



SC Annual School Report Card Summary

SOUTH MIDDLE
Lancaster County
Grades: 6-8 Enrollment: 607
Principal: Joyce Crimminger
Superintendent: Richard E. Moore
Board Chair: Robert Parker

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2011 | Average | Average | TBD | TBD | Not Met | N/A |
| 2010 | Average | Average | N/A | N/A | Not Met | N/A |
| 2009 | Average | Average | N/A | N/A | Not Met | N/A |

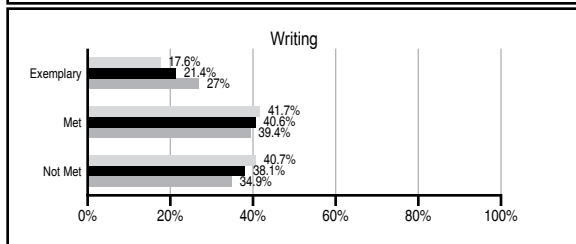
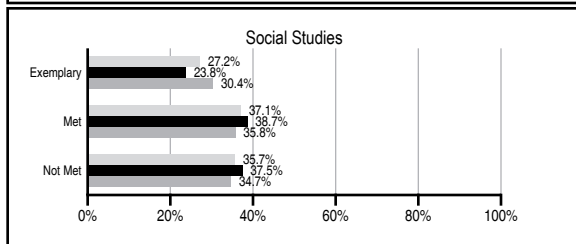
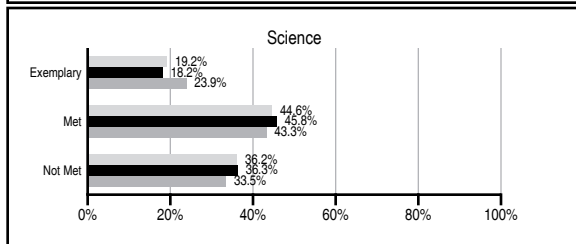
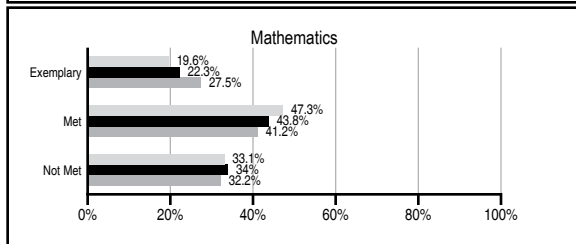
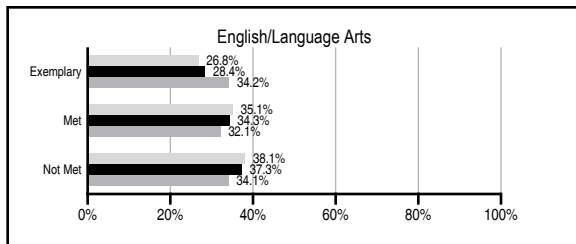
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 1 | 2 | 42 | 8 | 1 |

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

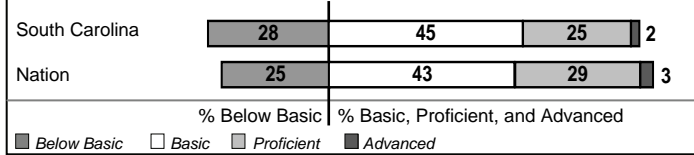
Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



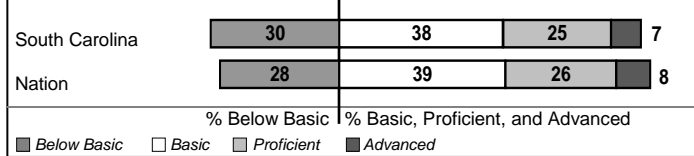
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

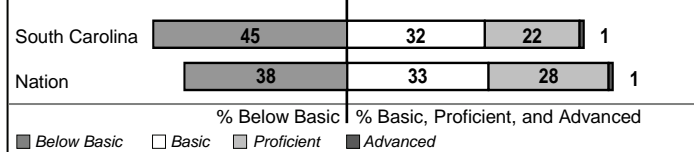
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



END OF COURSE TESTS - 2011

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0 | 96.2 |
| English 1 | N/A | 92.4 |
| Biology 1/Applied Biology 2 | N/A | 98.2 |
| Physical Science | N/A | 61.1 |
| US History and the Constitution | N/A | N/A |
| All Subjects | 100.0 | 95.3 |

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SOUTH MIDDLE [Lancaster County]

SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=607) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 24.5% | Up from 21.4% | 27.3% | 24.5% |
| Retention rate | 0.7% | Down from 1.0% | 0.7% | 0.7% |
| Attendance rate | 96.2% | Up from 95.9% | 95.7% | 95.9% |
| Served by gifted and talented program | 11.3% | Down from 15.3% | 16.0% | 17.8% |
| With disabilities other than speech | 11.7% | Down from 15.5% | 10.1% | 9.2% |
| Older than usual for grade | 1.4% | Down from 1.9% | 2.0% | 1.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 3.1% | Up from 2.7% | 0.7% | 0.4% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=40) | | | | |
| Teachers with advanced degrees | 62.5% | Up from 55.8% | 57.2% | 60.0% |
| Continuing contract teachers | 87.5% | Up from 79.1% | 86.9% | 82.6% |
| Teachers returning from previous year | 81.6% | Up from 80.2% | 83.1% | 85.6% |
| Teacher attendance rate | 96.4% | Up from 96.1% | 95.5% | 95.3% |
| Average teacher salary* | \$45,049 | Down 0.6% | \$45,197 | \$46,300 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 2.0% | 1.2% |
| Professional development days/teacher | 10.7 days | Up from 10.2 days | 10.1 days | 9.9 days |
| School | | | | |
| Principal's years at school | 6.0 | Up from 5.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 23.9 to 1 | Up from 21.4 to 1 | 21.1 to 1 | 21.5 to 1 |
| Prime instructional time | 90.9% | Down from 91.1% | 90.4% | 90.1% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 96.0% | Up from 92.4% | 96.3% | 98.1% |
| Character development program | Excellent | No Change | Good | Good |
| Dollars spent per pupil** | \$6,968 | Down 6.3% | \$7,487 | \$7,634 |
| Percent of expenditures for instruction** | 67.9% | Down from 68.3% | 62.2% | 64.0% |
| Percent of expenditures for teacher salaries** | 65.9% | Up from 63.0% | 59.2% | 61.2% |
| % of AYP objectives met | 66.7% | Down from 90.5% | 77.9% | 80.5% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 32 | 175 | 92 |
| Percent satisfied with learning environment | 96.9% | 83.8% | 82.4% |
| Percent satisfied with social and physical environment | 96.9% | 86.6% | 82.2% |
| Percent satisfied with school-home relations | 68.8% | 91.2% | 86.7% |

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

South Middle School continued to work towards providing our students with the best educational opportunities during the 2010-2011 school year. The following programs or initiatives were implemented or continued this year:

NetSCOPE- SMS completed its first year as a Professional Development School. This partnership with Winthrop University provides South with Winthrop interns and intense Winthrop-South collaboration. A Winthrop liaison to help facilitate the partnership-related activities was also a part of our faculty.

Technology and Instructional Strategies – Teachers continued to implement the GT curriculum in all pre-honors and honors GT ELA and math classes. Our teachers also continued their involvement in after-school training in learning ways to effectively improve instruction using technology. Students participated in the district-wide benchmark tests at the end of first semester and again in March. These results helped teacher prepare students for PASS testing.

Advisor/Advisee Program – Students met once a month with an adult mentor to discuss topics such as bullying, study skills, goal setting, and nutrition.

South's students continued to excel in academics throughout the year. Nine eighth-graders were selected as Junior Scholars, seventeen students were recognized in the annual Celebration of Excellence, a sixth-grader won first place in the district Art Show, an eighth-grade student had his Favorite Teacher essay published, ten teachers presented at the South Carolina Middle School Conference, seventy-six students were inducted into the National Honor Society, all of our ELA and math teachers are GT endorsed, three teachers are National Board Certified, and 100% of our Algebra I students passed the EOC. Our arts program also continued to flourish with our band and chorus once again being recognized with many accolades that included excellent and superior ratings at solo and ensemble events.

We continued to focus attention on implementing the comprehensive framework associated with Making Middle Grades Work.

SMS could not have accomplished so much without the help and support of our parents and community. The PTO and School Improvement Council continue to help ensure that our students receive the best educational opportunities possible.

Joyce Crimminger, Principal
Jennifer Page, School Improvement Chair

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