



# SC Annual School Report Card Summary

**BLACKVILLE-HILDA JUNIOR HIGH**  
**Barnwell 19**  
**Grades: 7-8** Enrollment: 121  
**Principal: Ernest Dotson**  
**Superintendent: Dr. Teresa L. Pope**  
**Board Chair: Ms. Evelyn Coker**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	At-Risk	Below Average	TBD	TBD	Not Met	N/A
2010	Below Average	Below Average	N/A	N/A	Not Met	N/A
2009	Below Average	Below Average	N/A	N/A	Not Met	N/A

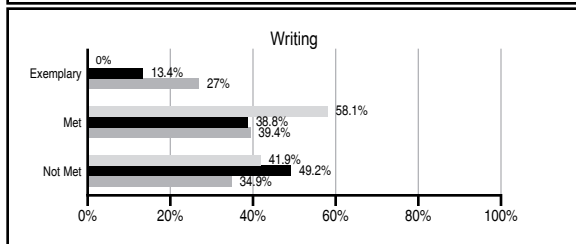
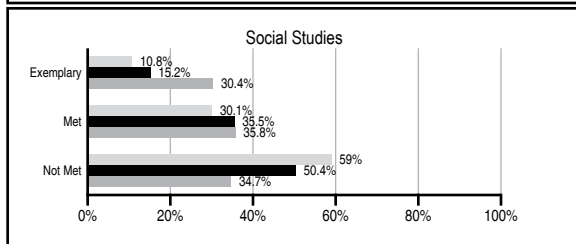
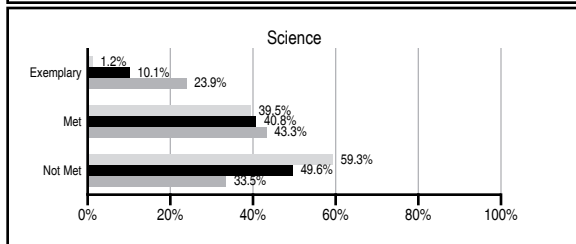
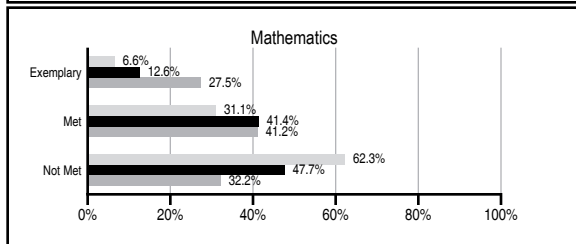
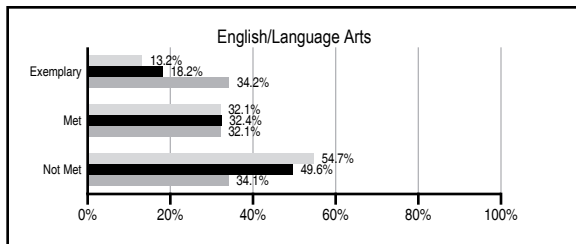
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	20	31	21

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

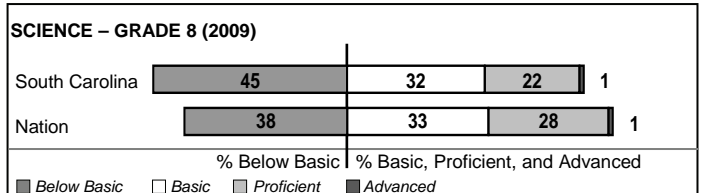
## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	90.0
English 1	100.0	87.8
Biology 1/Applied Biology 2	N/A	36.8
Physical Science	N/A	13.4
US History and the Constitution	N/A	N/A
All Subjects	100.0	89.1

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# BLACKVILLE-HILDA JUNIOR HIGH [Barnwell 19]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=121)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	8.3%	Down from 10.1%	13.9%	24.5%
Retention rate	0.0%	No Change	1.0%	0.7%
Attendance rate	95.5%	No Change	95.5%	95.9%
Served by gifted and talented program	5.2%	Down from 6.1%	7.2%	17.8%
With disabilities other than speech	13.2%	Down from 13.9%	10.9%	9.2%
Older than usual for grade	2.6%	Down from 7.3%	2.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.0%	0.3%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=10)</b>				
Teachers with advanced degrees	40.0%	Up from 30.0%	60.0%	60.0%
Continuing contract teachers	80.0%	Down from 90.0%	69.0%	82.6%
Teachers returning from previous year	83.3%	Up from 78.5%	79.7%	85.6%
Teacher attendance rate	95.4%	Down from 95.7%	95.3%	95.3%
Average teacher salary*	\$40,918	Down 0.0%	\$44,142	\$46,300
Classes not taught by highly qualified teachers	0.0%	No Change	5.1%	1.2%
Professional development days/teacher	7.8 days	Up from 5.3 days	10.6 days	9.9 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	14.4 to 1	Up from 13.8 to 1	19.0 to 1	21.5 to 1
Prime instructional time	90.1%	Down from 90.8%	89.6%	90.1%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.3%	Down from 99.5%	97.8%	98.1%
Character development program	Below Average	No Change	Good	Good
Dollars spent per pupil**	\$10,378	Down 16.7%	\$9,848	\$7,634
Percent of expenditures for instruction**	62.3%	Down from 67.6%	60.9%	64.0%
Percent of expenditures for teacher salaries**	56.3%	Up from 51.3%	56.3%	61.2%
% of AYP objectives met	53.8%	Down from 76.9%	70.6%	80.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	8	0	0
Percent satisfied with learning environment	50.0%	N/R	N/R
Percent satisfied with social and physical environment	75.0%	N/R	N/R
Percent satisfied with school-home relations	50.0%	N/R	N/R

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In partnership with the community, Blackville-Hilda Junior High is educating students to become lifelong learners. However, our immediate focus is to prepare students to meet and successfully complete the requirements of a rigorous academic curriculum at the high school level. We continue to utilize the Anderson Five curriculum at the junior high school, insuring that courses are taught at a competitive level and that there is an atmosphere of high expectations for all students to achieve. The school leadership team and focus teams have been utilized to assist in the implementation and evaluation of best practices. Many programs were continued and others initiated. We continue to utilize data from standard assessments and local assessments to drive instruction. We are continuously striving to become a data-driven school.

This year was the implementation year for the nationally-researched program MMGW (Making Middle Grades Work). The focus areas implemented this year were utilization of data and rigor of instruction. Many of the key practices that were outlined in the model are currently being implemented in some form or fashion. Some key points of this model will emphasize that our goal is to provide extra help to students so failure is not an option, maintain high expectation for all students in classroom practices, and prepare students for the rigor of high school college preparatory courses by teaching students the essential concepts of the college preparatory curriculum.

Leo W. Waller, Principal

Mrs. Rosaland Kenner, Chairman School Improvement Council

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