



OCEAN BAY MIDDLE

905 International Drive
Myrtle Beach, South

Grades	6-8 Middle School	
Enrollment	1,025 Students	
Principal	Constance A. Huddle	843-903-8420
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Excellent
2010	Excellent	Good
2009	Good	Average
2008	Good	Below Average
2007	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

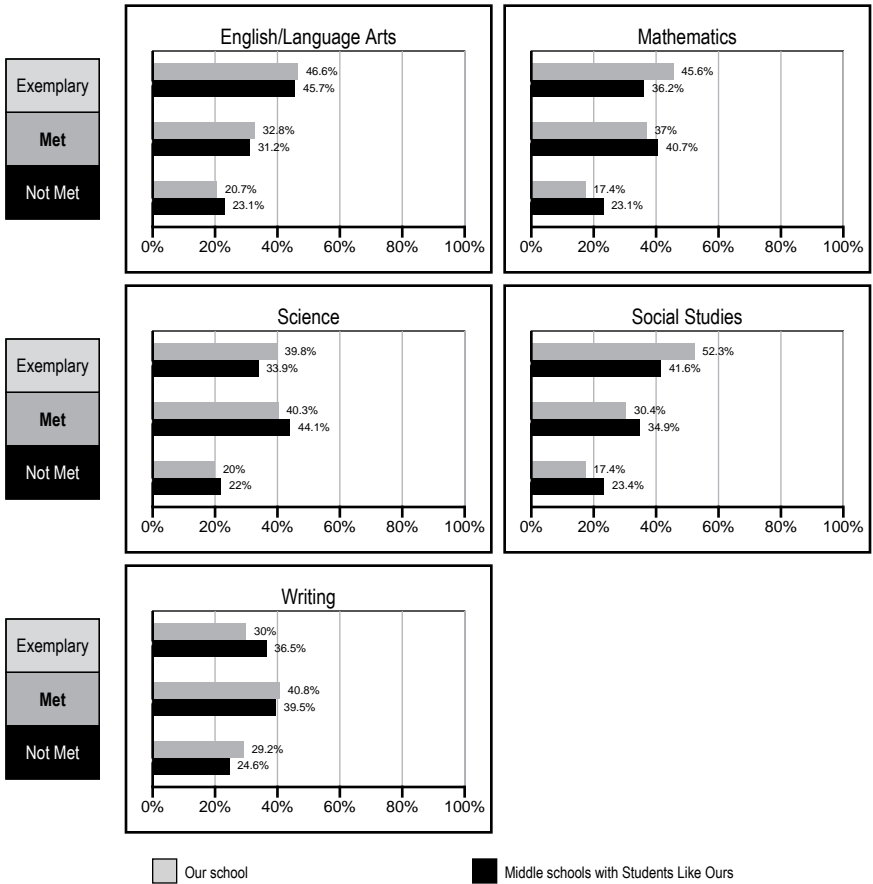
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 92.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
17	13	8	1	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.3%	97.0%
English 1	100.0%	96.9%
Biology 1/Applied Biology 2	N/A	94.8%
Physical Science	N/A	35.2%
US History and the Constitution	N/A	100%
All Subjects	99.5%	96.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,025)				
Students enrolled in high school credit courses (grades 7 & 8)	25.4%	Down from 50.6%	34.9%	24.5%
Retention rate	0.1%	Up from 0.0%	0.4%	0.7%
Attendance rate	96.6%	Down from 96.9%	96.3%	95.9%
Served by gifted and talented program	30.6%	Down from 32.1%	24.3%	17.8%
With disabilities other than speech	8.2%	Down from 11.1%	7.2%	9.2%
Older than usual for grade	0.7%	Down from 1.0%	0.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.7%	0.3%	0.4%
Annual dropout rate	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=57)				
Teachers with advanced degrees	52.6%	Down from 54.4%	60.0%	60.0%
Continuing contract teachers	96.5%	Up from 93.0%	86.0%	82.6%
Teachers returning from previous year	92.2%	Down from 93.2%	89.1%	85.6%
Teacher attendance rate	94.4%	Down from 94.8%	94.9%	95.3%
Average teacher salary*	\$51,357	Up 4.6%	\$47,737	\$46,300
Professional development days/teacher	16.8 days	Up from 16.1 days	9.6 days	9.9 days
School				
Principal's years at school	6.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 17.3 to 1	23.5 to 1	21.5 to 1
Prime instructional time	89.1%	Down from 90.2%	90.8%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Up from 98.4%	98.2%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,912	Up 6.1%	\$6,790	\$7,634
Percent of expenditures for instruction**	65.3%	Up from 65.1%	66.1%	64.0%
Percent of expenditures for teacher salaries**	62.2%	Up from 60.9%	64.0%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The 2010-11 school year was a year of excitement and success for the faculty, staff and students of Ocean Bay Middle School. We are proud of the many achievements experienced at Ocean Bay Middle School in our fifth year. The community has provided support and continued assistance to our students and staff. It is with great pride and pleasure that we share the many accomplishments of Ocean Bay Middle with our parents, staff, community and students.

Ocean Bay Middle is proud of being awarded Palmetto Gold for Achievement and Palmetto Silver Award for Closing the Gap. We increased the number of Junior Scholars to 46 and Explore Scholars to 60. OBMS was named "Middle School of the Year" by the SC Bar Association for its work in promoting Law Education. and placed third in the state in Mock Trial.

OBMS celebrated and participated in many events, activities, competitions, accomplishments, and new opportunities throughout the year: Reading is strongly promoted throughout the year through: Café at the Bay, author visits, Book Fairs, Reading across America, participation in World Record for pages read by a School, and events of reading as a focus. Fifty-four members of our Science Club swam with the Manatees in Florida as adventure learning. The Studio Production Club produced the news everyday to increase communication to our staff and students. Ninety-four OBM students and staff participated in the Special Olympics Polar Plunge" and raised \$6400. The number of Fine Arts All-County participants from Ocean Bay Middle was impressive with 3 All-County Orchestra, 1 All-Region, 12 All-county Chorus, 14 All-County Band, 7 for All-Region, and 1 All-State, and of 27 Solo and Ensemble Band Members 20 received Superior ratings and 6 Excellent. The Black History Program "Spreading the Spirit of Love" was a tremendous success focusing on ethnicities, and better tolerance between different races. An Occupational Vehicle Career Day with several community participants was held in which students rotated to each career represented. Virtual Job Shadowing participants, The Good News Card and the Staff and Student of the Month programs continue to recognize and celebrate the achievements, kind acts and contributions of students and staff. Community service and Character Education were focuses for OBM and we are proud of the many successes in this area: the fall Leadership Class raised \$2,143 for Collin's Kids-ATV Safety Awareness Program, the spring Leadership Class raised \$3000 for Make-A-Wish Foundation, the Guidance Dept. and the Finance Class raised \$2,362 for needy families for the holiday fundraiser. The 7th & 8th Band traveled to Disney World to perform and participate in a band clinic. OBM students participated in track, cross-country, basketball, baseball, football, golf, tennis, volleyball, cheerleading wrestling and soccer at the middle school level and at both the Junior Varsity and Varsity level.

Ocean Bay Middle School is dedicated to assisting each child to be successful in and out of the classroom. Our dedicated faculty, staff, parents and community work collaboratively to achieve the highest for each and every student.

Connie Huddle, Principal, OBM
Teri Custer, Chairman SIC

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	53	300	137
Percent satisfied with learning environment	98.1%	78.3%	91.8%
Percent satisfied with social and physical environment	100.0%	80.1%	82.4%
Percent satisfied with school-home relations	98.1%	84.5%	78.4%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 27 out of 31 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.4%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.6%	0.0%	No
Student attendance rate	96.6%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	1024	100	20.7	32.8	46.6	86	85.5	82.4	Yes	Yes
Gender										
Male	510	100	26.5	33.5	40	81.3	82.5	78.7	N/A	N/A
Female	514	100	14.9	32	53.1	90.8	88.6	86.2	N/A	N/A
Racial/Ethnic Group										
White	782	100	17.8	32.8	49.3	88.7	90.1	88.9	Yes	Yes
African American	120	100	35.6	34.6	29.8	71.2	73.6	72.9	No	Yes
Asian/Pacific Islander	42	100	5.7	25.7	68.6	94.3	90.2	93	I/S	Yes
Hispanic	75	100	37.7	31.9	30.4	73.9	81.3	79.3	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	86.2	83	I/S	I/S
Disability Status										
Disabled	116	100	64.5	28	7.5	51.4	55.8	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	49	100	34	35.8	30.2	79.2	80.6	78.3	Yes	Yes
Socio-Economic Status										
Subsidized meals	446	100	31.3	36.5	32.3	78.4	80.6	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	1023	100	17.4	37	45.6	89.2	86	81.9	Yes	Yes
Gender										
Male	510	100	20	35.8	44.2	88.5	84.1	79.9	N/A	N/A
Female	513	100	14.9	38.1	47.1	90	88.1	84.1	N/A	N/A
Racial/Ethnic Group										
White	781	100	14.3	37.3	48.4	92	90.8	88.9	Yes	Yes
African American	120	100	33.7	37.5	28.8	76.9	73.1	71.4	No	Yes
Asian/Pacific Islander	42	100	2.9	31.4	65.7	100	91.9	94.6	I/S	Yes
Hispanic	75	100	34.8	34.8	30.4	72.5	83.2	81.1	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	87	84.4	I/S	I/S
Disability Status										
Disabled	116	100	57	38.3	4.7	57	55.6	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	49	100	26.4	35.8	37.7	81.1	82.9	81.4	Yes	Yes
Socio-Economic Status										
Subsidized meals	445	100	28	40.2	31.8	80.9	81.4	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	654	99.5	19.8	40.3	39.8	80.2	74.8	68.6
Gender								
Male	320	99.4	18.9	38.5	42.5	81.1	74.4	68.3
Female	334	99.7	20.7	42.1	37.2	79.3	75.2	68.9
Racial/Ethnic Group								
White	496	99.6	17.5	39.2	43.2	82.5	83	80.7
African American	80	98.8	33.3	46.4	20.3	66.7	53.8	51.4
Asian/Pacific Islander	26	100	4.5	40.9	54.5	95.5	85	85.3
Hispanic	48	100	33.3	42.9	23.8	66.7	66.2	61.6
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	78	70.8
Disability Status								
Disabled	82	97.6	59.5	29.7	10.8	40.5	41.7	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	32	100	22.2	50	27.8	77.8	65.2	60.7
Socio-Economic Status								
Subsidized meals	285	99.3	29.7	41.4	28.9	70.3	66.8	57.3
Social Studies								
All Students	658	99.9	17.3	30.3	52.3	82.7	77.8	72.5
Gender								
Male	337	99.7	17.7	27.3	55	82.3	77.5	72
Female	321	100	16.9	33.6	49.5	83.1	78.1	73.1
Racial/Ethnic Group								
White	504	100	13.7	30.3	56	86.3	83.7	81
African American	75	98.7	31.3	34.4	34.4	68.8	61.1	60
Asian/Pacific Islander	26	100	8	20	72	92	88.6	89
Hispanic	52	100	39.2	29.4	31.4	60.8	75.4	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	77.6	73.5
Disability Status								
Disabled	63	98.4	39.7	39.7	20.7	60.3	46	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	35	100	35.9	28.2	35.9	64.1	75.3	69.7
Socio-Economic Status								
Subsidized meals	286	99.7	27.6	33.3	39.1	72.4	71	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	374	100	29.2	40.8	30	70.8	76.6	73.2	96.6	95.8
Gender										
Male	189	100	34.4	40.6	25	65.6	71.3	67.2	96.7	95.8
Female	185	100	23.7	41	35.3	76.3	82.2	79.4	96.4	95.8
Racial/Ethnic Group										
White	282	100	28.3	41.5	30.1	71.7	82.2	81.5	96.6	95.5
African American	43	100	45	30	25	55	61	61.3	96.1	96.4
Asian/Pacific Islander	19	100	N/AV	N/AV	N/AV	100	88	87	98.2	96.7
Hispanic	26	100	31.8	50	18.2	68.2	71.7	66.7	96.8	96.4
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	81	72.2	96.3	94.4
Disability Status										
Disabled	46	100	72.1	23.3	4.7	27.9	32.7	26	94.9	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	97.8
English Proficiency										
Limited English Proficient	18	100	N/AV	N/AV	N/AV	64.7	69.4	65.7	96.9	96.6
Socio-Economic Status										
Subsidized meals	156	100	43.7	39.4	16.9	56.3	69.2	63.2	96	95.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	284	99.7	15.3	38.5	46.2	84.7
	7	330	100	25.8	31.8	42.4	74.2
	8	290	100	25.1	33	41.9	74.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	358	100	16.7	30.4	53	83.3
	7	290	100	17.2	32.2	50.5	82.8
	8	376	100	27.2	35.5	37.2	72.8
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	284	99.7	11.8	36.6	51.5	88.2
	7	330	100	17.8	43.6	38.5	82.2
	8	290	99.7	18	43.1	39	82
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	358	100	12.8	34.8	52.4	87.2
	7	289	100	15.4	34.1	50.5	84.6
	8	376	100	23.5	41.3	35.2	76.5
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	142	99.3	22.6	60.9	16.5	77.4
	7	330	99.7	15.7	46.3	38	84.3
	8	146	98	16.2	40	43.8	83.8
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	177	98.9	29.3	53.7	17.1	70.7
	7	289	100	11.3	41.5	47.3	88.7
	8	188	99.5	24.6	25.7	49.7	75.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	141	100	7	38.8	54.3	93
	7	330	99.7	26.8	35.5	37.7	73.2
	8	143	97.9	28.4	27.6	44	71.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	181	100	10.5	39.2	50.3	89.5
	7	289	100	15.6	26.9	57.5	84.4
	8	188	99.5	26.6	27.1	46.3	73.4
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	280	99.6	17.8	43.2	39	82.2
	7	325	99.4	19.3	39.6	41.1	80.7
	8	287	99.3	18.7	45.1	36.2	81.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	374	100	29.2	40.8	30	70.8

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