



## BRANCHVILLE LOCKETT SCHOOL

1349 Dorange Rd  
Branchville, SC 29432

|                       |                     |              |
|-----------------------|---------------------|--------------|
| <b>Grades</b>         | PK-12 Middle School |              |
| <b>Enrollment</b>     | 684 Students        |              |
| <b>Principal</b>      | David B. Hess       | 803-274-8875 |
| <b>Superintendent</b> | Brenda Turner       | 803-534-8081 |
| <b>Board Chair</b>    | Mr. Aaron Rudd      | 803-534-8081 |

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| <b>2011</b> | <b>Average</b>  | <b>Good</b>   |
| 2010        | Average         | Average       |
| 2009        | Average         | Average       |
| 2008        | Below Average   | Below Average |
| 2007        | At-Risk         | At-Risk       |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

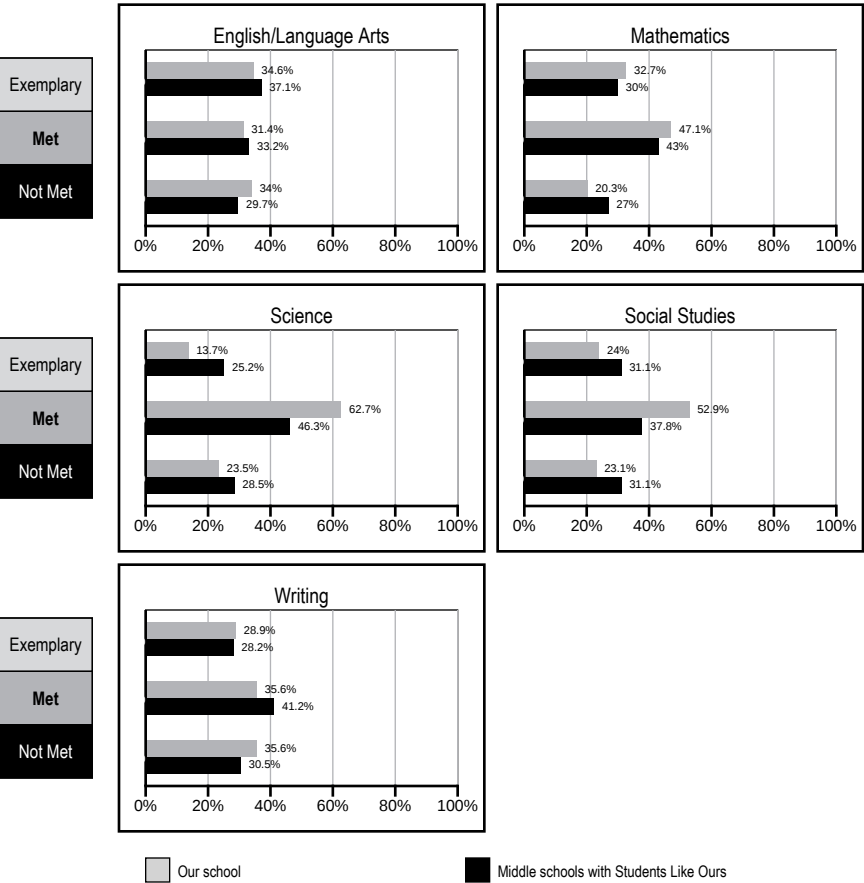
95.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 3         | 16   | 38      | 0             | 0       |

\* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

|           |                                                                                                       |
|-----------|-------------------------------------------------------------------------------------------------------|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.                                                 |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|-------------------------------------------------|-------------------|----------------------------------------|
| Algebra 1/Math for the Technologies 2           | 100.0%            | 97.2%                                  |
| English 1                                       | 100.0%            | 96.3%                                  |
| Biology 1/Applied Biology 2                     | N/A               | 87.5%                                  |
| Physical Science                                | N/A               | 78.4%                                  |
| US History and the Constitution                 | N/A               | N/A                                    |
| All Subjects                                    | 100.0%            | 96.8%                                  |

School Profile

|                                                                              | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|------------------------------------------------------------------------------|------------|-----------------------|----------------------------------------|----------------------|
| Students (n=684)                                                             |            |                       |                                        |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 10.6%      | Down from 11.7%       | 24.8%                                  | 24.5%                |
| Retention rate                                                               | 1.9%       | Down from 3.6%        | 0.8%                                   | 0.7%                 |
| Attendance rate                                                              | 94.4%      | Down from 97.6%       | 95.8%                                  | 95.9%                |
| Served by gifted and talented program                                        | 13.6%      | Down from 16.4%       | 21.1%                                  | 17.8%                |
| With disabilities other than speech                                          | 3.5%       | Down from 7.0%        | 10.3%                                  | 9.2%                 |
| Older than usual for grade                                                   | 2.8%       | Down from 9.1%        | 1.5%                                   | 1.5%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.6%                                   | 0.4%                 |
| Annual dropout rate                                                          | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| Teachers (n=39)                                                              |            |                       |                                        |                      |
| Teachers with advanced degrees                                               | 48.7%      | Down from 61.9%       | 61.3%                                  | 60.0%                |
| Continuing contract teachers                                                 | 82.1%      | Up from 71.4%         | 87.1%                                  | 82.6%                |
| Teachers returning from previous year                                        | 90.5%      | Down from 91.6%       | 87.4%                                  | 85.6%                |
| Teacher attendance rate                                                      | 94.0%      | Down from 96.8%       | 95.4%                                  | 95.3%                |
| Average teacher salary*                                                      | \$48,920   | Down 3.4%             | \$46,603                               | \$46,300             |
| Professional development days/teacher                                        | 17.1 days  | Down from 20.3 days   | 10.1 days                              | 9.9 days             |
| School                                                                       |            |                       |                                        |                      |
| Principal's years at school                                                  | 4.0        | Up from 3.0           | 4.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 24.4 to 1  | Up from 23.2 to 1     | 22.7 to 1                              | 21.5 to 1            |
| Prime instructional time                                                     | 88.1%      | Down from 92.8%       | 90.0%                                  | 90.1%                |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                   | Good                 |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences                                                | 100.0%     | Up from 98.4%         | 99.4%                                  | 98.1%                |
| Character development program                                                | Excellent  | No Change             | Good                                   | Good                 |
| Dollars spent per pupil**                                                    | \$8,886    | Down 15.0%            | \$7,443                                | \$7,634              |
| Percent of expenditures for instruction**                                    | 58.6%      | Up from 57.2%         | 64.5%                                  | 64.0%                |
| Percent of expenditures for teacher salaries**                               | 56.3%      | Up from 50.9%         | 62.6%                                  | 61.2%                |

\* Includes current year teachers contracted for 185 or more days.  
\*\* Prior year audited financial data are reported.

## Report of Principal and School Improvement Council

Dear Branchville-Lockett School Students, Parents, Teachers, Concerned Citizens, and School Board Members,

Branchville-Lockett School (BLS) serves the Branchville area of Orangeburg County as a K-12 unit school with approximately 685 student body located in a rural setting. The faculty and staff of BLS is made up of dedicated individuals who have high expectations for all students to learn and grow in a positive and warm educational environment. We believe all students can learn and that parents should be involved in the education of their children.

Branchville-Lockett School has had many academic successes this year. Both the Elementary and High School met Annual Yearly Progress (AYP) this year making it one of the few schools in the entire state to do so. Scores on PASS testing, grades 3-8, have consistently been at or above state averages in all areas. Students at BLS had excellent End-of-Course scores in Algebra 1/Math for the Technologies at a passing rate of 95% and an overall passing rate for all EOC tests above 70% which indicated an improvement in all EOC tests this year. Our state report card indicate that BLS was "Average" for absolute rating and "Average" for growth in all three levels (Elementary, Middle, and High School). The elementary school is a Red Carpet winner, Orangeburg County Summer Reading Program winner, Health Factor champion, and has received numerous other awards for the 2010-2011 school year. The middle grades have seen tremendous growth from the Academy of Reading Program and Compass Learning. The Varsity volleyball team, under Coach Ron Nester and Coach Starr Bright, won the lower state championship and the soccer team, under Coach Craig Porter, made the quarter finals of the lower state during the 2010-2011 school year. The elementary students put on a fantastic Cinderella play under the direction of Ms. Tammy Jones. The high school students, under the direction of Mrs. Toni Ott and Ms. Debbie McConnell, had an outstanding performance of Macbeth.

At the end of the school year teachers/staff grades K-6 selected Ms. Wendy Smith as Teacher of the year and Mrs. Barbara Corder as Staff Person of the year. For teachers/staff grades 7-12, Ms. Debbie McConnell was selected as Teacher of the year and Ms. Libby Fairey as Staff Person of the year.

The two mottos that we at Branchville believe in are "Only the Best at BLS" and "Branchville is a Rayl Rode School(RRS) Respect, Responsibility, and Safety". BLS must provide students with academic rigor, relevance, relationships, and fun to be successful for the future. Through the combined efforts of students, parents, and teachers Branchville-Lockett school strives to help all students reach their full potential. We encourage all students to build positive memories while preparing to be productive citizens for the future.

We thank you for your continued support.

David B. Hess                      Jennifer Hess  
Principal                      SIC Chairperson

## Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | N/A      | N/A       | N/A      |
| Percent satisfied with learning environment            | N/A      | N/A       | N/A      |
| Percent satisfied with social and physical environment | N/A      | N/A       | N/A      |
| Percent satisfied with school-home relations           | N/A      | N/A       | N/A      |

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress NO

This school met 12 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

|       |                                                                                                                                                                                                       |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NI    | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.                                                                                       |
| CSI   | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.                                                           |
| CA    | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP    | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R     | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD  | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

Teacher Quality and Student Attendance

|                                                                         | Our District | State |
|-------------------------------------------------------------------------|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | N/A          | 1.7%  |
| Classes in high poverty schools not taught by highly qualified teachers | 2.3%         | 4.4%  |

|                                                 | Our School | State Objective | Met State Objective |
|-------------------------------------------------|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0%       | 0.0%            | Yes                 |
| Student attendance rate                         | 94.4%      | 94.0%**         | Yes                 |

\* Or greater than last year

PASS Performance By Group

|  | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary* | District % Met or<br>Exemplary* | State % Met or<br>Exemplary* | Performance<br>Objective Met | Participation<br>Objective Met |
|--|----------------------------------|----------|-----------|-------|-------------|-------------------------------|---------------------------------|------------------------------|------------------------------|--------------------------------|
|--|----------------------------------|----------|-----------|-------|-------------|-------------------------------|---------------------------------|------------------------------|------------------------------|--------------------------------|

English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

|                            |     |      |      |      |      |      |      |      |     |     |
|----------------------------|-----|------|------|------|------|------|------|------|-----|-----|
| All Students               | 308 | 100  | 29.8 | 39   | 31.2 | 83.1 | 70.3 | 82.4 | Yes | Yes |
| Gender                     |     |      |      |      |      |      |      |      |     |     |
| Male                       | 169 | 100  | 32.5 | 40   | 27.5 | 80   | 67.1 | 78.7 | N/A | N/A |
| Female                     | 139 | 100  | 26.7 | 37.8 | 35.6 | 86.7 | 73.7 | 86.2 | N/A | N/A |
| Racial/Ethnic Group        |     |      |      |      |      |      |      |      |     |     |
| White                      | 193 | 100  | 26.1 | 38   | 35.9 | 86.4 | 79.2 | 88.9 | Yes | Yes |
| African American           | 109 | 100  | 37.1 | 39   | 23.8 | 77.1 | 61.1 | 72.9 | No  | Yes |
| Asian/Pacific Islander     | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | I/S  | 93   | I/S | I/S |
| Hispanic                   | 3   | I/S  | I/S  | I/S  | I/S  | I/S  | 61.1 | 79.3 | I/S | I/S |
| American Indian/Alaskan    | 3   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 83   | I/S | I/S |
| Disability Status          |     |      |      |      |      |      |      |      |     |     |
| Disabled                   | 30  | 100  | 58.6 | 27.6 | 13.8 | 65.5 | 38.7 | 48.1 | I/S | I/S |
| Migrant Status             |     |      |      |      |      |      |      |      |     |     |
| Migrant                    | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | N/A  | 68.9 | N/A | N/A |
| English Proficiency        |     |      |      |      |      |      |      |      |     |     |
| Limited English Proficient | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | 60.9 | 78.3 | I/S | I/S |
| Socio-Economic Status      |     |      |      |      |      |      |      |      |     |     |
| Subsidized meals           | 184 | 100  | 37.4 | 40.2 | 22.3 | 77.7 | 65.6 | 75.4 | No  | Yes |

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

|                            |     |      |      |      |      |      |      |      |     |     |
|----------------------------|-----|------|------|------|------|------|------|------|-----|-----|
| All Students               | 308 | 100  | 26.1 | 42   | 31.9 | 82   | 71.7 | 81.9 | Yes | Yes |
| Gender                     |     |      |      |      |      |      |      |      |     |     |
| Male                       | 169 | 100  | 26.9 | 40   | 33.1 | 83.1 | 71.2 | 79.9 | N/A | N/A |
| Female                     | 139 | 100  | 25.2 | 44.4 | 30.4 | 80.7 | 72.2 | 84.1 | N/A | N/A |
| Racial/Ethnic Group        |     |      |      |      |      |      |      |      |     |     |
| White                      | 193 | 100  | 20.7 | 39.7 | 39.7 | 86.4 | 81.1 | 88.9 | Yes | Yes |
| African American           | 109 | 100  | 35.2 | 45.7 | 19   | 75.2 | 62.1 | 71.4 | No  | Yes |
| Asian/Pacific Islander     | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | I/S  | 94.6 | I/S | I/S |
| Hispanic                   | 3   | I/S  | I/S  | I/S  | I/S  | I/S  | 58.3 | 81.1 | I/S | I/S |
| American Indian/Alaskan    | 3   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 84.4 | I/S | I/S |
| Disability Status          |     |      |      |      |      |      |      |      |     |     |
| Disabled                   | 30  | 100  | 58.6 | 31   | 10.3 | 48.3 | 37.6 | 47.3 | I/S | I/S |
| Migrant Status             |     |      |      |      |      |      |      |      |     |     |
| Migrant                    | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | N/A  | 77.6 | N/A | N/A |
| English Proficiency        |     |      |      |      |      |      |      |      |     |     |
| Limited English Proficient | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | 56.5 | 81.4 | I/S | I/S |
| Socio-Economic Status      |     |      |      |      |      |      |      |      |     |     |
| Subsidized meals           | 184 | 100  | 36.9 | 39.7 | 23.5 | 75.4 | 66.1 | 74.9 | No  | Yes |

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**PASS Performance By Group**

|                              | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary |
|------------------------------|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|
| <b>Science</b>               |                                  |          |           |       |             |                              |                                |                             |
| All Students                 | 201                              | 100      | 29        | 56.5  | 14.5        | 71                           | 55                             | 68.6                        |
| <b>Gender</b>                |                                  |          |           |       |             |                              |                                |                             |
| Male                         | 107                              | 100      | 27.7      | 53.5  | 18.8        | 72.3                         | 58                             | 68.3                        |
| Female                       | 94                               | 100      | 30.4      | 59.8  | 9.8         | 69.6                         | 51.8                           | 68.9                        |
| <b>Racial/Ethnic Group</b>   |                                  |          |           |       |             |                              |                                |                             |
| White                        | 123                              | 100      | 25.4      | 56.8  | 17.8        | 74.6                         | 69.8                           | 80.7                        |
| African American             | 73                               | 100      | 35.7      | 54.3  | 10          | 64.3                         | 40.6                           | 51.4                        |
| Asian/Pacific Islander       | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | I/S                            | 85.3                        |
| Hispanic                     | 2                                | I/S      | I/S       | I/S   | I/S         | I/S                          | 39.1                           | 61.6                        |
| American Indian/Alaskan      | 3                                | I/S      | I/S       | I/S   | I/S         | I/S                          | I/S                            | 70.8                        |
| <b>Disability Status</b>     |                                  |          |           |       |             |                              |                                |                             |
| Disabled                     | 18                               | 100      | 52.9      | 35.3  | 11.8        | 47.1                         | 27.9                           | 35.7                        |
| <b>Migrant Status</b>        |                                  |          |           |       |             |                              |                                |                             |
| Migrant                      | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | N/A                            | 42.9                        |
| <b>English Proficiency</b>   |                                  |          |           |       |             |                              |                                |                             |
| Limited English Proficient   | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | 35.7                           | 60.7                        |
| <b>Socio-Economic Status</b> |                                  |          |           |       |             |                              |                                |                             |
| Subsidized meals             | 119                              | 100      | 35        | 53.8  | 11.1        | 65                           | 48.1                           | 57.3                        |

**Social Studies**

|                              |     |      |      |      |      |      |      |      |
|------------------------------|-----|------|------|------|------|------|------|------|
| All Students                 | 203 | 99.5 | 24.9 | 53.4 | 21.8 | 75.1 | 60.9 | 72.5 |
| <b>Gender</b>                |     |      |      |      |      |      |      |      |
| Male                         | 117 | 99.2 | 28.2 | 46.4 | 25.5 | 71.8 | 61.6 | 72   |
| Female                       | 86  | 100  | 20.5 | 62.7 | 16.9 | 79.5 | 60.1 | 73.1 |
| <b>Racial/Ethnic Group</b>   |     |      |      |      |      |      |      |      |
| White                        | 131 | 99.2 | 23.6 | 48.8 | 27.6 | 76.4 | 70.3 | 81   |
| African American             | 69  | 100  | 28.4 | 61.2 | 10.4 | 71.6 | 50.5 | 60   |
| Asian/Pacific Islander       | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | I/S  | 89   |
| Hispanic                     | 1   | I/S  | I/S  | I/S  | I/S  | I/S  | 55   | 69.6 |
| American Indian/Alaskan      | 2   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 73.5 |
| <b>Disability Status</b>     |     |      |      |      |      |      |      |      |
| Disabled                     | 20  | 100  | N/AV | N/AV | N/AV | 55   | 34.7 | 40.5 |
| <b>Migrant Status</b>        |     |      |      |      |      |      |      |      |
| Migrant                      | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | N/A  | 53.8 |
| <b>English Proficiency</b>   |     |      |      |      |      |      |      |      |
| Limited English Proficient   | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | 56.3 | 69.7 |
| <b>Socio-Economic Status</b> |     |      |      |      |      |      |      |      |
| Subsidized meals             | 121 | 99.2 | 29.3 | 55.2 | 15.5 | 70.7 | 56   | 62.9 |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Group

|                            | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary | School<br>Attendance Rate | District<br>Attendance Rate |
|----------------------------|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|---------------------------|-----------------------------|
| Writing                    |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| All Students               | 99                               | 100      | 36.8      | 38.9  | 24.2        | 63.2                         | 56.6                           | 73.2                        | 94.7                      | 95.8                        |
| Gender                     |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Male                       | 51                               | 100      | 37.5      | 39.6  | 22.9        | 62.5                         | 55.6                           | 67.2                        | 94.2                      | 95.4                        |
| Female                     | 48                               | 100      | 36.2      | 38.3  | 25.5        | 63.8                         | 57.6                           | 79.4                        | 95.4                      | 96.2                        |
| Racial/Ethnic Group        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| White                      | 69                               | 100      | 31.8      | 37.9  | 30.3        | 68.2                         | 65.5                           | 81.5                        | 94.7                      | 95                          |
| African American           | 30                               | 100      | 48.3      | 41.4  | 10.3        | 51.7                         | 47.4                           | 61.3                        | 94.6                      | 96.5                        |
| Asian/Pacific Islander     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | I/S                            | 87                          | 97.5                      | 94.8                        |
| Hispanic                   | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | N/A                            | 36.4                        | 66.7                      | 95.6                        |
| American Indian/Alaskan    | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | I/S                            | 72.2                        | 97.2                      | 97.1                        |
| Disability Status          |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Disabled                   | 12                               | 100      | N/AV      | N/AV  | N/AV        | N/AV                         | 4.2                            | 26                          | 93.3                      | 94.9                        |
| Migrant Status             |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Migrant                    | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | N/A                            | 40.5                        | N/A                       | N/A                         |
| English Proficiency        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Limited English Proficient | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | I/S                            | 65.7                        | 95.3                      | 96.7                        |
| Socio-Economic Status      |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Subsidized meals           | 56                               | 100      | 49.1      | 32.1  | 18.9        | 50.9                         | 50.8                           | 63.2                        | 94.1                      | 95.8                        |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

|                       | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts |       |                                  |          |           |       |             |                       |
| 2010                  | 3     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | 49                               | 100      | 34.8      | 21.7  | 43.5        | 65.2                  |
|                       | 8     | 57                               | 100      | 29.6      | 37    | 33.3        | 70.4                  |
| 2011                  | 3     | 56                               | 100      | 25.9      | 35.2  | 38.9        | 74.1                  |
|                       | 4     | 40                               | 100      | 21.6      | 43.2  | 35.1        | 78.4                  |
|                       | 5     | 50                               | 100      | 28.6      | 61.2  | 10.2        | 71.4                  |
|                       | 6     | 60                               | 100      | 35.1      | 36.8  | 28.1        | 64.9                  |
|                       | 7     | 54                               | 100      | 30.2      | 30.2  | 39.6        | 69.8                  |
|                       | 8     | 48                               | 100      | 35.6      | 28.9  | 35.6        | 64.4                  |
| Mathematics           |       |                                  |          |           |       |             |                       |
| 2010                  | 3     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | 49                               | 100      | 26.1      | 45.7  | 28.3        | 73.9                  |
|                       | 8     | 57                               | 100      | 25.9      | 55.6  | 18.5        | 74.1                  |
| 2011                  | 3     | 56                               | 100      | 40.7      | 29.6  | 29.6        | 59.3                  |
|                       | 4     | 40                               | 100      | 10.8      | 37.8  | 51.4        | 89.2                  |
|                       | 5     | 50                               | 100      | 40.8      | 44.9  | 14.3        | 59.2                  |
|                       | 6     | 60                               | 100      | 24.6      | 35.1  | 40.4        | 75.4                  |
|                       | 7     | 54                               | 100      | 15.1      | 52.8  | 32.1        | 84.9                  |
|                       | 8     | 48                               | 100      | 20        | 53.3  | 26.7        | 80                    |
| Science               |       |                                  |          |           |       |             |                       |
| 2010                  | 3     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | 49                               | 100      | 30.4      | 58.7  | 10.9        | 69.6                  |
|                       | 8     | 29                               | 100      | 22.2      | 55.6  | 22.2        | 77.8                  |
| 2011                  | 3     | 29                               | 100      | 39.3      | 39.3  | 21.4        | 60.7                  |
|                       | 4     | 40                               | 100      | 21.6      | 64.9  | 13.5        | 78.4                  |
|                       | 5     | 24                               | 100      | 50        | 41.7  | 8.3         | 50                    |
|                       | 6     | 31                               | 100      | 27.6      | 58.6  | 13.8        | 72.4                  |
|                       | 7     | 54                               | 100      | 17        | 71.7  | 11.3        | 83                    |
|                       | 8     | 23                               | 100      | 36.4      | 40.9  | 22.7        | 63.6                  |

Abbreviations for Missing Data

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PASS Performance By Grade Level

|  | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|--|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
|--|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|

Social Studies

| 2010 | 3 | 0  | N/A  | N/A  | N/A  | N/A  | N/A  |
|------|---|----|------|------|------|------|------|
|      | 4 | 0  | N/A  | N/A  | N/A  | N/A  | N/A  |
|      | 5 | 0  | N/A  | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 0  | N/A  | N/A  | N/A  | N/A  | N/A  |
|      | 7 | 49 | 100  | 52.2 | 23.9 | 23.9 | 47.8 |
|      | 8 | 28 | 100  | 37   | 44.4 | 18.5 | 63   |
| 2011 | 3 | 28 | 100  | 48.1 | 40.7 | 11.1 | 51.9 |
|      | 4 | 40 | 100  | 8.1  | 67.6 | 24.3 | 91.9 |
|      | 5 | 26 | 100  | 32   | 48   | 20   | 68   |
|      | 6 | 30 | 96.7 | 10.7 | 42.9 | 46.4 | 89.3 |
|      | 7 | 54 | 100  | 32.1 | 56.6 | 11.3 | 67.9 |
|      | 8 | 25 | 100  | 17.4 | 56.5 | 26.1 | 82.6 |

Writing

| 2010 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|------|---|-----|------|------|------|------|------|
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 7 | 49  | 95.9 | 31.1 | 42.2 | 26.7 | 68.9 |
|      | 8 | 56  | 100  | 22.2 | 53.7 | 24.1 | 77.8 |
| 2011 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | 51  | 100  | 38   | 42   | 20   | 62   |
|      | 6 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 7 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 8 | 48  | 100  | 35.6 | 35.6 | 28.9 | 64.4 |

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