



# SC Annual School Report Card Summary

**HARTSVILLE MIDDLE**  
**Darlington**  
**Grades: 6-8** Enrollment: 1,092  
**Principal: Meredith Taylor**  
**Superintendent: Dr. Rainey Knight**  
**Board Chair: Charles Govan**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A

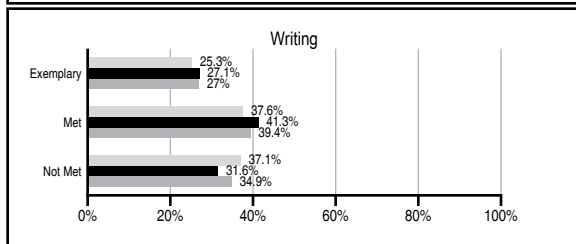
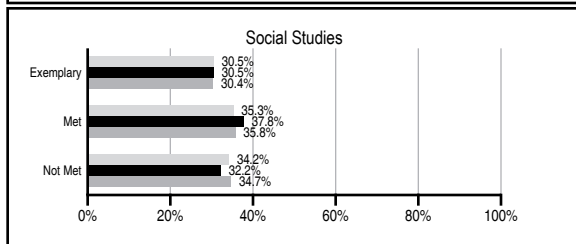
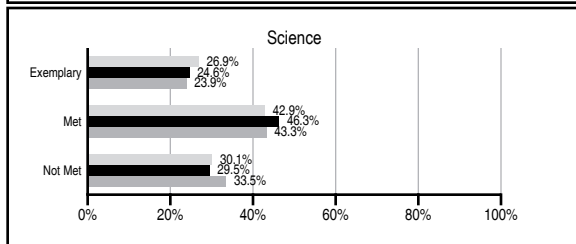
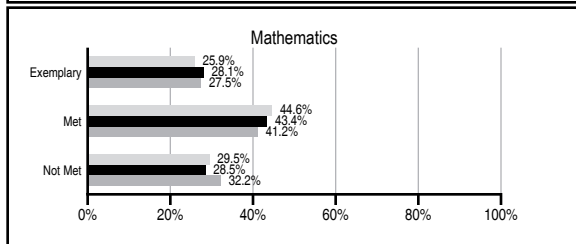
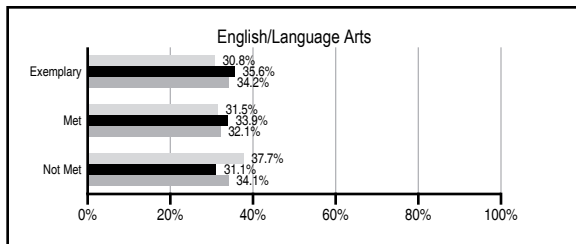
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	13	45	2	0

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

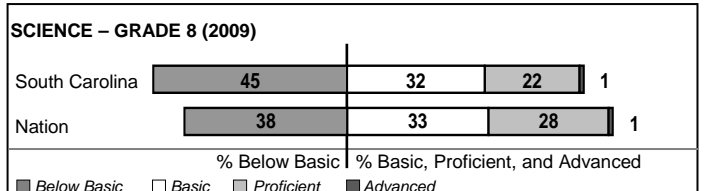
## PASS PERFORMANCE

Our School
  Middle Schools with Students Like Ours
  Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.2	97.0
English 1	100.0	95.7
Biology 1/Applied Biology 2	N/A	86.3
Physical Science	97.9	98.4
US History and the Constitution	N/A	N/A
All Subjects	99.0	96.6

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# HARTSVILLE MIDDLE [Darlington]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=1,092)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	16.6%	Up from 9.9%	24.8%	24.5%
Retention rate	3.0%	Up from 2.3%	0.9%	0.7%
Attendance rate	95.1%	Down from 95.4%	95.6%	95.9%
Served by gifted and talented program	27.1%	Up from 20.3%	19.0%	17.8%
With disabilities other than speech	10.1%	Down from 14.1%	10.3%	9.2%
Older than usual for grade	3.1%	Down from 3.3%	2.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.3%	0.5%	0.4%
Annual dropout rate	0.3%	Up from 0.1%	0.0%	0.0%
<b>Teachers (n=62)</b>				
Teachers with advanced degrees	58.1%	Up from 47.8%	61.0%	60.0%
Continuing contract teachers	80.6%	Up from 77.6%	87.5%	82.6%
Teachers returning from previous year	86.4%	Up from 86.0%	86.5%	85.6%
Teacher attendance rate	95.6%	Up from 95.0%	94.9%	95.3%
Average teacher salary*	\$45,732	Up 1.5%	\$46,524	\$46,300
Classes not taught by highly qualified teachers	0.0%	Down from 1.3%	0.0%	1.2%
Professional development days/teacher	12.5 days	Up from 12.2 days	9.5 days	9.9 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	24.9 to 1	Up from 23.1 to 1	21.5 to 1	21.5 to 1
Prime instructional time	89.8%	Up from 89.3%	89.7%	90.1%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	50.0%	Down from 80.8%	97.4%	98.1%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$6,279	Up 0.1%	\$7,489	\$7,634
Percent of expenditures for instruction**	65.7%	Up from 64.9%	64.4%	64.0%
Percent of expenditures for teacher salaries**	63.0%	Down from 63.4%	62.2%	61.2%
% of AYP objectives met	76.2%	Down from 90.5%	81.0%	80.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The academic focus at Hartsville Middle School for 2010-2011 was to provide appropriate instructional support to ensure the success of all students. The leadership team worked with teachers to analyze student progress based on Measures of Academic Progress (MAP), benchmark testing, and classroom assessments. This resulted in teachers identifying strengths, areas in need of improvement, and trends across grade level and content areas. Student achievement was celebrated based on student growth and performance.

The Team Foxes Learning Academy continued to progress with improvements in attendance, grades, and discipline as a result of the additional support and funding from the Byerly Foundation. Students in the arts magnet program showcased their talents and creativity throughout the school year. Several students were recognized during the 2010-2011 school year at the district and state levels for outstanding achievement in the areas of vocal, instrumental or visual arts.

The administration and faculty at Hartsville Middle School maintain a commitment to the 2010-2011 theme "GOOD TO THE CORE!" Dedication, hard work, and determination are the motivating factors to ensure all students are provided multiple opportunities to excel!

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	59	330	283
Percent satisfied with learning environment	84.7%	67.2%	82.0%
Percent satisfied with social and physical environment	88.1%	71.4%	76.1%
Percent satisfied with school-home relations	81.4%	82.2%	70.4%

\*Only students at the highest middle school grade level at this school and their parents were included.

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