

R C EDWARDS MIDDLE

1157 Madden Bridge Rd
Central, SC 29630

Grades	6-8 Middle School	
Enrollment	768 Students	
Principal	Gary Culler	864-397-4210
Superintendent	Henry H. Hunt, Ph.D.	864-397-1000
Board Chair	Alex Saitta	864-397-1029

THE STATE OF SOUTH CAROLINA
2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	**Excellent**	**Excellent**
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	Below Average
2007	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://.eoc.sc.gov

R C EDWARDS MIDDLE	11/09/11-3901002

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

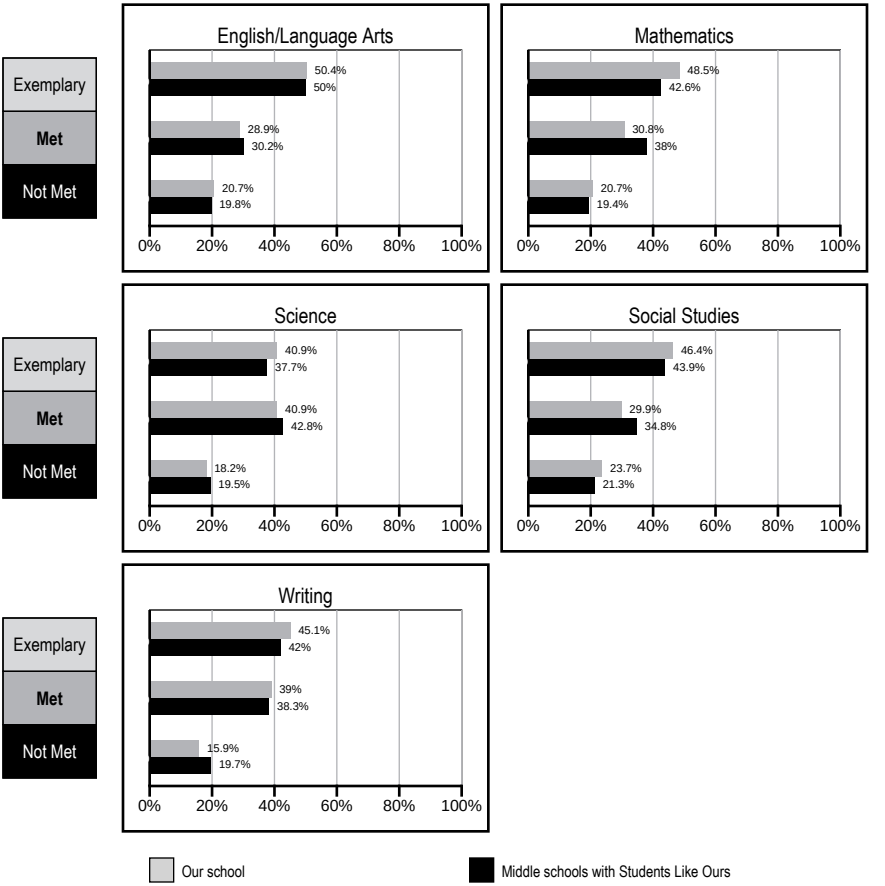
Percent of students tested in 2010-11 whose 2009-10 test scores were located	96.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
12	3	1	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.2%
English 1	100.0%	99.6%
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	100.0%	100.0%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	99.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=768)				
Students enrolled in high school credit courses (grades 7 & 8)	49.1%	Up from 45.7%	42.9%	24.5%
Retention rate	0.0%	Down from 0.5%	0.6%	0.7%
Attendance rate	96.3%	Down from 96.4%	96.9%	95.9%
Served by gifted and talented program	38.4%	Up from 35.6%	26.9%	17.8%
With disabilities other than speech	10.6%	Down from 13.5%	6.6%	9.2%
Older than usual for grade	0.8%	Down from 1.1%	0.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Up from 0.3%	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	65.9%	Up from 65.3%	60.9%	60.0%
Continuing contract teachers	97.7%	Up from 91.8%	88.1%	82.6%
Teachers returning from previous year	86.7%	Down from 91.8%	88.9%	85.6%
Teacher attendance rate	94.6%	Down from 96.0%	94.8%	95.3%
Average teacher salary*	$48,046	Down 0.1%	$48,696	$46,300
Professional development days/teacher	3.8 days	Up from 3.3 days	8.1 days	9.9 days
School				
Principal's years at school	3.0	Up from 1.0	2.5	4.0
Student-teacher ratio in core subjects	25.6 to 1	Down from 26.0 to 1	25.1 to 1	21.5 to 1
Prime instructional time	90.0%	Down from 91.7%	91.1%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	71.3%	Up from 66.8%	97.7%	98.1%
Character development program	Below Average	Up from At-Risk	Excellent	Good
Dollars spent per pupil**	$6,977	Down 5.2%	$6,212	$7,634
Percent of expenditures for instruction**	56.9%	Down from 58.9%	64.9%	64.0%
Percent of expenditures for teacher salaries**	55.9%	Up from 54.3%	63.4%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The 2010-2011 school year has been a year of achievement for R.C. Edwards Middle School. It is the mission of our school to "promote high standards of academic achievement, personal achievement, and career development in a safe environment", and we have accomplished this through numerous opportunities.

We received the Palmetto Gold Award from the State Department of Education. Our Algebra 1 classes scored an average of 95% and our English 1 classes scored an average of 94% on the end of course exams. Our festival band scored top honors at a national competition in Chicago. The Chess Club finished first in the State competition and our MATHCOUNTS team placed in the regional as well as the State competitions. R. C. Edwards also had a number of grade 8 students named South Carolina Junior Scholars and grade 7 students qualify for the Talent Search Program sponsored by Duke University.

Some exemplary programs at R.C. Edwards include our Panthers in Action, Students of the Month, The 100% Club and Breakfast of Champions. The Panthers in Action are our tour guides for new students; the Student of the Month Program identifies students who have excelled in the classroom; the 100% Club is for students who have turned in all of their work for the quarter; and the Breakfast of Champions rewards students who have not incurred disciplinary action during the quarter.

In an effort to invest in the surrounding community, R.C. Edwards contributes to many outreach programs. Students and faculty make donations to local charities such as Relay for Life, Hoops for Heart and United Way; participate in fundraisers and Senior Citizens Day.

R.C. Edwards Middle School would not be the learning environment for students that it is without the help and support of parents, volunteers, community, teachers and staff.

Susan Batson, School Improvement Council Chairperson
Gary Culler, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	249	127
Percent satisfied with learning environment	97.7%	79.4%	75.6%
Percent satisfied with social and physical environment	97.8%	85.0%	81.8%
Percent satisfied with school-home relations	88.9%	85.5%	65.6%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress	NO

This school met 20 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.1%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%**	Yes

* Or greater than last year

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R C EDWARDS MIDDLE										11/09/11-3901002
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	755	99.7	20.5	29	50.5	86	86.5	82.4	Yes	Yes
Gender										
Male	404	99.5	23.8	27.4	48.8	84.4	83.5	78.7	N/A	N/A
Female	351	100	16.6	30.9	52.5	87.8	89.8	86.2	N/A	N/A
Racial/Ethnic Group										
White	582	99.7	14.2	28.5	57.3	90.6	88.1	88.9	Yes	Yes
African American	110	100	48.1	34	17.9	63.2	74.2	72.9	No	Yes
Asian/Pacific Islander	29	100	10.7	28.6	60.7	96.4	96.9	93	I/S	I/S
Hispanic	30	100	46.4	25	28.6	75	79.6	79.3	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	78.8	83	I/S	I/S
Disability Status										
Disabled	85	100	59.8	28	12.2	56.1	56.2	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	45	100	30.9	27.3	41.8	80	80.4	78.3	Yes	Yes
Socio-Economic Status										
Subsidized meals	282	99.7	37.8	36	26.2	72.3	80.4	75.4	No	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	755	99.7	20.5	30.9	48.6	86.8	83.8	81.9	Yes	Yes
Gender										
Male	404	99.5	21.7	27.9	50.4	86.4	82	79.9	N/A	N/A
Female	351	100	19	34.4	46.6	87.2	85.7	84.1	N/A	N/A
Racial/Ethnic Group										
White	582	99.7	15.7	29.5	54.8	90.4	85.6	88.9	Yes	Yes
African American	110	100	50	34.9	15.1	64.2	68.5	71.4	No	Yes
Asian/Pacific Islander	29	100	7.1	21.4	71.4	100	91.4	94.6	I/S	I/S
Hispanic	30	100	17.9	50	32.1	85.7	78.2	81.1	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	93.9	84.4	I/S	I/S
Disability Status										
Disabled	85	100	63.4	31.7	4.9	53.7	52	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	45	100	14.5	32.7	52.7	87.3	80.8	81.4	Yes	Yes
Socio-Economic Status										
Subsidized meals	282	99.7	36	41.9	22.1	75.7	77	74.9	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	511	100	18.3	40.8	40.8	81.7	75.8	68.6
Gender								
Male	282	100	17.8	36	46.2	82.2	75.4	68.3
Female	229	100	18.9	46.8	34.2	81.1	76.3	68.9
Racial/Ethnic Group								
White	394	100	12	39.7	48.3	88	78.7	80.7
African American	73	100	53.5	38	8.5	46.5	53.2	51.4
Asian/Pacific Islander	20	100	5	50	45	95	86.8	85.3
Hispanic	20	100	26.3	63.2	10.5	73.7	65	61.6
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	68.2	70.8
Disability Status								
Disabled	61	100	50.8	37.3	11.9	49.2	43	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	28	100	23.1	43.6	33.3	76.9	66.3	60.7
Socio-Economic Status								
Subsidized meals	193	100	31.4	49.7	18.9	68.6	66.1	57.3
Social Studies								
All Students	514	99.6	23.4	30	46.6	76.6	77.5	72.5
Gender								
Male	268	99.3	23.6	27	49.4	76.4	77.4	72
Female	246	100	23.2	33.3	43.5	76.8	77.6	73.1
Racial/Ethnic Group								
White	400	99.5	19.6	29.5	50.9	80.4	79	81
African American	74	100	46.5	29.6	23.9	53.5	64.4	60
Asian/Pacific Islander	18	100	5.6	27.8	66.7	94.4	91.6	89
Hispanic	20	100	27.8	44.4	27.8	72.2	73.4	69.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	63.6	73.5
Disability Status								
Disabled	60	100	61.4	26.3	12.3	38.6	46.3	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	29	100	21.1	31.6	47.4	78.9	78	69.7
Socio-Economic Status								
Subsidized meals	196	99.5	41.8	36.4	21.7	58.2	68.9	62.9

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R C EDWARDS MIDDLE										11/09/11-3901002
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	255	100	15.9	39	45.1	84.1	79.6	73.2	96.3	96
Gender										
Male	128	100	20.3	40.7	39	79.7	73.1	67.2	96.3	96
Female	127	100	11.4	37.4	51.2	88.6	86.1	79.4	96.3	96
Racial/Ethnic Group										
White	198	100	11.5	36.5	52.1	88.5	81.6	81.5	96.2	95.9
African American	44	100	36.6	51.2	12.2	63.4	66.5	61.3	96.6	96.5
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	82.4	87	97.7	97.9
Hispanic	7	I/S	I/S	I/S	I/S	I/S	67.5	66.7	96.5	96.3
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	95.7	95.7
Disability Status										
Disabled	19	100	N/AV	N/AV	N/AV	47.4	34	26	95.8	95.1
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	99
English Proficiency										
Limited English Proficient	11	100	25	33.3	41.7	75	72.2	65.7	97.2	97.4
Socio-Economic Status										
Subsidized meals	82	100	29.5	48.7	21.8	70.5	70.9	63.2	95.6	95.4

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	271	100	23.4	29.9	46.7	76.6
	7	263	100	16.7	27.1	56.2	83.3
	8	247	100	18.1	26.1	55.9	81.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	229	99.6	21.3	31.2	47.5	78.7
	7	270	100	24	30.2	45.8	76
	8	256	99.6	15.9	25.7	58.4	84.1
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	271	100	27.6	29.1	43.3	72.4
	7	263	100	18.6	33.3	48.1	81.4
	8	247	100	19.7	36.6	43.7	80.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	229	99.6	25.8	29.9	44.3	74.2
	7	270	100	19.1	29	51.9	80.9
	8	256	99.6	17.1	33.9	49	82.9
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	133	100	29.5	54.3	16.3	70.5
	7	263	100	14	36.4	49.6	86
	8	124	99.2	21.2	21.2	57.6	78.8
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	114	100	21.6	55.9	22.5	78.4
	7	270	100	19.1	41.2	39.7	80.9
	8	127	100	13.7	26.6	59.7	86.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	138	99.3	17.3	42.9	39.8	82.7
	7	263	100	23.6	31	45.3	76.4
	8	123	100	9.2	25.2	65.5	90.8
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	115	99.1	19.6	40.2	40.2	80.4
	7	270	100	31.3	28.6	40.1	68.7
	8	129	99.2	9.8	23.8	66.4	90.2
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	270	100	20.6	39.3	40.1	79.4
	7	266	99.6	17.3	34.2	48.5	82.7
	8	248	98.8	15.6	30.4	54	84.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	255	100	15.9	39	45.1	84.1

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