



SC Annual School Report Card Summary

FOREST CIRCLE MIDDLE
Colleton
Grades: 6-8 Enrollment: 675
Principal: Scott Matthews
Superintendent: Ms. Leila Williams
Board Chair: Mr. Wayne Shider

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Good	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	R
2009	Below Average	Below Average	N/A	N/A	Not Met	R

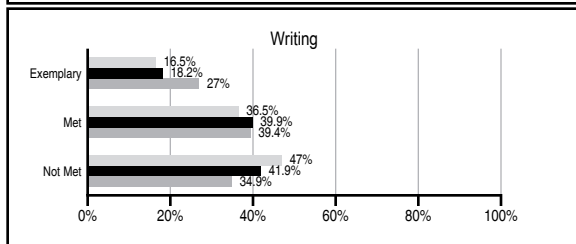
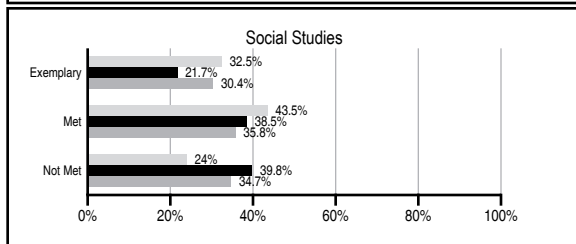
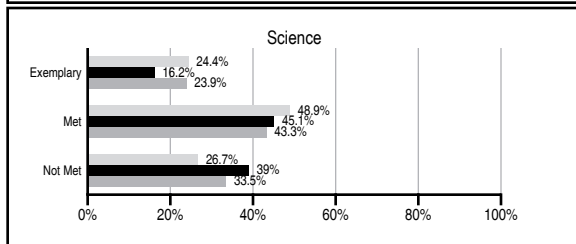
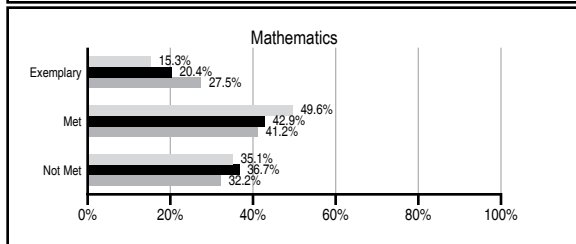
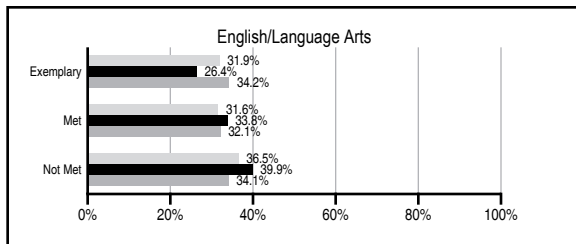
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	38	10	2

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

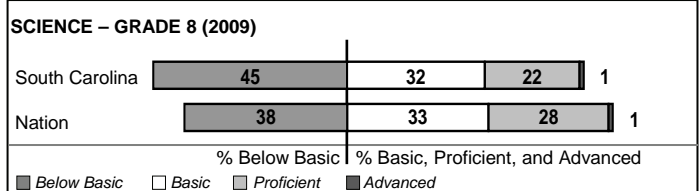
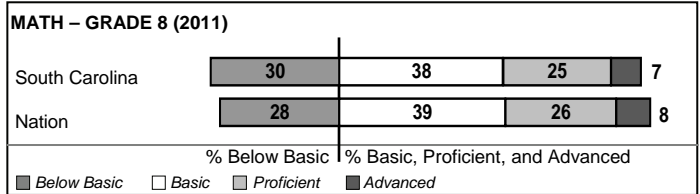
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.2
English 1	100.0	92.0
Biology 1/Applied Biology 2	N/A	98.2
Physical Science	N/A	57.8
US History and the Constitution	N/A	N/A
All Subjects	100.0	95.6

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

FOREST CIRCLE MIDDLE [Colleton]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=675)				
Students enrolled in high school credit courses (grades 7 & 8)	9.2%	Down from 37.3%	19.2%	24.5%
Retention rate	1.0%	Down from 3.8%	0.7%	0.7%
Attendance rate	95.3%	No Change	95.8%	95.9%
Served by gifted and talented program	13.9%	Down from 15.4%	13.9%	17.8%
With disabilities other than speech	7.3%	Down from 11.3%	9.7%	9.2%
Older than usual for grade	7.1%	Down from 9.8%	2.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.1%	0.9%	0.4%
Annual dropout rate	2.8%	Up from 1.2%	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	31.4%	Up from 22.9%	56.4%	60.0%
Continuing contract teachers	82.9%	Up from 65.7%	82.6%	82.6%
Teachers returning from previous year	81.7%	Up from 76.0%	83.4%	85.6%
Teacher attendance rate	94.7%	Up from 94.2%	95.3%	95.3%
Average teacher salary*	\$38,567	Down 2.5%	\$45,123	\$46,300
Classes not taught by highly qualified teachers	3.9%	Down from 12.2%	2.2%	1.2%
Professional development days/teacher	8.9 days	Up from 8.2 days	10.8 days	9.9 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	25.7 to 1	Down from 26.2 to 1	21.0 to 1	21.5 to 1
Prime instructional time	87.3%	Down from 87.5%	90.5%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	73.3%	Down from 80.1%	96.9%	98.1%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$4,936	Down 4.8%	\$7,634	\$7,634
Percent of expenditures for instruction**	60.5%	Down from 60.6%	61.7%	64.0%
Percent of expenditures for teacher salaries**	59.2%	Up from 56.1%	59.2%	61.2%
% of AYP objectives met	85.7%	Down from 90.5%	72.4%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	19	202	135
Percent satisfied with learning environment	100.0%	70.6%	75.2%
Percent satisfied with social and physical environment	94.7%	75.0%	71.6%
Percent satisfied with school-home relations	52.6%	82.5%	75.2%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Forest Circle Middle School continues to make strides in the areas of student achievement and overall school climate. Administrators, teachers, students, parents and community members are working together to develop new ideas and strategies for increased student achievement and to improve the overall school environment. Our teachers and administrators have increased staff development opportunities and continue to focus on analyzing data to drive instruction.

Our report card data, MAP data, and benchmark test data continue to show overall improvements in English language arts, math, science, and social studies. After taking the 2010 Palmetto Assessment of State Standards, our school has increased the absolute report card rating from Below Average to Average and our Improvement rating from Below Average to Average. FCMS also improved by meeting 19 out of 21 Annual Yearly Progress objectives compared to 16 out of 21 Annual Yearly Progress objectives the previous year. Our students and teachers are continuing to work hard this year implementing new programs, and we are confident that our students will succeed on the PASS test this year.

New this year is the implementation of periodic standards-based common assessments that allow teachers to monitor student progress throughout the year. Teachers are able to collaborate and use the common assessment data to target specific areas of weakness for all students. Also, FCMS is excited about the new Positive Behavior Intervention Program that was implemented this year to improve student behavior. School wide rules and expectations were developed and taught throughout the year. Students that met their behavior goals received numerous incentives throughout the year. FCMS continues to encourage students to read by conducting an Accelerated Reading program daily through our daily independent reading time. FCMS also established the new Powerschools parent portal which allowed students and parents to monitor attendance, grades and discipline online.

We welcome all student, parent, teacher and community feedback as we continue to strive for excellence. By working together, all students can succeed.

Sara Gardner, SIC Chair
Scott Matthews, Principal

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