



# SC Annual School Report Card Summary

**CLAY HILL MIDDLE**  
**Dorchester 4**  
**Grades: 6-8** Enrollment: 140  
**Principal: Kenneth Pinkney**  
**Superintendent: Mr. Jerry G. Montjoy**  
**Board Chair: Dr. Kenneth Jenkins**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A
2009	Below Average	Average	N/A	N/A	Met	CSI-DELAY

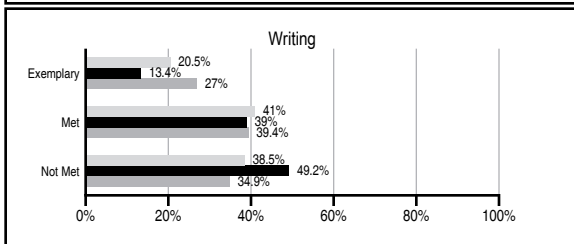
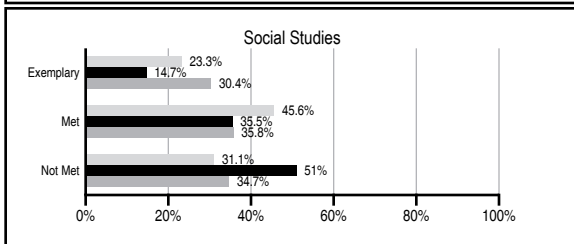
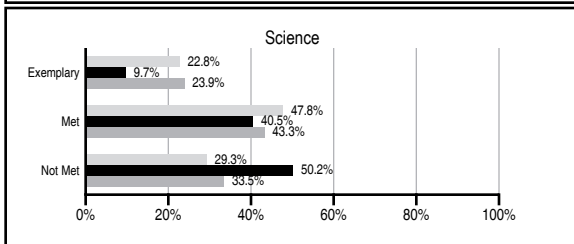
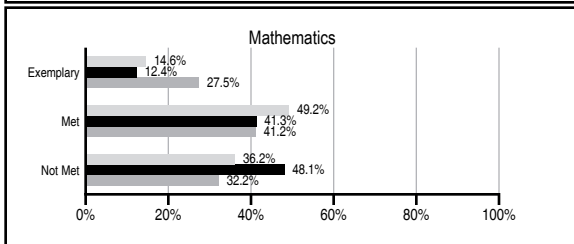
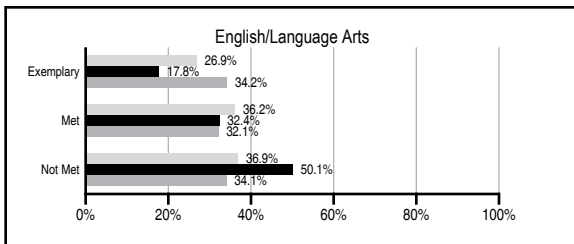
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	17	29	21

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

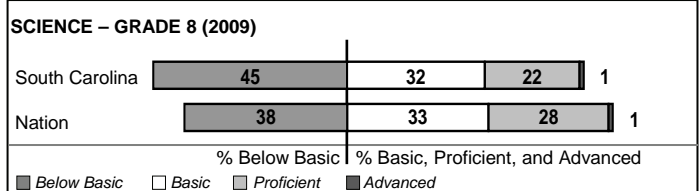
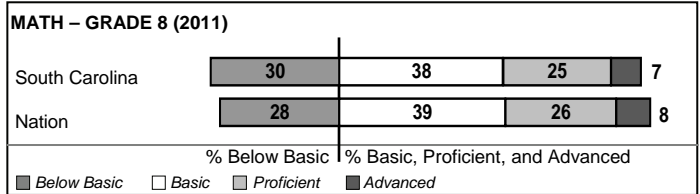
## PASS PERFORMANCE

Our School
  Middle Schools with Students Like Ours
  Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	89.2
English 1	100.0	87.6
Biology 1/Applied Biology 2	N/A	36.8
Physical Science	N/A	13.4
US History and the Constitution	N/A	N/A
All Subjects	100.0	88.5

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# CLAY HILL MIDDLE [Dorchester 4]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=140)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	N/R	N/R	13.8%	24.5%
Retention rate	0.0%	No Change	1.0%	0.7%
Attendance rate	95.9%	Up from 95.1%	95.4%	95.9%
Served by gifted and talented program	4.3%	Up from 4.2%	6.6%	17.8%
With disabilities other than speech	5.8%	Down from 9.0%	11.2%	9.2%
Older than usual for grade	2.9%	Up from 2.2%	3.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.3%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=14)</b>				
Teachers with advanced degrees	42.9%	Up from 41.2%	58.9%	60.0%
Continuing contract teachers	57.1%	Up from 52.9%	69.9%	82.6%
Teachers returning from previous year	72.4%	Up from 69.5%	79.2%	85.6%
Teacher attendance rate	95.1%	Up from 94.9%	95.3%	95.3%
Average teacher salary*	\$44,262	Up 0.2%	\$44,262	\$46,300
Classes not taught by highly qualified teachers	9.1%	Down from 14.3%	4.8%	1.2%
Professional development days/teacher	8.5 days	Down from 9.4 days	10.4 days	9.9 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	18.9 to 1	21.5 to 1
Prime instructional time	88.7%	No Change	89.5%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.9%	Down from 100.0%	97.7%	98.1%
Character development program	Excellent	Up from Average	Good	Good
Dollars spent per pupil**	\$14,703	Down 0.8%	\$9,974	\$7,634
Percent of expenditures for instruction**	57.5%	Down from 59.2%	60.4%	64.0%
Percent of expenditures for teacher salaries**	54.5%	Up from 52.7%	55.8%	61.2%
% of AYP objectives met	100.0%	No Change	70.6%	80.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2010-2011 school year, the administration, faculty, support staff, student body and parents consistently worked toward improvement in academic achievement and student character. The Clay Hill Middle School family rejoiced when we achieved Adequate Yearly Progress for three consecutive years. We take to heart, the words of Will Rogers who said, "Even if you're on the right track, you'll get run over, if you just sit there". Therefore, we continued to strive for excellence in all areas of academics and personal self-esteem for students. Two integral parts of our instructional campaign were the continuous refinement of instructional delivery to students and the continuation of our Academic Intervention Program. Learning opportunities for teachers abounded through professional development and consultants. We enhanced our "Writing Across the Curriculum" to provide numerous opportunities for exposure to a variety of writing. Teachers received ample opportunity to coordinate lesson plans with planning time scheduled for both grade levels collaboration. Standard and support documents were used during intensive subject area planning to align objectives and assessment. These meetings were held in the curriculum specialist mobile unit, which we affectionately dubbed, "The Learning Cottage". The administrative team, teachers, and staff created and analyzed a data wall to attack our instructional weaknesses. This proved fruitful as we realized an improvement in both our Absolute Rating to Average and Growth Rating to Average. Beyond academics, the Clay Hill family continued to thrive with "Jaguar Pride". The character building initiative focused on a school-wide code of conduct. The Pride Pledge was recited each morning following the Pledge of Allegiance, and all students were issued "Pride" cards on a monthly basis. This was followed up with students' incentives, such as a monthly school-wide activity to recognize students who exhibited good character and "Jaguar Pride". Two associated character events were "Guys in Ties Day" and "Girls in Heels and Pearls Day". Each event focused on both practical aspects of young adulthood and preparing for career success. Our Parent-Teacher Association thrived this year. This group honored teachers during Teacher Appreciation Week, as well as hosted many activities to encourage parents to become more involved in their students' education. While we have progressed, we are still not where we would like to be and will continue to strive for higher student achievement in order to prepare our students for every aspect of the future. Clay Hill Middle school learning environment will always be, "Where Great Minds are Under Construction, and Geniuses are Born".

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	14	38	15
Percent satisfied with learning environment	85.7%	63.2%	86.7%
Percent satisfied with social and physical environment	78.6%	73.7%	93.3%
Percent satisfied with school-home relations	71.4%	76.3%	93.3%

\*Only students at the highest middle school grade level at this school and their parents were included.

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