

BUFORD MIDDLE

1890 N. Rocky River Road
Lancaster, South Carolina

Grades	6-8 Middle School	
Enrollment	489 Students	
Principal	Sheryl H. Wells	803-285-8473
Superintendent	Richard E. Moore	803-286-6972
Board Chair	Robert Parker	803-286-6972

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

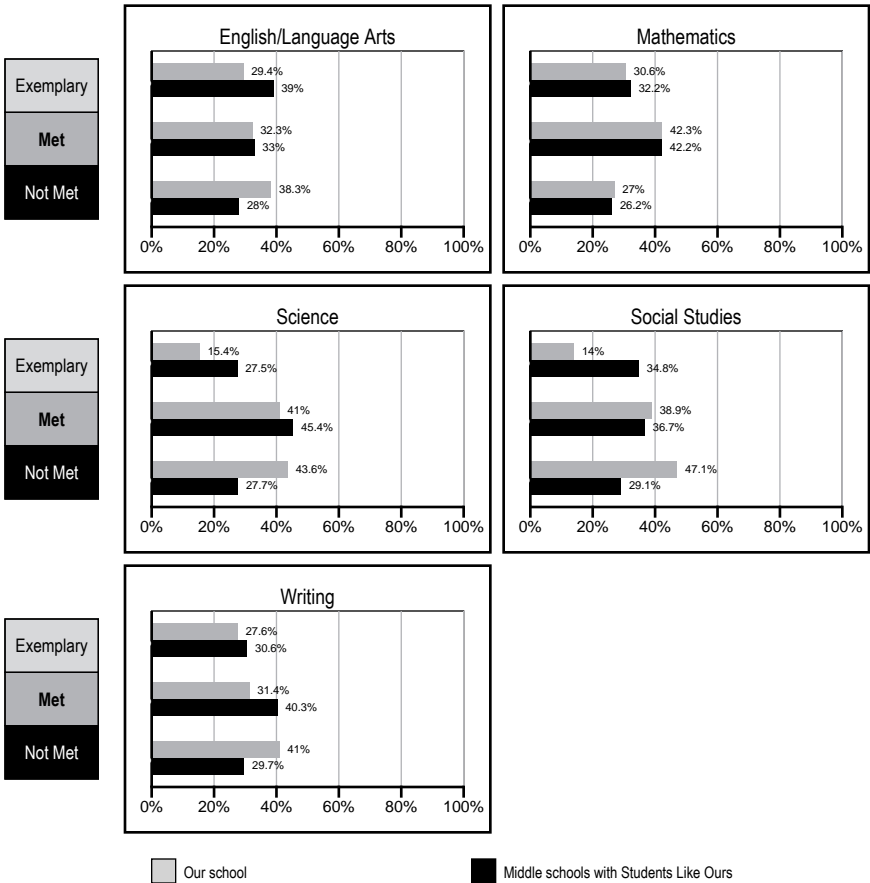
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	21	26	0	1

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.1%
English 1	N/A	92.5%
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	31.7%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=489)				
Students enrolled in high school credit courses (grades 7 & 8)	30.8%	Up from 17.2%	30.7%	24.5%
Retention rate	0.2%	Up from 0.0%	0.7%	0.7%
Attendance rate	95.2%	Up from 94.9%	96.1%	95.9%
Served by gifted and talented program	19.3%	Up from 16.4%	21.1%	17.8%
With disabilities other than speech	10.4%	Down from 12.1%	8.9%	9.2%
Older than usual for grade	1.9%	Up from 1.6%	1.2%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.9%	0.5%	0.4%
Annual dropout rate	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	84.6%	Up from 81.5%	59.8%	60.0%
Continuing contract teachers	96.2%	Down from 96.3%	83.9%	82.6%
Teachers returning from previous year	88.4%	Up from 86.1%	85.7%	85.6%
Teacher attendance rate	96.1%	Up from 93.6%	95.5%	95.3%
Average teacher salary*	\$49,522	Down 3.7%	\$46,578	\$46,300
Professional development days/teacher	19.0 days	Up from 14.3 days	9.7 days	9.9 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 24.1 to 1	23.4 to 1	21.5 to 1
Prime instructional time	89.1%	Up from 85.5%	90.3%	90.1%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.0%	99.6%	98.1%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$7,258	Down 0.8%	\$7,315	\$7,634
Percent of expenditures for instruction**	67.0%	Down from 67.9%	64.4%	64.0%
Percent of expenditures for teacher salaries**	65.0%	Up from 62.6%	61.6%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Buford Middle School's theme for the 2010-2011 school year was "Rowdy for Learning" and this cowboy theme has been incorporated into all aspects of our school year. We began the year by celebrating our top summer readers. Thirty students had a rowdy time with all types of activities on the football field. Later in the year we had a visit from the mechanical bull, which our readers and teachers rode with enthusiasm. We had several book clubs that culminated with a "lunch and a movie" celebration. We had an author visit that followed a school-wide reading initiative and celebrated our end of the year top readers with a white-water rafting trip to Tennessee.

Our teachers have had many reasons to celebrate. At the beginning of the year, one of our teachers was named as the District Middle School Teacher of the Year. This brought our count to five teachers who have had this wonderful distinction. We had another teacher receive National Board certification, which brought our total count to 8 teachers. Most of our teachers received their Gifted and Talented Certification this year. We have all participated in Professional Learning Communities this year to keep our skills and talents innovative.

Our students have also done incredibly well. We have had three 7th graders receive recognition as Duke Tip Scholars. We have had twelve 8th graders recognized as Junior Scholars. Our students raised money for one of our teachers who was diagnosed with cancer. They also participated in Relay for Life, Pennies for Patients, Hoops for Hearts and bringing canned goods for Hope of Lancaster. We strive to raise good citizens that give back to the community.

We want to thank our PTO, our students, our parents, and our teachers for making this year so successful. Working together, we can accomplish miraculous things.

Sheryl H. Wells Principal
 Melissa Knight School Improvement Council President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	141	73
Percent satisfied with learning environment	100.0%	90.1%	91.4%
Percent satisfied with social and physical environment	100.0%	92.1%	87.5%
Percent satisfied with school-home relations	100.0%	88.5%	84.5%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 13 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.1%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.6%	0.0%	No
Student attendance rate	95.2%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	484	99.8	38.2	32.4	29.4	73.6	81.8	82.4	No	Yes
Gender										
Male	274	99.6	43.6	31.8	24.6	69.3	77.9	78.7	N/A	N/A
Female	210	100	31.2	33.2	35.6	79	86	86.2	N/A	N/A
Racial/Ethnic Group										
White	428	99.8	36.6	32.8	30.6	75.4	86.3	88.9	No	Yes
African American	43	100	61	22	17.1	51.2	71.9	72.9	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	93	93	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	79.4	79.3	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	95	83	I/S	I/S
Disability Status										
Disabled	64	100	75.8	14.5	9.7	40.3	48	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	78.6	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	230	100	51.1	28.4	20.4	64	74.5	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	484	99.8	26.9	42.4	30.7	84.2	83.1	81.9	Yes	Yes
Gender										
Male	274	99.6	31.1	40.2	28.8	81.1	80.2	79.9	N/A	N/A
Female	210	100	21.5	45.4	33.2	88.3	86.2	84.1	N/A	N/A
Racial/Ethnic Group										
White	428	99.8	25.5	42.4	32	85.5	88	88.9	Yes	Yes
African American	43	100	46.3	41.5	12.2	65.9	72.3	71.4	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	97.7	94.6	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	81.5	81.1	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	90	84.4	I/S	I/S
Disability Status										
Disabled	64	100	67.7	24.2	8.1	45.2	45.5	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	81.7	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	230	100	33.3	45.3	21.3	77.8	76.2	74.9	No	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	322	99.7	43.4	41.2	15.4	56.6	64.4	68.6
Gender								
Male	189	99.5	43.1	39.8	17.1	56.9	65	68.3
Female	133	100	43.8	43.1	13.1	56.2	63.7	68.9
Racial/Ethnic Group								
White	279	99.6	41.3	41.6	17.1	58.7	72.5	80.7
African American	33	100	65.6	28.1	6.3	34.4	47.7	51.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	70	85.3
Hispanic	3	I/S	I/S	I/S	I/S	I/S	59	61.6
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	73.3	70.8
Disability Status								
Disabled	45	100	76.7	16.3	7	23.3	30.4	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	57.5	60.7
Socio-Economic Status								
Subsidized meals	154	100	51.7	39.7	8.6	48.3	52	57.3
Social Studies								
All Students	323	99.7	47	39	14.1	53	68.8	72.5
Gender								
Male	181	99.5	47.1	35.6	17.2	52.9	68.4	72
Female	142	100	46.8	43.2	10.1	53.2	69.2	73.1
Racial/Ethnic Group								
White	287	99.7	46.8	38.1	15.1	53.2	73.1	81
African American	26	100	56	40	4	44	59.1	60
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	80	89
Hispanic	4	I/S	I/S	I/S	I/S	I/S	67	69.6
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	84.6	73.5
Disability Status								
Disabled	39	100	73.7	21.1	5.3	26.3	36.4	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	67.8	69.7
Socio-Economic Status								
Subsidized meals	161	100	55.1	36.1	8.9	44.9	59.4	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	158	99.4	40.6	31.6	27.7	59.4	71.7	73.2	95.2	96
Gender										
Male	90	98.9	50.6	31	18.4	49.4	64.4	67.2	94.8	95.8
Female	68	100	27.9	32.4	39.7	72.1	79	79.4	95.8	96.2
Racial/Ethnic Group										
White	148	99.3	39.3	31.7	29	60.7	77.9	81.5	95	95.8
African American	9	I/S	I/S	I/S	I/S	I/S	57.1	61.3	96.5	96.3
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	87.5	87	98.3	97.2
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	70.1	66.7	95.6	95.9
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	98.1	96.7
Disability Status										
Disabled	19	100	73.7	21.1	5.3	26.3	24.5	26	93	94.7
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	68.9	65.7	96	96.3
Socio-Economic Status										
Subsidized meals	63	98.4	64.5	32.3	3.2	35.5	61	63.2	94.1	95.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	156	100	32.7	43.3	24	67.3
	7	157	100	33.1	37	29.9	66.9
	8	134	100	36.8	44	19.2	63.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	166	100	39.6	25.8	34.6	60.4
	7	161	99.4	36.1	40.6	23.2	63.9
	8	157	100	38.7	31	30.3	61.3
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	156	100	35.3	48	16.7	64.7
	7	157	100	27.9	39	33.1	72.1
	8	134	100	31.2	52	16.8	68.8
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	166	100	28.3	40.9	30.8	71.7
	7	161	99.4	32.3	40.6	27.1	67.7
	8	157	100	20	45.8	34.2	80
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	79	100	60.5	38.2	1.3	39.5
	7	157	100	25.3	54.5	20.1	74.7
	8	67	100	47.6	41.3	11.1	52.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	82	100	57.7	37.2	5.1	42.3
	7	161	99.4	40	45.8	14.2	60
	8	79	100	35.9	35.9	28.2	64.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	77	100	52.7	45.9	1.4	47.3
	7	157	100	52.6	35.1	12.3	47.4
	8	67	100	27.4	50	22.6	72.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	84	100	35.8	56.8	7.4	64.2
	7	161	99.4	54.8	33.5	11.6	45.2
	8	78	100	42.9	31.2	26	57.1
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	155	100	35.3	50	14.7	64.7
	7	157	100	22.7	52.6	24.7	77.3
	8	134	100	28.6	50	21.4	71.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	158	99.4	40.6	31.6	27.7	59.4

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