



# SC Annual School Report Card Summary

**ANDREW JACKSON MIDDLE**  
**Lancaster County**  
**Grades: 6-8** Enrollment: 493  
**Principal: Theodore F. Dutton**  
**Superintendent: Richard E. Moore**  
**Board Chair: Robert Parker**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Good	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A

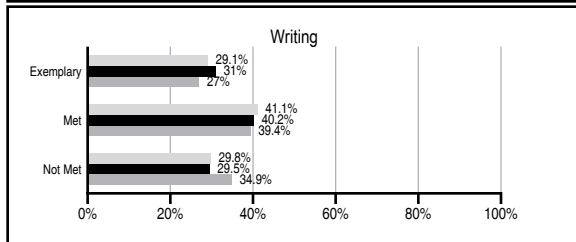
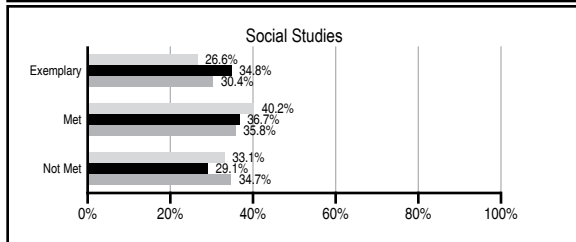
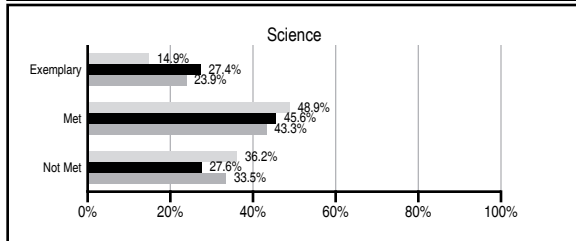
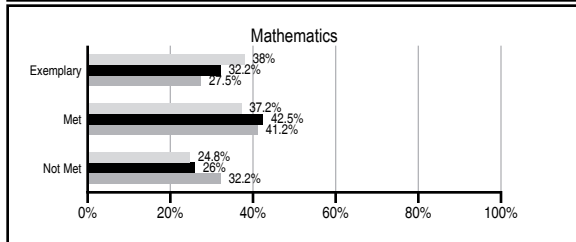
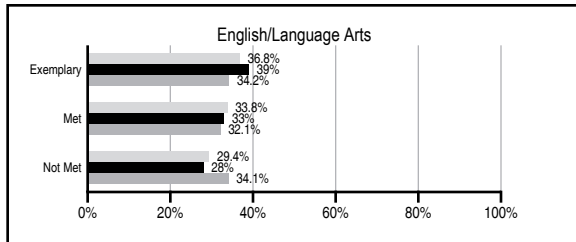
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	21	25	0	1

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.1
English 1	N/A	92.6
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	31.7
US History and the Constitution	N/A	N/A
All Subjects	100.0	96.0

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# ANDREW JACKSON MIDDLE [Lancaster County]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=493)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	35.0%	Down from 49.5%	30.8%	24.5%
Retention rate	0.0%	Down from 0.2%	0.6%	0.7%
Attendance rate	96.4%	Up from 96.1%	96.1%	95.9%
Served by gifted and talented program	19.2%	Down from 21.9%	21.0%	17.8%
With disabilities other than speech	9.5%	Down from 11.7%	9.1%	9.2%
Older than usual for grade	0.4%	Down from 1.3%	1.2%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 2.3%	0.5%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=29)</b>				
Teachers with advanced degrees	65.5%	Up from 63.3%	60.0%	60.0%
Continuing contract teachers	69.0%	Down from 73.3%	82.9%	82.6%
Teachers returning from previous year	81.0%	Down from 82.5%	85.8%	85.6%
Teacher attendance rate	96.9%	Up from 95.6%	95.5%	95.3%
Average teacher salary*	\$44,072	Down 5.8%	\$46,514	\$46,300
Classes not taught by highly qualified teachers	2.5%	Down from 9.9%	0.0%	1.2%
Professional development days/teacher	7.6 days	Down from 8.2 days	9.7 days	9.9 days
<b>School</b>				
Principal's years at school	11.0	Up from 10.0	4.0	4.0
Student-teacher ratio in core subjects	27.0 to 1	Up from 25.8 to 1	23.4 to 1	21.5 to 1
Prime instructional time	92.2%	Up from 90.3%	90.3%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.4%	98.1%
Character development program	Average	No Change	Excellent	Good
Dollars spent per pupil**	\$6,593	Down 8.6%	\$7,287	\$7,634
Percent of expenditures for instruction**	64.4%	Down from 67.4%	64.4%	64.0%
Percent of expenditures for teacher salaries**	62.0%	Down from 63.3%	61.8%	61.2%
% of AYP objectives met	95.2%	No Change	81.0%	80.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Andrew Jackson Middle School continued to move forward with academic success and school-wide improvements. Having missed making AYP by only one goal/performance area, we recognize the need to continue our efforts and have reason to celebrate our progress. We continue to evaluate all programs and practices for insight and growth with the hope that this will help us meet the elevated state standards for AYP in 2011 and forward. Our school and district initiative in streamlining programs and policies through professional learning communities and schools has created an atmosphere of coherence and determination at every level and function. Collectively we are putting children first as we strive to succeed for them and their future.

AJMS embraces the ideology of teaching and learning together in and through the Arts. Our students and staff continue to create and cultivate a community of learners and a climate of learning that is rich in family and service. Our signature programs in the arts reach many students and give the community and school a point of common interest that touches all facets of our daily lives. The Veteran's day program brought in nearly 100 county veterans to be honored by students performances directed at upholding veterans, their families, and their contributions to our freedom. Our Black History program did the same with respect to the diversity and unity in our school community.

Our goal at AJMS is to provide academic and arts-focused opportunities that align with our mission of creating life-long learners.

Butch Dutton, Principal  
Tracie Scott, SIC Chair

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	130	28
Percent satisfied with learning environment	96.2%	76.2%	92.9%
Percent satisfied with social and physical environment	92.3%	72.4%	92.9%
Percent satisfied with school-home relations	84.6%	82.5%	96.4%

\*Only students at the highest middle school grade level at this school and their parents were included.

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