

SC VIRTUAL CHARTER SCHOOL

140 Stoneridge Dr Ste 420
Columbia, SC 29210

Grades	K-12 Middle School	
Enrollment	2,907 Students	
Principal	Dr. L Cherry Daniel	803.253.6222
Superintendent	Dr. Wayne Brazell	803-734-8322
Board Chair	Don McLaurin	803-603-1441

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Below Average
2009	Average	At-Risk
2008	N/A	N/A
2007	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

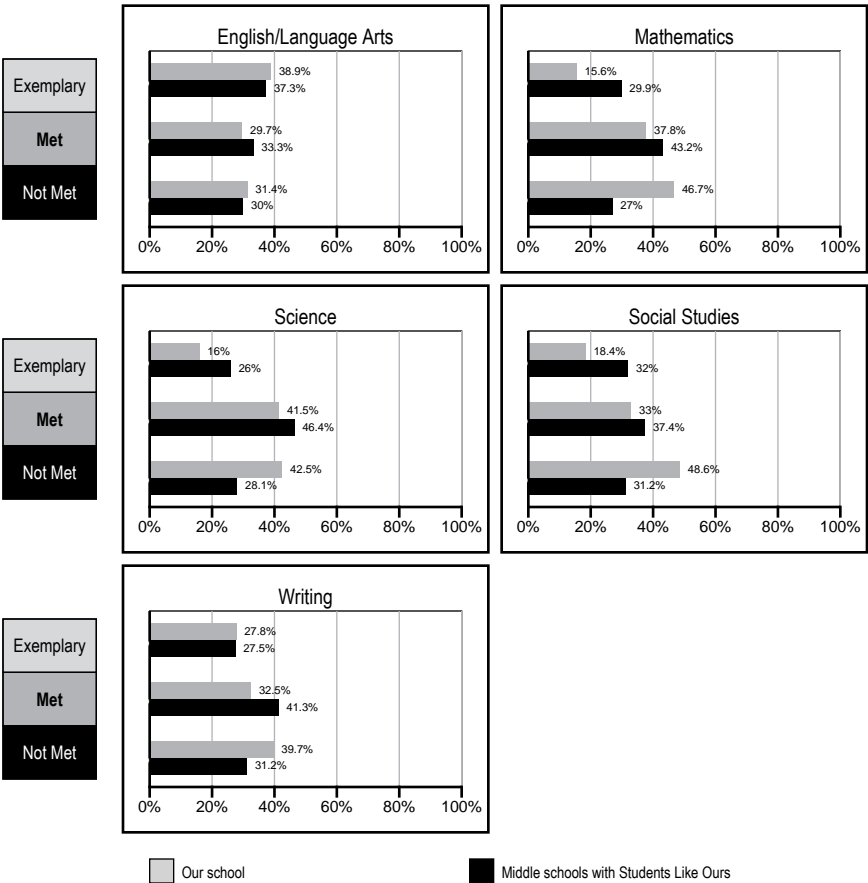
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 78.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	17	37	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	92.5%	97.9%
English 1	90.6%	96.7%
Biology 1/Applied Biology 2	N/A	86.3%
Physical Science	100.0%	82.0%
US History and the Constitution	N/A	N/A
All Subjects	91.5%	97.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=2,907)				
Students enrolled in high school credit courses (grades 7 & 8)	45.9%	N/R	23.2%	24.5%
Retention rate	2.8%	Up from 1.2%	0.8%	0.7%
Attendance rate	99.6%	Up from 99.3%	95.6%	95.9%
Served by gifted and talented program	0.0%	No Change	20.3%	17.8%
With disabilities other than speech	6.5%	Up from 6.3%	10.1%	9.2%
Older than usual for grade	9.1%	Up from 8.9%	1.7%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.4%
Annual dropout rate	0.6%	Down from 7.3%	0.0%	0.0%
Teachers (n=63)				
Teachers with advanced degrees	71.4%	Up from 70.0%	61.0%	60.0%
Continuing contract teachers	90.5%	Up from 32.5%	87.1%	82.6%
Teachers returning from previous year	N/A	N/A	86.8%	85.6%
Teacher attendance rate	98.2%	N/R	94.8%	95.3%
Average teacher salary*	\$37,989	Down 2.4%	\$46,642	\$46,300
Professional development days/teacher	10.2 days	Up from 10.0 days	9.6 days	9.9 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	21.8 to 1	21.5 to 1
Prime instructional time	97.7%	N/R	89.8%	90.1%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.0%	98.1%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$4,715	Up 29.4%	\$7,483	\$7,634
Percent of expenditures for instruction**	94.0%	Up from 82.0%	64.5%	64.0%
Percent of expenditures for teacher salaries**	23.0%	Down from 36.6%	62.7%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

South Carolina Virtual Charter School (SCVCS) is a public virtual charter school serving students in grades K-12. SCVCS opened in 2008-2009 and has successfully completed its third year of operation. SCVCS offers a robust and challenging curriculum to K-12 students throughout the state. All courses meet state and national standards while providing a degree of flexibility to meet the individual student’s learning style.

SCVCS provides online course and class work. All classes are taught online by fully-certified, highly-qualified, experienced educators. Approximately 3,000 students were enrolled with SCVCS in 2010-2011. Learning coaches, parents and students conference regularly via Elluminate, telephone calls, and K-Mail, our secure internal messaging system. Students are able to enjoy social outings, field trips and book buddies throughout the year.

Over 1,100 students were enrolled in SCVCS high school in 2010-2011. Courses are offered on a traditional year-long, 180 day schedule as well as a semester block schedule. Students are able to choose from a variety of foreign language, advanced placement and honors courses. The SCVCS Freshman Academy was fully implemented in 2010-2011. Graduation was held in June 2011, with thirty-nine seniors receiving diplomas. The class had over \$670,000 in scholarship offers, with two students being eligible for Palmetto Fellows.

All students participate in the state testing, taking PASS, HSAP and End of Course Assessment. SCVCS students have performed well on all state testing. PSAT is also offered to qualifying students.

More information about SCVCS can be obtained by contacting our school office.

Our focus is to provide a high quality educational opportunity to ensure the academic success of our young people.

L. Cherry Daniel, Head of School
 Alison Miller, Chair, SCVCS Board

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress

NO

This school met 12 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

CSI

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	9.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	20.0%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	17.3%	0.0%	No
Student attendance rate	99.6%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	-----------	-------	-------------	----------------------------	------------------------------	---------------------------	---------------------------	-----------------------------

English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	1329	97.6	27.7	33	39.4	81.1	83	82.4	Yes	Yes
Gender										
Male	722	97.7	32.9	33.5	33.5	77.5	79.7	78.7	N/A	N/A
Female	607	97.5	21.4	32.3	46.3	85.3	86.3	86.2	N/A	N/A
Racial/Ethnic Group										
White	1063	97.5	24.3	32.1	43.6	83	85.6	88.9	Yes	Yes
African American	220	98.2	43.8	36.4	19.8	71.6	72.3	72.9	No	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	92.3	93	I/S	I/S
Hispanic	36	97.2	24	44	32	84	91.5	79.3	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	82.8	83	I/S	I/S
Disability Status										
Disabled	160	93.8	61.5	29.4	9.2	54.1	52.8	48.1	No	No
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	787	96.8	35.5	35.7	28.8	74	75	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	1329	98.3	44	37.8	18.1	68.8	73.1	81.9	No	Yes
Gender										
Male	722	98.8	47.1	35.4	17.5	66.2	72.5	79.9	N/A	N/A
Female	607	97.7	40.3	40.8	18.9	71.8	73.6	84.1	N/A	N/A
Racial/Ethnic Group										
White	1063	98.3	39.5	39.8	20.7	72	76.5	88.9	No	Yes
African American	220	98.6	64.8	29.6	5.6	53.1	58.8	71.4	No	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	94.9	94.6	I/S	I/S
Hispanic	36	94.4	48	36	16	72	82.7	81.1	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	67.9	84.4	I/S	I/S
Disability Status										
Disabled	160	97.5	78.9	17.5	3.5	38.6	43.1	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	787	97.5	53.2	36.9	9.9	59.5	62.9	74.9	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	878	98.3	42.8	43.4	13.8	57.2	64	68.6
Gender								
Male	470	98.9	43.3	43.3	13.5	56.7	64.3	68.3
Female	408	97.6	42.2	43.6	14.2	57.8	63.6	68.9
Racial/Ethnic Group								
White	701	98.3	36.9	46.5	16.6	63.1	69.5	80.7
African American	149	98	67.3	30	2.7	32.7	42.5	51.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	91.7	85.3
Hispanic	23	100	56.3	37.5	6.3	43.8	69.1	61.6
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	52.6	70.8
Disability Status								
Disabled	104	99	72.2	20.8	6.9	27.8	37.4	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	60.7
Socio-Economic Status								
Subsidized meals	516	97.3	52.8	39.7	7.5	47.2	50.5	57.3
Social Studies								
All Students	912	97	44.3	34.9	20.8	55.7	62.8	72.5
Gender								
Male	501	98	45.3	34.7	20	54.7	62.6	72
Female	411	95.9	43.2	35.1	21.8	56.8	63.1	73.1
Racial/Ethnic Group								
White	727	97	41.7	34.6	23.7	58.3	65.9	81
African American	155	97.4	56.4	34.5	9.1	43.6	49.3	60
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	93.1	89
Hispanic	24	95.8	N/AV	N/AV	N/AV	52.6	71.2	69.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	56.3	73.5
Disability Status								
Disabled	110	95.5	80.3	15.8	3.9	19.7	31.3	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	69.7
Socio-Economic Status								
Subsidized meals	543	96	55.8	32.4	11.8	44.2	49.6	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	518	96.9	35.3	35.3	29.4	64.7	70.3	73.2	99.4	97.4
Gender										
Male	267	96.6	40.6	36	23.4	59.4	64	67.2	99.5	97.4
Female	251	97.2	29.8	34.6	35.6	70.2	76.6	79.4	99.3	97.4
Racial/Ethnic Group										
White	419	96.9	33.9	35.2	31	66.1	72.7	81.5	99.4	97.6
African American	82	96.3	41.5	35.4	23.1	58.5	61.4	61.3	99.2	96.7
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	76.9	87	99.7	98.6
Hispanic	12	100	I/S	I/S	I/S	I/S	75	66.7	99.7	97.1
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	50	72.2	99.9	96.8
Disability Status										
Disabled	55	98.2	N/AV	N/AV	N/AV	20.5	29.9	26	99.6	97
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	65.7	N/A	84.9
Socio-Economic Status										
Subsidized meals	312	96.5	46	33.2	20.8	54	57.5	63.2	99.3	97.2

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	114	87.7	35.4	13.4	51.2	64.6
	4	127	96.1	20.8	42.6	36.6	79.2
	5	130	99.2	17.3	40.9	41.8	82.7
	6	168	98.8	25.2	37.8	37	74.8
	7	226	99.1	28.2	26.4	45.4	71.8
	8	254	98	31.3	29.5	39.2	68.8
2011	3	132	95.5	27.4	17.9	54.7	72.6
	4	152	96.1	20.2	45	34.9	79.8
	5	177	98.3	22.9	45.7	31.4	77.1
	6	236	97.5	27.5	32.9	39.5	72.5
	7	312	97.4	27.9	31.7	40.4	72.1
	8	320	99.1	33.7	27.2	39.1	66.3
Mathematics							
2010	3	114	99.1	45.1	31.7	23.2	54.9
	4	127	98.4	33	45	22	67
	5	130	99.2	31.8	43.6	24.5	68.2
	6	168	98.8	42	38.7	19.3	58
	7	226	99.1	40.8	37.9	21.3	59.2
	8	254	96.9	51.1	34.5	14.4	48.9
2011	3	132	99.2	46.5	20.2	33.3	53.5
	4	152	99.3	33.6	45.1	21.2	66.4
	5	177	98.3	43.6	41.4	15	56.4
	6	236	97	44.9	37.1	18	55.1
	7	312	97.4	38.5	40.9	20.7	61.5
	8	320	99.1	52.3	37.4	10.3	47.7
Science							
2010	3	54	96.3	55.6	16.7	27.8	44.4
	4	126	99.2	48	49	3	52
	5	62	98.4	31.4	56.9	11.8	68.6
	6	79	100	52.6	33.3	14	47.4
	7	224	100	37.4	46.6	16.1	62.6
	8	126	99.2	33	39.8	27.3	67
2011	3	61	100	45.7	32.6	21.7	54.3
	4	152	99.3	43.4	52.2	4.4	56.6
	5	85	98.8	48.5	42.6	8.8	51.5
	6	117	99.2	38.8	57.6	3.5	61.2
	7	312	96.8	39.1	44.4	16.4	60.9
	8	151	98.7	47.1	27.7	25.2	52.9

Abbreviations for Missing Data

N/A--Not Applicable

NAV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	59	100	37.8	28.9	33.3	62.2
	4	126	99.2	39	48	13	61
	5	67	100	31	48.3	20.7	69
	6	87	98.9	29	50	21	71
	7	224	99.6	49.4	33.3	17.2	50.6
	8	123	99.2	39.1	34.5	26.4	60.9
2011	3	70	98.6	35.8	24.5	39.6	64.2
	4	152	98.7	36.3	44.2	19.5	63.7
	5	92	95.7	50	31.4	18.6	50
	6	117	94.9	29.6	46.9	23.5	70.4
	7	312	97.1	54.1	30.9	15	45.9
	8	169	97	45.5	31.4	23.1	54.5
Writing							
2010	3	120	95	50.6	20.5	28.9	49.4
	4	133	100	34	43.4	22.6	66
	5	131	97.7	27.3	34.5	38.2	72.7
	6	175	97.7	28.5	47.2	24.4	71.5
	7	239	98.7	39	40.1	20.9	61
	8	263	95.4	29.7	41.7	28.6	70.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	184	97.3	30.3	38.7	31	69.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	334	96.7	38.2	33.3	28.5	61.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample