



SC Annual School Report Card Summary

ST STEPHEN MIDDLE
Berkeley
Grades: 6-8 Enrollment: 235
Principal: Deon D. Jackson
Superintendent: Rodney Thompson
Board Chair: Kathy Schwalbe

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A
2009	Average	Average	N/A	N/A	Met	R-DELAY

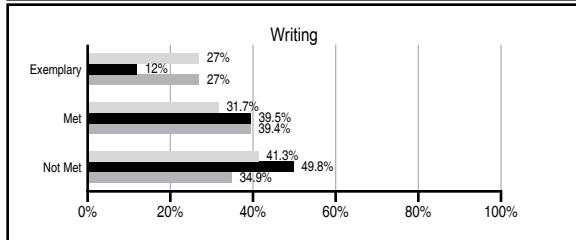
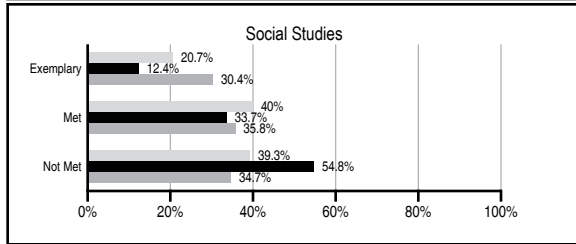
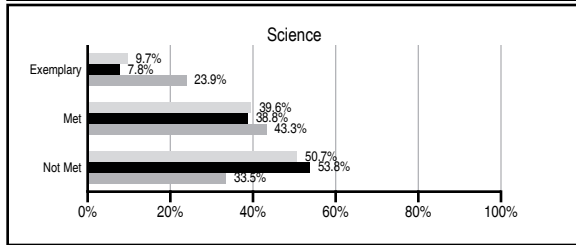
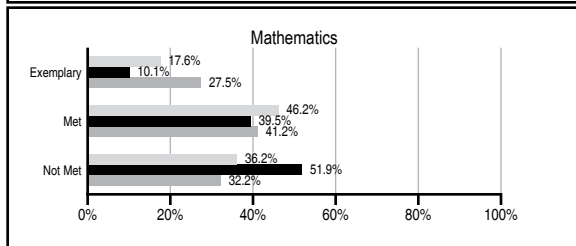
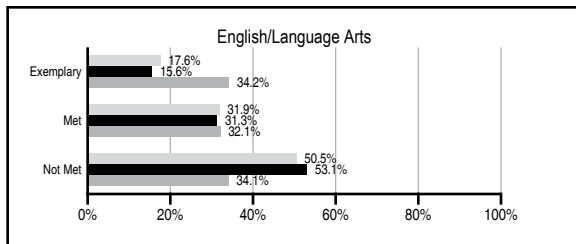
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	6	20	21

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

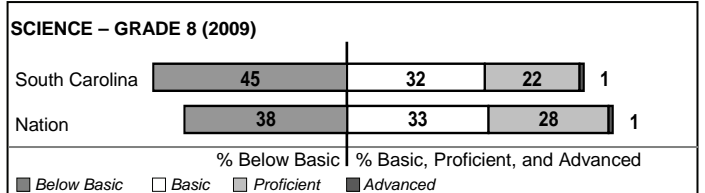
PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	88.8
English 1	92.9	87.6
Biology 1/Applied Biology 2	N/A	45.4
Physical Science	N/A	16.8
US History and the Constitution	N/A	N/A
All Subjects	96.3	88.2

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ST STEPHEN MIDDLE [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=235)				
Students enrolled in high school credit courses (grades 7 & 8)	47.7%	Down from 52.5%	13.5%	24.5%
Retention rate	1.7%	Up from 0.5%	0.8%	0.7%
Attendance rate	96.0%	No Change	95.2%	95.9%
Served by gifted and talented program	10.9%	Up from 7.7%	5.4%	17.8%
With disabilities other than speech	12.1%	Down from 16.3%	11.4%	9.2%
Older than usual for grade	4.8%	Up from 4.4%	3.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.1%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=17)				
Teachers with advanced degrees	70.6%	Up from 52.6%	59.5%	60.0%
Continuing contract teachers	52.9%	Up from 36.8%	68.6%	82.6%
Teachers returning from previous year	72.9%	Up from 59.8%	76.4%	85.6%
Teacher attendance rate	94.0%	Up from 93.9%	95.4%	95.3%
Average teacher salary*	\$47,886	Up 8.3%	\$43,641	\$46,300
Classes not taught by highly qualified teachers	9.1%	Up from 0.0%	6.1%	1.2%
Professional development days/teacher	7.6 days	Up from 6.8 days	10.0 days	9.9 days
School				
Principal's years at school	1.0	Down from 3.0	3.0	4.0
Student-teacher ratio in core subjects	13.8 to 1	Down from 15.2 to 1	17.9 to 1	21.5 to 1
Prime instructional time	89.7%	No Change	89.1%	90.1%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Up from 56.0%	98.7%	98.1%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$13,933	Up 6.5%	\$10,524	\$7,634
Percent of expenditures for instruction**	47.4%	Up from 45.4%	59.8%	64.0%
Percent of expenditures for teacher salaries**	43.4%	Up from 42.5%	55.6%	61.2%
% of AYP objectives met	69.2%	Down from 100.0%	69.2%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	14	66	48
Percent satisfied with learning environment	92.9%	79.7%	89.4%
Percent satisfied with social and physical environment	100.0%	81.5%	80.9%
Percent satisfied with school-home relations	71.4%	78.8%	82.6%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. Stephen Middle School is a small community school that fosters a positive learning environment for all students. We are proud of our students, our community, our faculty, our staff and our campus. Our school is rich in heritage and serves approximately 230 students in grades 6-8. SSM is accredited by the Southern Association of Colleges and Schools (SACS). Ninety-five percent of our students receive free or reduced lunches. Our school's theme is "Linking Rigor, Relevance and Relationship: Connecting the Pieces for Student Success-Parents, Students, Teachers, Community".

Our Professional Learning Teams work together to make SSM a Professional Learning Community, this community fosters mutual growth, cooperation, emotional support, plus personal and professional growth. These teams meet weekly to discuss curriculum, receive training in current best practices and to analyze student data.

St. Stephen Middle School experienced its fourth successful year with the implementation of Positive Behavioral Interventions and Support (PBIS), scoring 98% on the School – wide Evaluation Tool (SET). This model has positively impacted our school climate, supported academic achievement efforts and raised the level of student expectations and responsibility. Through the restructuring and reorganization of our school, St. Stephen Middle has experienced growth in many areas. We continue to refine many initiatives such as: Curriculum Mapping, Making Middle Grades Work, Professional Learning Teams, Professional Learning Communities, Job - Embedded Professional Development, A+Lab (Content Recovery, Remediation, and Acceleration), implementation of an active School Improvement Council, and Parent - Teacher Association. We also provide Student Advisement Programs and Student Goal Setting Conferences, Scholar's Academy (Extended- day academic assistance and enrichment). We use MAP and PASS data to make informed data driven instructional decisions to increase student achievement.

We are grateful to have support and partnerships with the following organizations that promote the educational pursuits of our community's youth: Santee Cooper, BP Cooper River, Communities In Schools, SPAWAR, Berkeley County School District, IGA, local businesses, churches, fraternities and sororities.

Continuous articulation of St. Stephen Middle School's goals and expectations for students and staff are communicated on a regular basis. Students, parents, the community and all stakeholders are continuously supplied with school information that helps to keep them well-informed and helps to maintain a clear sense of the school's mission, vision, goals and expectations.

Deon Jackson, Principal
Avalene Rogers, SIC chairperson

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