



## YORK PREPARATORY ACADEMY

505 University Drive  
Rock Hill, SC 29730

<b>Grades</b>	K-8 Middle School	
<b>Enrollment</b>	666 Students	
<b>Principal</b>	Dr. Corey Helgesen	803-324-4400
<b>Superintendent</b>	Dr. Wayne Brazell	803-734-8322
<b>Board Chair</b>	Don McLaurin	803-603-1441

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Good</b>	<b>Average</b>
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

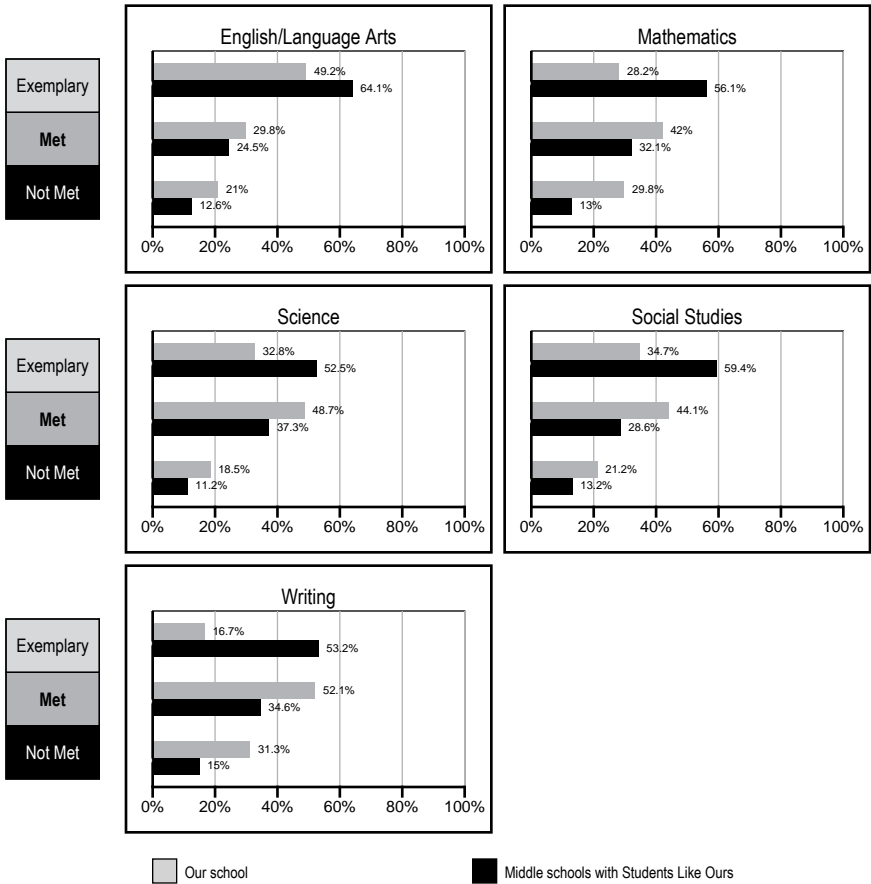
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 81.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
10	1	0	0	0

\* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.9%
English 1	95.5%	99.5%
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.7%	99.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=666)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	30.4%	N/R	45.8%	24.5%
Retention rate	0.0%	N/A	0.2%	0.7%
Attendance rate	95.6%	N/A	96.4%	95.9%
Served by gifted and talented program	13.3%	N/A	38.2%	17.8%
With disabilities other than speech	3.3%	N/A	3.3%	9.2%
Older than usual for grade	0.5%	N/A	0.5%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	N/R	0.5%	0.4%
Annual dropout rate	N/A	N/A	0.0%	0.0%
<b>Teachers (n=43)</b>				
Teachers with advanced degrees	30.2%	N/A	61.5%	60.0%
Continuing contract teachers	23.3%	N/A	88.1%	82.6%
Teachers returning from previous year	N/A	N/A	89.5%	85.6%
Teacher attendance rate	96.1%	N/R	95.3%	95.3%
Average teacher salary*	\$30,966	I/S	\$47,916	\$46,300
Professional development days/teacher	6.4 days	N/R	8.8 days	9.9 days
<b>School</b>				
Principal's years at school	1.0	N/R	2.0	4.0
Student-teacher ratio in core subjects	13.9 to 1	N/R	23.3 to 1	21.5 to 1
Prime instructional time	91.3%	N/R	91.3%	90.1%
Opportunities in the arts	Good	N/R	Excellent	Good
SACS accreditation	No	N/R	Yes	Yes
Parents attending conferences	70.1%	N/R	99.7%	98.1%
Character development program	Average	N/R	Excellent	Good
Dollars spent per pupil**	N/A	N/A	\$6,175	\$7,634
Percent of expenditures for instruction**	N/A	N/A	65.4%	64.0%
Percent of expenditures for teacher salaries**	N/A	N/A	63.0%	61.2%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	126	54
Percent satisfied with learning environment	71.4%	68.3%	74.0%
Percent satisfied with social and physical environment	81.0%	68.3%	66.7%
Percent satisfied with school-home relations	81.0%	84.4%	75.0%

\* Only students at the highest middle school grade level and their parents were included.

## Abbreviations for Missing Data

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 14 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	9.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	20.0%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.9%	0.0%	No
Student attendance rate	95.6%	94.0%**	Yes

\* Or greater than last year

Abbreviations for Missing Data

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)**

All Students	411	98.8	15.7	32.9	51.4	89.4	83	82.4	Yes	Yes
<b>Gender</b>										
Male	200	99	15.6	31.3	53.1	89.1	79.7	78.7	N/A	N/A
Female	211	98.6	15.8	34.5	49.8	89.7	86.3	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	350	98.6	14.1	32.3	53.7	91.2	85.6	88.9	Yes	Yes
African American	46	100	26.8	46.3	26.8	75.6	72.3	72.9	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	92.3	93	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	91.5	79.3	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	82.8	83	I/S	I/S
<b>Disability Status</b>										
Disabled	32	90.6	51.9	33.3	14.8	55.6	52.8	48.1	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	78.3	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	46	97.8	20.5	38.6	40.9	81.8	75	75.4	Yes	Yes

**Mathematics - State Performance Objective = 79.0% (Met or Exemplary)**

All Students	411	98.1	25.8	41.6	32.7	82.9	73.1	81.9	Yes	Yes
<b>Gender</b>										
Male	200	97.5	22.2	39.2	38.6	85.2	72.5	79.9	N/A	N/A
Female	211	98.6	29.1	43.8	27.1	80.8	73.6	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	350	98	23.3	43.1	33.6	85.3	76.5	88.9	Yes	Yes
African American	46	100	48.8	34.1	17.1	61	58.8	71.4	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	94.9	94.6	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	82.7	81.1	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	67.9	84.4	I/S	I/S
<b>Disability Status</b>										
Disabled	32	90.6	63	29.6	7.4	55.6	43.1	47.3	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	81.4	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	46	97.8	40.9	40.9	18.2	70.5	62.9	74.9	No	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	272	97.1	21.2	55	23.8	78.8	64	68.6
<b>Gender</b>								
Male	134	98.5	19.1	53.4	27.5	80.9	64.3	68.3
Female	138	95.7	23.3	56.6	20.2	76.7	63.6	68.9
<b>Racial/Ethnic Group</b>								
White	232	97.4	18.7	57.3	24	81.3	69.5	80.7
African American	30	100	37	48.1	14.8	63	42.5	51.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	91.7	85.3
Hispanic	3	I/S	I/S	I/S	I/S	I/S	69.1	61.6
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	52.6	70.8
<b>Disability Status</b>								
Disabled	23	100	47.8	47.8	4.3	52.2	37.4	35.7
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
<b>English Proficiency</b>								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	60.7
<b>Socio-Economic Status</b>								
Subsidized meals	33	93.9	38.7	45.2	16.1	61.3	50.5	57.3
<b>Social Studies</b>								
All Students	273	97.4	21.7	47.9	30.4	78.3	62.8	72.5
<b>Gender</b>								
Male	134	97.8	20.3	39.8	39.8	79.7	62.6	72
Female	139	97.1	23	55.6	21.5	77	63.1	73.1
<b>Racial/Ethnic Group</b>								
White	226	96.9	20.5	46.6	32.9	79.5	65.9	81
African American	37	100	32.4	55.9	11.8	67.6	49.3	60
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	93.1	89
Hispanic	3	I/S	I/S	I/S	I/S	I/S	71.2	69.6
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	56.3	73.5
<b>Disability Status</b>								
Disabled	17	76.5	50	41.7	8.3	50	31.3	40.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
<b>English Proficiency</b>								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	69.7
<b>Socio-Economic Status</b>								
Subsidized meals	30	96.7	31	65.5	3.4	69	49.6	62.9

Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	130	98.5	16.3	45.5	38.2	83.7	70.3	73.2	95.6	97.4
<b>Gender</b>										
Male	63	98.4	20	36.7	43.3	80	64	67.2	95.5	97.4
Female	67	98.5	12.7	54	33.3	87.3	76.6	79.4	95.8	97.4
<b>Racial/Ethnic Group</b>										
White	113	98.2	15.5	47.3	37.3	84.5	72.7	81.5	95.6	97.6
African American	11	100	I/S	I/S	I/S	I/S	61.4	61.3	96.3	96.7
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	76.9	87	97.3	98.6
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	75	66.7	93.3	97.1
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	50	72.2	93.8	96.8
<b>Disability Status</b>										
Disabled	10	I/S	I/S	I/S	I/S	I/S	29.9	26	94.8	97
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	65.7	N/A	84.9
<b>Socio-Economic Status</b>										
Subsidized meals	11	100	36.4	45.5	18.2	63.6	57.5	63.2	94.4	97.2

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	69	97.1	7.7	30.8	61.5	92.3
	4	77	100	10.5	38.2	51.3	89.5
	5	81	98.8	16.2	36.5	47.3	83.8
	6	81	98.8	12.8	35.9	51.3	87.2
	7	56	100	17.9	23.2	58.9	82.1
	8	47	97.9	37	28.3	34.8	63
<b>Mathematics</b>							
<b>2010</b>	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	69	98.6	22.7	42.4	34.8	77.3
	4	77	100	19.7	42.1	38.2	80.3
	5	81	96.3	27.8	37.5	34.7	72.2
	6	81	97.5	23.4	45.5	31.2	76.6
	7	56	98.2	21.8	36.4	41.8	78.2
	8	47	97.9	45.7	45.7	8.7	54.3
<b>Science</b>							
<b>2010</b>	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	33	97	34.4	43.8	21.9	65.6
	4	77	100	19.7	64.5	15.8	80.3
	5	40	97.5	27.8	61.1	11.1	72.2
	6	41	95.1	20.5	53.8	25.6	79.5
	7	56	98.2	9.1	49.1	41.8	90.9
	8	25	88	27.3	45.5	27.3	72.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	36	91.7	18.2	63.6	18.2	81.8
	4	77	100	21.1	47.4	31.6	78.9
	5	41	97.6	31.6	44.7	23.7	68.4
	6	40	97.5	10.3	53.8	35.9	89.7
	7	56	98.2	25.5	36.4	38.2	74.5
	8	23	95.7	22.7	50	27.3	77.3
<b>Writing</b>							
<b>2010</b>	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	82	98.8	7.9	40.8	51.3	92.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	48	97.9	29.8	53.2	17	70.2

Abbreviations for Missing Data

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