SC Annual School Report Card Summary

WILLIAMS MIDDLE
Florence 1
Grades: 7-8 **Enrollment: 613**
Principal: Leon A. McCray, Jr.
Superintendent: Dr. Allie E. Brooks
Board Chair: Porter Stewart

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

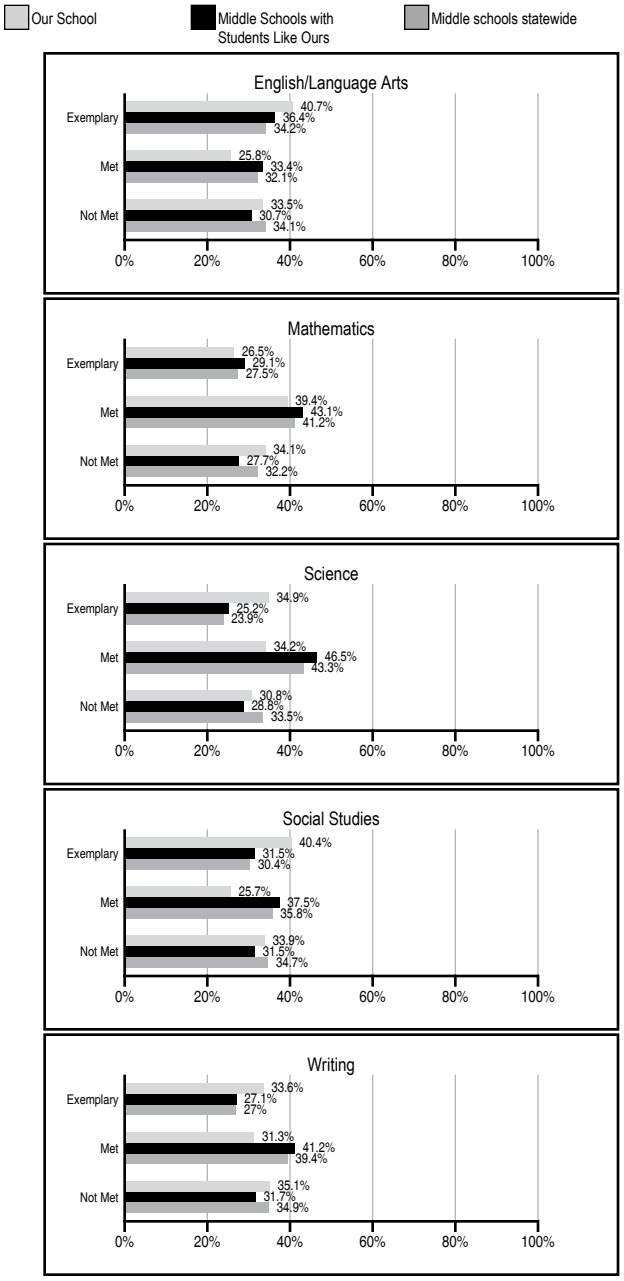
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A
2009	Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	16	41	1	0

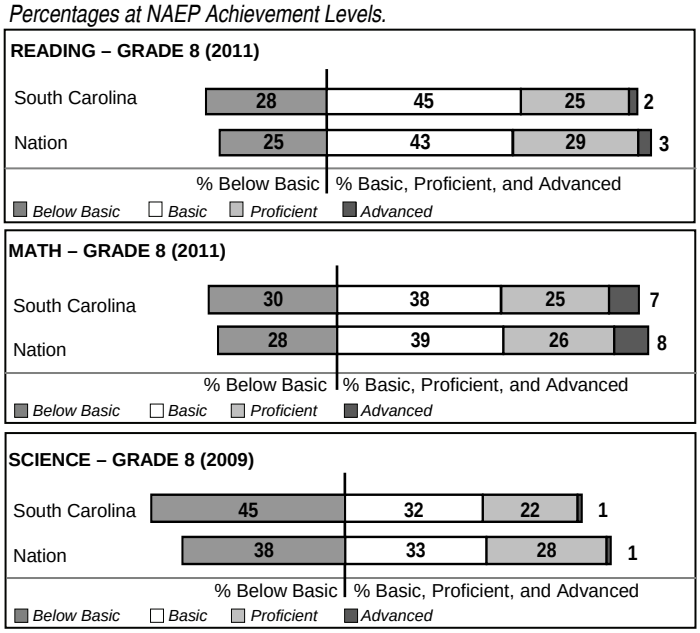
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.0	97.5
English 1	99.2	96.4
Biology 1/Applied Biology 2	N/A	86.3
Physical Science	N/A	82.0
US History and the Constitution	N/A	N/A
All Subjects	98.7	97.1

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

WILLIAMS MIDDLE [Florence 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=613)				
Students enrolled in high school credit courses (grades 7 & 8)	23.3%	Up from 20.0%	23.3%	24.5%
Retention rate	0.7%	No Change	0.8%	0.7%
Attendance rate	99.6%	Down from 99.9%	95.6%	95.9%
Served by gifted and talented program	2.3%	Down from 4.2%	19.8%	17.8%
With disabilities other than speech	13.0%	Down from 15.0%	10.2%	9.2%
Older than usual for grade	2.6%	Down from 4.5%	1.8%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 2.6%	0.5%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	58.5%	Up from 55.6%	61.0%	60.0%
Continuing contract teachers	77.4%	Up from 68.5%	87.2%	82.6%
Teachers returning from previous year	93.7%	Up from 90.0%	86.5%	85.6%
Teacher attendance rate	96.5%	Up from 96.1%	94.8%	95.3%
Average teacher salary*	$46,554	Down 1.3%	$46,544	$46,300
Classes not taught by highly qualified teachers	6.2%	Down from 6.9%	0.0%	1.2%
Professional development days/teacher	8.0 days	Up from 7.7 days	9.2 days	9.9 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	16.0 to 1	Up from 12.7 to 1	21.5 to 1	21.5 to 1
Prime instructional time	95.6%	Up from 95.5%	89.7%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.8%	98.1%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	$10,158	Up 16.0%	$7,503	$7,634
Percent of expenditures for instruction**	66.1%	Up from 66.0%	64.4%	64.0%
Percent of expenditures for teacher salaries**	64.1%	No Change	62.3%	61.2%
% of AYP objectives met	81.0%	Down from 90.5%	81.0%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	178	97
Percent satisfied with learning environment	78.8%	83.1%	86.2%
Percent satisfied with social and physical environment	85.3%	77.1%	71.9%
Percent satisfied with school-home relations	73.5%	87.4%	76.6%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Williams Middle School faculty and staff have been involved in various activities to improve student learning. Teachers have participated in both district and on site staff development activities.

Many students participated in the Extended Day Program. The purpose of the program is to increase academics and PASS scores. Pass the PASS continued for students that were very close to making improvements on PASS. Family nights were held in conjunction with the program to increase parental involvement. Family nights afforded the program an opportunity to showcase student knowledge and talent.

The Fifth Annual School Wide Showcase was held in February. It provided all students an opportunity to display their work, present a project, or participate in a performance. The Wax Museum continues to be the highlight of the evening.

The Southern Regional Education Board sponsors an improvement initiative, and since joining the Making Middle Grades Work (MMGW) initiative, Williams Middle School continues to refine its programs and improve learning. The goal of the program is to ensure that middle school students are prepared for high school courses. We began utilizing the Redo Café which is a component of "The Power of the I," to ensure that failure is not an option and that students become responsible for the work.

Williams' Absolute Rating remains Average. The Growth Rate improved to Average.

Williams Middle School continues to seek additional and better ways to improve academic achievement. We are striving for excellence, and we will achieve it. We ask that you assist us in this task.

Leon A. McCray, Jr.

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