



FLORENCE CHAPEL MIDDLE

290 Shoals Road
Duncan, SC 29334

Grades	7-8 Middle School	
Enrollment	587 Students	
Principal	Steve Gambrell	864-949-2310
Superintendent	Dr. Scott Turner	864-949-2350
Board Chair	Mr. Steve Brockman	864-949-2350

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Average
2010	Good	Average
2009	Good	Average
2008	Average	At-Risk
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

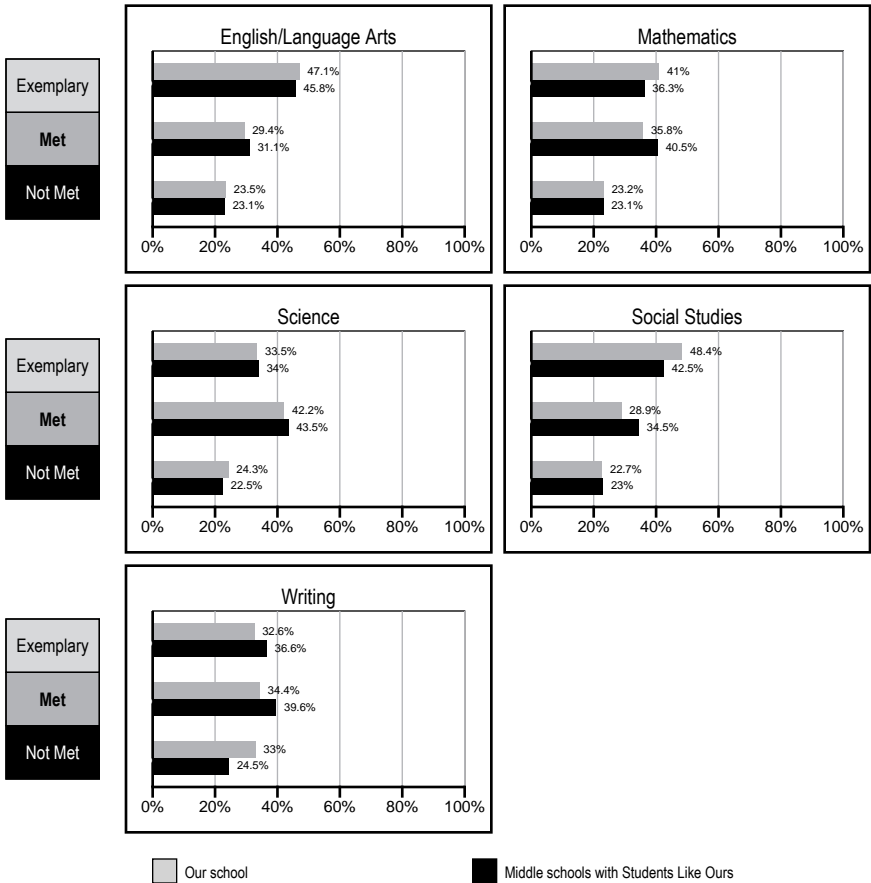
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 97.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
16	11	7	1	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.0%	96.7%
English 1	100.0%	97.0%
Biology 1/Applied Biology 2	N/A	94.8%
Physical Science	N/A	52.8%
US History and the Constitution	N/A	100%
All Subjects	99.5%	96.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=587)				
Students enrolled in high school credit courses (grades 7 & 8)	48.9%	Up from 45.6%	34.9%	24.5%
Retention rate	0.0%	Down from 0.3%	0.4%	0.7%
Attendance rate	96.9%	Down from 97.2%	96.4%	95.9%
Served by gifted and talented program	31.8%	Up from 28.6%	24.5%	17.8%
With disabilities other than speech	9.8%	Down from 10.8%	7.2%	9.2%
Older than usual for grade	0.2%	Down from 1.0%	0.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.3%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	70.0%	Up from 68.3%	60.0%	60.0%
Continuing contract teachers	80.0%	Down from 82.9%	86.0%	82.6%
Teachers returning from previous year	86.6%	Up from 82.8%	90.1%	85.6%
Teacher attendance rate	94.3%	Up from 92.3%	94.8%	95.3%
Average teacher salary*	\$49,964	Down 1.5%	\$48,002	\$46,300
Professional development days/teacher	6.0 days	Down from 11.5 days	9.6 days	9.9 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Down from 20.8 to 1	23.6 to 1	21.5 to 1
Prime instructional time	90.4%	Up from 88.8%	90.8%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.4%	Down from 99.6%	98.4%	98.1%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$7,598	Down 2.2%	\$6,790	\$7,634
Percent of expenditures for instruction**	65.2%	Down from 65.3%	66.1%	64.0%
Percent of expenditures for teacher salaries**	63.4%	Up from 62.4%	64.0%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Principal's Narrative 2011

We have completed a successful seventh year at Florence Chapel Middle School. We are proud to be recognized as a Red Carpet School. This recognition indicates that we have a family friendly, welcoming atmosphere. We have a very active School Improvement Council and a supportive PTO as well. Many in our community have volunteered their service as mentors for our students. We continue to increase the number of students who are enrolled in our Honors Algebra I and II and our Honors Language Arts, Math, Science and Social Studies. We also offer a wide range of exploratory courses: Foreign Languages, Careers, Technology, Fine Arts and others. We have a Career Development Facilitator to meet the needs of our students in planning for their future. We have other reasons to celebrate. Twenty nine of our eighth graders were names Junior Scholars. Five of our seventh graders were names Duke Tip Scholars. Seven of our eighth grade students were selected to attend the Scholars Academy at USC Upstate, our largest number ever. Our Academic Team placed second in the state in Knowledge Master Competition. Our Fine Arts students were successful in band, chorus and orchestra competitions. Our athletic teams were successful as well. We need and appreciate your support as we strive to achieve our goals.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	272	150
Percent satisfied with learning environment	95.0%	79.6%	87.0%
Percent satisfied with social and physical environment	95.0%	84.4%	83.6%
Percent satisfied with school-home relations	95.0%	86.7%	80.1%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 16 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.9%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	588	100	23.5	29.4	47.1	83.4	86.9	82.4	Yes	Yes
Gender										
Male	318	100	31	29	40	78	83.1	78.7	N/A	N/A
Female	270	100	14.9	29.9	55.2	89.7	90.9	86.2	N/A	N/A
Racial/Ethnic Group										
White	402	100	18.8	26.6	54.7	87.5	89.7	88.9	Yes	Yes
African American	122	100	42.4	32.2	25.4	66.9	78.6	72.9	No	Yes
Asian/Pacific Islander	25	100	8.7	34.8	56.5	100	95.6	93	I/S	I/S
Hispanic	34	100	25.8	54.8	19.4	80.6	79	79.3	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status										
Disabled	61	100	78.6	17.9	3.6	39.3	46.5	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	32	100	21.2	51.5	27.3	84.8	79.1	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	248	100	39.4	35.1	25.5	72.7	80.9	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	588	100	23.2	35.8	41	85.7	87.3	81.9	Yes	Yes
Gender										
Male	318	100	28	37	35	81.7	85	79.9	N/A	N/A
Female	270	100	17.6	34.5	47.9	90.4	89.8	84.1	N/A	N/A
Racial/Ethnic Group										
White	402	100	17.4	34.9	47.7	89.3	90.3	88.9	Yes	Yes
African American	122	100	43.2	39	17.8	73.7	78.5	71.4	No	Yes
Asian/Pacific Islander	25	100	4.3	26.1	69.6	95.7	94.4	94.6	I/S	I/S
Hispanic	34	100	35.5	48.4	16.1	77.4	79.9	81.1	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status										
Disabled	61	100	73.2	23.2	3.6	41.1	46.5	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	32	100	21.2	45.5	33.3	87.9	81.9	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	248	100	36.8	39.4	23.8	78.8	81.4	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	439	100	24.3	42.2	33.5	75.7	75.4	68.6
Gender								
Male	243	100	30	38.8	31.3	70	74.4	68.3
Female	196	100	17.6	46.3	36.2	82.4	76.4	68.9
Racial/Ethnic Group								
White	296	100	17.1	42.1	40.7	82.9	81.2	80.7
African American	92	100	46.6	43.2	10.2	53.4	58.4	51.4
Asian/Pacific Islander	18	100	5.9	41.2	52.9	94.1	91.5	85.3
Hispanic	30	100	40.7	40.7	18.5	59.3	62.4	61.6
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status								
Disabled	53	100	68.8	25	6.3	31.3	33.6	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	27	100	25.9	51.9	22.2	74.1	62.9	60.7
Socio-Economic Status								
Subsidized meals	195	100	36.9	48.6	14.5	63.1	65.9	57.3
Social Studies								
All Students	440	99.8	22.7	28.9	48.4	77.3	80.3	72.5
Gender								
Male	238	99.6	25.2	27	47.7	74.8	80	72
Female	202	100	19.8	31	49.2	80.2	80.7	73.1
Racial/Ethnic Group								
White	297	99.7	17.7	26.2	56	82.3	82.9	81
African American	95	100	37.6	37.6	24.7	62.4	71.9	60
Asian/Pacific Islander	22	100	15	15	70	85	89.1	89
Hispanic	21	100	36.8	42.1	21.1	63.2	71.9	69.6
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status								
Disabled	40	100	68.6	25.7	5.7	31.4	36.4	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	21	100	30.4	26.1	43.5	69.6	75.2	69.7
Socio-Economic Status								
Subsidized meals	178	99.4	39.2	29.5	31.3	60.8	71.6	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	296	100	33	34.4	32.6	67	76.8	73.2	96.9	96.5
Gender										
Male	154	100	43	33.8	23.2	57	72.5	67.2	96.9	96.4
Female	142	100	21.9	35	43.1	78.1	81.5	79.4	97	96.6
Racial/Ethnic Group										
White	210	100	28.2	33.5	38.3	71.8	80.5	81.5	96.4	96.2
African American	57	100	43.6	41.8	14.5	56.4	67.8	61.3	98	97.3
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	76	87	98.6	97.4
Hispanic	17	100	56.3	31.3	12.5	43.8	66.7	66.7	97.1	96.7
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	72.2	98.4	95.8
Disability Status										
Disabled	29	100	N/AV	N/AV	N/AV	6.9	26.1	26	96.4	95.6
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	16	100	50	37.5	12.5	50	63.6	65.7	98	97.2
Socio-Economic Status										
Subsidized meals	122	100	53	32.5	14.5	47	68	63.2	96.1	96

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	306	100	21	32.9	46.1	79
	8	313	100	30.7	31.4	37.8	69.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	291	100	20.1	32.2	47.6	79.9
	8	297	100	26.7	26.7	46.5	73.3
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	306	100	24.7	32.5	42.7	75.3
	8	313	100	33.8	38.2	28	66.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	291	100	18.7	31.5	49.8	81.3
	8	297	100	27.4	39.9	32.6	72.6
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	306	100	26.4	43.4	30.2	73.6
	8	156	99.4	24.8	44.1	31	75.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	291	100	23.8	46.9	29.3	76.2
	8	148	100	25.4	33.1	41.5	74.6

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	306	100	31.9	32.5	35.6	68.1
	8	157	100	28.7	32.7	38.7	71.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	291	100	24.2	28.9	46.9	75.8
	8	149	99.3	19.9	28.8	51.4	80.1
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	303	100	25.7	39.2	35.1	74.3
	8	311	99.7	23	39.2	37.8	77
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	296	100	33	34.4	32.6	67

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