



# SC Annual School Report Card Summary

**JOHN E EWING MIDDLE**  
**Cherokee**  
**Grades: 6-8** Enrollment: 438  
**Principal: Dr. Denise Wooten**  
**Superintendent: Dr. Edgar C. Taylor**  
**Board Chair: Mr. Donnie Smith**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A
2009	Average	Below Average	N/A	N/A	Not Met	N/A

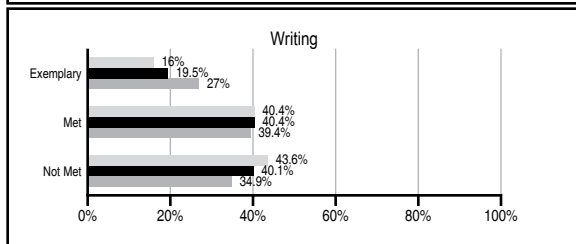
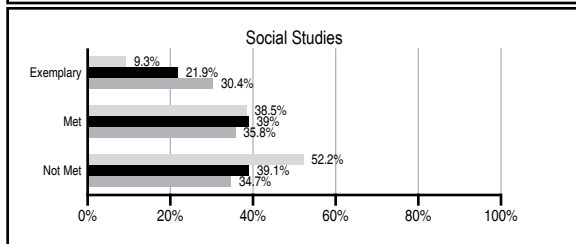
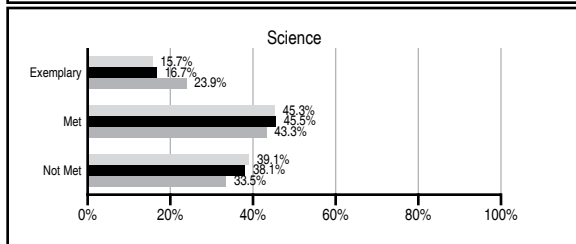
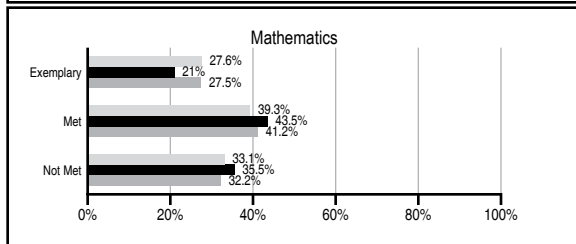
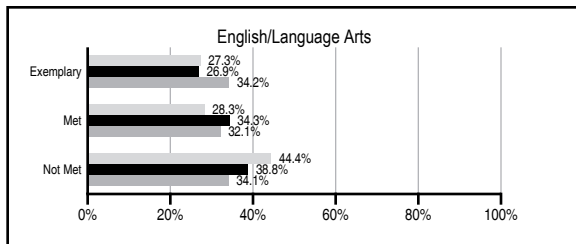
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	37	9	2

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.4
English 1	N/A	91.5
Biology 1/Applied Biology 2	N/A	98.2
Physical Science	N/A	57.8
US History and the Constitution	N/A	N/A
All Subjects	100.0	94.9

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# JOHN E EWING MIDDLE [Cherokee]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=438)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	52.9%	Up from 44.6%	27.3%	24.5%
Retention rate	0.0%	Down from 0.2%	0.7%	0.7%
Attendance rate	97.3%	Up from 95.1%	95.8%	95.9%
Served by gifted and talented program	23.9%	Up from 20.9%	13.9%	17.8%
With disabilities other than speech	8.1%	Up from 7.1%	10.1%	9.2%
Older than usual for grade	0.0%	Down from 1.3%	2.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=28)</b>				
Teachers with advanced degrees	53.6%	Down from 55.6%	56.4%	60.0%
Continuing contract teachers	85.7%	Down from 88.9%	85.7%	82.6%
Teachers returning from previous year	78.6%	Up from 76.2%	83.6%	85.6%
Teacher attendance rate	94.8%	Up from 93.7%	95.4%	95.3%
Average teacher salary*	\$41,018	Down 6.4%	\$45,412	\$46,300
Classes not taught by highly qualified teachers	0.0%	Down from 3.6%	2.2%	1.2%
Professional development days/teacher	24.1 days	Up from 23.1 days	10.7 days	9.9 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	17.1 to 1	Up from 16.0 to 1	21.0 to 1	21.5 to 1
Prime instructional time	90.9%	Up from 88.3%	90.7%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.7%	Up from 96.6%	96.6%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,754	Up 4.3%	\$7,611	\$7,634
Percent of expenditures for instruction**	58.0%	Down from 59.4%	61.4%	64.0%
Percent of expenditures for teacher salaries**	57.1%	Down from 58.8%	59.1%	61.2%
% of AYP objectives met	63.2%	Down from 94.1%	76.2%	80.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

John E. Ewing Middle School has made continuous improvement over the past four years in academic achievement, attendance, and behavior. Students are challenged to come to school every day, make good grades, and maintain good behavior. At the beginning of the year, students learn the school-wide discipline matrix for expected behavior in each location in the school. They learn to S.O.A.R. (Show respect, On task, Always safe, and Responsible) as Ewing eagles should. They carry a SOAR card with them at all times, on which any teacher or adult can give them marks for positive recognition or for redirection. With marks for positive recognition come rewards. Single gender classes continued to be offered in sixth grade to promote achievement and confidence. This year, every math class at Ewing had access to a computer program called First in Math where our students worked more math problems than any other school in the state. Eighth graders visited local college campuses and the Cherokee Technology Center to experience career planning. Many students took advantage of opportunities to make up absences from school. Our Parent Teacher Organization/School Improvement Council played a key role by helping us offer students rewards and after school activities. Teachers enjoyed staff development sessions scheduled during their lunch time. Students at John E. Ewing Middle School are expected to continue to work hard and to improve in the areas of achievement, attendance, and behavior.

Mrs. Cindy Minor – Chair of School Improvement Council  
Dr. Denise Wooten - Principal

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	144	80
Percent satisfied with learning environment	80.6%	82.3%	88.5%
Percent satisfied with social and physical environment	80.6%	83.1%	77.2%
Percent satisfied with school-home relations	56.7%	88.8%	79.7%

\*Only students at the highest middle school grade level at this school and their parents were included.

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