



## KINGSTREE JUNIOR HIGH

710 Third Avenue  
Kingstree, South Carolina

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	516 Students	
<b>Principal</b>	Valeria Brown	843-355-6823
<b>Superintendent</b>	Dr. Yvonne Jefferson-Barnes	843-355-5571
<b>Board Chair</b>	Mr. Kent Evans	843-355-5571

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	<b>Below Average</b>	<b>At-Risk</b>
2010	Below Average	Average
2009	Below Average	Below Average
2008	At-Risk	At-Risk
2007	At-Risk	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

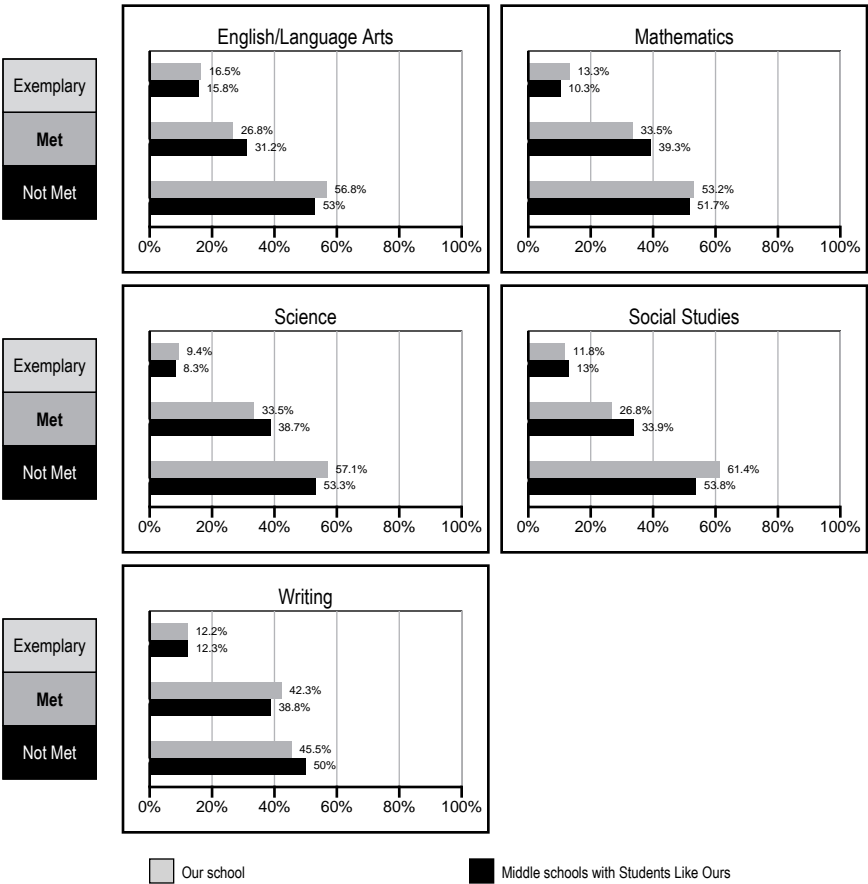
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 97.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	0	7	22	24

\* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	88.3%
English 1	100.0%	86.2%
Biology 1/Applied Biology 2	N/A	22.7%
Physical Science	N/A	16.8%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	87.3%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=516)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	44.9%	Up from 32.9%	13.6%	24.5%
Retention rate	2.2%	Up from 0.0%	1.0%	0.7%
Attendance rate	94.8%	Down from 95.4%	95.4%	95.9%
Served by gifted and talented program	14.9%	Down from 19.8%	5.4%	17.8%
With disabilities other than speech	15.9%	Down from 21.8%	11.2%	9.2%
Older than usual for grade	4.8%	Down from 5.7%	3.6%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.2%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=31)</b>				
Teachers with advanced degrees	64.5%	Up from 54.5%	59.5%	60.0%
Continuing contract teachers	48.4%	Up from 45.5%	69.0%	82.6%
Teachers returning from previous year	70.1%	Down from 70.3%	76.4%	85.6%
Teacher attendance rate	94.8%	Up from 92.3%	95.4%	95.3%
Average teacher salary*	\$43,084	Up 3.7%	\$44,040	\$46,300
Professional development days/teacher	12.9 days	Down from 13.6 days	10.2 days	9.9 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	28.9 to 1	Up from 19.4 to 1	17.9 to 1	21.5 to 1
Prime instructional time	88.9%	Up from 86.5%	89.2%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	83.1%	Down from 100.0%	97.9%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$9,237	Down 1.0%	\$10,504	\$7,634
Percent of expenditures for instruction**	60.1%	Down from 68.4%	59.8%	64.0%
Percent of expenditures for teacher salaries**	54.5%	Down from 63.9%	55.7%	61.2%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

The mission of Kingstree Junior High School is to inspire and educate students, and our motto is "Excellence without Excuses." The 2010-11 school year has been an exciting and successful year as we implemented a School Improvement Grant and a 21st Century Learning Center Grant which allowed us to move forward towards academic excellence. In addition to the grants, the school has operated under the Middle School Concept to better meet the needs of the early adolescents.

Many strategies have been used this year to better meet the needs of the individual students. Students were scheduled in pods and teachers were assigned for each pod. Teachers met weekly in Team Focus Meetings to discuss data, instructional strategies, behavior issues, and other concerns that would effect the success of their students. Several intervention programs have been implemented to address the needs of students at-risk and the special education population. Professional development was provided for these programs as well as the use of direct instruction techniques school-wide. To increase students' reading proficiency, a thirty minute block of self-selected reading was scheduled four days a week with the fifth day used as a time for Advisor-Advisee sessions. The self-selected reading time was monitored using the Accelerated Reader program and incentives were given to students for earning points. Qualifying students can enroll in high school credit classes: English I, Algebra I and Keyboarding. The state end-of-course results for 2010 show that our students in English I and Algebra I have a 100% passing rate.

Kingstree Junior High strives to provide opportunities for students that will assist them in becoming well-rounded citizens. Instruction is provided in band, chorus, general music, show choir and art. Our school hosted the All County Superintendent's Art Gallery and All County Concert where a KJH student won the visual arts category for the district. Two students were selected to attend the Governor's School of the Arts and Humanities. One student was chosen to attend the Governor's School Middle School to College Program. The KJH Show Choir performs at various functions throughout the county and state during the year. The Gentlemen's Club and the Ladies' Club continue to focus on community service and character building for selected students. Other clubs and opportunities include: The Academic Challenge Team, Junior Beta Club, Student Council, Library Club, and Family Night Activities

As we continue to assist our students to achieve success, Kingstree Junior High is thankful for the support and partnerships with parents, other community members, local businesses, the school board and the dedicated School Improvement Council members.

Valeria Brown, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	136	89
Percent satisfied with learning environment	82.1%	84.3%	82.6%
Percent satisfied with social and physical environment	88.9%	75.9%	77.9%
Percent satisfied with school-home relations	71.4%	80.6%	84.9%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress

NO

This school met 9 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

R

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	9.6%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.8%	94.0%**	Yes

\* Or greater than last year

Abbreviations for Missing Data

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)</b>										
All Students	498	100	56.3	26.5	17.3	57.3	71.2	82.4	No	Yes
<b>Gender</b>										
Male	242	100	59.2	24.5	16.3	50.6	65.4	78.7	N/A	N/A
Female	256	100	53.4	28.3	18.2	63.6	77.5	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	22	100	42.1	26.3	31.6	63.2	76.8	88.9	I/S	I/S
African American	472	100	56.7	26.7	16.6	57.1	70.7	72.9	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	86.7	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	83	I/S	I/S
<b>Disability Status</b>										
Disabled	90	100	80.5	10.3	9.2	23	35.6	48.1	No	Yes
<b>Migrant Status</b>										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	78.3	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	470	100	57.9	26	16.1	55.7	70.2	75.4	No	Yes
<b>Mathematics - State Performance Objective = 79.0% (Met or Exemplary)</b>										
All Students	498	100	52.9	33.5	13.5	60.2	67.7	81.9	No	Yes
<b>Gender</b>										
Male	242	100	57.5	28.3	14.2	53.6	63.9	79.9	N/A	N/A
Female	256	100	48.6	38.5	13	66.4	71.9	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	22	100	63.2	10.5	26.3	68.4	71.8	88.9	I/S	I/S
African American	472	100	52.7	34.4	12.9	59.7	67.3	71.4	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	80	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	84.4	I/S	I/S
<b>Disability Status</b>										
Disabled	90	100	86.2	11.5	2.3	16.1	29.6	47.3	No	Yes
<b>Migrant Status</b>										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	81.4	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	470	100	54.4	33	12.6	58.8	66.8	74.9	No	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	336	99.7	56.7	33.4	9.9	43.3	46.3	68.6
<b>Gender</b>								
Male	169	100	59.5	29.4	11	40.5	47.1	68.3
Female	167	99.4	53.8	37.5	8.8	46.3	45.4	68.9
<b>Racial/Ethnic Group</b>								
White	14	100	54.5	27.3	18.2	45.5	53.7	80.7
African American	318	99.7	56.5	34.1	9.4	43.5	45.7	51.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	3	I/S	I/S	I/S	I/S	I/S	66.7	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	70.8
<b>Disability Status</b>								
Disabled	62	100	79.7	16.9	3.4	20.3	22.4	35.7
<b>Migrant Status</b>								
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	42.9
<b>English Proficiency</b>								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	60.7
<b>Socio-Economic Status</b>								
Subsidized meals	318	99.7	57.7	32.8	9.5	42.3	45	57.3
<b>Social Studies</b>								
All Students	336	100	60.8	27.2	12	39.2	49.6	72.5
<b>Gender</b>								
Male	158	100	63.8	24.3	11.8	36.2	48.8	72
Female	178	100	58.1	29.7	12.2	41.9	50.5	73.1
<b>Racial/Ethnic Group</b>								
White	16	100	60	6.7	33.3	40	54.5	81
African American	317	100	61.1	28.1	10.8	38.9	49.1	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	89
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	73.5
<b>Disability Status</b>								
Disabled	63	100	77	18	4.9	23	29.7	40.5
<b>Migrant Status</b>								
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	53.8
<b>English Proficiency</b>								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	69.7
<b>Socio-Economic Status</b>								
Subsidized meals	320	100	61.3	27.7	11	38.7	48.7	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	164	97	44.1	43.4	12.5	55.9	67.4	73.2	94.8	95.9
<b>Gender</b>										
Male	82	98.8	52.6	32.9	14.5	47.4	61.9	67.2	94.3	95.8
Female	82	95.1	35.5	53.9	10.5	64.5	73	79.4	95.3	96
<b>Racial/Ethnic Group</b>										
White	9	I/S	I/S	I/S	I/S	I/S	65.9	81.5	89.8	92
African American	153	96.7	45.1	42.4	12.5	54.9	67.7	61.3	95.1	96.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	88.1	94.2
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	66.7	92.8	95.5
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.2	N/A	91.9
<b>Disability Status</b>										
Disabled	31	96.8	N/AV	N/AV	N/AV	10.3	19.8	26	94.1	94.4
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	97	97
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	65.7	N/A	96.8
<b>Socio-Economic Status</b>										
Subsidized meals	144	97.2	45.3	44.5	10.2	54.7	66.5	63.2	94.9	95.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	177	100	51.2	22.6	26.2	48.8
	8	172	100	53	31.1	15.9	47
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	159	100	61.5	23.7	14.7	38.5
	7	178	100	52.6	28.1	19.3	47.4
	8	161	100	54.9	27.5	17.6	45.1
<b>Mathematics</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	177	100	41.7	40.5	17.9	58.3
	8	172	100	47.6	40.2	12.2	52.4
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	159	100	59.6	32.7	7.7	40.4
	7	178	100	50.9	33.3	15.8	49.1
	8	161	100	48.4	34.6	17	51.6
<b>Science</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	175	98.9	39.6	47.6	12.8	60.4
	8	87	100	69.9	25.3	4.8	30.1
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	82	98.8	N/AV	N/AV	N/AV	23.5
	7	177	100	49.4	38.2	12.4	50.6
	8	77	100	51.4	33.3	15.3	48.6

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	175	99.4	45.5	36.4	18.2	54.5
	8	85	100	46.9	45.7	7.4	53.1
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	77	100	58.7	37.3	4	41.3
	7	175	100	63.1	23.2	13.7	36.9
	8	84	100	58	25.9	16	42
<b>Writing</b>							
<b>2010</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	175	95.4	41.6	48.4	9.9	58.4
	8	171	98.3	36	50	14	64
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	164	97	44.1	43.4	12.5	55.9

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample