

HOPKINS MIDDLE

1601 Clarkson Rd.
Hopkins, South Carolina

Grades	6-8 Middle School	
Enrollment	508 Students	
Principal	Goler Collins III.	803-695-3321
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Dwayne Smiling	803-231-7556

THE STATE OF SOUTH CAROLINA
2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	**Below Average**	**Average**
2010	Average	Average
2009	Below Average	Average
2008	At-Risk	Below Average
2007	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

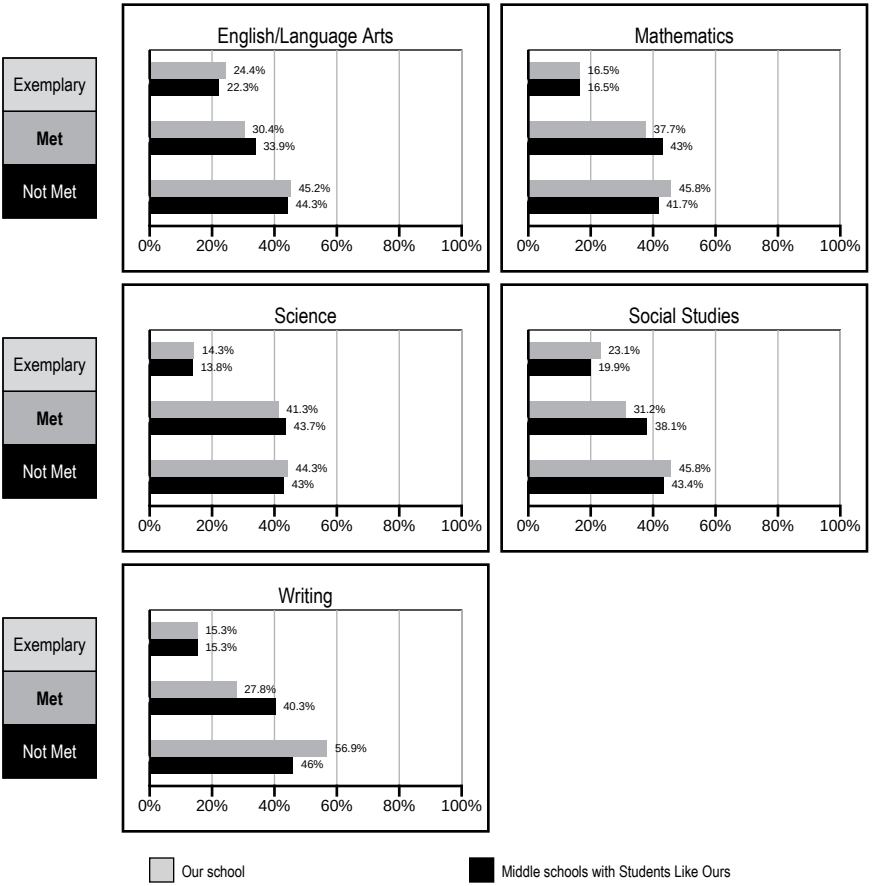
Percent of students tested in 2010-11 whose 2009-10 test scores were located	95.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	30	20	8

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	93.3%
English 1	N/A	91.1%
Biology 1/Applied Biology 2	N/A	31.0%
Physical Science	N/A	36.2%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	91.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=508)				
Students enrolled in high school credit courses (grades 7 & 8)	31.3%	Up from 26.6%	13.5%	24.5%
Retention rate	0.2%	Down from 0.9%	0.8%	0.7%
Attendance rate	96.1%	Up from 95.1%	95.7%	95.9%
Served by gifted and talented program	17.1%	Down from 21.1%	11.0%	17.8%
With disabilities other than speech	11.0%	Down from 15.8%	10.7%	9.2%
Older than usual for grade	1.2%	Down from 4.0%	2.6%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 1.8%	0.5%	0.4%
Annual dropout rate	0.6%	Down from 2.1%	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	75.6%	Up from 65.0%	60.0%	60.0%
Continuing contract teachers	65.9%	Up from 65.0%	73.3%	82.6%
Teachers returning from previous year	86.2%	Down from 90.7%	82.6%	85.6%
Teacher attendance rate	92.5%	Down from 94.1%	95.3%	95.3%
Average teacher salary*	$47,457	Up 0.2%	$44,818	$46,300
Professional development days/teacher	3.9 days	Down from 14.0 days	11.1 days	9.9 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 17.8 to 1	20.0 to 1	21.5 to 1
Prime instructional time	87.7%	Down from 87.9%	90.3%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.0%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	$10,032	Down 8.3%	$8,692	$7,634
Percent of expenditures for instruction**	69.3%	Up from 64.7%	62.9%	64.0%
Percent of expenditures for teacher salaries**	63.3%	Up from 58.2%	59.3%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Hopkins Middle School, a Flagship School of Promise, has maintained an average student population of 500 students for the 2010-2011 school year. Hopkins Middle has focused on several goals and objectives, which centered on continuous improvement through technology integration, data driven decisions, enhanced public relations that showcased positive innovative programs, and monthly professional development for teachers. We are especially proud that we improved from Below Average to Average on the State Report Card based on our 2010 PASS scores.

Hopkins Middle implemented several initiatives to intensify instructional delivery. Teachers used common planning times to collaborate and develop aligned assessments. Our daily literacy block allows researched based instruction of reading and writing strategies. Data from MAP testing was used to group students and to provide individualized information on student's academic strengths and weaknesses in math and reading. Hopkins Middle has acquired five computer labs; a Computer Modular lab that features robotics, forensic science, computer animation, etc. NASA'S Distance Learning Lab was used to promote science lessons with Richland One Challenger Center. All core content classrooms have Smartboards, Wireless slates and access to Document cameras, and Senteo systems. The Comprehensive Remediation After-School Program and Saturday PASS Academy provided additional academic assistance. Weekly school-wide Academic Enrichment instruction targeted specific areas that mandated growth noted by MAP scores and Benchmark assessments.

Hopkins Middle has strived to increase parental involvement. Parents participated and enjoyed Social Studies Night, performing arts presentations, 6th Grade Orientation, Science Night, and Wellness night. We continued our parent book club, and we hosted a stakeholder shadowing day for our school. We have established business partnerships with Westinghouse, Lower Richland High School, Fort Jackson, Benedict College, SYSCO Inc., University of South Carolina, Palmetto Community Services, Walmart, Piggly-Wiggly, McDonalds, Chic-Fil-A, and Tri-County Electric, and Zaxbys.

Our students continue to excel in many academic and extra-curricular activities. It was great to note that approximately 200 students passed at least three areas on PASS in 2010. Our football team and girl's basketball team were both district runner -up's in the District's Football and Basketball Championships. Hopkins Middle School was represented with 8 Middle School and South Carolina Junior Scholars. Hopkins Middle School also had several students that participated in the district's Honors Dance, Band, and Chrous programs.

Our motto, "Hopkins Middle School Eagles Fly Fist Class", signifies that although we have made significant gains, we shall continue to cultivate student achievement and parent-school relationships through engagement.

Goler Collins III, Principal
Chris Allen, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	133	77
Percent satisfied with learning environment	69.4%	67.4%	65.8%
Percent satisfied with social and physical environment	66.7%	71.0%	63.9%
Percent satisfied with school-home relations	47.2%	79.2%	66.2%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress	NO

This school met 10 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.1%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.6%	0.0%	No
Student attendance rate	96.1%	94.0%**	Yes

* Or greater than last year

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HOPKINS MIDDLE										11/09/11-4001010
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	483	99.6	44.8	30.5	24.6	68.6	78.3	82.4	No	Yes
Gender										
Male	246	99.6	49.1	31.5	19.4	65.9	74.3	78.7	N/A	N/A
Female	237	99.6	40.4	29.6	30	71.3	82.3	86.2	N/A	N/A
Racial/Ethnic Group										
White	21	100	20	25	55	90	92.8	88.9	I/S	I/S
African American	452	99.6	46.5	31.3	22.2	67.1	74.2	72.9	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	89.4	93	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	83.9	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	86.4	83	I/S	I/S
Disability Status										
Disabled	82	98.8	78.4	16.2	5.4	31.1	45.7	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	79.5	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	400	99.8	46.2	31.4	22.4	66.8	73.5	75.4	No	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	482	99.8	45.6	37.7	16.7	68	75.1	81.9	No	Yes
Gender										
Male	246	100	50.6	33.5	15.9	63.9	73.5	79.9	N/A	N/A
Female	236	99.6	40.4	42.2	17.5	72.2	76.8	84.1	N/A	N/A
Racial/Ethnic Group										
White	21	100	20	40	40	90	92.1	88.9	I/S	I/S
African American	452	99.8	47.1	37.5	15.4	66.9	70.3	71.4	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	93.3	94.6	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	82.1	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	81.8	84.4	I/S	I/S
Disability Status										
Disabled	82	100	80	16	4	29.3	40.4	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	84	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	400	100	47.9	37.1	15	66.6	69.8	74.9	No	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	319	99.7	44.4	41.4	14.2	55.6	58.7	68.6
Gender								
Male	165	100	44.2	40.4	15.4	55.8	58.2	68.3
Female	154	99.4	44.5	42.5	13	55.5	59.2	68.9
Racial/Ethnic Group								
White	13	100	16.7	58.3	25	83.3	87.8	80.7
African American	301	99.7	45.6	40.8	13.6	54.4	51	51.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	70.1	85.3
Hispanic	3	I/S	I/S	I/S	I/S	I/S	63.2	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	75	70.8
Disability Status								
Disabled	53	100	75	18.8	6.3	25	29.7	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	54.3	60.7
Socio-Economic Status								
Subsidized meals	262	100	47	41	12	53	50.1	57.3
Social Studies								
All Students	313	99.7	45.8	31.3	22.9	54.2	64.7	72.5
Gender								
Male	159	100	49.7	29.1	21.2	50.3	63.6	72
Female	154	99.4	41.8	33.6	24.7	58.2	65.8	73.1
Racial/Ethnic Group								
White	18	100	29.4	17.6	52.9	70.6	88.4	81
African American	287	99.7	47.4	32.1	20.4	52.6	58.3	60
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	73.3	89
Hispanic	5	I/S	I/S	I/S	I/S	I/S	71	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	73.7	73.5
Disability Status								
Disabled	49	100	80.4	13	6.5	19.6	33.1	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	65.7	69.7
Socio-Economic Status								
Subsidized meals	255	100	46.5	32.5	21	53.5	56.8	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	153	98.7	56.9	27.8	15.3	43.1	66.5	73.2	96.1	96.1
Gender										
Male	75	98.7	65.7	28.6	5.7	34.3	62	67.2	95.8	95.9
Female	78	98.7	48.6	27	24.3	51.4	71.2	79.4	96.4	96.3
Racial/Ethnic Group										
White	6	I/S	I/S	I/S	I/S	I/S	87.8	81.5	94.9	96.2
African American	142	99.3	59.3	25.9	14.8	40.7	60.7	61.3	96.2	96.1
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	83.3	87	90	96.5
Hispanic	3	I/S	I/S	I/S	I/S	I/S	74.8	66.7	98.2	95.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	94.5
Disability Status										
Disabled	30	96.7	N/AV	N/AV	N/AV	11.5	23.7	26	94.1	95.1
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	66.2	65.7	91.4	95.9
Socio-Economic Status										
Subsidized meals	128	98.4	59	27.9	13.1	41	59.1	63.2	95.9	95.9

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	157	99.4	37.2	38.7	24.1	62.8
	7	147	100	39.2	36.2	24.6	60.8
	8	142	100	48.1	27.5	24.4	51.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	178	100	37.9	30.8	31.4	62.1
	7	150	98.7	48.9	33.3	17.7	51.1
	8	155	100	49	27.6	23.4	51
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	157	99.4	43.8	35	21.2	56.2
	7	147	100	43.8	43.1	13.1	56.2
	8	142	100	55	32.8	12.2	45
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	178	100	40.8	37.9	21.3	59.2
	7	150	99.3	53.5	31	15.5	46.5
	8	154	100	43.4	44.1	12.4	56.6
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	76	100	54.4	41.2	4.4	45.6
	7	147	100	39.2	49.2	11.5	60.8
	8	71	100	32.3	52.3	15.4	67.7
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	93	100	48.9	41.1	10	51.1
	7	150	99.3	38.7	45.1	16.2	61.3
	8	76	100	50	34.3	15.7	50

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	80	98.8	13.2	58.8	27.9	86.8
	7	147	100	49.2	32.3	18.5	50.8
	8	71	100	31.8	39.4	28.8	68.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	85	100	25	46.3	28.8	75
	7	150	99.3	57	22.5	20.4	43
	8	78	100	46.7	32	21.3	53.3
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	156	99.4	40.3	36	23.7	59.7
	7	151	98	47.3	42	10.7	52.7
	8	144	98.6	39.1	40.6	20.3	60.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	153	98.7	56.9	27.8	15.3	43.1

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