

ST ANDREWS MIDDLE

1231 Bluefield Rd.
Columbia, South Carolina

Grades	6-8 Middle School	
Enrollment	619 Students	
Principal	Kenneth L. Richardson	803-731-8910
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Dwayne Smiling	803-231-7556

THE STATE OF SOUTH CAROLINA
2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	**Average**	**Average**
2010	Below Average	Average
2009	Below Average	Average
2008	At-Risk	Below Average
2007	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://.eoc.sc.gov

ST ANDREWS MIDDLE 11/09/11-4001016

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

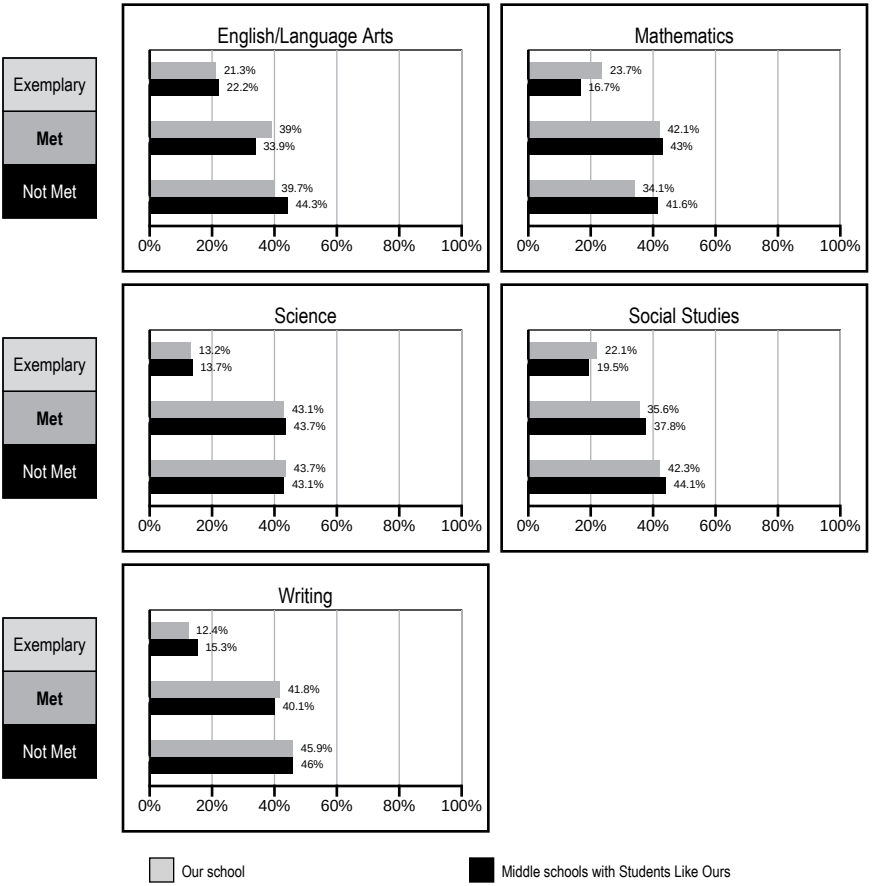
Percent of students tested in 2010-11 whose 2009-10 test scores were located	96.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	30	21	8

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	93.6%
English 1	N/A	91.3%
Biology 1/Applied Biology 2	N/A	31.0%
Physical Science	N/A	36.2%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	92.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=619)				
Students enrolled in high school credit courses (grades 7 & 8)	49.2%	Down from 67.9%	13.6%	24.5%
Retention rate	0.5%	Down from 0.8%	0.6%	0.7%
Attendance rate	96.2%	Up from 95.8%	95.7%	95.9%
Served by gifted and talented program	12.2%	Down from 13.8%	11.0%	17.8%
With disabilities other than speech	10.2%	Down from 15.6%	10.8%	9.2%
Older than usual for grade	1.3%	Down from 3.0%	2.6%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	74.5%	Up from 63.5%	59.2%	60.0%
Continuing contract teachers	76.6%	Up from 69.2%	73.2%	82.6%
Teachers returning from previous year	86.4%	Up from 83.2%	82.9%	85.6%
Teacher attendance rate	94.8%	Up from 93.5%	95.2%	95.3%
Average teacher salary*	$50,996	Down 1.0%	$44,636	$46,300
Professional development days/teacher	9.2 days	Down from 11.7 days	10.9 days	9.9 days
School				
Principal's years at school	15.0	Up from 14.0	3.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 19.5 to 1	20.0 to 1	21.5 to 1
Prime instructional time	90.4%	Up from 88.9%	90.1%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.8%	Up from 97.7%	97.3%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	$8,359	Down 9.0%	$8,706	$7,634
Percent of expenditures for instruction**	70.5%	Up from 70.3%	62.7%	64.0%
Percent of expenditures for teacher salaries**	68.4%	Up from 65.1%	59.1%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The mission of St. Andrews Middle School, where learning is the chief priority and focus of all decisions, is to provide and promote opportunities for all stakeholders to contribute to the success and development of a community of life-long learners. We believe that all teachers, administrators, parents, and community members share the responsibility for advancing this mission. We continue to follow our annual School Renewal Plan, the Richland District One Strategic Plan, and address the action steps of our Making Middle Grades Work Program Goals in an effort to increase student achievement.

Academic and extra-curricular accomplishments of our students included thirty Duke Tip qualifiers, two Duke Tip State Qualifiers, twenty Middle School Scholars, and one S.C. Junior Scholar. Fine Arts awards included: three District Honor Band, six District Honor Orchestra, two District Honor Dance and eight District Honor Chorus recipients. Athletic programs include volleyball, football, boys' and girls' basketball, wrestling, track, baseball, softball, cheerleading, and an award winning step-team.

St. Andrews parents and business partners provide continuous support for our students and academic programs. The University of South Carolina partners with us to provide Middle Level teaching and guidance interns, GK-12 Fellows to our math and science classes, the USC Talent Search program. Colonial Life Supplemental Insurance Company provides numerous student-centered activities. These include: Ravenous Readers, Story Tellers, Lunch Buddies, Junior Achievement, Student Book Club, guest speakers, cultural events, classroom volunteers and they also provide parent workshops and programs. Several faith-based partners provide mentors, after-school activities, and summer programs for students in our community.

The 2010 PASS scores, MAP data, and Common Assessment results serve as baseline data from which needs have been identified and strategies developed to address those needs. Total school data showed 62.8% student mastery in Math, 57.3% student mastery in English Language Arts, 56% student mastery in Social Studies, 49.5% student mastery in Science and 59% student mastery in Writing. St. Andrews Middle is proud to have a 100% student passage rate on the South Carolina End of Course Algebra I exam for the second consecutive year. Our academic goals for the year are to increase scores on the PASS in each of the following areas: 10 percentage points in ELA and Writing, 5 percentage points in Math, 10 percentage points in Science, and 10 percentage points in Social Studies, Another goal for the year is to increase parental participation and business partnerships. We will continue to implement programs and strategies which will increase student achievement in all academic areas. A schoolwide focus on standards-based instruction and assessment, Classroom Walk-Throughs, All-Day Writes, remediation and enrichment programs, Vertical Team Articulation, and data analysis at the classroom level and schoolwide will be utilized to facilitate student learning and foster academic success for all of our students. We appreciate the continued support provided by our parents, business and faith-based partners, and all of the St. Andrews community as we strive to educate the leaders of tomorrow.

Veronica Green-Strong, SIC Chair
Kenneth Richardson, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	53	178	137
Percent satisfied with learning environment	94.2%	73.6%	81.2%
Percent satisfied with social and physical environment	94.1%	80.7%	77.4%
Percent satisfied with school-home relations	68.6%	82.5%	83.5%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 16 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.1%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.1%	0.0%	No
Student attendance rate	96.2%	94.0%**	Yes

* Or greater than last year

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ST ANDREWS MIDDLE										11/09/11-4001016
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	628	100	39.2	38.5	22.3	74	78.3	82.4	Yes	Yes
Gender										
Male	334	100	44.6	36.7	18.7	69	74.3	78.7	N/A	N/A
Female	294	100	32.9	40.5	26.6	79.8	82.3	86.2	N/A	N/A
Racial/Ethnic Group										
White	12	100	18.2	36.4	45.5	81.8	92.8	88.9	I/S	I/S
African American	586	100	38.8	39.2	22	74.5	74.2	72.9	Yes	Yes
Asian/Pacific Islander	13	100	I/S	I/S	I/S	I/S	89.4	93	I/S	I/S
Hispanic	14	100	I/S	I/S	I/S	I/S	83.9	79.3	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	86.4	83	I/S	I/S
Disability Status										
Disabled	102	100	72.8	15.2	12	40.2	45.7	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	15	100	N/AV	N/AV	N/AV	36.4	79.5	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	439	100	41.5	37.3	21.1	73	73.5	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	628	99.8	33.6	42.9	23.5	79.3	75.1	81.9	Yes	Yes
Gender										
Male	334	99.7	36.2	44.4	19.5	75.1	73.5	79.9	N/A	N/A
Female	294	100	30.6	41.3	28.2	84.1	76.8	84.1	N/A	N/A
Racial/Ethnic Group										
White	12	100	27.3	63.6	9.1	81.8	92.1	88.9	I/S	I/S
African American	586	99.8	33.7	42.4	24	79.1	70.3	71.4	Yes	Yes
Asian/Pacific Islander	13	100	I/S	I/S	I/S	I/S	93.3	94.6	I/S	I/S
Hispanic	14	100	I/S	I/S	I/S	I/S	82.1	81.1	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	81.8	84.4	I/S	I/S
Disability Status										
Disabled	102	99	67	28.6	4.4	46.2	40.4	47.3	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	15	100	N/AV	N/AV	N/AV	72.7	84	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	439	99.8	33.7	43.8	22.4	77.8	69.8	74.9	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	426	100	43	43.5	13.5	57	58.7	68.6
Gender								
Male	223	100	45.5	41.9	12.6	54.5	58.2	68.3
Female	203	100	40.2	45.3	14.5	59.8	59.2	68.9
Racial/Ethnic Group								
White	6	I/S	I/S	I/S	I/S	I/S	87.8	80.7
African American	398	100	41.9	44.7	13.5	58.1	51	51.4
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	70.1	85.3
Hispanic	10	I/S	I/S	I/S	I/S	I/S	63.2	61.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	75	70.8
Disability Status								
Disabled	69	100	73	20.6	6.3	27	29.7	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	11	100	N/AV	N/AV	N/AV	18.2	54.3	60.7
Socio-Economic Status								
Subsidized meals	295	100	43.9	44.2	11.9	56.1	50.1	57.3
Social Studies								
All Students	430	99.8	42	36.3	21.7	58	64.7	72.5
Gender								
Male	234	99.6	42.2	33.2	24.6	57.8	63.6	72
Female	196	100	41.9	40.1	18	58.1	65.8	73.1
Racial/Ethnic Group								
White	11	100	I/S	I/S	I/S	I/S	88.4	81
African American	404	99.8	42.1	37.2	20.7	57.9	58.3	60
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	73.3	89
Hispanic	7	I/S	I/S	I/S	I/S	I/S	71	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	73.7	73.5
Disability Status								
Disabled	69	98.6	74.6	20.6	4.8	25.4	33.1	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	65.7	69.7
Socio-Economic Status								
Subsidized meals	304	99.7	44.2	35	20.8	55.8	56.8	62.9

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PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	193	99	45.6	42	12.4	54.4	66.5	73.2	96.2	96.1
Gender										
Male	102	99	53.3	37	9.8	46.7	62	67.2	96.1	95.9
Female	91	98.9	36.4	48.1	15.6	63.6	71.2	79.4	96.4	96.3
Racial/Ethnic Group										
White	5	I/S	I/S	I/S	I/S	I/S	87.8	81.5	94.6	96.2
African American	181	98.9	45.6	41.3	13.1	54.4	60.7	61.3	96.2	96.1
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	83.3	87	96.4	96.5
Hispanic	4	I/S	I/S	I/S	I/S	I/S	74.8	66.7	97.5	95.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	94.1	94.5
Disability Status										
Disabled	29	96.6	N/AV	N/AV	N/AV	14.8	23.7	26	95.4	95.1
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	66.2	65.7	96.6	95.9
Socio-Economic Status										
Subsidized meals	135	99.3	50	39.5	10.5	50	59.1	63.2	96.2	95.9

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ST ANDREWS MIDDLE 11/09/11-4001016

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	220	100	31.4	49.5	19.1	68.6
	7	209	100	45.2	36.2	18.6	54.8
	8	213	100	47.4	33.9	18.8	52.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	205	100	34.7	40.7	24.6	65.3
	7	229	100	39.3	37.4	23.2	60.7
	8	194	100	43.5	37.5	19	56.5
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	220	100	26.3	54.1	19.6	73.7
	7	209	100	41	45.2	13.8	59
	8	213	100	39.6	42.7	17.7	60.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	205	100	24.6	48.5	26.9	75.4
	7	229	100	43.6	38.4	18	56.4
	8	194	99.5	29.9	43.1	26.9	70.1
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	111	99.1	58.5	38.3	3.2	41.5
	7	209	100	41.5	47.3	11.2	58.5
	8	110	99.1	54.5	37.6	7.9	45.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	103	100	44.4	44.4	11.1	55.6
	7	229	100	39	46.9	14.1	61
	8	94	100	51.8	33.7	14.5	48.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	111	98.2	21.2	61.6	17.2	78.8
	7	209	100	58	30.3	11.7	42
	8	103	100	35.6	36.7	27.8	64.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	102	100	25.3	50.6	24.1	74.7
	7	228	100	50.5	32.5	17	49.5
	8	100	99	38.1	31	31	61.9
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	218	95.9	27.8	56.1	16	72.2
	7	207	99.5	52.1	41.1	6.8	47.9
	8	208	98.6	39.8	46.1	14.1	60.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	193	99	45.6	42	12.4	54.4

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