

SOUTHEAST MIDDLE

731 Horrell Hill Rd.
Hopkins, South Carolina

Grades	6-8 Middle School	
Enrollment	582 Students	
Principal	Stacey C. Whitaker	803-695-5700
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Dwayne Smiling	803-231-7556

THE STATE OF SOUTH CAROLINA
2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	**Average**	**Average**
2010	Average	Average
2009	Average	Average
2008	Below Average	Average
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

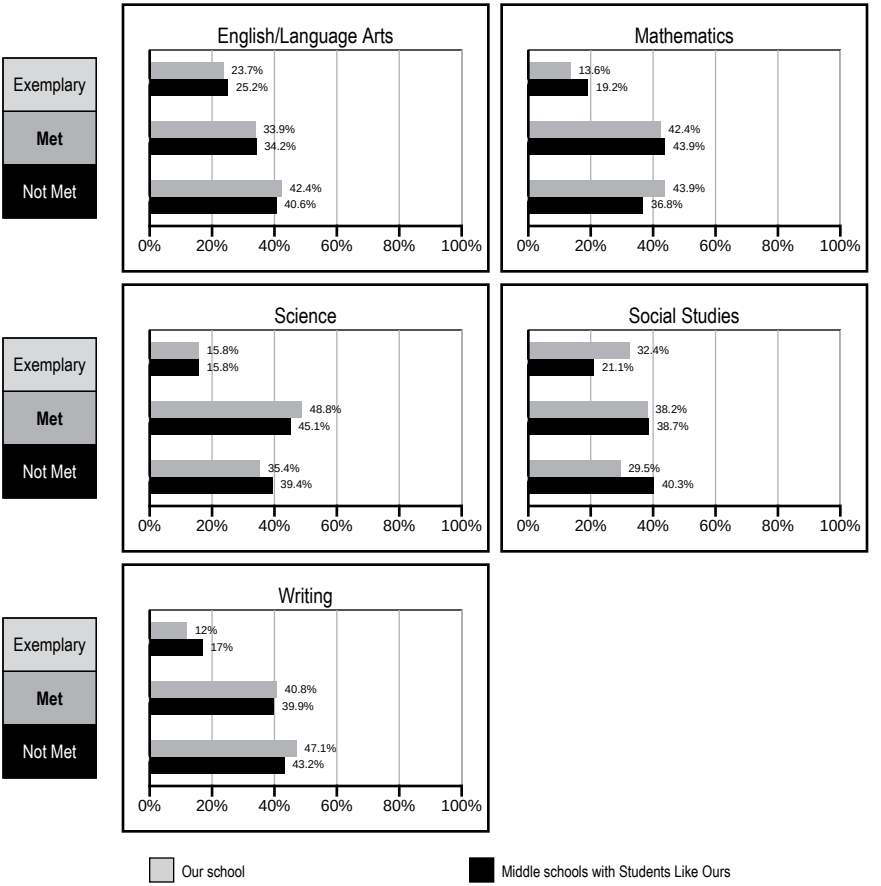
Percent of students tested in 2010-11 whose 2009-10 test scores were located	98.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	33	13	2

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	91.7%	95.1%
English 1	N/A	90.1%
Biology 1/Applied Biology 2	N/A	93.1%
Physical Science	N/A	46.2%
US History and the Constitution	N/A	N/A
All Subjects	91.7%	93.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=582)				
Students enrolled in high school credit courses (grades 7 & 8)	38.2%	Down from 41.8%	17.0%	24.5%
Retention rate	1.4%	Up from 0.7%	0.6%	0.7%
Attendance rate	96.3%	Down from 97.1%	95.8%	95.9%
Served by gifted and talented program	21.2%	Down from 23.2%	12.9%	17.8%
With disabilities other than speech	7.6%	Down from 14.7%	10.1%	9.2%
Older than usual for grade	2.4%	No Change	2.2%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.9%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	64.4%	Up from 61.7%	56.3%	60.0%
Continuing contract teachers	73.3%	Up from 70.2%	79.1%	82.6%
Teachers returning from previous year	86.5%	Up from 86.4%	82.9%	85.6%
Teacher attendance rate	94.9%	Up from 94.6%	95.2%	95.3%
Average teacher salary*	$45,982	Down 5.3%	$45,049	$46,300
Professional development days/teacher	9.6 days	Down from 11.4 days	11.0 days	9.9 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 19.2 to 1	20.5 to 1	21.5 to 1
Prime instructional time	90.5%	Down from 91.0%	90.4%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.7%	97.0%	98.1%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	$8,636	Down 5.7%	$8,289	$7,634
Percent of expenditures for instruction**	71.3%	Down from 71.4%	63.6%	64.0%
Percent of expenditures for teacher salaries**	66.0%	Up from 63.6%	59.4%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Southeast Middle School continues to be committed to providing a comprehensive, quality education for all students, enabling each student to reach his or her maximum potential. This commitment is reflected in everything we do.

This year our focus was improving student performance through increased instructional time and student engagement. Increased instructional time was provided to students before school, after school and during related arts. By using assessment data we identified our areas of weakness and offered specific tutoring programs to address the needs of students.

We also focused on technology with laser like attention. All teachers worked closely with the media specialist to develop engaging and technology rich lessons. Students had access to six computer labs for a variety of purposes. We also fulfilled our commitment to placing smart boards in every classroom and lab.

Our efforts to increase student achievement were evident in the many honors our students earned this year. Our Math Counts team met after school to prepare for competition and continued to meet for the remainder of the school year sharpening their math skills. Their hard work earned Southeast Silver Level Status in the MATHCOUNTS Club. The same group of math students competed in the Midlands Math Meet and walked away with five trophies in the areas of Overall Champion, Math Jeopardy, individual effort and teamwork. Our school's eighth grade Superintendent's Writing Award winner was also the district's winner and went on to attend the Young Writer's Conference. Southeast Middle was recognized at the South Carolina Association of School Librarians State Conference for having the highest number of minutes read by students in the No Book Left Unread Summer Activity. We had a significant number of students to apply for the STEMS Academy sponsored by a local university. All of our students accepted to the academy completed the program successfully.

We have spent considerable time developing an environment conducive to learning. Our staff training in PBIS during the past school year assisted in developing a tremendously successful mentor program and has given new life to our advisory program.

In addition to academic success Southeast continues to boast a strong athletic and arts program. All of our performing arts programs regularly participate in district, state and regional level arts programs. We are also proud to have undefeated boys and girls basketball teams for the regular season and Boys' Middle School District Champions for a second consecutive year.

Although there are many accomplishments to be proud of we recognize that there is still room for improvement. We continue to address the needs of every student individually. This requires constant data review, individualized student attention and continuous progress monitoring.

Yolanda Taylor, SIC Chairperson
Stacey C. Whitaker, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	181	85
Percent satisfied with learning environment	51.7%	66.3%	74.7%
Percent satisfied with social and physical environment	65.5%	71.1%	71.4%
Percent satisfied with school-home relations	53.3%	83.9%	67.9%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress	NO

This school met 17 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.1%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.9%	0.0%	No
Student attendance rate	96.3%	94.0%**	Yes

* Or greater than last year

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SOUTHEAST MIDDLE										11/09/11-4001091
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	576	99.7	42.8	33.8	23.4	69	78.3	82.4	No	Yes
Gender										
Male	280	99.3	49.2	32.6	18.2	60.5	74.3	78.7	N/A	N/A
Female	296	100	36.8	35	28.2	76.8	82.3	86.2	N/A	N/A
Racial/Ethnic Group										
White	81	98.8	33.3	33.3	33.3	74.7	92.8	88.9	Yes	Yes
African American	484	99.8	44.5	34.3	21.2	68.1	74.2	72.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	89.4	93	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	83.9	79.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	86.4	83	I/S	I/S
Disability Status										
Disabled	88	98.9	85.5	9.2	5.3	26.3	45.7	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	79.5	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	450	99.6	46.7	32.5	20.8	66.5	73.5	75.4	No	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	576	99.7	44.6	42	13.4	69.7	75.1	81.9	Yes	Yes
Gender										
Male	280	99.3	47.7	40.3	12	65.1	73.5	79.9	N/A	N/A
Female	296	100	41.8	43.6	14.6	73.9	76.8	84.1	N/A	N/A
Racial/Ethnic Group										
White	81	98.8	28	49.3	22.7	85.3	92.1	88.9	Yes	Yes
African American	484	99.8	47.3	41.2	11.5	66.8	70.3	71.4	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	93.3	94.6	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	82.1	81.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	81.8	84.4	I/S	I/S
Disability Status										
Disabled	88	98.9	N/AV	N/AV	N/AV	39.5	40.4	47.3	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	84	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	450	99.6	48.3	41.4	10.3	65.1	69.8	74.9	Yes	Yes

***** Adjusted to account for natural variation in performance.

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SOUTHEAST MIDDLE								11/09/11-4001091
PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	376	100	35.8	47.9	16.3	64.2	58.7	68.6
Gender								
Male	177	100	36.9	43.8	19.4	63.1	58.2	68.3
Female	199	100	34.9	51.3	13.8	65.1	59.2	68.9
Racial/Ethnic Group								
White	54	100	19.2	50	30.8	80.8	87.8	80.7
African American	315	100	39.3	46.9	13.8	60.7	51	51.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	70.1	85.3
Hispanic	5	I/S	I/S	I/S	I/S	I/S	63.2	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	75	70.8
Disability Status								
Disabled	55	100	75	18.8	6.3	25	29.7	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	54.3	60.7
Socio-Economic Status								
Subsidized meals	288	100	41.9	44.5	13.6	58.1	50.1	57.3
Social Studies								
All Students	371	99.7	30.6	37.7	31.7	69.4	64.7	72.5
Gender								
Male	179	100	37.8	34.3	27.9	62.2	63.6	72
Female	192	99.5	23.8	40.9	35.4	76.2	65.8	73.1
Racial/Ethnic Group								
White	46	97.8	29.3	34.1	36.6	70.7	88.4	81
African American	319	100	30.7	38.2	31	69.3	58.3	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	73.3	89
Hispanic	5	I/S	I/S	I/S	I/S	I/S	71	69.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	73.7	73.5
Disability Status								
Disabled	55	100	81.6	14.3	4.1	18.4	33.1	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	65.7	69.7
Socio-Economic Status								
Subsidized meals	291	100	34.2	36.7	29.1	65.8	56.8	62.9

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SOUTHEAST MIDDLE										11/09/11-4001091
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	206	98.1	47.1	40.8	12	52.9	66.5	73.2	96.3	96.1
Gender										
Male	96	95.8	50	42	8	50	62	67.2	96.1	95.9
Female	110	100	44.7	39.8	15.5	55.3	71.2	79.4	96.6	96.3
Racial/Ethnic Group										
White	33	100	25.8	35.5	38.7	74.2	87.8	81.5	94.4	96.2
African American	169	97.6	51	42	7	49	60.7	61.3	96.8	96.1
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	83.3	87	97	96.5
Hispanic	3	I/S	I/S	I/S	I/S	I/S	74.8	66.7	92.7	95.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.2	88.1	94.5
Disability Status										
Disabled	35	88.6	N/AV	N/AV	N/AV	3.7	23.7	26	95.6	95.1
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	66.2	65.7	91.6	95.9
Socio-Economic Status										
Subsidized meals	158	97.5	50.7	41.9	7.4	49.3	59.1	63.2	96.1	95.9

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SOUTHEAST MIDDLE 11/09/11-4001091

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	187	100	35.6	44.6	19.8	64.4
	7	207	100	48.5	37.2	14.3	51.5
	8	173	100	41.9	29.3	28.7	58.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	193	99.5	40.8	35.2	24	59.2
	7	174	100	35.2	37	27.9	64.8
	8	209	99.5	51	29.9	19.1	49
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	187	100	49.2	40.7	10.2	50.8
	7	207	100	51.5	39.8	8.7	48.5
	8	173	100	46.1	44.9	9	53.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	193	99.5	46.9	33.5	19.6	53.1
	7	174	100	39.4	47.9	12.7	60.6
	8	209	99.5	46.9	44.8	8.2	53.1
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	95	97.9	48.8	45.3	5.8	51.2
	7	207	100	39.8	44.4	15.8	60.2
	8	85	98.8	38.3	44.4	17.3	61.7
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	102	100	38.5	50.5	11	61.5
	7	173	100	23.8	59.8	16.5	76.2
	8	101	100	54.3	24.5	21.3	45.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	93	97.9	37.5	51.1	11.4	62.5
	7	207	100	25	41.3	33.7	75
	8	88	97.7	25.3	34.9	39.8	74.7
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	91	100	44.3	40.9	14.8	55.7
	7	174	100	19.4	32.7	47.9	80.6
	8	106	99.1	37	43	20	63
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	185	96.8	40.9	41.5	17.5	59.1
	7	209	97.6	50.3	42.6	7.2	49.7
	8	172	97.7	30.7	42.9	26.4	69.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	206	98.1	47.1	40.8	12	52.9

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