



LONGLEAF MIDDLE

1160 Longreen Parkway
Columbia, SC 29229

Grades	6-8 Middle School	
Enrollment	583 Students	
Principal	Ms. Katinia Davis	803-691-4870
Superintendent	Katie Brochu, Ed.D.	803-787-1910
Board Chair	Stephanie Burgess, Ph.D.	803-530-9899

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk
2007	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

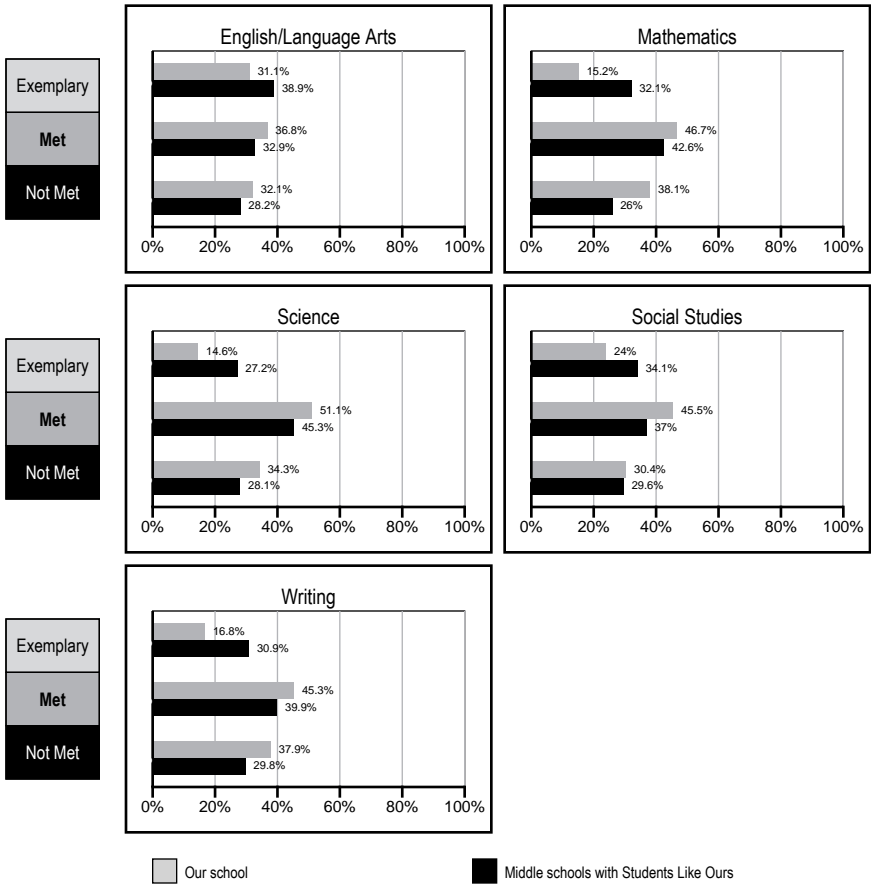
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 94.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	20	25	0	1

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	92.5%	98.1%
English 1	N/A	92.3%
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	31.7%
US History and the Constitution	N/A	N/A
All Subjects	92.5%	95.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=583)				
Students enrolled in high school credit courses (grades 7 & 8)	N/R	N/R	30.8%	24.5%
Retention rate	1.4%	Up from 0.0%	0.6%	0.7%
Attendance rate	97.4%	Up from 97.0%	96.1%	95.9%
Served by gifted and talented program	6.5%	Up from 5.4%	21.1%	17.8%
With disabilities other than speech	8.7%	Down from 12.1%	8.9%	9.2%
Older than usual for grade	0.9%	Down from 1.2%	1.2%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/R	0.7%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	55.8%	Down from 57.8%	61.0%	60.0%
Continuing contract teachers	72.1%	Up from 68.9%	82.8%	82.6%
Teachers returning from previous year	80.0%	N/A	85.6%	85.6%
Teacher attendance rate	92.3%	Down from 94.9%	95.5%	95.3%
Average teacher salary*	\$46,322	Down 1.0%	\$46,642	\$46,300
Professional development days/teacher	N/R	N/R	9.7 days	9.9 days
School				
Principal's years at school	N/R	N/R	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	23.1 to 1	21.5 to 1
Prime instructional time	89.0%	Down from 90.6%	90.3%	90.1%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	No	Down from Yes	Yes	Yes
Parents attending conferences	N/R	N/R	99.5%	98.1%
Character development program	N/R	N/R	Good	Good
Dollars spent per pupil**	\$9,302	Down 1.8%	\$7,318	\$7,634
Percent of expenditures for instruction**	66.4%	Up from 65.3%	64.5%	64.0%
Percent of expenditures for teacher salaries**	64.0%	Up from 61.5%	62.1%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	125	38
Percent satisfied with learning environment	50.0%	52.0%	83.3%
Percent satisfied with social and physical environment	68.8%	58.1%	75.0%
Percent satisfied with school-home relations	53.1%	73.2%	77.1%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress

NO

This school met 17 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.1%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.4%	0.0%	No
Student attendance rate	97.4%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	-----------	-------	-------------	----------------------------	------------------------------	---------------------------	---------------------------	-----------------------------

English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	579	99.5	31.9	36.5	31.7	78.1	83.8	82.4	No	Yes
Gender										
Male	291	100	38.5	35.6	25.8	72	79.2	78.7	N/A	N/A
Female	288	99	25	37.3	37.7	84.3	88.7	86.2	N/A	N/A
Racial/Ethnic Group										
White	83	100	7.7	29.5	62.8	93.6	93.4	88.9	Yes	Yes
African American	461	99.4	35.9	38.4	25.7	75.9	79.1	72.9	No	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	95.6	93	I/S	I/S
Hispanic	27	100	37.5	33.3	29.2	70.8	78.8	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	92.9	83	I/S	I/S
Disability Status										
Disabled	75	100	68.7	17.9	13.4	47.8	47.8	48.1	No	Yes
Migrant Status										
Migrant	1	I/S	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	26	100	44	20	36	68	81.6	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	301	100	39.8	33.5	26.8	69.4	75.6	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	579	99.5	37.9	46.8	15.3	77.7	81.7	81.9	Yes	Yes
Gender										
Male	291	100	41.5	42.9	15.6	73.5	79.1	79.9	N/A	N/A
Female	288	99	34.3	50.7	14.9	82.1	84.4	84.1	N/A	N/A
Racial/Ethnic Group										
White	83	100	15.4	55.1	29.5	93.6	93.5	88.9	Yes	Yes
African American	461	99.4	41.6	45.7	12.6	75.4	75.7	71.4	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	95.3	94.6	I/S	I/S
Hispanic	27	100	45.8	45.8	8.3	70.8	78	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	92.9	84.4	I/S	I/S
Disability Status										
Disabled	75	100	67.2	25.4	7.5	46.3	45.8	47.3	Yes	Yes
Migrant Status										
Migrant	1	I/S	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	26	100	40	44	16	72	82.8	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	301	100	47.5	41.2	11.3	70.1	72.7	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	395	98	34.6	50.3	15.1	65.4	71	68.6
Gender								
Male	192	98.4	39.4	45.6	15	60.6	69.9	68.3
Female	203	97.5	30	54.7	15.3	70	72.2	68.9
Racial/Ethnic Group								
White	55	98.2	9.3	55.6	35.2	90.7	90	80.7
African American	319	97.8	38.9	50	11.1	61.1	61.9	51.4
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	89.2	85.3
Hispanic	16	100	35.7	50	14.3	64.3	65	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	70.8
Disability Status								
Disabled	55	94.6	69.4	20.4	10.2	30.6	36.4	35.7
Migrant Status								
Migrant	1	I/S	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	18	100	35.3	52.9	11.8	64.7	73.2	60.7
Socio-Economic Status								
Subsidized meals	207	98.1	44.2	45.7	10.2	55.8	57.5	57.3
Social Studies								
All Students	391	98.7	30.5	45.9	23.6	69.5	76.5	72.5
Gender								
Male	199	99	31.2	45	23.8	68.8	74.4	72
Female	192	98.4	29.7	46.9	23.4	70.3	78.6	73.1
Racial/Ethnic Group								
White	57	100	9.4	49.1	41.5	90.6	89.3	81
African American	306	98.4	33.8	46.3	19.9	66.2	69.9	60
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	92.7	89
Hispanic	23	100	45	35	20	55	71.8	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.5
Disability Status								
Disabled	46	97.8	N/AV	N/AV	N/AV	36.6	42.3	40.5
Migrant Status								
Migrant	1	I/S	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	18	100	35.3	35.3	29.4	64.7	76	69.7
Socio-Economic Status								
Subsidized meals	209	99.5	42.6	39.5	17.9	57.4	65.7	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	175	95.4	37.5	45.6	16.9	62.5	75.5	73.2	97.4	97.2
Gender										
Male	98	96.9	42.9	46.2	11	57.1	68.9	67.2	97	97.2
Female	77	93.5	30.4	44.9	24.6	69.6	82.2	79.4	97.8	97.3
Racial/Ethnic Group										
White	15	86.7	N/AV	N/AV	N/AV	100	88.7	81.5	97.5	97
African American	151	96	41.4	45.7	12.9	58.6	69.1	61.3	97.4	97.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	90.8	87	98.2	97.7
Hispanic	5	I/S	I/S	I/S	I/S	I/S	69.2	66.7	97.6	96.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	96.8
Disability Status										
Disabled	28	85.7	81.8	13.6	4.5	18.2	27	26	95.7	96.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	93.3	99.6
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	72.5	65.7	98.5	97.2
Socio-Economic Status										
Subsidized meals	88	93.2	44.3	43	12.7	55.7	64.6	63.2	96.8	96.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	198	100	23.4	40.4	36.2	76.6
	7	164	99.4	30.5	38.4	31.1	69.5
	8	190	100	39.2	36.9	23.9	60.8
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	200	100	24.2	33.2	42.6	75.8
	7	205	98.5	35.4	36.5	28.1	64.6
	8	174	100	36.6	40.4	23	63.4
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	197	100	31	50.8	18.2	69
	7	164	99.4	51	39.7	9.3	49
	8	190	99.5	45.1	44.6	10.3	54.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	200	100	23.7	56.8	19.5	76.3
	7	205	98.5	40.6	42.7	16.7	59.4
	8	174	100	51.6	39.8	8.7	48.4
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	103	98.1	39.6	57.3	3.1	60.4
	7	162	100	28	61.3	10.7	72
	8	96	95.8	36	43.8	20.2	64
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	101	100	29.9	55.7	14.4	70.1
	7	205	98.5	30.7	54.2	15.1	69.3
	8	89	94.4	49.4	34.6	16	50.6

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	94	98.9	17	63.6	19.3	83
	7	163	100	27.2	45	27.8	72.8
	8	95	95.8	36.5	40	23.5	63.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	101	99	17	67	16	83
	7	205	98.1	33.5	35.1	31.4	66.5
	8	85	100	39.2	46.8	13.9	60.8
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	200	98	29.3	43.6	27.1	70.7
	7	167	98.2	36.6	47.1	16.3	63.4
	8	193	96.9	24	60.6	15.4	76
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	175	95.4	37.5	45.6	16.9	62.5

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample