

OAKRIDGE MIDDLE

5650 Highway 557
Clover, SC 29710

Grades	6-8 Middle School	
Enrollment	830 Students	
Principal	Will Largen	803-631-8000
Superintendent	Marc. J. Sosne	803-810-8000
Board Chair	Franklin Pendleton	803-810-8000

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Excellent*
2010	Excellent	Excellent
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A

* The School's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

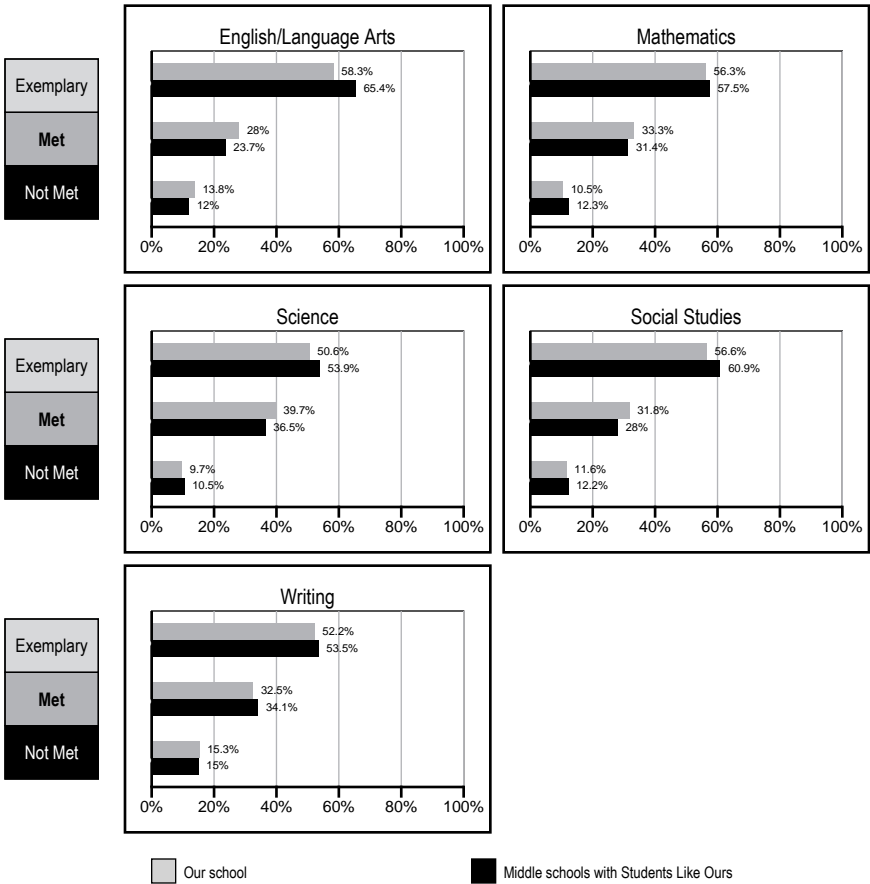
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 95.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	1	0	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.9%
English 1	100.0%	99.4%
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	99.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=830)				
Students enrolled in high school credit courses (grades 7 & 8)	31.0%	No Change	45.8%	24.5%
Retention rate	0.4%	Up from 0.1%	0.2%	0.7%
Attendance rate	96.4%	Up from 96.3%	96.4%	95.9%
Served by gifted and talented program	38.2%	Up from 37.2%	39.4%	17.8%
With disabilities other than speech	5.1%	Down from 5.5%	3.3%	9.2%
Older than usual for grade	0.4%	Down from 0.8%	0.4%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.5%	0.4%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	59.2%	Up from 52.9%	61.5%	60.0%
Continuing contract teachers	93.9%	Up from 80.4%	88.1%	82.6%
Teachers returning from previous year	76.5%	Up from 72.4%	88.6%	85.6%
Teacher attendance rate	95.4%	Up from 94.1%	95.3%	95.3%
Average teacher salary*	\$49,630	Up 0.9%	\$47,916	\$46,300
Professional development days/teacher	5.5 days	Down from 5.9 days	8.8 days	9.9 days
School				
Principal's years at school	2.0	Down from 4.0	2.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 21.4 to 1	23.0 to 1	21.5 to 1
Prime instructional time	89.8%	Up from 88.4%	91.1%	90.1%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	98.1%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$7,677	Up 28.2%	\$6,605	\$7,634
Percent of expenditures for instruction**	60.8%	Down from 75.4%	67.4%	64.0%
Percent of expenditures for teacher salaries**	59.1%	Down from 71.3%	66.0%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This was our second year for Oakridge Middle School and a foundation for success was continued. Teachers collaborated weekly to design work for their students. Work products created by the students were presented to parents and visitors throughout the school year. During the year, students presented their work in a variety of formats. Students engaged in such activities as Lunch-Out, Walk with the Eagles, Field Day, and Career Day. Several students won local and state awards throughout the school year.

The student council and recycling club conducted many service learning projects to benefit the school and community. Teachers used technology in the classroom to excite their students. Students were involved in other activities such as Lego Club, Athletics, Academic Challenge, Math Counts, and Student Council. Character education awards were given monthly. The active PTSO purchased items for the classrooms. Parent volunteers helped in every classroom and made the award-winning Lego Club possible.

Together, parents, children, teachers, and administrators worked diligently to make Oakridge Middle School a community of learners and concerned contributing citizens.

Principal: Will Largen

School Improvement Chairperson: Christine Zazzaro

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	214	118
Percent satisfied with learning environment	100.0%	86.4%	96.5%
Percent satisfied with social and physical environment	100.0%	87.3%	93.1%
Percent satisfied with school-home relations	100.0%	92.4%	93.0%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 20 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%**	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	843	99.6	13.8	28	58.3	91.9	89.4	82.4	Yes	Yes
Gender										
Male	428	99.5	17.3	27.7	55	89.3	86.7	78.7	N/A	N/A
Female	415	99.8	10.2	28.2	61.6	94.5	92.4	86.2	N/A	N/A
Racial/Ethnic Group										
White	722	99.7	12.1	26.8	61.1	92.8	90.7	88.9	Yes	Yes
African American	81	98.8	26.9	38.5	34.6	84.6	80	72.9	Yes	Yes
Asian/Pacific Islander	11	100	I/S	I/S	I/S	I/S	90.9	93	I/S	I/S
Hispanic	27	100	19.2	23.1	57.7	84.6	88.3	79.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	100	83	I/S	I/S
Disability Status										
Disabled	52	98.1	59.2	26.5	14.3	46.9	50.8	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	16	100	18.8	37.5	43.8	87.5	87.2	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	172	99.4	27.5	31.3	41.3	81.3	81.2	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	843	99.5	10.5	33.3	56.3	93.6	90.8	81.9	Yes	Yes
Gender										
Male	428	99.3	13.6	28.5	57.9	90.5	88.8	79.9	N/A	N/A
Female	415	99.8	7.2	38.2	54.6	96.8	92.9	84.1	N/A	N/A
Racial/Ethnic Group										
White	722	99.7	9.2	31.6	59.3	94.5	92	88.9	Yes	Yes
African American	81	98.8	20.5	46.2	33.3	87.2	82.9	71.4	Yes	Yes
Asian/Pacific Islander	11	90.9	I/S	I/S	I/S	I/S	90.9	94.6	I/S	I/S
Hispanic	27	100	19.2	38.5	42.3	84.6	87.2	81.1	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	100	84.4	I/S	I/S
Disability Status										
Disabled	52	98.1	51	40.8	8.2	57.1	59.4	47.3	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	16	93.8	18.8	37.5	43.8	81.3	86	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	172	98.8	24.4	37.5	38.1	83.1	82.5	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	565	99.8	9.7	39.7	50.6	90.3	83.6	68.6
Gender								
Male	281	99.6	12.6	34.8	52.6	87.4	81.6	68.3
Female	284	100	6.9	44.4	48.7	93.1	85.9	68.9
Racial/Ethnic Group								
White	482	99.8	8.8	37.1	54.1	91.2	86.4	80.7
African American	59	100	17.2	51.7	31	82.8	67.6	51.4
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	81.1	85.3
Hispanic	15	100	13.3	60	26.7	86.7	76.5	61.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status								
Disabled	39	100	48.6	32.4	18.9	51.4	44.6	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	70.7	60.7
Socio-Economic Status								
Subsidized meals	114	99.1	20	39	41	80	72.9	57.3
Social Studies								
All Students	564	99.8	11.7	31.7	56.5	88.3	84.9	72.5
Gender								
Male	280	99.6	12.6	25.2	62.2	87.4	84.6	72
Female	284	100	10.9	38.2	50.9	89.1	85.2	73.1
Racial/Ethnic Group								
White	485	99.8	9.6	31.8	58.6	90.4	86.4	81
African American	51	100	32	30	38	68	72.7	60
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	94.1	89
Hispanic	21	100	15	35	50	85	83.6	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status								
Disabled	26	100	50	29.2	20.8	50	50.3	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	10	I/S	8.3	33.3	58.3	91.7	86.8	69.7
Socio-Economic Status								
Subsidized meals	121	99.2	23.2	44.6	32.1	76.8	73.5	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	258	100	15.3	32.5	52.2	84.7	83.6	73.2	96.4	96.4
Gender										
Male	133	100	20.3	37.5	42.2	79.7	78.7	67.2	96.4	96.4
Female	125	100	9.9	27.3	62.8	90.1	88.8	79.4	96.3	96.5
Racial/Ethnic Group										
White	225	100	13.8	32.6	53.7	86.2	85.2	81.5	96.3	96.3
African American	21	100	30	25	45	70	71	61.3	97.3	97
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	72.7	87	97.1	97.4
Hispanic	8	I/S	I/S	I/S	I/S	I/S	87.5	66.7	96.5	96.9
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	93.4	95.6
Disability Status										
Disabled	15	100	N/AV	N/AV	N/AV	40	35.5	26	95.8	95.7
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	67.7	65.7	96.3	97.6
Socio-Economic Status										
Subsidized meals	54	100	22.6	37.7	39.6	77.4	73.8	63.2	95.3	95.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	282	100	10.3	36.6	53.1	89.7
	7	258	99.6	9.6	32.3	58.2	90.4
	8	247	100	18.7	30.5	50.8	81.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	295	99.7	14.8	28.9	56.3	85.2
	7	289	99.7	12.9	24.7	62.4	87.1
	8	259	99.6	13.7	30.5	55.8	86.3
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	282	100	5.9	34.8	59.3	94.1
	7	258	99.6	9.6	28.7	61.8	90.4
	8	247	100	11.8	44.7	43.5	88.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	295	99.3	8.5	34.2	57.4	91.5
	7	289	99.7	11.8	26.9	61.3	88.2
	8	259	99.6	11.2	39.4	49.4	88.8
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	142	100	12.3	50.7	37	87.7
	7	257	100	7.2	41	51.8	92.8
	8	123	100	8.2	38.5	53.3	91.8
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	146	100	12.1	52.5	35.5	87.9
	7	289	99.7	8.6	39.8	51.6	91.4
	8	130	100	9.4	25.2	65.4	90.6

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	140	100	7.4	29.6	63	92.6
	7	257	100	15.1	33.9	51	84.9
	8	124	100	20.2	29.8	50	79.8
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	147	100	3.5	35.7	60.8	96.5
	7	289	99.7	16.5	25.4	58.1	83.5
	8	128	100	10.6	41.5	48	89.4
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	282	100	8.7	38.5	52.7	91.3
	7	260	100	11.8	46.1	42.1	88.2
	8	247	99.6	9	40	51	91
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	258	100	15.3	32.5	52.2	84.7

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