SC Annual School Report Card Summary

HENRY L SNEED MIDDLE
Florence 1
Grades: 7-8 **Enrollment: 852**
Principal: Tony Lunsford
Superintendent: Dr. Allie E. Brooks
Board Chair: Porter Stewart

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

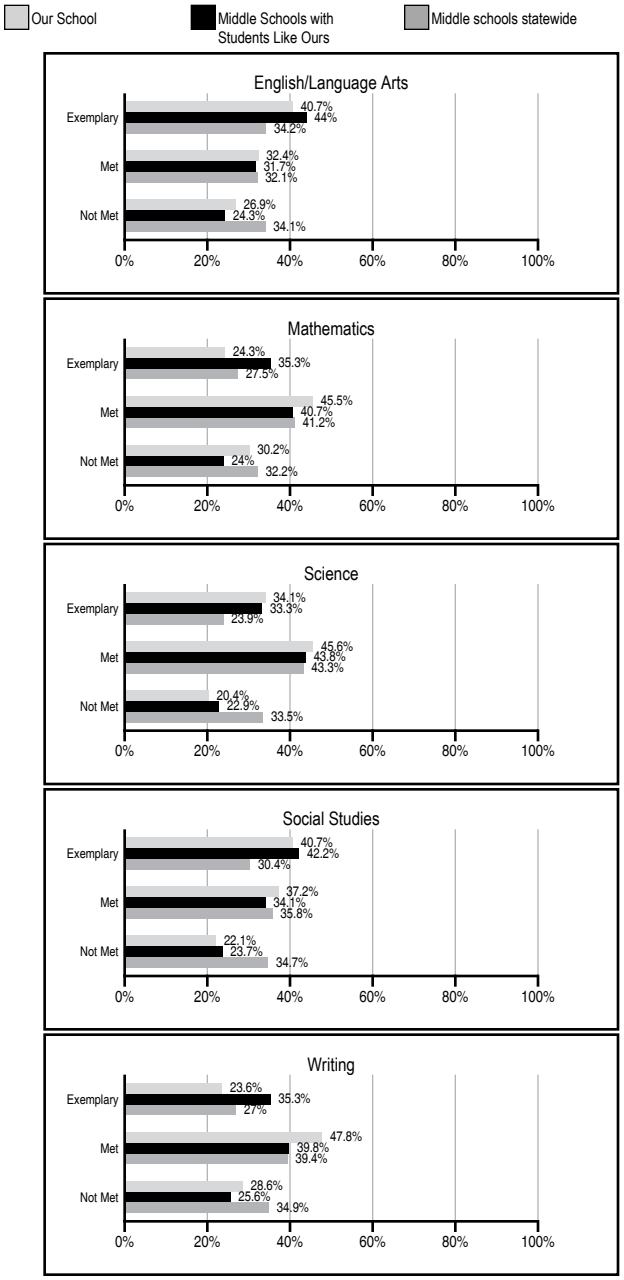
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Good	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	19	7	1	0

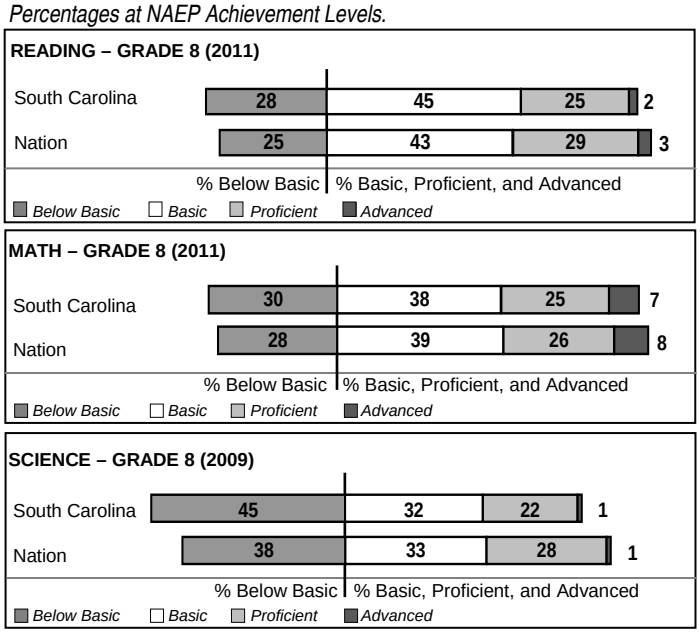
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.4
English 1	100.0	96.4
Biology 1/Applied Biology 2	N/A	94.8
Physical Science	N/A	24.5
US History and the Constitution	N/A	100
All Subjects	100.0	96.4

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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HENRY L SNEED MIDDLE [Florence 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=852)				
Students enrolled in high school credit courses (grades 7 & 8)	9.9%	Up from 8.2%	31.3%	24.5%
Retention rate	1.3%	Down from 1.5%	0.4%	0.7%
Attendance rate	96.1%	Up from 95.9%	96.2%	95.9%
Served by gifted and talented program	16.3%	Up from 13.4%	24.7%	17.8%
With disabilities other than speech	11.3%	Down from 15.9%	8.3%	9.2%
Older than usual for grade	2.0%	Down from 2.3%	0.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 1.6%	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	62.3%	Up from 53.7%	60.5%	60.0%
Continuing contract teachers	90.6%	Up from 85.2%	83.3%	82.6%
Teachers returning from previous year	91.5%	Up from 88.4%	88.2%	85.6%
Teacher attendance rate	94.3%	Down from 95.7%	95.4%	95.3%
Average teacher salary*	$48,735	Up 0.9%	$46,837	$46,300
Classes not taught by highly qualified teachers	0.9%	Up from 0.0%	1.0%	1.2%
Professional development days/teacher	8.0 days	Up from 5.5 days	10.0 days	9.9 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 21.1 to 1	22.8 to 1	21.5 to 1
Prime instructional time	89.4%	Down from 91.2%	90.4%	90.1%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Up from 96.6%	99.2%	98.1%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	$7,347	Up 7.1%	$6,969	$7,634
Percent of expenditures for instruction**	66.2%	Up from 66.1%	65.1%	64.0%
Percent of expenditures for teacher salaries**	64.8%	Up from 64.4%	63.5%	61.2%
% of AYP objectives met	90.5%	No Change	85.3%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	354	208
Percent satisfied with learning environment	66.7%	75.2%	81.6%
Percent satisfied with social and physical environment	87.2%	79.1%	76.7%
Percent satisfied with school-home relations	69.2%	83.9%	74.0%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Since its doors opened in 1994, Henry L. Sneed Middle School has provided a well-rounded education to thousands of 7th and 8th grade students in Florence School District One.

We are proud of the accomplishments of our students and teachers, both in and out of the classroom. We continue to pursue academic improvement through the Making Middle Grades Work Program. Since its' implementation in the 2005-2006 school year, Sneed continues to make measurable improvement in its students' test scores, including the standardized MAP and PACT (now PASS) test scores. Our faculty strives to enhance and refine classroom instruction techniques to keep up with observed changes in the way students learn, particularly in the area of technology. All instructional classrooms now utilize interactive SMART boards to enhance the learning experience. With financial support from community partners and The Association of Parents and Teachers (APT), Sneed now has four completed computer labs. These labs allow all students to improve their technology skills, particularly those who may not have access to computers at home. In the future we hope to acquire iPads for our computer labs in an effort to keep our students current in the use of emerging technologies.

Our school's efforts at academic improvement are being rewarded. Destiny Waldrop was the FSD1 8th grade winner of the State School Superintendent's Writing Award Program for 2010-2011. Sneed Middle School students Kristan Holiday and Elijah Casey took first and second place respectively in The National Career Development Association Poster Category. In the Poetry Division, Kiana Lowery and Kelsey Luckey took 1st and 2nd place respectively. David Lu was the 1st runner up out of 29 participating schools in this year's Pee Dee Regional Spelling Bee. This year the Pee Dee Education Center recognized 33 Sneed students as South Carolina Junior Scholars. To help develop well-rounded students outside the classroom, Sneed offers numerous extracurricular programs, including Beta Club, Student Government Association (SGA), Delta Academy Girls, Fellowship of Christian Athletes and various athletic teams. Through these programs, Sneed students participated in a can food drive for the House of Hope, Pasta for Pennies, Hearts to Haiti and The Samaritan's Purse Shoebox Project.

Sneed Middle School is particularly proud of its charitable endeavors. During Operation Christmas Tree, our expansive entrance hall was filled with toys, gifts and other Christmas goodies to help bring Christmas joy to underprivileged children and families. In Sneed's latest project, over 500 books were donated in support of "Story Books for Samoa", a reading initiative established by one of our teachers, Mrs. Janet Blaich. Mrs. Blaich's daughter teaches English in American Samoa and her school was the recipient of this gift. The outpouring of generosity and caring exhibited by Sneed students and parents this year was truly amazing.

By providing an enriched academic, social and extracurricular learning environment, Sneed Middle School continues to develop academically prepared and successful students. It is our ongoing quest to fulfill our mission to prepare students to become responsible citizens and lifelong learners in an atmosphere that is conducive to learning.

Tony Lunsford, Principal
Kendall Hiller, SIC President

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