



RAINBOW LAKE MIDDLE

1951 River Oak Drive
Chesnee, SC 29323

Grades	7-8 Middle School	
Enrollment	480 Students	
Principal	Donald Barnette	864-253-5700
Superintendent	Dr. Scott J. Mercer	(864-578-0128)
Board Chair	Connie Smith	(864-574-4275)

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Excellent*
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A

* The School's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

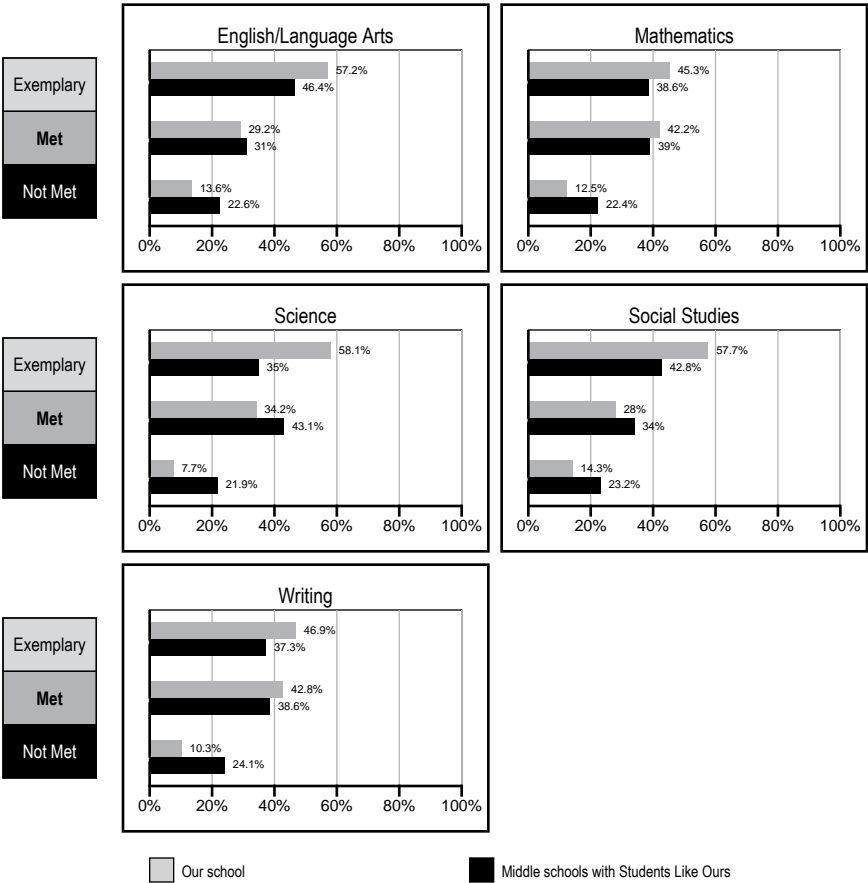
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 96.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
15	6	4	1	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.5%
English 1	100.0%	98.3%
Biology 1/Applied Biology 2	N/A	92.7%
Physical Science	N/A	70.3%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	98.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=480)				
Students enrolled in high school credit courses (grades 7 & 8)	19.4%	N/R	35.8%	24.5%
Retention rate	0.0%	N/A	0.3%	0.7%
Attendance rate	96.0%	N/A	96.6%	95.9%
Served by gifted and talented program	22.3%	N/A	24.9%	17.8%
With disabilities other than speech	5.6%	N/A	7.2%	9.2%
Older than usual for grade	0.8%	N/A	0.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	N/R	0.4%	0.4%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	54.8%	N/A	60.5%	60.0%
Continuing contract teachers	87.1%	N/A	86.3%	82.6%
Teachers returning from previous year	N/A	N/A	88.7%	85.6%
Teacher attendance rate	95.0%	N/R	94.6%	95.3%
Average teacher salary*	\$46,024	I/S	\$48,093	\$46,300
Professional development days/teacher	13.7 days	N/R	9.4 days	9.9 days
School				
Principal's years at school	1.0	N/R	4.0	4.0
Student-teacher ratio in core subjects	23.6 to 1	N/R	24.2 to 1	21.5 to 1
Prime instructional time	87.5%	N/R	90.8%	90.1%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	97.2%	N/R	98.4%	98.1%
Character development program	Average	N/R	Excellent	Good
Dollars spent per pupil**	N/A	N/A	\$6,520	\$7,634
Percent of expenditures for instruction**	N/A	N/A	66.0%	64.0%
Percent of expenditures for teacher salaries**	N/A	N/A	64.0%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Rainbow Lake Middle School, where students come first, opened its doors to approximately 500 grade seven and grade eight students during the 2010-2011 school year. On September 27, 2011, we had the privilege of moving into a magnificent new facility. The new facility and campus are picturesque and have served as an ideal physical environment for our middle school.

Working together, our students, parents, teachers, and staff members have created an extremely positive educational climate where learning and mutual respect are priorities. Even as a first year school, we established a true sense of being a school family with an abundance of school spirit and school pride. Outstanding students, supportive parents, dedicated teachers, and hard-working support staff members have been instrumental in the success of all of the programs at Rainbow Lake Middle School.

During the 2010-2011 school year, our students experienced academic success compiling the following awards and accolades. The majority of our students were served in either honors or advanced level classes for math and English language arts. Our Beta Club consisted of 69 dedicated students. We had an average of approximately 200 students who made the All A's and A/B honor roll each grading period. Our school had 34 South Carolina Junior Scholars. We also had 3 students who received state level recognition as Duke University TIP Scholars. A total of 10 out of our 13 eighth grade students who applied to the USC Upstate Scholars Academy were offered acceptance into the program with a total of 7 students ultimately deciding to attend the program beginning in the fall of 2011. Rainbow Lake Middle School's Battle of the Brains team placed in the Elite 8 among 34 schools from Spartanburg, Union, and Greenville Counties this year.

Our athletic programs also experienced great successes. Our cheerleaders did an exceptional job of supporting our athletic teams and rallying support during pep rallies. The eighth grade football team had a 6-2 record in its inaugural year. The seventh grade football team completed the season with a 5-2 record. Our basketball teams and volleyball teams were very competitive during our first year of play. The boys' basketball team won the 2010 Club Classic Tournament. The wrestling team had an undefeated season and was named the Yellow Jacket Invitational Champions.

Fine arts programs, including band, chorus, and orchestra received superior and excellent ratings at all competitions. They performed at the PTO meetings which were well attended by parents. The art program was creative and innovative with students' art work entered in numerous exhibitions and competitions. Ten students placed either first or second in a total of four different competitions at local and state levels.

Parent support was outstanding in our initial year. The PTO executive board was incredibly positive and set the tone for the PTO to be an extremely involved and helpful organization. With their supportive efforts, the PTO raised funds that provided teachers with supplies to assist students academically and to reward students for their academic achievements and efforts. The support and assistance provided by parents and the community was greatly appreciated.

We look forward to an outstanding 2011-2012 school year with our returning eighth graders and our new sixth and seventh graders!

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	237	100
Percent satisfied with learning environment	100.0%	89.0%	92.9%
Percent satisfied with social and physical environment	100.0%	95.3%	87.9%
Percent satisfied with school-home relations	94.7%	93.2%	83.8%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 17 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.9%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	488	99.2	13.4	29.3	57.3	92.6	86.4	82.4	Yes	Yes
Gender										
Male	269	99.6	14.2	31.2	54.6	90.8	84.3	78.7	N/A	N/A
Female	219	98.6	12.3	27	60.7	94.8	88.7	86.2	N/A	N/A
Racial/Ethnic Group										
White	415	99	12.5	29.1	58.4	93.5	88.2	88.9	Yes	Yes
African American	23	100	27.3	22.7	50	77.3	80.7	72.9	I/S	I/S
Asian/Pacific Islander	29	100	17.2	41.4	41.4	89.7	87.8	93	I/S	I/S
Hispanic	16	100	12.5	25	62.5	93.8	76	79.3	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status										
Disabled	51	98	56.3	35.4	8.3	56.3	48.6	48.1	No	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	56.5	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	35	100	24.4	44.4	31.1	84.4	78.8	78.3	Yes	I/S
Socio-Economic Status										
Subsidized meals	200	99.5	21.4	35.9	42.7	88.5	80.8	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	488	99.2	12.3	42.3	45.4	94.7	88.2	81.9	Yes	Yes
Gender										
Male	269	99.6	15	42.7	42.3	93.5	86.7	79.9	N/A	N/A
Female	219	98.6	9	41.7	49.3	96.2	90	84.1	N/A	N/A
Racial/Ethnic Group										
White	415	99	11.8	43.4	44.9	95.2	89.7	88.9	Yes	Yes
African American	23	100	22.7	40.9	36.4	86.4	80.9	71.4	I/S	I/S
Asian/Pacific Islander	29	100	13.8	37.9	48.3	93.1	91.3	94.6	I/S	I/S
Hispanic	16	100	12.5	25	62.5	93.8	82.6	81.1	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status										
Disabled	51	98	52.1	39.6	8.3	72.9	56	47.3	No	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	65.2	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	35	100	11.1	44.4	44.4	95.6	85.3	81.4	Yes	I/S
Socio-Economic Status										
Subsidized meals	200	99.5	16.7	46.9	36.5	91.7	83	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	363	98.6	6.9	34.5	58.6	93.1	76	68.6
Gender								
Male	205	99.5	10.2	31.5	58.4	89.8	77.1	68.3
Female	158	97.5	2.6	38.4	58.9	97.4	74.8	68.9
Racial/Ethnic Group								
White	311	98.7	6.4	33.2	60.4	93.6	79.5	80.7
African American	16	100	20	33.3	46.7	80	62.8	51.4
Asian/Pacific Islander	21	95.2	5	45	50	95	78.4	85.3
Hispanic	12	100	8.3	50	41.7	91.7	57.9	61.6
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status								
Disabled	34	97.1	54.8	25.8	19.4	45.2	35.1	35.7
Migrant Status								
Migrant	1	I/S	I/S	I/S	I/S	I/S	37.5	42.9
English Proficiency								
Limited English Proficient	25	100	6.5	54.8	38.7	93.5	65.2	60.7
Socio-Economic Status								
Subsidized meals	145	99.3	8.7	45.7	45.7	91.3	66.8	57.3
Social Studies								
All Students	362	99.2	14	28.1	57.9	86	78.5	72.5
Gender								
Male	201	99.5	15.4	24.6	60	84.6	79	72
Female	161	98.8	12.3	32.5	55.2	87.7	77.9	73.1
Racial/Ethnic Group								
White	313	99	14	27.7	58.3	86	80.2	81
African American	17	100	29.4	29.4	41.2	70.6	72.7	60
Asian/Pacific Islander	18	100	11.1	33.3	55.6	88.9	83.1	89
Hispanic	11	100	N/AV	N/AV	N/AV	100	68.2	69.6
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status								
Disabled	44	97.7	56.1	29.3	14.6	43.9	43.5	40.5
Migrant Status								
Migrant	1	I/S	I/S	I/S	I/S	I/S	46.7	53.8
English Proficiency								
Limited English Proficient	24	100	12.1	30.3	57.6	87.9	73.3	69.7
Socio-Economic Status								
Subsidized meals	148	100	23.8	32.2	44.1	76.2	70.3	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	249	99.2	10.3	42.8	46.9	89.7	82	73.2	96	96.3
Gender										
Male	132	100	11.7	45.3	43	88.3	77.9	67.2	95.7	96.3
Female	117	98.3	8.7	40	51.3	91.3	86.7	79.4	96.4	96.4
Racial/Ethnic Group										
White	204	99	9	41.2	49.7	91	85	81.5	95.8	96.1
African American	13	100	25	50	25	75	73.2	61.3	96.7	97.1
Asian/Pacific Islander	19	100	10.5	63.2	26.3	89.5	89.4	87	97.9	97.5
Hispanic	9	I/S	I/S	I/S	I/S	I/S	59.1	66.7	97.7	97.3
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	72.2	97	95.6
Disability Status										
Disabled	24	100	62.5	25	12.5	37.5	32.4	26	95	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	95.6	97.7
English Proficiency										
Limited English Proficient	21	100	12	60	28	88	69.1	65.7	96.8	97.2
Socio-Economic Status										
Subsidized meals	105	99.1	16.7	53.9	29.4	83.3	73.8	63.2	95.4	95.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	238	98.7	17.1	28.5	54.4	82.9
8	250	99.6	9.9	30	60.1	90.1	
Mathematics							
2010	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	238	98.7	13.6	38.6	47.8	86.4
8	250	99.6	11.1	45.7	43.2	88.9	
Science							
2010	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	238	98.7	7.9	37.7	54.4	92.1
8	125	98.4	5	28.3	66.7	95	

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	238	98.7	15.8	28.9	55.3	84.2
	8	124	100	10.7	26.4	62.8	89.3
Writing							
2010	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	249	99.2	10.3	42.8	46.9	89.7

Abbreviations for Missing Data

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