \$7,634              |
| Percent of expenditures for instruction**                                    | 67.3%      | Up from 62.3%         | 63.6%                                  | 64.0%                |
| Percent of expenditures for teacher salaries**                               | 65.8%      | Up from 57.9%         | 59.4%                                  | 61.2%                |
| % of AYP objectives met  | 57.1%      | Down from 93.1%       | 74.3%                                  | 80.5%                |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 26       | 78        | 21       |
| Percent satisfied with learning environment            | 80.8%    | 75.6%     | 71.4%    |
| Percent satisfied with social and physical environment | 84.6%    | 71.8%     | 76.2%    |
| Percent satisfied with school-home relations           | 53.8%    | 76.6%     | 76.2%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We have completed another productive year at Sanders Middle School. This year saw many new accomplishments and challenges. As a school, we accept both the accomplishments as well as the challenges. While we continue to make progress, we recognize that we are not where we would like to be as an educational organization. We continue to strive to meet the objectives of our school vision: "Sanders Middle will strive to provide all learners with opportunities to achieve academic and personal excellence."

Sanders is making progress in our vision statement in many ways. This year we helped the district achieve National Accreditation through the AdvancED process. Sanders was one of four schools in the district chosen to receive a visit from the Quality Review Committee. We were also fortunate to host a Technical Assistance visit from the Southern Regional Education Board (SREB) as a part of the Making Middle Grades Work initiative. We received positive feedback and affirmation on both visits. There were also some continuing challenges noted in the visits that we intend to address.

Sanders Middle is proud to boast several accomplishments by our students from this past year. Three of the five seventh grade students in the district to be recognized as Duke Scholars were Sanders students. Three of our students were selected to the Governor's School for Math and Science program called "From Middle School to College." The number of students representing Sanders in the CHAMPS program, hosted by Presbyterian College, continues to increase. This year we had 100% of our students to pass the End of Course tests for Algebra 1 Honors and English 1 Honors. This is a great accomplishment for our school. The number of students taking honors courses will double for 2011-2012.

We are steadily growing in other areas as well. Our Montessori program is increasing up to three grade levels for the coming year. Improving the use of technology continues to be a focus at Sanders Middle. The majority of our classrooms have Promethean Interactive Whiteboards, and our staff continues to write grants to bring more technology into the classrooms.

As stated earlier, we realize that we still have continuing challenges. We are committed to improving student achievement at Sanders. Because recent data revealed weaknesses in math and science, we are adding an instructional coach for the coming school year. Another challenge is to continue to strengthen our relationship with parents and the community. This is an ongoing goal shared by our School Improvement Council. We intend to address these challenges through continued staff development to improve instructional strategies as well as through building our relationships with students and parents.

Last year was another good year at Sanders Middle School, and we look forward to an even better 2011-2012 school year.

Michelle Gibbs, School Improvement Council Chair  
George M. Ward, Principal

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