



SC Annual School Report Card Summary

WILLISTON-ELKO MIDDLE
Williston 29
Grades: 6-8 Enrollment: 238
Principal: Dr. Eavon Hickson
Superintendent: Alexia C. Clamp
Board Chair: G. Alan Mulligan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Good	TBD	TBD	Not Met	N/A
2010	Average	Good	Silver	N/A	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A

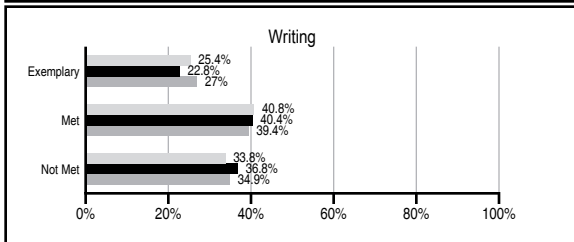
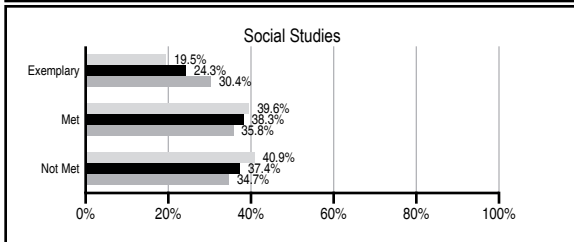
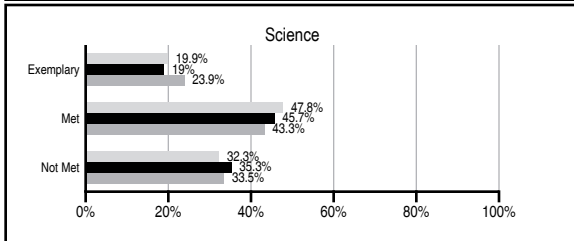
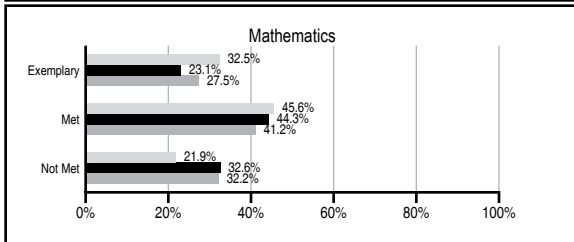
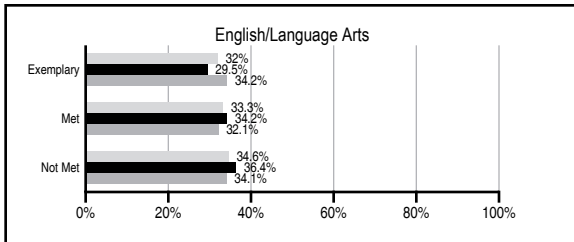
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	43	6	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

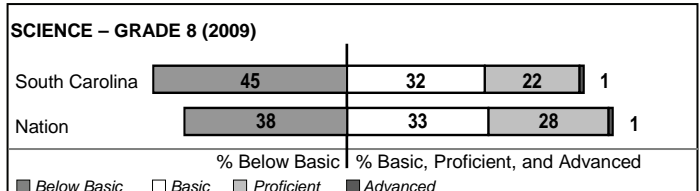
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.4	96.9
English 1	93.5	93.3
Biology 1/Applied Biology 2	N/A	91.6
Physical Science	N/A	75.0
US History and the Constitution	N/A	N/A
All Subjects	94.9	96.2

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WILLISTON-ELKO MIDDLE [Williston 29]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=238)				
Students enrolled in high school credit courses (grades 7 & 8)	17.7%	Up from 16.2%	29.6%	24.5%
Retention rate	0.8%	Up from 0.0%	0.7%	0.7%
Attendance rate	96.5%	No Change	95.7%	95.9%
Served by gifted and talented program	11.3%	Down from 15.2%	16.4%	17.8%
With disabilities other than speech	10.3%	Down from 13.5%	10.1%	9.2%
Older than usual for grade	0.8%	Down from 2.2%	1.8%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.7%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=13)				
Teachers with advanced degrees	53.8%	No Change	56.1%	60.0%
Continuing contract teachers	92.3%	Up from 84.6%	86.9%	82.6%
Teachers returning from previous year	85.6%	Up from 82.3%	83.6%	85.6%
Teacher attendance rate	95.3%	Up from 95.1%	95.3%	95.3%
Average teacher salary*	\$43,823	Up 2.3%	\$45,412	\$46,300
Classes not taught by highly qualified teachers	0.0%	Down from 2.1%	1.4%	1.2%
Professional development days/teacher	6.9 days	Down from 12.0 days	9.9 days	9.9 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	17.4 to 1	Down from 18.3 to 1	21.1 to 1	21.5 to 1
Prime instructional time	90.4%	Up from 90.3%	90.1%	90.1%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	96.3%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,753	Down 2.0%	\$7,486	\$7,634
Percent of expenditures for instruction**	60.7%	Down from 70.3%	62.0%	64.0%
Percent of expenditures for teacher salaries**	51.7%	Down from 65.7%	59.2%	61.2%
% of AYP objectives met	82.4%	Down from 100.0%	80.5%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	13	60	44
Percent satisfied with learning environment	100.0%	80.0%	81.0%
Percent satisfied with social and physical environment	92.3%	85.0%	76.2%
Percent satisfied with school-home relations	84.6%	91.7%	81.4%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

W-EMS had some great triumphs during the 2010-2011 school year. Networking with students, teachers, parents, and the community made it possible. Our family had the great distinction of being awarded the Palmetto Silver Award and meeting AYP. We continued to sponsor college field trips for each grade level, career fairs, job shadowing, "Bring Your Parent to School Week," and sent a group of our students to a leadership conference in Myrtle Beach, SC. This year, we co-sponsored "Run Like the Devil," a 5 K run for Autism. Our school year concluded for a group of students with a visit to a community member's farm and a lesson on the wonders of nature.

In our trek to instilling in our students service and pride, we engaged in town park cleanups; volunteered with Special Olympics; delivered flowers and candies as a gesture of appreciation to our teachers for Valentine's Day; and read to Kelly Edwards Elementary students. We broadened our community outreach by holding can food drives; created shoe boxes for DSS; visited Laurel Baye Nursing Home and the Barnwell Animal Shelter; and collected donations for the victims of those affected by the tsunami and earthquake in Japan. Our Student Ambassadors were instrumental in our execution of these projects.

We are extremely proud of our Algebra I and English I students and teachers. Ninety-four percent of our students passed their End of the Course tests in both subjects. As we remain dedicated to the development of well-rounded productive citizens, we ask for your continued support. Together, we will travel on our journey to excellence.

Ms. Denise Long, SIC Dr. Eavon H. Hickson, Principal

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