



BLYTHEWOOD MIDDLE

2351 Longtown Road East
Blythewood, South

Grades	6-8 Middle School	
Enrollment	1,098 Students	
Principal	Brenda B. Hafner	803-691-6850
Superintendent	Katie Brochu, Ed.D.	803-787-1910
Board Chair	Stephanie Burgess, Ph.D.	803-530-9899

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Excellent
2010	Excellent	Good
2009	Good	Good
2008	Good	Below Average
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

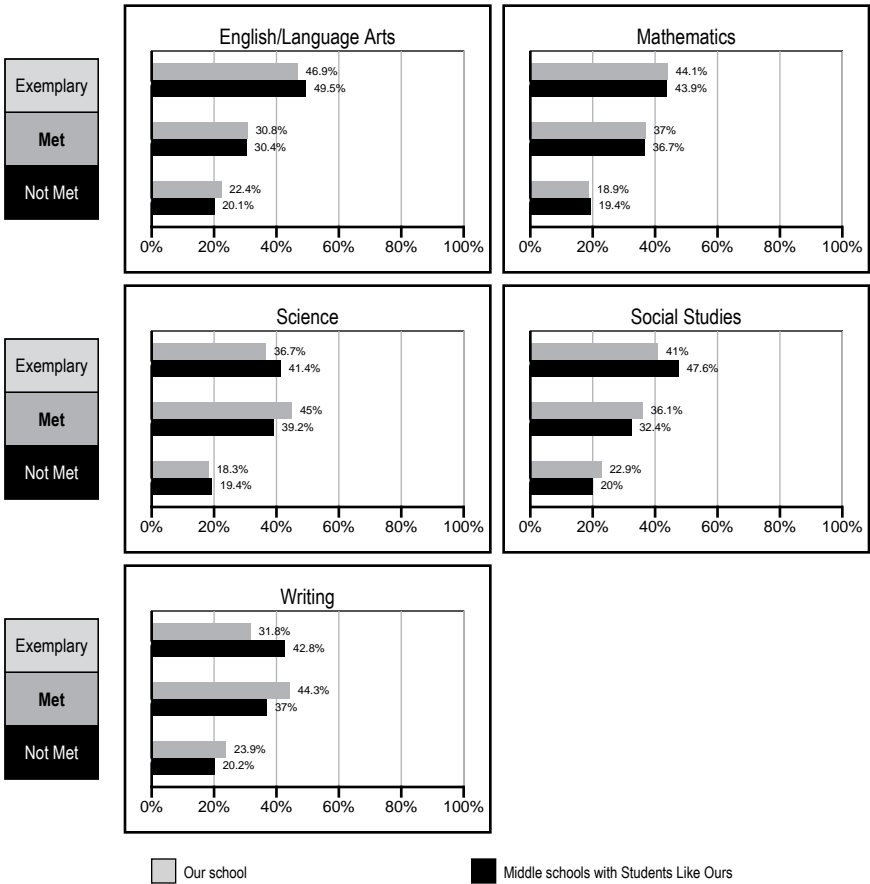
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 95.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	1	0	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.1%
English 1	N/A	99.1%
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	100.0%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	99.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,098)				
Students enrolled in high school credit courses (grades 7 & 8)	72.5%	Down from 75.0%	49.1%	24.5%
Retention rate	0.4%	Down from 0.7%	0.4%	0.7%
Attendance rate	97.5%	Up from 96.7%	96.3%	95.9%
Served by gifted and talented program	22.5%	Up from 22.4%	30.3%	17.8%
With disabilities other than speech	8.1%	Down from 10.2%	8.1%	9.2%
Older than usual for grade	0.9%	Down from 1.2%	0.8%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.7%	0.8%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=65)				
Teachers with advanced degrees	73.8%	Down from 75.4%	66.7%	60.0%
Continuing contract teachers	84.6%	Up from 75.4%	88.2%	82.6%
Teachers returning from previous year	92.8%	Up from 86.5%	86.7%	85.6%
Teacher attendance rate	92.8%	Down from 95.6%	95.1%	95.3%
Average teacher salary*	\$50,170	Down 0.5%	\$48,243	\$46,300
Professional development days/teacher	9.5 days	Down from 11.2 days	7.9 days	9.9 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	24.2 to 1	Up from 23.0 to 1	24.2 to 1	21.5 to 1
Prime instructional time	89.6%	Down from 91.0%	90.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	78.9%	Up from 78.7%	90.9%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,726	Down 4.4%	\$6,726	\$7,634
Percent of expenditures for instruction**	69.9%	Up from 67.2%	62.7%	64.0%
Percent of expenditures for teacher salaries**	63.9%	Down from 64.5%	61.7%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Blythewood Middle School, with the support of families and the community, promises each student a quality education through a unique and challenging curriculum in a safe, nurturing environment by instilling the desire to learn and by providing tools to excel and guidance to become a productive, responsible, self-reliant citizen.

During this past school year, the tradition of excellence that has been established at Blythewood Middle School continues. This year, we were honored as a Palmetto Gold Award winner. Blythewood Middle School also had a teacher named as the District Teacher of the Year for the schoolyear 2011-2012. Our students continued to excel at local, state and national competitions. They also sustained our practice of giving back to the community through various service projects. Students donated thousands of dollars to worthy causes that ranged from Japan relief to local projects for families in need such as, Harvest Hope Food Bank, Relay for Life, and the Muscular Dystrophy Association to name a few.

If you have any questions, please contact Brenda Hafner, Principal or Gary Alexander, School Improvement Council Chair. Both individuals may be contacted through the school's main number at 691-6850.

Brenda Hafner
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Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	57	331	204
Percent satisfied with learning environment	98.2%	81.2%	88.3%
Percent satisfied with social and physical environment	100.0%	83.0%	83.9%
Percent satisfied with school-home relations	98.2%	86.4%	84.0%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 16 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.1%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.5%	94.0%**	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	1078	99.5	22.2	30.9	46.9	83.6	83.8	82.4	Yes	Yes
Gender										
Male	574	99.3	28.1	30.6	41.4	78.8	79.2	78.7	N/A	N/A
Female	504	99.8	15.6	31.2	53.2	89.1	88.7	86.2	N/A	N/A
Racial/Ethnic Group										
White	553	100	12	25.6	62.4	91.3	93.4	88.9	Yes	Yes
African American	486	99	33.7	38.4	27.9	74.9	79.1	72.9	No	Yes
Asian/Pacific Islander	11	100	9.1	18.2	72.7	90.9	95.6	93	I/S	I/S
Hispanic	27	100	38.5	11.5	50	73.1	78.8	79.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	92.9	83	I/S	I/S
Disability Status										
Disabled	121	100	67.5	23.1	9.4	39.3	47.8	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	15	100	33.3	9.5	57.1	71.4	81.6	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	324	99.4	35.6	37.2	27.2	73.1	75.6	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	1078	99.4	18.8	37.3	43.9	86.9	81.7	81.9	Yes	Yes
Gender										
Male	574	99.1	22.7	36.4	40.9	84.1	79.1	79.9	N/A	N/A
Female	504	99.8	14.4	38.4	47.2	89.9	84.4	84.1	N/A	N/A
Racial/Ethnic Group										
White	553	100	9.2	31.2	59.6	94.1	93.5	88.9	Yes	Yes
African American	486	98.8	30.1	44.8	25.1	78.1	75.7	71.4	Yes	Yes
Asian/Pacific Islander	11	100	N/AV	N/AV	N/AV	100	95.3	94.6	I/S	I/S
Hispanic	27	100	26.9	38.5	34.6	84.6	78	81.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	92.9	84.4	I/S	I/S
Disability Status										
Disabled	121	99.2	71.6	22.4	6	37.9	45.8	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	15	100	23.8	38.1	38.1	90.5	82.8	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	324	99.1	31.8	47.4	20.8	76.9	72.7	74.9	No	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	723	99.5	18.3	45	36.7	81.7	71	68.6
Gender								
Male	379	99.2	22.4	40.4	37.2	77.6	69.9	68.3
Female	344	99.7	13.8	50	36.2	86.2	72.2	68.9
Racial/Ethnic Group								
White	360	99.7	7.6	40.5	51.8	92.4	90	80.7
African American	338	99.1	30.4	50.3	19.3	69.6	61.9	51.4
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	89.2	85.3
Hispanic	17	100	17.6	47.1	35.3	82.4	65	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status								
Disabled	87	100	62.7	30.1	7.2	37.3	36.4	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	8	I/S	15.4	30.8	53.8	84.6	73.2	60.7
Socio-Economic Status								
Subsidized meals	214	100	34.6	49.8	15.6	65.4	57.5	57.3
Social Studies								
All Students	723	98.9	23	36.2	40.9	77	76.5	72.5
Gender								
Male	396	99	23.4	31.5	45.1	76.6	74.4	72
Female	327	98.8	22.4	41.9	35.8	77.6	78.6	73.1
Racial/Ethnic Group								
White	373	99.7	11.5	33.4	55.1	88.5	89.3	81
African American	321	97.8	38.2	38.2	23.7	61.8	69.9	60
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	92.7	89
Hispanic	21	100	10	50	40	90	71.8	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status								
Disabled	78	98.7	63.5	27	9.5	36.5	42.3	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	9	I/S	6.7	40	53.3	93.3	76	69.7
Socio-Economic Status								
Subsidized meals	220	98.6	36.5	42.8	20.7	63.5	65.7	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	361	98.6	23.4	44.6	32	76.6	75.5	73.2	97.5	97.2
Gender										
Male	182	97.8	33.1	43.4	23.4	66.9	68.9	67.2	97.5	97.2
Female	179	99.4	13.7	45.7	40.6	86.3	82.2	79.4	97.4	97.3
Racial/Ethnic Group										
White	183	99.5	16.1	38.3	45.6	83.9	88.7	81.5	97.1	97
African American	167	97.6	32.1	50.3	17.6	67.9	69.1	61.3	97.9	97.4
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	90.8	87	97.5	97.7
Hispanic	6	I/S	I/S	I/S	I/S	I/S	69.2	66.7	97.7	96.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	97.8	96.8
Disability Status										
Disabled	32	90.6	N/AV	N/AV	N/AV	13.8	27	26	97.5	96.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	99.6
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	72.5	65.7	98.1	97.2
Socio-Economic Status										
Subsidized meals	97	97.9	42.4	45.7	12	57.6	64.6	63.2	97	96.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	368	100	18.2	39.1	42.7	81.8
	7	354	100	23.3	30.7	46	76.7
	8	342	100	23.5	31	45.5	76.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	346	100	22	31	47	78
	7	368	99.5	21.4	30.7	47.9	78.6
	8	364	99.2	23.3	31	45.7	76.7
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	368	100	20.9	36	43	79.1
	7	354	100	21.8	41.9	36.3	78.2
	8	342	100	18.2	38.4	43.5	81.8
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	346	99.7	20	35.5	44.5	80
	7	368	99.5	21.4	37.5	41.1	78.6
	8	364	99.2	15.1	38.9	46	84.9
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	184	99.5	27.5	48.9	23.6	72.5
	7	353	99.7	11.8	43.8	44.4	88.2
	8	173	97.7	16.1	36.3	47.6	83.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	174	99.4	24.1	51.8	24.1	75.9
	7	368	99.5	17.2	47	35.8	82.8
	8	181	99.5	14.9	34.3	50.9	85.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	184	99.5	11.2	47.8	41	88.8
	7	351	100	28.9	33.9	37.2	71.1
	8	169	99.4	23.3	39.9	36.8	76.7
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	173	98.8	14.5	39.8	45.8	85.5
	7	368	99.5	30.4	31.3	38.3	69.6
	8	182	97.8	15.9	42.6	41.5	84.1
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	368	98.6	20	38.9	41.1	80
	7	353	97.7	24.6	41.3	34.1	75.4
	8	345	99.1	16.7	42.3	41.1	83.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	361	98.6	23.4	44.6	32	76.6

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