

SC Annual School Report Card Summary

JOHNSTON-EDGEFIELD-TRENTON MIDDLE
Edgefield
Grades: 6-8 **Enrollment: 495**
Principal: Stephen Hampton
Superintendent: Dr. Mary Rice-Crenshaw
Board Chair: Brad Covar

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A

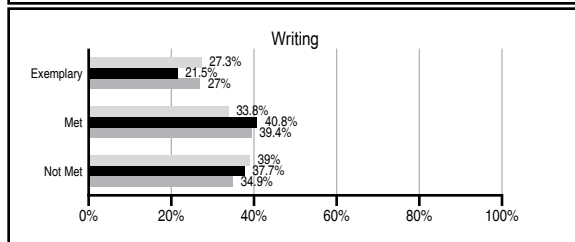
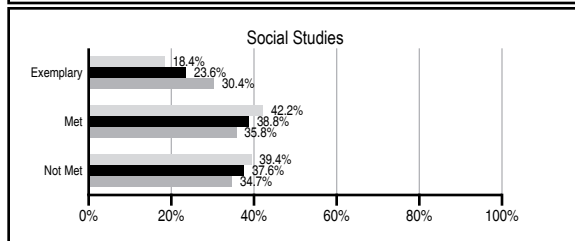
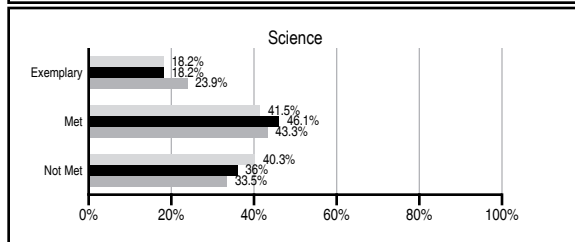
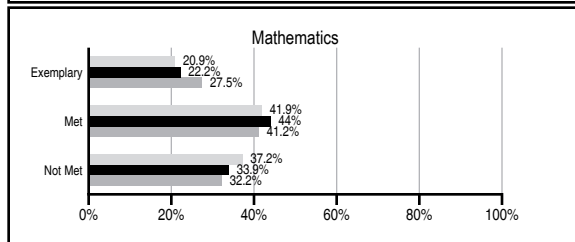
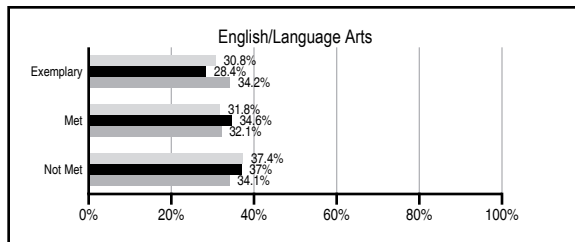
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	43	8	1

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

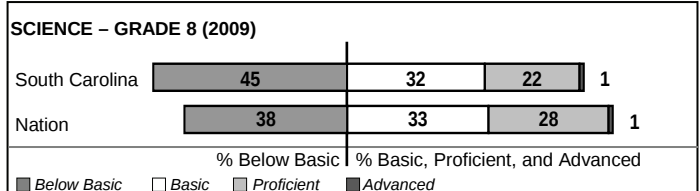
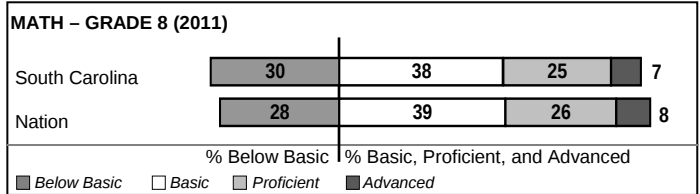
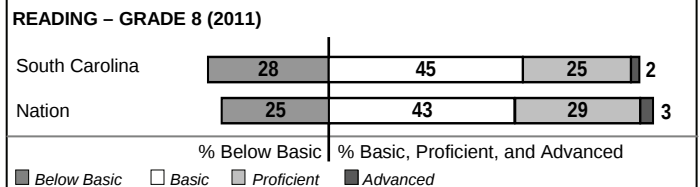
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.1
English 1	91.1	91.8
Biology 1/Applied Biology 2	N/A	98.2
Physical Science	N/A	57.8
US History and the Constitution	N/A	N/A
All Subjects	95.0	94.8

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

JOHNSTON-EDGEFIELD-TRENTON MIDDLE [Edgefield]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=495)				
Students enrolled in high school credit courses (grades 7 & 8)	13.9%	Down from 54.6%	27.9%	24.5%
Retention rate	0.2%	Down from 1.2%	0.7%	0.7%
Attendance rate	95.8%	No Change	95.7%	95.9%
Served by gifted and talented program	12.1%	Up from 11.2%	16.0%	17.8%
With disabilities other than speech	17.1%	Down from 17.9%	10.0%	9.2%
Older than usual for grade	1.6%	Down from 3.5%	2.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	41.9%	Down from 48.5%	58.0%	60.0%
Continuing contract teachers	87.1%	Down from 87.9%	87.1%	82.6%
Teachers returning from previous year	82.7%	Up from 81.7%	83.1%	85.6%
Teacher attendance rate	94.6%	Down from 94.8%	95.4%	95.3%
Average teacher salary*	\$46,405	Down 3.8%	\$45,197	\$46,300
Classes not taught by highly qualified teachers	0.0%	Down from 0.6%	1.8%	1.2%
Professional development days/teacher	7.3 days	Up from 6.1 days	10.3 days	9.9 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Down from 21.7 to 1	21.0 to 1	21.5 to 1
Prime instructional time	89.2%	Down from 90.0%	90.4%	90.1%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	60.4%	Down from 98.5%	96.4%	98.1%
Character development program	Below Average	Down from Average	Good	Good
Dollars spent per pupil**	\$7,077	Down 12.8%	\$7,487	\$7,634
Percent of expenditures for instruction**	65.3%	Down from 68.9%	62.2%	64.0%
Percent of expenditures for teacher salaries**	64.1%	Down from 67.6%	59.2%	61.2%
% of AYP objectives met	76.2%	Down from 90.5%	79.3%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	13	126	34
Percent satisfied with learning environment	76.9%	76.6%	69.7%
Percent satisfied with social and physical environment	84.6%	80.5%	61.8%
Percent satisfied with school-home relations	69.2%	81.0%	61.8%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Johnston-Edgefield-Trenton Middle School is located in the historic county of Edgefield. The school was founded in 1993 to service the towns of Johnston, Edgefield, and Trenton. Since its inception, J-E-T Middle School has been focused on providing the best education possible for students in Edgefield County. While striving to provide this quality education; the school has been honored with many awards. These awards include receiving The Exemplary Writing Award for the years 2002-2004 and receiving the Palmetto's Finest Award for the 2000/2001 school year.

The Johnston-Edgefield-Trenton Middle School community takes pride in its past accomplishments but is not willing to rest on them. The administration and faculty is currently taking steps to increase the school's competitiveness in the 21st century. J-E-T Middle School offers students an opportunity to get high school credit through Algebra 1 and English 1 Classes. Forty-one Students took and passed the English One exam with twelve students receiving a grade of ninety-three or better and four students making perfect scores. Thirty-Five students took and passed the Algebra One exam with fifteen students scoring ninety-three or better and twelve students making a perfect score. New Initiatives, such as The Eagle Leadership and Achievement Academy, are designed to foster a stimulating academic environment for students. The PBIS model is also being implemented in order to maintain a positive environment where good character is promoted and valued. Partnerships with higher education institutions, such as Clemson University's dropout prevention program and U.S.C. Aiken's Ruth Patrick Science Center, were developed by the leadership at J-E-T in order to assist in the school's academic progress.

Administrators, faculty, and parents understand the challenges that lie ahead for Johnston-Edgefield-Trenton Middle School. Nevertheless, all of our stakeholders are committed to continuing the effort to help J-E-T Middle School soar and provide Edgefield County with one of the finest middle schools in the state of South Carolina.

Stephen Hampton, Principal
Jill Cockrell, School Improvement Council

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