



# SC Annual School Report Card Summary

**POWERSVILLE MIDDLE**  
**Anderson 1**  
**Grades: 6-8** Enrollment: 556  
**Principal: Todd Binnicker**  
**Superintendent: Dr. Wayne Fowler**  
**Board Chair: Mr. Fred Alexander**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Not Met	N/A
2010	Excellent	Excellent	Gold	N/A	Not Met	N/A
2009	Excellent	Average	Gold	N/A	Met	N/A

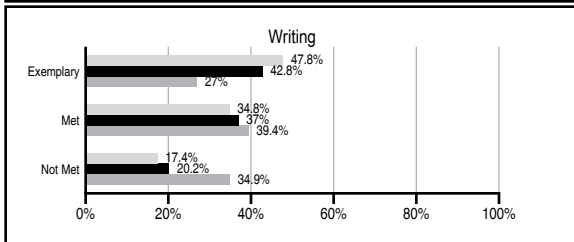
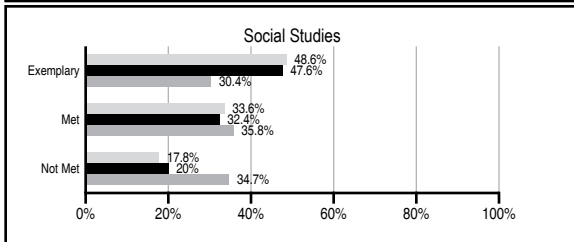
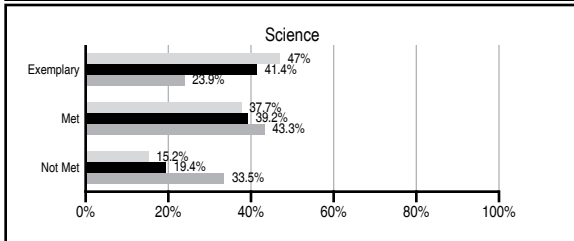
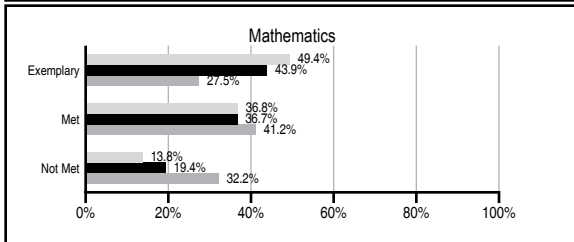
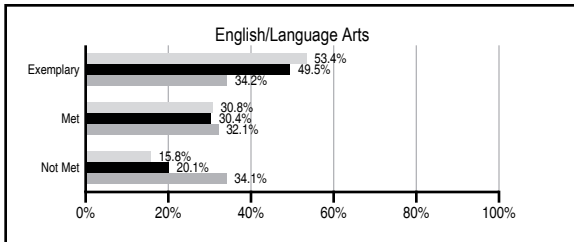
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	1	0	0	0

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Middle Schools with Students Like Ours
  Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.0	99.1
English 1	100.0	99.1
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	100.0
US History and the Constitution	N/A	N/A
All Subjects	96.6	99.2

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# POWDERSVILLE MIDDLE [Anderson 1]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=556)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	14.2%	Down from 18.8%	49.1%	24.5%
Retention rate	0.0%	Down from 0.7%	0.4%	0.7%
Attendance rate	96.3%	Down from 96.4%	96.3%	95.9%
Served by gifted and talented program	23.2%	Down from 24.9%	30.3%	17.8%
With disabilities other than speech	5.1%	Down from 7.2%	8.1%	9.2%
Older than usual for grade	0.0%	Down from 1.0%	0.8%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.2%	0.8%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=28)</b>				
Teachers with advanced degrees	67.9%	Up from 65.5%	66.7%	60.0%
Continuing contract teachers	100.0%	Up from 93.1%	88.2%	82.6%
Teachers returning from previous year	95.5%	Down from 96.6%	86.7%	85.6%
Teacher attendance rate	95.8%	Up from 95.6%	95.1%	95.3%
Average teacher salary*	\$49,572	Down 0.9%	\$48,243	\$46,300
Classes not taught by highly qualified teachers	0.0%	No Change	1.9%	1.2%
Professional development days/teacher	6.7 days	Down from 7.5 days	7.9 days	9.9 days
<b>School</b>				
Principal's years at school	1.0	Down from 19.0	3.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Down from 25.0 to 1	24.2 to 1	21.5 to 1
Prime instructional time	91.3%	Up from 91.0%	90.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.9%	Up from 88.0%	90.9%	98.1%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$6,444	Down 6.2%	\$6,726	\$7,634
Percent of expenditures for instruction**	60.1%	Up from 59.8%	62.7%	64.0%
Percent of expenditures for teacher salaries**	57.5%	Up from 56.2%	61.7%	61.2%
% of AYP objectives met	90.5%	Down from 95.2%	89.5%	80.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	153	70
Percent satisfied with learning environment	100.0%	82.4%	95.7%
Percent satisfied with social and physical environment	100.0%	87.6%	92.5%
Percent satisfied with school-home relations	100.0%	88.8%	88.4%

\*Only students at the highest middle school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2010-2011 school year was another very exciting one at Powdersville Middle School. Our faculty, staff, and students experienced a great deal of success in academics, the arts, athletics, and various service learning activities. Some of our year's successes are listed below.

As a part of Anderson School District One, Powdersville Middle School was accredited through the SACS/CASI Quality Assurance Review held during the 2010-2011 school year.

Our 2010 PASS scores earned us an Absolute Rating of Excellent on last year's Annual School Report Card. For the second year in a row, Powdersville Middle School earned a Palmetto Gold Award from the Education Oversight Committee for high test scores for the 2009-2010 school year.

200 Powdersville Middle School students are members of the National Junior BETA Club, an organization devoted to academic achievement and service.

Seventeen seventh grade students qualified to participate in the Duke University Talent Identification Program based on their 6th grade PASS test scores.

Fifty-nine students qualified to take the PSAT and fifteen of those students were recognized as Junior Scholars for high scholastic achievement on the test.

Approximately 450 students participated in Job Shadowing Day. One eighth grade student, Mandy Cooper, was accepted to attend the Discovery program in the music area of the SC Governor's School for the Arts and Humanities.

We are the first middle school in the eastern United States to be a part of the Early Act First Knight Character Development program sponsored by Greenville Evening Rotary.

Knighting ceremonies (by the Knights of the Guild) have so far recognized over 150 students in 2010-2011 for exemplifying excellence in character.

Trey Stahlsmith was crowned School Spelling Bee Champion.

Tammie Collins, 7th grade ELA teacher, earned National Board Re-Certification.

Mrs. Kathi Cord, 8th grade ELA/Social Studies teacher, was elected as the Powdersville Middle School Teacher of the Year and was an Anderson District One finalist.

Many students from the Powdersville Middle School strings program participated in All-County Orchestra, and others received awards during Solo and Ensemble competitions. 8th Grade Chorus and 8th Grade Band participants brought home First Place trophies for the 2011 Disney Fiesta-Val in Orlando, Florida.

Finally, Powdersville Middle is fortunate to have a quality faculty, staff, and supportive community. Our School Improvement Council, PTSO, and entire school family have one common goal – making PVMS the best it can be! Through continuing to work together, we remain a school where "Character, Confidence, and Commitment Abound."

Todd Binnicker, Principal Monique German, SIC Chairperson

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