



DUTCHMAN CREEK MIDDLE

4757 Mt. Gallant Road
Rock Hill, South Carolina

Grades	6-8 Middle School	
Enrollment	893 Students	
Principal	Norris Williams	803-985-1700
Superintendent	Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-981-1000

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Excellent
2010	Good	Good
2009	Average	Average
2008	N/A	N/A
2007	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

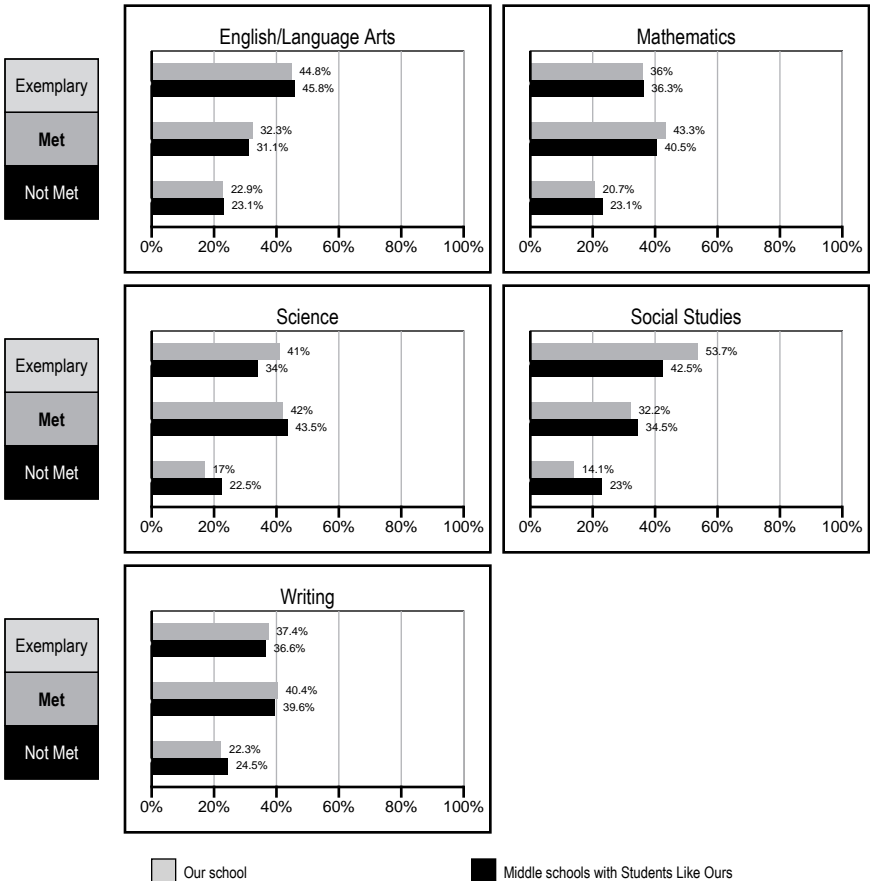
97.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
16	11	7	1	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.7%
English 1	97.3%	97.0%
Biology 1/Applied Biology 2	N/A	94.8%
Physical Science	N/A	52.8%
US History and the Constitution	N/A	100%
All Subjects	98.7%	96.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=893)				
Students enrolled in high school credit courses (grades 7 & 8)	33.3%	Down from 35.4%	34.9%	24.5%
Retention rate	0.2%	Down from 0.7%	0.4%	0.7%
Attendance rate	96.3%	Down from 96.6%	96.4%	95.9%
Served by gifted and talented program	22.2%	No Change	24.5%	17.8%
With disabilities other than speech	12.0%	Down from 16.3%	7.2%	9.2%
Older than usual for grade	0.5%	Down from 0.7%	0.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.8%	0.3%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	63.5%	Down from 64.9%	60.0%	60.0%
Continuing contract teachers	86.5%	Down from 87.7%	86.0%	82.6%
Teachers returning from previous year	N/A	N/A	90.1%	85.6%
Teacher attendance rate	96.6%	Down from 96.8%	94.8%	95.3%
Average teacher salary*	\$48,273	Down 3.9%	\$48,002	\$46,300
Professional development days/teacher	5.0 days	Down from 5.4 days	9.6 days	9.9 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 19.3 to 1	23.6 to 1	21.5 to 1
Prime instructional time	92.1%	Down from 92.9%	90.8%	90.1%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.4%	98.1%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$6,520	Down 8.8%	\$6,790	\$7,634
Percent of expenditures for instruction**	68.4%	Up from 66.0%	66.1%	64.0%
Percent of expenditures for teacher salaries**	67.4%	Up from 63.8%	64.0%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Greetings Dutchman Creek Middle School Students, Parents and Guardians,

As we begin our fourth academic year, we look forward to serving the students, parents, and staff of our learning community. We will have more than 900 students in grades 6th -8th. Each grade is further divided into teams to provide students with small supportive environments while offering the benefits of a larger middle school.

At Dutchman Creek, we strive to provide an exciting learning environment which promotes the individualism and diversity of our students, faculty and staff. Our programs offer life and career skills that are innovative and relevant for our future leaders of the 21st century. We also offer rigorous academic, artistic and athletic programs that foster the development of our students' interests and talents. Additionally, we are proud of the strong parental involvement and communication between home and school. We have a dedicated and highly qualified staff and enjoy a school that is safe, clean and supportive of a positive educational atmosphere.

We continue to focus on common assessments and integrated units of study. We are also working to sustain the level of excellence necessary to meet AYP and enhance the progress of our students with reading and comprehension.

Additionally, we excelled in each content area this year. Our students and faculty made dynamic academic and athletic accomplishments. We also had remarkable results in the areas of fine arts, character development, and service learning.

We will continue to embrace middle level education and effective strategies for adolescent development. As always, our "customer service" philosophy continues to permeate through our learning organization.

We're going to have a great year!

Norris L. Williams, Principal

Jim Weaving, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	251	131
Percent satisfied with learning environment	100.0%	92.0%	92.9%
Percent satisfied with social and physical environment	100.0%	93.8%	96.9%
Percent satisfied with school-home relations	100.0%	92.9%	90.6%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 22 out of 27 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	25.0%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.5%	0.0%	No
Student attendance rate	96.3%	94.0%**	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	890	99.6	22.8	32.3	44.8	84.7	83.1	82.4	Yes	Yes
Gender										
Male	459	99.8	28.4	33	38.6	79.1	79.5	78.7	N/A	N/A
Female	431	99.3	17	31.6	51.3	90.5	86.8	86.2	N/A	N/A
Racial/Ethnic Group										
White	559	99.6	14.2	30.8	55	91.8	91.2	88.9	Yes	Yes
African American	265	99.3	41.7	33.9	24.4	69.4	72.4	72.9	No	Yes
Asian/Pacific Islander	21	100	N/AV	N/AV	N/AV	100	95.7	93	I/S	I/S
Hispanic	43	100	35.7	38.1	26.2	73.8	77.9	79.3	No	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	71.2	83	I/S	I/S
Disability Status										
Disabled	141	100	53.4	33.8	12.8	59.4	54.9	48.1	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	32	100	33.3	40.5	26.2	73.8	74.8	78.3	No	I/S
Socio-Economic Status										
Subsidized meals	363	99.2	40.2	38.1	21.6	72.1	75	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	890	99.6	20.6	43.4	36	87	83.2	81.9	Yes	Yes
Gender										
Male	459	99.8	24	39.1	37	84.7	80.9	79.9	N/A	N/A
Female	431	99.3	17	47.9	35	89.5	85.5	84.1	N/A	N/A
Racial/Ethnic Group										
White	559	99.6	12.3	43.1	44.6	91.6	91	88.9	Yes	Yes
African American	265	99.3	38	45.9	16.1	76.9	72.6	71.4	Yes	Yes
Asian/Pacific Islander	21	100	5.3	21.1	73.7	94.7	96.4	94.6	I/S	I/S
Hispanic	43	100	31	45.2	23.8	83.3	79.2	81.1	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	75.2	84.4	I/S	I/S
Disability Status										
Disabled	141	100	56.4	30.8	12.8	57.1	51.6	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	32	100	26.2	45.2	28.6	81	78	81.4	Yes	I/S
Socio-Economic Status										
Subsidized meals	363	99.2	34.8	47.7	17.4	76.3	75.4	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	593	99.7	16.7	42.2	41.1	83.3	72.1	68.6
Gender								
Male	309	99.4	20.6	38.5	40.9	79.4	71.1	68.3
Female	284	100	12.5	46.1	41.3	87.5	73.2	68.9
Racial/Ethnic Group								
White	369	99.5	8.9	37.7	53.4	91.1	84.8	80.7
African American	180	100	34.5	49.7	15.8	65.5	54.6	51.4
Asian/Pacific Islander	14	100	N/AV	N/AV	N/AV	100	94.4	85.3
Hispanic	28	100	17.9	60.7	21.4	82.1	66.2	61.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	61.7	70.8
Disability Status								
Disabled	96	97.9	46.6	37.5	15.9	53.4	43.4	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	24	100	17.2	55.2	27.6	82.8	63.5	60.7
Socio-Economic Status								
Subsidized meals	251	100	29.6	51.3	19.1	70.4	60.3	57.3
Social Studies								
All Students	597	99.5	13.8	32.3	53.9	86.2	75.9	72.5
Gender								
Male	313	99.7	15.5	27.4	57.1	84.5	75.8	72
Female	284	99.3	11.9	37.7	50.4	88.1	76	73.1
Racial/Ethnic Group								
White	387	99.2	8.1	30.1	61.8	91.9	85.6	81
African American	162	100	28.1	37	34.9	71.9	63.2	60
Asian/Pacific Islander	17	100	6.3	18.8	75	93.8	92.3	89
Hispanic	31	100	20	43.3	36.7	80	66.9	69.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	65.8	73.5
Disability Status								
Disabled	94	98.9	40.2	29.9	29.9	59.8	45.6	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	24	100	19.4	48.4	32.3	80.6	67.7	69.7
Socio-Economic Status								
Subsidized meals	234	99.6	25.5	39.8	34.7	74.5	65.4	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	276	98.9	21.4	40.8	37.8	78.6	75.7	73.2	96.3	96.2
Gender										
Male	134	99.3	28.8	35.2	36	71.2	71	67.2	96.3	96.1
Female	142	98.6	14.6	46	39.4	85.4	80.6	79.4	96.4	96.3
Racial/Ethnic Group										
White	178	98.3	10	44.7	45.3	90	87.4	81.5	95.9	96.1
African American	85	100	45	36.3	18.8	55	60.2	61.3	97	96.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	92.5	87	97.8	97.5
Hispanic	10	I/S	I/S	I/S	I/S	I/S	65.3	66.7	96.6	96
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	67.4	72.2	96.7	94.6
Disability Status										
Disabled	47	97.9	44.2	44.2	11.6	55.8	36.4	26	95.6	95.6
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	93
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	61.7	65.7	96.6	96.7
Socio-Economic Status										
Subsidized meals	90	97.8	43.2	35.8	21	56.8	64.6	63.2	95.7	95.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	309	99.4	22.3	37.8	39.9	77.7
	7	288	99.7	21.1	37.1	41.8	78.9
	8	272	99.6	29.9	33	37.1	70.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	310	99	23.1	36.9	40	76.9
	7	303	100	21.9	29.7	48.4	78.1
	8	277	99.6	23.6	30	46.4	76.4
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	309	99.4	23.7	38.5	37.8	76.3
	7	288	100	17	41.7	41.3	83
	8	272	99.6	24.2	47.3	28.4	75.8
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	310	99	24.1	48.8	27.1	75.9
	7	303	100	18.7	34.6	46.6	81.3
	8	277	99.6	18.6	46.8	34.6	81.4
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	156	98.7	22.9	50.7	26.4	77.1
	7	288	100	14.1	51.8	34.1	85.9
	8	135	100	26.7	29	44.3	73.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	152	99.3	25	54.9	20.1	75
	7	303	100	14.1	40.3	45.6	85.9
	8	138	99.3	13.1	32.3	54.6	86.9

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	151	100	10.3	37.2	52.4	89.7
	7	288	100	23.2	35.9	40.9	76.8
	8	136	100	21.1	37.6	41.4	78.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	155	99.4	8.7	38.7	52.7	91.3
	7	303	99.7	18.4	28.7	52.8	81.6
	8	139	99.3	9.8	32.6	57.6	90.2
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	311	98.1	22.5	41.9	35.6	77.5
	7	288	99.3	26.9	50.9	22.2	73.1
	8	274	99.6	22.9	45.5	31.6	77.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	276	98.9	21.4	40.8	37.8	78.6

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