

SC Annual School Report Card Summary

NORTH DISTRICT MIDDLE Hampton 1
Grades: 7-8 Enrollment: 415
Principal: Dr. Mark D. Dean, Sr.
Superintendent: Douglas E. McTeer, Jr.
Board Chair: Mrs. Libby Murdaugh

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2011 | Average | Average | TBD | TBD | Not Met | N/A |
| 2010 | Average | Average | N/A | N/A | Met | N/A |
| 2009 | Average | Average | N/A | N/A | Met | N/A |

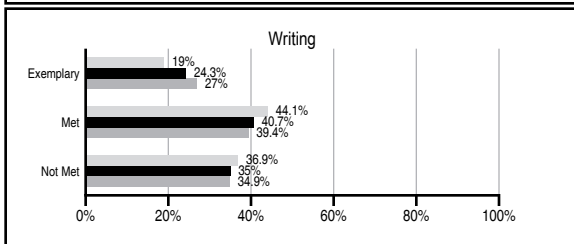
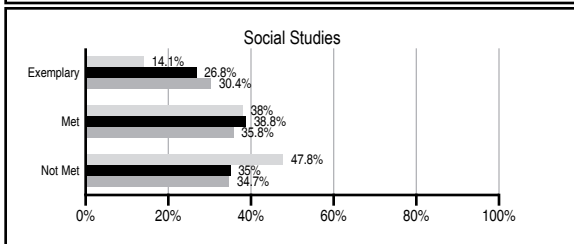
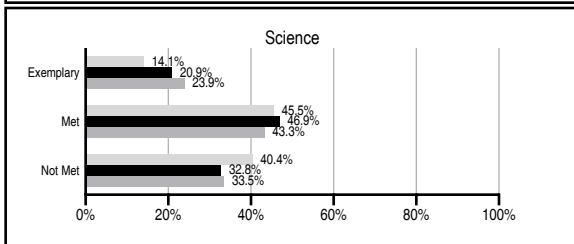
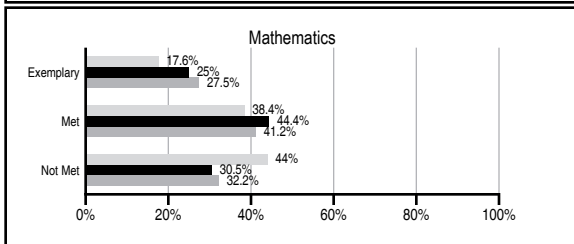
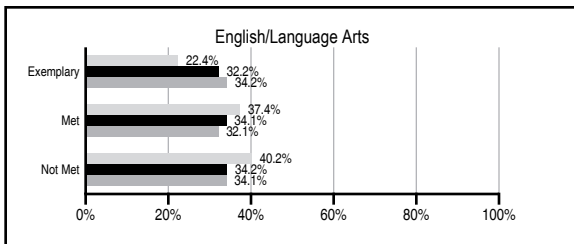
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 3 | 7 | 44 | 5 | 0 |

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

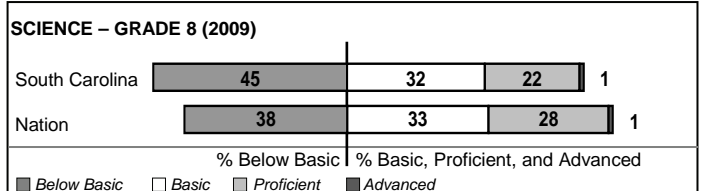
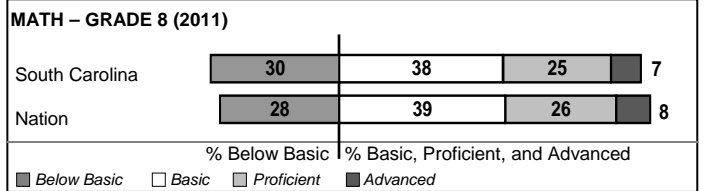
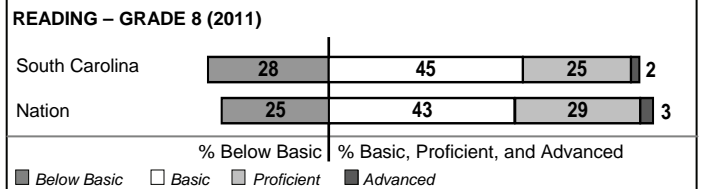
PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2011

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 98.2 | 96.3 |
| English 1 | 92.8 | 93.5 |
| Biology 1/Applied Biology 2 | N/A | 90.2 |
| Physical Science | N/A | 82.6 |
| US History and the Constitution | N/A | N/A |
| All Subjects | 95.2 | 95.9 |

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

NORTH DISTRICT MIDDLE [Hampton 1]

SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=415) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 49.2% | Up from 47.4% | 24.5% | 24.5% |
| Retention rate | 1.0% | Up from 0.2% | 0.9% | 0.7% |
| Attendance rate | 94.9% | Up from 94.8% | 95.7% | 95.9% |
| Served by gifted and talented program | 10.0% | Down from 13.1% | 17.9% | 17.8% |
| With disabilities other than speech | 5.7% | Down from 6.5% | 9.3% | 9.2% |
| Older than usual for grade | 2.2% | Down from 4.2% | 1.7% | 1.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.7% | Down from 1.0% | 0.5% | 0.4% |
| Annual dropout rate | 0.0% | Down from 0.3% | 0.0% | 0.0% |
| Teachers (n=25) | | | | |
| Teachers with advanced degrees | 60.0% | Up from 59.3% | 58.1% | 60.0% |
| Continuing contract teachers | 96.0% | Up from 92.6% | 87.5% | 82.6% |
| Teachers returning from previous year | 91.1% | Up from 88.4% | 84.4% | 85.6% |
| Teacher attendance rate | 94.6% | Down from 95.3% | 95.2% | 95.3% |
| Average teacher salary* | \$46,480 | Down 0.4% | \$45,732 | \$46,300 |
| Classes not taught by highly qualified teachers | 4.0% | No Change | 1.1% | 1.2% |
| Professional development days/teacher | 11.3 days | Up from 8.1 days | 9.9 days | 9.9 days |
| School | | | | |
| Principal's years at school | 6.0 | Up from 5.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 23.0 to 1 | Up from 22.3 to 1 | 21.2 to 1 | 21.5 to 1 |
| Prime instructional time | 88.5% | Up from 88.3% | 89.7% | 90.1% |
| Opportunities in the arts | Excellent | No Change | Good | Good |
| SACS accreditation | No | No Change | Yes | Yes |
| Parents attending conferences | 96.0% | Down from 98.5% | 96.7% | 98.1% |
| Character development program | Average | No Change | Good | Good |
| Dollars spent per pupil** | \$7,491 | Down 6.7% | \$7,446 | \$7,634 |
| Percent of expenditures for instruction** | 58.9% | Down from 61.0% | 62.7% | 64.0% |
| Percent of expenditures for teacher salaries** | 57.8% | Up from 55.0% | 60.8% | 61.2% |
| % of AYP objectives met | 58.8% | Down from 100.0% | 81.0% | 80.5% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 17 | 181 | 138 |
| Percent satisfied with learning environment | 82.4% | 68.5% | 79.7% |
| Percent satisfied with social and physical environment | 88.2% | 73.0% | 70.9% |
| Percent satisfied with school-home relations | 56.3% | 80.1% | 70.8% |

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

For the second year in a row, North District was acknowledged as a school meeting Adequate Yearly Progress (AYP). This status was again conjoined with an absolute and growth report card rating of Average. Additionally, 7th grade Writing and 7th grade Science PASS scores exceeded the state average.

Students were given numerous incentives for their performance in the classroom and on state testing. Students were recognized for their achievement with items such as academic incentive cards, gift certificates and monetary awards.

Efforts to continue the progression of student achievement was purported by offering academic support initiatives. Yearlong English/Language Arts and Math Strategies classes and tutorial sessions were held during the school day.

Teacher teams maintained student intervention notebooks with strategies to address academic areas of focus. Students engaged in PASS preparation sessions in each core subject area just prior to PASS testing.

To support the character expectations of our students, a character trait of the month was communicated. Advisory classes were held with emphasis on an identified trait and a high standard of conduct was consistently communicated and monitored among our students. Meetings were held with students to convey expectations and supervision practices were in place during non-classroom times and periods of transition. To commend our students for their successful conduct, they were exposed to special awards, treats and/or movie days.

The success of our sports programs was guided by the 3 C's - character, competitiveness, and the classroom. These factors were foundational in leading our athletic programs to successful seasons. The football, volleyball and basketball teams again won conference championships.

Our fine arts programs enjoyed success as well. The NDMS chorus participated in a choral festival and they incurred an outstanding performance in the play, "Oliver". Visual arts students received numerous local and state awards for their works, and many of our band students were involved in band competitions and received band awards and honors.

To encourage parent involvement, Parent-Teacher Conference Days were held throughout the year, along with two Report Card Pick-Up Days. Additionally, parents were extended an opportunity to attend a Parent Bullying Forum and volunteer for various school activities as chaperones.

NDMS engaged in several fundraising activities to benefit Relay for Life, Saint Jude's Cancer Research and other local fundraising initiatives. More than \$4000.00 was raised to benefit these causes.

Mark Altman, SIC Chairman
Dr. Mark D. Dean, Sr., Principal

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