



DENT MIDDLE

2721 Decker Boulevard
Columbia, South Carolina

Grades	6-8 Middle School	
Enrollment	1,297 Students	
Principal	Randall R. Gary	803-699-2750
Superintendent	Katie Brochu, Ed.D.	803-787-1910
Board Chair	Stephanie Burgess, Ph.D.	803-530-9899

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Good	Average
2009	Average	Average
2008	Average	Below Average
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

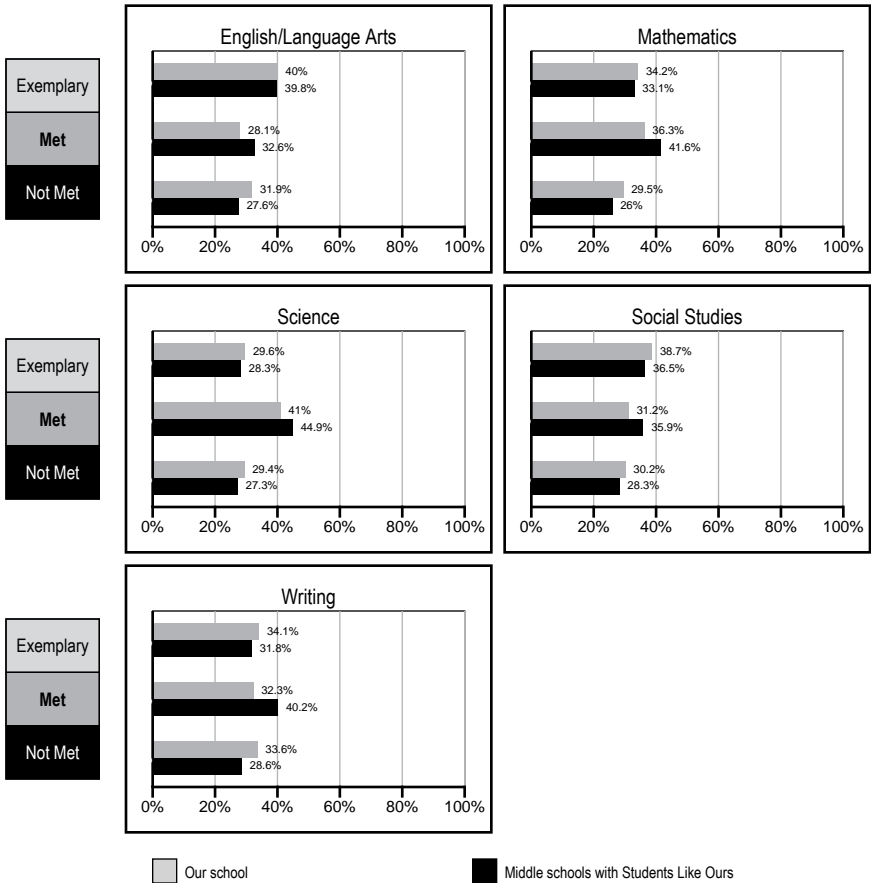
93.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	22	20	0	1

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.2%	98.0%
English 1	N/A	93.3%
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	18.3%
US History and the Constitution	N/A	N/A
All Subjects	97.2%	95.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,297)				
Students enrolled in high school credit courses (grades 7 & 8)	50.5%	Up from 48.0%	31.2%	24.5%
Retention rate	0.2%	Down from 0.6%	0.7%	0.7%
Attendance rate	96.7%	Up from 96.4%	96.1%	95.9%
Served by gifted and talented program	18.0%	Down from 19.9%	21.6%	17.8%
With disabilities other than speech	7.0%	Down from 8.5%	8.8%	9.2%
Older than usual for grade	0.2%	Down from 1.1%	0.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.2%	Down from 3.3%	0.4%	0.4%
Annual dropout rate	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n=91)				
Teachers with advanced degrees	68.1%	No Change	60.0%	60.0%
Continuing contract teachers	64.8%	Up from 63.7%	83.7%	82.6%
Teachers returning from previous year	88.3%	Up from 84.9%	85.9%	85.6%
Teacher attendance rate	95.0%	Down from 95.5%	95.5%	95.3%
Average teacher salary*	\$48,658	Down 1.4%	\$46,505	\$46,300
Professional development days/teacher	6.3 days	Down from 8.2 days	10.0 days	9.9 days
School				
Principal's years at school	11.0	Up from 10.0	4.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 19.8 to 1	23.4 to 1	21.5 to 1
Prime instructional time	91.3%	Up from 91.2%	90.5%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.1%	Down from 98.6%	99.6%	98.1%
Character development program	Good	No Change	Excellent	Good
Dollars spent per pupil**	\$7,980	Down 0.2%	\$7,213	\$7,634
Percent of expenditures for instruction**	69.5%	Up from 69.2%	64.5%	64.0%
Percent of expenditures for teacher salaries**	67.9%	Up from 64.0%	61.6%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

As the oldest school in Richland School District Two, Dent Middle School has a long history of excellence, and we continue to pride ourselves on the success of our students and faculty. We feel the 2010 – 2011 school year was exceptional. Rallying around our theme, "One Team, One Dream," we unified our school and positively transformed the school culture. We look forward to an even better year in 2011 – 2012.

Our students continue to shine and boasted multiple awards and commendations. Our Blue Diamond MATHCOUNTS! Team won the state championship for the third consecutive year. Our eighth graders performed exceptionally well in the regional science fair and received several first place awards. In addition, we had over sixty students recognized as Junior Scholars, and several were recognized by the Duke Talent Identification Program. We continued to perform well in the arts, as well. Our symphonic band received a superior rating at the South Carolina Band Director's Association competition. Several students were awarded superior ratings at Solo and Ensemble Festival and were selected for All Region and All State Bands. As a result, Dent's bands once again received the coveted Outstanding Performance Award. The orchestra and chorus also had a banner year. They both received superior ratings at their respective competitions. Dent's literary magazine, SHINE! was awarded Best South Carolina Literary Magazine.

Our faculty and staff had a great year, too. Three teachers were recognized as receiving National Board status, and we are home of the 2010 South Carolina Association of School Administrators' Principal of the Year. We received professional development in several areas and continue to explore effective strategies to increase student engagement in the classroom.

We take exceptional pride in the strength and diversity of the programs we offer, of the quality of our teachers, of the participation of our parents, and especially of the accomplishments of our students. We will continue to demonstrate a committed effort toward communicating our school's vision and values, improving student achievement, and exhibiting pride in accomplishing our goals. The 2011 – 2012 school year promises to be one of continued growth and successes.

Dr. Randall R. Gary, Principal

Dr. Martin S. Roth, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	13	344	145
Percent satisfied with learning environment	92.3%	69.5%	89.7%
Percent satisfied with social and physical environment	92.3%	74.5%	83.2%
Percent satisfied with school-home relations	92.3%	78.1%	83.6%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 25 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.1%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	1253	99.3	31.5	28.3	40.2	76.9	83.8	82.4	No	Yes
Gender										
Male	597	99.3	39.1	27.6	33.3	68.8	79.2	78.7	N/A	N/A
Female	656	99.2	24.7	28.9	46.4	84.1	88.7	86.2	N/A	N/A
Racial/Ethnic Group										
White	290	100	8.5	16.7	74.7	94	93.4	88.9	Yes	Yes
African American	801	99.1	42.1	34.7	23.3	69	79.1	72.9	No	Yes
Asian/Pacific Islander	77	100	4.1	8.1	87.8	97.3	95.6	93	Yes	Yes
Hispanic	84	97.6	39.7	28.2	32.1	71.8	78.8	79.3	No	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	92.9	83	I/S	I/S
Disability Status										
Disabled	112	100	84.3	11.8	3.9	25.5	47.8	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	67	98.5	26.7	21	52.4	79	81.6	78.3	No	Yes
Socio-Economic Status										
Subsidized meals	690	99.1	48.2	32.5	19.3	64.1	75.6	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	1253	99.4	29.1	36.5	34.4	79.9	81.7	81.9	Yes	Yes
Gender										
Male	597	99.3	34.2	34.4	31.4	76	79.1	79.9	N/A	N/A
Female	656	99.4	24.6	38.4	37.1	83.3	84.4	84.1	N/A	N/A
Racial/Ethnic Group										
White	290	100	8.9	21.4	69.8	94.7	93.5	88.9	Yes	Yes
African American	801	99.1	39	44.8	16.3	72.7	75.7	71.4	Yes	Yes
Asian/Pacific Islander	77	100	N/AV	N/AV	N/AV	100	95.3	94.6	Yes	Yes
Hispanic	84	98.8	34.6	37.2	28.2	75.6	78	81.1	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	92.9	84.4	I/S	I/S
Disability Status										
Disabled	112	100	74.5	21.6	3.9	32.4	45.8	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	67	98.5	21.9	25.7	52.4	83.8	82.8	81.4	Yes	Yes
Socio-Economic Status										
Subsidized meals	690	99.1	43.4	43.1	13.4	68.9	72.7	74.9	No	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	831	99.3	28.8	41.4	29.8	71.2	71	68.6
Gender								
Male	402	99.3	32.3	39.6	28	67.7	69.9	68.3
Female	429	99.3	25.6	42.9	31.5	74.4	72.2	68.9
Racial/Ethnic Group								
White	190	100	7.1	30.1	62.8	92.9	90	80.7
African American	532	98.9	38.5	46.7	14.8	61.5	61.9	51.4
Asian/Pacific Islander	50	100	4.2	20.8	75	95.8	89.2	85.3
Hispanic	59	100	35.1	49.1	15.8	64.9	65	61.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status								
Disabled	76	100	69.1	26.5	4.4	30.9	36.4	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	50	100	22.4	35.5	42.1	77.6	73.2	60.7
Socio-Economic Status								
Subsidized meals	455	99.1	44.6	43.4	12	55.4	57.5	57.3
Social Studies								
All Students	833	99	29.5	31.5	39	70.5	76.5	72.5
Gender								
Male	386	99.2	34.8	29.3	35.9	65.2	74.4	72
Female	447	98.9	25	33.3	41.7	75	78.6	73.1
Racial/Ethnic Group								
White	194	99.5	6.9	20.7	72.3	93.1	89.3	81
African American	526	98.9	40.1	38.2	21.7	59.9	69.9	60
Asian/Pacific Islander	57	100	1.8	9.1	89.1	98.2	92.7	89
Hispanic	55	98.2	42.9	28.6	28.6	57.1	71.8	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status								
Disabled	83	100	76.9	16.7	6.4	23.1	42.3	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	46	97.8	27.5	17.4	55.1	72.5	76	69.7
Socio-Economic Status								
Subsidized meals	463	98.9	43.5	38.2	18.2	56.5	65.7	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	405	99.3	33.1	32.6	34.4	66.9	75.5	73.2	96.7	97.2
Gender										
Male	191	99	44.4	31.7	23.9	55.6	68.9	67.2	96.5	97.2
Female	214	99.5	23.2	33.3	43.5	76.8	82.2	79.4	96.9	97.3
Racial/Ethnic Group										
White	108	98.2	4.8	22.9	72.4	95.2	88.7	81.5	96.9	97
African American	251	99.6	47.5	36.6	16	52.5	69.1	61.3	96.5	97.4
Asian/Pacific Islander	18	100	N/AV	N/AV	N/AV	100	90.8	87	98.2	97.7
Hispanic	27	100	37	44.4	18.5	63	69.2	66.7	96.5	96.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.2	95.3	96.8
Disability Status										
Disabled	34	100	N/AV	N/AV	N/AV	23.3	27	26	95.3	96.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	99.6
English Proficiency										
Limited English Proficient	21	100	27.3	30.3	42.4	72.7	72.5	65.7	97.4	97.2
Socio-Economic Status										
Subsidized meals	218	99.1	51.7	34.8	13.5	48.3	64.6	63.2	96.2	96.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	408	100	31.8	32.3	36	68.2
	7	445	100	26	34	40	74
	8	385	100	35.6	22.7	41.6	64.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	439	100	32.6	29	38.4	67.4
	7	412	99	31	27.9	41.1	69
	8	402	98.8	30.8	27.9	41.3	69.2
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	408	100	33.6	34.6	31.8	66.4
	7	445	100	26.5	37.4	36.2	73.5
	8	385	100	33.7	32.1	34.2	66.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	439	100	29.2	34.3	36.5	70.8
	7	412	99	28.9	34.6	36.4	71.1
	8	402	99	29.2	40.8	30	70.8
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	202	96	34.9	49.5	15.6	65.1
	7	445	100	21.1	46.4	32.5	78.9
	8	194	99.5	31.9	31.4	36.8	68.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	220	100	34.8	45.6	19.6	65.2
	7	412	99	26.9	42.6	30.5	73.1
	8	199	99	26.3	34.2	39.5	73.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	206	98.1	14.1	48.2	37.7	85.9
	7	445	99.8	29.2	31.6	39.2	70.8
	8	191	99.5	27.8	32.8	39.4	72.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	219	99.5	24.6	35.7	39.6	75.4
	7	412	99	31.5	28.9	39.5	68.5
	8	202	98.5	30.9	31.9	37.2	69.1
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	406	99.5	27.6	38.5	33.9	72.4
	7	449	99.3	28.3	40.2	31.5	71.7
	8	390	99.7	25.9	34.5	39.6	74.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	405	99.3	33.1	32.6	34.4	66.9

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