



R P DAWKINS MIDDLE

1300 East Blackstock
Moore, South Carolina

Grades	6-8 Middle School	
Enrollment	809 Students	
Principal	Ken Kiser	864-576-8088
Superintendent	Darryl Owings	864-576-4212
Board Chair	Mr. Alex Meadows	864-576-4212

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Average
2009	Good	Average
2008	Average	Below Average
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

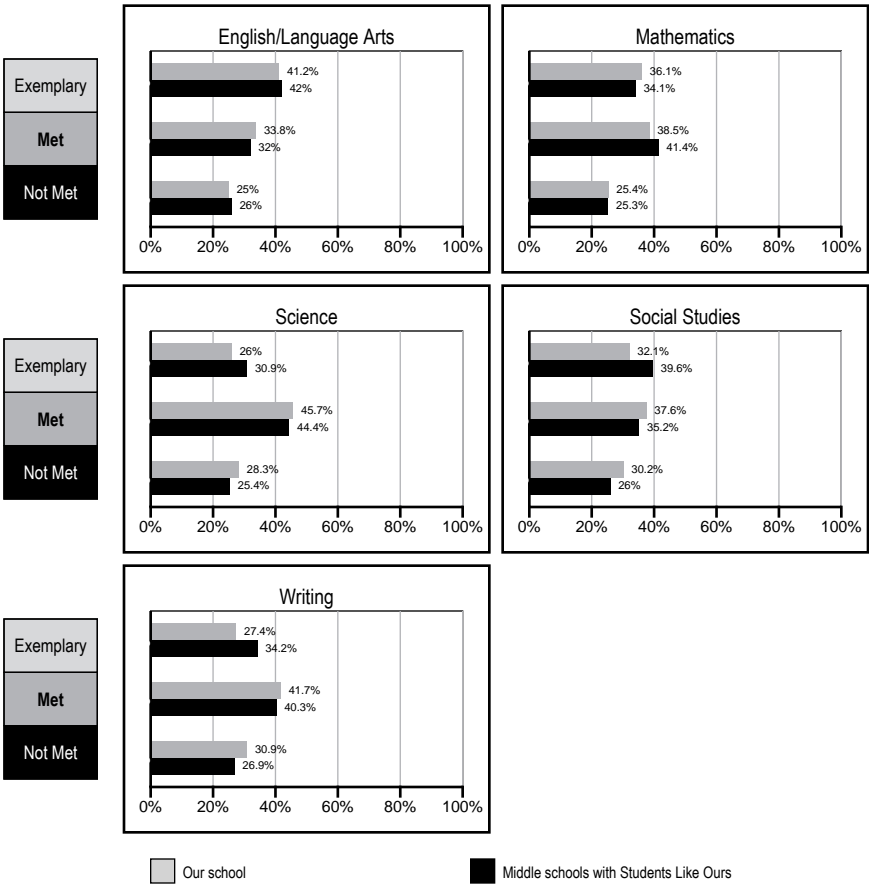
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 96.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	23	12	0	1

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.6%
English 1	N/A	92.8%
Biology 1/Applied Biology 2	N/A	96.9%
Physical Science	N/A	24.1%
US History and the Constitution	N/A	100%
All Subjects	100.0%	95.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=809)				
Students enrolled in high school credit courses (grades 7 & 8)	10.7%	Down from 19.9%	31.0%	24.5%
Retention rate	0.0%	Down from 0.1%	0.5%	0.7%
Attendance rate	97.2%	Up from 96.9%	96.1%	95.9%
Served by gifted and talented program	31.5%	Up from 30.4%	23.8%	17.8%
With disabilities other than speech	8.6%	Down from 8.9%	8.4%	9.2%
Older than usual for grade	0.2%	Down from 0.5%	0.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	83.0%	Up from 77.4%	60.9%	60.0%
Continuing contract teachers	84.9%	Up from 81.1%	82.0%	82.6%
Teachers returning from previous year	95.3%	Up from 90.4%	87.7%	85.6%
Teacher attendance rate	96.6%	Up from 96.1%	95.5%	95.3%
Average teacher salary*	\$49,214	Down 5.4%	\$46,790	\$46,300
Professional development days/teacher	9.1 days	Down from 11.1 days	10.1 days	9.9 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 22.1 to 1	22.8 to 1	21.5 to 1
Prime instructional time	93.4%	Up from 92.7%	90.5%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Up from 98.6%	99.0%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,912	Up 0.2%	\$7,146	\$7,634
Percent of expenditures for instruction**	70.0%	Down from 70.8%	64.6%	64.0%
Percent of expenditures for teacher salaries**	68.9%	Up from 68.0%	62.4%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The mission of Dawkins Middle School is to provide a safe, challenging, and positive learning environment where every student has the opportunity to learn. We prepare students for their future with first class academics, fine arts, athletics, facilities, and staff.

Our students have earned recognitions this year that include; Peachtree Conference championships in football, basketball, and volleyball, superior ratings in orchestra, chorusem and band performances, regional first place art exhibits, multiple top placements at the state Beta Club Convention, first place in the state Knowledge Master Open, and a top 10 finish at the national quiz bowl championships.

Our Bearcat Family is very committed to helping our community also. We have partnered this year with the following programs to provide our students and staff a way to reach out and help those in need; Mobile Meals, Spartanburg Children's Shelter, Retired Service Dogs, Make a Wish Foundation, Relay for Life, MDA Walk, United Way, and Operation "Turkey Day" where we provided meals for our families and community.

The students, staff, parents, and community members work together as the Bearcat Family to prepare our students for their future while making a positive impact in our community. We are excited to see what our students will accomplish in their lives and in the communities they will support, and they will always be part of our Bearcat Family.

Ken Kiser - Principal
 Julie Finley - SIC/PTO President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	54	252	41
Percent satisfied with learning environment	98.1%	85.7%	86.8%
Percent satisfied with social and physical environment	100.0%	86.9%	90.2%
Percent satisfied with school-home relations	98.1%	86.8%	82.9%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 28 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	6.6%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.2%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	810	100	25	33.8	41.2	82.6	82.9	82.4	Yes	Yes
Gender										
Male	391	100	27.2	33.6	39.2	81	78.9	78.7	N/A	N/A
Female	419	100	23	34	43	84.1	86.9	86.2	N/A	N/A
Racial/Ethnic Group										
White	332	100	9.3	32.5	58.2	93.8	89	88.9	Yes	Yes
African American	363	100	40.6	37.2	22.2	71	75	72.9	No	Yes
Asian/Pacific Islander	51	100	12	16	72	96	90.5	93	Yes	Yes
Hispanic	59	100	28.1	33.3	38.6	80.7	76.9	79.3	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	79.5	83	I/S	I/S
Disability Status										
Disabled	79	100	75	23.7	1.3	35.5	44	48.1	No	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	73.7	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	43	100	43.5	41.3	15.2	71.7	76.8	78.3	Yes	Yes
Socio-Economic Status										
Subsidized meals	399	100	38.2	35.1	26.6	71.8	77.5	75.4	No	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	810	100	25.4	38.5	36.1	83.5	83.3	81.9	Yes	Yes
Gender										
Male	391	100	24.6	36	39.4	84.7	81.4	79.9	N/A	N/A
Female	419	100	26.2	40.8	33	82.4	85.3	84.1	N/A	N/A
Racial/Ethnic Group										
White	332	100	10.5	36.2	53.3	94.4	89	88.9	Yes	Yes
African American	363	100	41.2	42.6	16.2	71.3	73.7	71.4	No	Yes
Asian/Pacific Islander	51	100	6	24	70	98	94.7	94.6	Yes	Yes
Hispanic	59	100	26.3	38.6	35.1	86	83	81.1	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	71.8	84.4	I/S	I/S
Disability Status										
Disabled	79	100	N/AV	N/AV	N/AV	28.9	42.9	47.3	No	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	77.8	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	43	100	45.7	34.8	19.6	82.6	82.6	81.4	Yes	Yes
Socio-Economic Status										
Subsidized meals	399	100	38.8	40.1	21.2	74.9	78.2	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	540	100	28.3	45.7	26	71.7	68.8	68.6
Gender								
Male	260	100	27.7	38.7	33.6	72.3	68.4	68.3
Female	280	100	28.9	52.2	18.9	71.1	69.1	68.9
Racial/Ethnic Group								
White	227	100	11.4	47.7	40.9	88.6	79.8	80.7
African American	231	100	47.8	44.6	7.6	52.2	54.3	51.4
Asian/Pacific Islander	36	100	14.3	34.3	51.4	85.7	76.6	85.3
Hispanic	43	100	19.5	53.7	26.8	80.5	60	61.6
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	55.2	70.8
Disability Status								
Disabled	50	100	N/AV	N/AV	N/AV	20.4	31.3	35.7
Migrant Status								
Migrant	1	I/S	I/S	I/S	I/S	I/S	64.3	42.9
English Proficiency								
Limited English Proficient	29	100	41.9	48.4	9.7	58.1	59.1	60.7
Socio-Economic Status								
Subsidized meals	256	100	43.5	44.7	11.8	56.5	59.4	57.3
Social Studies								
All Students	542	100	30.2	37.6	32.1	69.8	72.6	72.5
Gender								
Male	259	100	29.1	35.5	35.5	70.9	72.2	72
Female	283	100	31.3	39.6	29.1	68.7	73	73.1
Racial/Ethnic Group								
White	219	100	16.4	37.1	46.5	83.6	80.6	81
African American	247	100	45.6	39.4	14.9	54.4	59.8	60
Asian/Pacific Islander	31	100	6.5	25.8	67.7	93.5	83.3	89
Hispanic	43	100	26.2	40.5	33.3	73.8	71.3	69.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	77.3	73.5
Disability Status								
Disabled	58	100	78.2	20	1.8	21.8	33.6	40.5
Migrant Status								
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	I/S	53.8
English Proficiency								
Limited English Proficient	26	100	39.3	50	10.7	60.7	70.7	69.7
Socio-Economic Status								
Subsidized meals	269	100	41.3	41.3	17.4	58.7	65	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	270	98.9	30.6	41.9	27.5	69.4	72.4	73.2	97.2	96.4
Gender										
Male	143	97.9	35.3	39.1	25.6	64.7	65.6	67.2	97.2	96.4
Female	127	100	25.6	44.8	29.6	74.4	79.5	79.4	97.3	96.4
Racial/Ethnic Group										
White	116	99.1	15.2	42.9	42	84.8	80.9	81.5	96.8	96.1
African American	118	98.3	49.5	42.3	8.1	50.5	62.7	61.3	97.6	96.8
Asian/Pacific Islander	17	100	11.8	23.5	64.7	88.2	81.8	87	98.4	97.5
Hispanic	16	100	26.7	46.7	26.7	73.3	61.4	66.7	96.5	96.6
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	68.8	72.2	98	94.7
Disability Status										
Disabled	26	92.3	N/AV	N/AV	N/AV	17.4	20.1	26	96.7	95.7
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	40.5	99.9	97.4
English Proficiency										
Limited English Proficient	15	100	50	42.9	7.1	50	60.7	65.7	96.5	96.7
Socio-Economic Status										
Subsidized meals	128	98.4	46.7	41.7	11.7	53.3	63.6	63.2	97	96.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	259	99.6	26.5	37.8	35.7	73.5
	7	261	100	28.2	34.3	37.6	71.8
	8	302	100	25.5	32.5	42	74.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	269	100	27.1	35.3	37.6	72.9
	7	272	100	22.6	33.6	43.8	77.4
	8	269	100	25.4	32.4	42.2	74.6
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	259	99.6	23.7	34.5	41.8	76.3
	7	261	100	30.2	33.5	36.3	69.8
	8	302	100	28	42.3	29.7	72
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	269	100	22.6	39.5	38	77.4
	7	272	100	29.1	33.2	37.7	70.9
	8	269	100	24.6	43	32.4	75.4
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	129	100	31.7	50	18.3	68.3
	7	261	100	28.6	40.4	31	71.4
	8	151	100	32.6	38.2	29.2	67.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	134	100	35.9	53.4	10.7	64.1
	7	272	100	23	48.7	28.3	77
	8	134	100	31.5	31.5	37	68.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	128	100	21.1	51.2	27.6	78.9
	7	261	100	38.4	30.2	31.4	61.6
	8	151	100	29.6	33.1	37.3	70.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	135	100	22.2	48.1	29.6	77.8
	7	272	100	34.3	33.2	32.5	65.7
	8	135	100	30.2	35.7	34.1	69.8
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	260	99.2	22.3	39.8	37.8	77.7
	7	261	99.2	36.2	42.7	21.1	63.8
	8	299	99.7	20.6	40.1	39.4	79.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	270	98.9	30.6	41.9	27.5	69.4

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