



SPRINGFIELD MIDDLE

1711 Springfield Parkway
Fort Mill, SC 29715

Grades	6-8 Middle School	
Enrollment	807 Students	
Principal	Keith Griffin	803-548-8199
Superintendent	Dr. James N. Epps, Jr	803-548-2527
Board Chair	Patrick White	803-802-0033

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	Good
2007	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

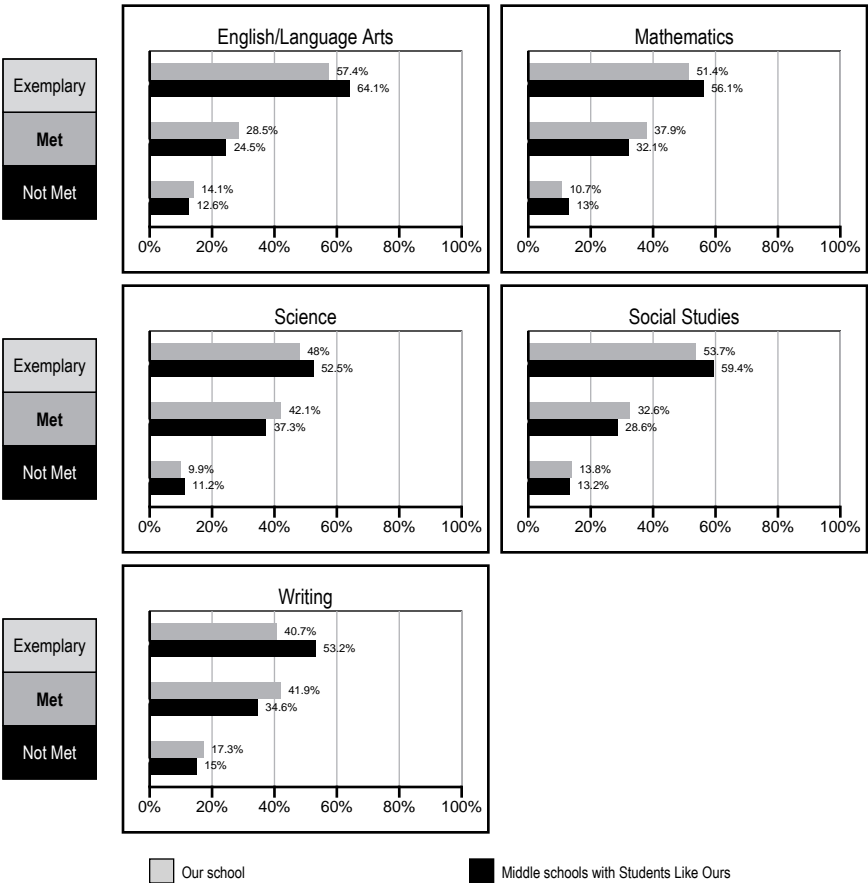
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 91.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	1	0	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.9%
English 1	100.0%	99.5%
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	99.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=807)				
Students enrolled in high school credit courses (grades 7 & 8)	14.3%	Down from 16.3%	45.8%	24.5%
Retention rate	0.1%	Down from 0.2%	0.2%	0.7%
Attendance rate	95.6%	No Change	96.4%	95.9%
Served by gifted and talented program	33.8%	Up from 30.4%	38.2%	17.8%
With disabilities other than speech	6.3%	Down from 10.3%	3.3%	9.2%
Older than usual for grade	0.5%	No Change	0.5%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 0.8%	0.5%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	63.5%	Up from 60.0%	61.5%	60.0%
Continuing contract teachers	92.3%	Down from 92.7%	88.1%	82.6%
Teachers returning from previous year	91.0%	Down from 91.8%	89.5%	85.6%
Teacher attendance rate	94.3%	Up from 94.1%	95.3%	95.3%
Average teacher salary*	\$52,012	Down 0.7%	\$47,916	\$46,300
Professional development days/teacher	10.0 days	Up from 7.5 days	8.8 days	9.9 days
School				
Principal's years at school	5.0	Up from 4.0	2.0	4.0
Student-teacher ratio in core subjects	21.9 to 1	Down from 22.1 to 1	23.3 to 1	21.5 to 1
Prime instructional time	89.0%	Down from 89.1%	91.3%	90.1%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Down from 99.8%	99.7%	98.1%
Character development program	Excellent	Up from Good	Excellent	Good
Dollars spent per pupil**	\$6,087	Down 4.6%	\$6,175	\$7,634
Percent of expenditures for instruction**	70.0%	Up from 67.1%	65.4%	64.0%
Percent of expenditures for teacher salaries**	68.9%	Up from 65.6%	63.0%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The 2010-2011 school year was very exciting at Springfield Middle School. Our faculty, staff, students, and parent organizations experienced a great deal of success in academics, the arts, athletics, and various service learning projects during the school year. Some of our year's successes are listed below.

- Gold Award Winner for Student Achievement with an EXCELLENT Absolute Performance Rating and an EXCELLENT Improvement Rating.
- Silver Award Winner for closing the achievement gap based on academic gains made by students who fall into four subgroups of historically low achieving students
- Partner School with Winthrop University through a grant called NetSCOPE. Allows us to help train future teachers through Winthrop internships.
- 2011 State Middle School Archery Champions
- Piedmont Regional Science Fair – A student was the Middle School Overall Winner
- Beta Club – 61 members – 475 hours of community service – Numerous donations
- An eighth grade student finished in the top 10 in the state Geography Bee.
- 46 eighth graders designated as Junior Scholars
- 68 seventh grade students qualified for the Duke Talent Identification Program (TIP)
- Six All State Band Members, 12 All Region Band Members, 25 All County Band
- Three student winners at the 2011 Earth Day Art Competition.
- More than 400 parents joined us on February 11th for "Invite Parents to School Day"
- School-Wide job shadowing for students on March 17.
- Autism Awareness Day on October 4th was coordinated district-wide by a SMS student. This student received the Home Town Hero Award from CN2 and a national award
- Our students were involved in many successful fundraising ventures such as the Pasta for Patients, Japanese Relief Fund, Humane Society donation, food collection, clothes closet donations, and raised over \$9200 in monetary donations
- Lego Robotics Team won 1st place Teamwork Award at Aiken Regional Competition.
- Cheerleaders won first place in three areas at the UCA Cheerleading Camp.
- Softball team — conference champions — Undeclared with a 10-0 record

The primary challenges for Springfield Middle School and the Fort Mill School District are funding and growth. With a shift in student population due to the opening of Banks Trail Middle School, we will have four fewer classroom teachers next year and class sizes will grow as students continue to move to our area. We will downsize our staff for the second year in a row in 2011 – 2012 while shifting part of our attendance area. Due to budget cuts, we will also lose a support staff position at our school for 2011-2012. Our teachers and staff will have to do more with less personnel support, but we will be ready for this challenge.

Our year was packed with many successes and challenges, as we attempted to provide the best education possible for our students. With the continued support of our parents, district, and community, our school will strive to provide the best education possible for our students.

Keith Griffin, Principal
 Barry Altman, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	239	111
Percent satisfied with learning environment	94.7%	66.8%	84.3%
Percent satisfied with social and physical environment	94.9%	71.0%	84.7%
Percent satisfied with school-home relations	94.7%	81.4%	86.4%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 24 out of 27 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.6%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	814	99.9	14.1	28.5	57.4	91.9	92.8	82.4	Yes	Yes
Gender										
Male	410	100	17.4	28.2	54.4	89.9	91.1	78.7	N/A	N/A
Female	404	99.8	10.6	28.8	60.5	94	94.5	86.2	N/A	N/A
Racial/Ethnic Group										
White	606	99.8	10.7	26.7	62.6	94.2	94.6	88.9	Yes	Yes
African American	104	100	26.3	34.7	38.9	85.3	82.4	72.9	Yes	Yes
Asian/Pacific Islander	39	100	12.8	25.6	61.5	89.7	93.7	93	I/S	I/S
Hispanic	65	100	28.8	39	32.2	81.4	89.1	79.3	Yes	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	83.3	83	I/S	I/S
Disability Status										
Disabled	79	100	61.8	26.3	11.8	52.6	61.1	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	39	100	39.5	44.2	16.3	74.4	82.3	78.3	No	I/S
Socio-Economic Status										
Subsidized meals	179	100	27.6	35.3	37.1	81.8	79.8	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	814	99.9	10.7	37.9	51.4	92.8	93	81.9	Yes	Yes
Gender										
Male	410	100	12.8	35.5	51.6	91.7	92.5	79.9	N/A	N/A
Female	404	99.8	8.6	40.3	51.2	94	93.5	84.1	N/A	N/A
Racial/Ethnic Group										
White	606	99.8	7.3	36.5	56.2	95.8	95.1	88.9	Yes	Yes
African American	104	100	26.3	43.2	30.5	80	80.8	71.4	Yes	Yes
Asian/Pacific Islander	39	100	7.7	28.2	64.1	92.3	95.4	94.6	I/S	I/S
Hispanic	65	100	22	49.2	28.8	84.7	88.3	81.1	Yes	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	91.7	84.4	I/S	I/S
Disability Status										
Disabled	79	100	61.8	30.3	7.9	52.6	58.8	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	39	100	27.9	55.8	16.3	81.4	85.4	81.4	Yes	I/S
Socio-Economic Status										
Subsidized meals	179	100	24.1	45.3	30.6	82.9	80.9	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
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Science

All Students	537	100	10.3	41.9	47.8	89.7	87.1	68.6
Gender								
Male	282	100	10.9	39.8	49.3	89.1	87	68.3
Female	255	100	9.5	44.4	46.1	90.5	87.3	68.9
Racial/Ethnic Group								
White	404	100	7.1	38.2	54.7	92.9	90.9	80.7
African American	69	100	21.7	60	18.3	78.3	69.6	51.4
Asian/Pacific Islander	22	100	13.6	31.8	54.5	86.4	89.4	85.3
Hispanic	42	100	22.5	57.5	20	77.5	71.4	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	70.8
Disability Status								
Disabled	43	100	43.9	51.2	4.9	56.1	53.6	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	25	100	34.5	51.7	13.8	65.5	58.1	60.7
Socio-Economic Status								
Subsidized meals	113	100	19.3	56	24.8	80.7	67.4	57.3

Social Studies

All Students	532	100	13.8	32.6	53.7	86.2	89.5	72.5
Gender								
Male	264	100	14.8	24.9	60.3	85.2	89.1	72
Female	268	100	12.7	40.2	47.1	87.3	89.8	73.1
Racial/Ethnic Group								
White	395	100	12.5	29.5	58	87.5	91.5	81
African American	69	100	19.4	43.3	37.3	80.6	78.1	60
Asian/Pacific Islander	24	100	4.2	41.7	54.2	95.8	93.8	89
Hispanic	44	100	21.4	38.1	40.5	78.6	82.6	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.5
Disability Status								
Disabled	63	100	48.3	36.7	15	51.7	57	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	21	100	19.2	50	30.8	80.8	77.9	69.7
Socio-Economic Status								
Subsidized meals	118	100	26.5	40.7	32.7	73.5	74.4	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	255	99.2	17.3	41.9	40.7	82.7	89.3	73.2	95.6	96.3
Gender										
Male	135	99.3	26	42.7	31.3	74	85.5	67.2	95.7	96.4
Female	120	99.2	7.7	41	51.3	92.3	93.6	79.4	95.5	96.2
Racial/Ethnic Group										
White	198	99.5	13.8	41.8	44.4	86.2	91.9	81.5	95.4	96.2
African American	28	100	23.1	46.2	30.8	76.9	74.7	61.3	95.6	96.6
Asian/Pacific Islander	12	100	45.5	18.2	36.4	54.5	85.2	87	97.4	96.9
Hispanic	17	94.1	33.3	53.3	13.3	66.7	86.3	66.7	96.4	96.5
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	96.2
Disability Status										
Disabled	26	100	68	24	8	32	45	26	95.2	95.8
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	99.9
English Proficiency										
Limited English Proficient	12	100	N/AV	N/AV	N/AV	53.8	80.4	65.7	97.4	97.1
Socio-Economic Status										
Subsidized meals	56	100	34	52.8	13.2	66	73.9	63.2	95.2	95.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	295	100	9.8	35.5	54.7	90.2
	7	298	99.3	15.4	31.5	53.1	84.6
	8	282	100	12.4	29.8	57.8	87.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	301	99.7	11.5	26.9	61.5	88.5
	7	256	100	16.6	29.6	53.8	83.4
	8	257	100	14.5	29.3	56.2	85.5
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	295	100	17.1	42.5	40.4	82.9
	7	298	100	15.3	40.8	43.9	84.7
	8	282	100	8.7	41.5	49.8	91.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	301	99.7	11.2	43	45.8	88.8
	7	256	100	10.9	34.4	54.7	89.1
	8	257	100	10	35.3	54.6	90
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	147	100	24.6	54.2	21.1	75.4
	7	298	100	11.5	48.4	40.1	88.5
	8	141	100	10.3	32.4	57.4	89.7
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	152	100	16.1	55.2	28.7	83.9
	7	256	100	9.7	40.5	49.8	90.3
	8	129	100	4.8	29.6	65.6	95.2

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	148	99.3	8.3	46.9	44.8	91.7
	7	298	100	20.6	35.9	43.6	79.4
	8	141	100	12.2	31.7	56.1	87.8
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	148	100	9	35.9	55.2	91
	7	256	100	19	33.2	47.8	81
	8	128	100	8.9	27.4	63.7	91.1
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	296	99.7	12.2	39.2	48.6	87.8
	7	298	100	19.8	47.9	32.3	80.2
	8	281	100	12.7	48.4	38.9	87.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	255	99.2	17.3	41.9	40.7	82.7

Abbreviations for Missing Data

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