



FORESTBROOK MIDDLE

4430 Gator Lane
Myrtle Beach, South

Grades	6-8 Middle School	
Enrollment	1,053 Students	
Principal	April H. Scott	843-236-7300
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Excellent
2010	Good	Good
2009	Good	Average
2008	Good	At-Risk
2007	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

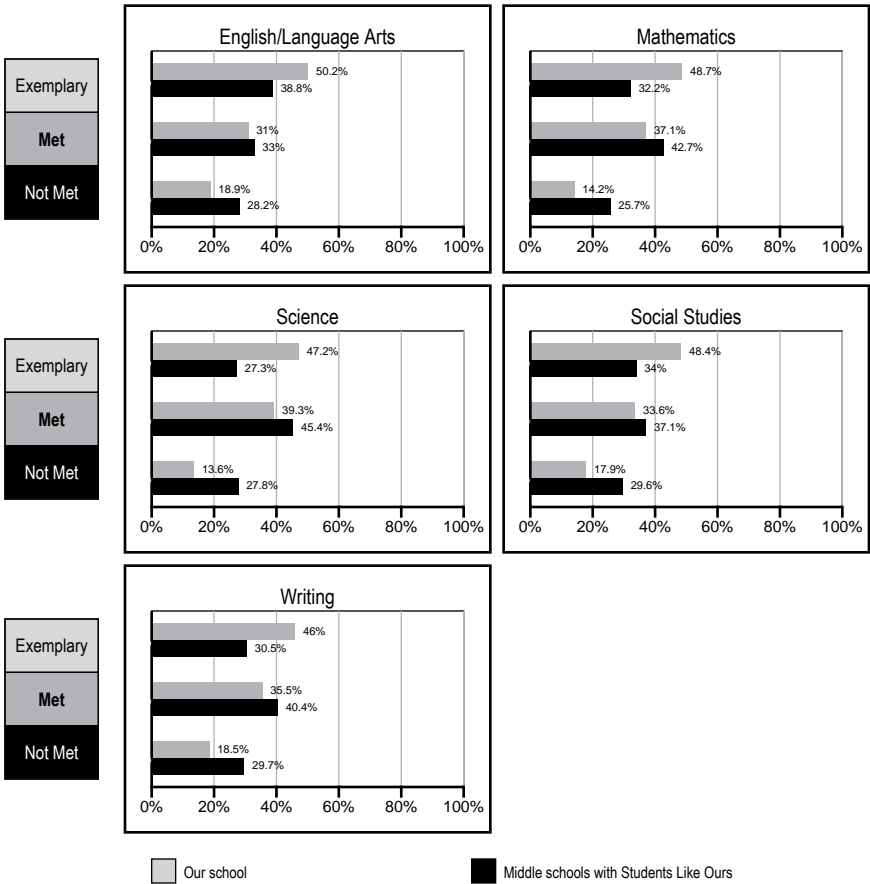
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 94.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	19	26	0	1

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.1%
English 1	100.0%	92.5%
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	31.7%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	95.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,053)				
Students enrolled in high school credit courses (grades 7 & 8)	32.2%	Down from 40.9%	30.4%	24.5%
Retention rate	0.2%	Down from 0.3%	0.6%	0.7%
Attendance rate	96.6%	Up from 95.5%	96.0%	95.9%
Served by gifted and talented program	36.2%	Down from 37.6%	21.1%	17.8%
With disabilities other than speech	10.4%	Down from 15.1%	9.0%	9.2%
Older than usual for grade	0.4%	Down from 0.8%	1.2%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Down from 1.6%	0.5%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=65)				
Teachers with advanced degrees	58.5%	Up from 53.7%	61.0%	60.0%
Continuing contract teachers	84.6%	Down from 85.1%	84.2%	82.6%
Teachers returning from previous year	91.9%	Down from 92.8%	85.7%	85.6%
Teacher attendance rate	95.5%	Up from 94.6%	95.5%	95.3%
Average teacher salary*	\$51,115	Down 0.1%	\$46,663	\$46,300
Professional development days/teacher	16.4 days	Down from 20.8 days	9.6 days	9.9 days
School				
Principal's years at school	1.0	Down from 3.0	3.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 22.8 to 1	23.0 to 1	21.5 to 1
Prime instructional time	90.8%	Up from 88.9%	90.2%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	99.4%	98.1%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$7,663	Down 2.3%	\$7,328	\$7,634
Percent of expenditures for instruction**	66.6%	Up from 64.8%	64.4%	64.0%
Percent of expenditures for teacher salaries**	63.9%	Up from 60.5%	62.1%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Forestbrook Middle School is committed to lifelong learning by challenging students with innovative curriculum, teaching with high expectations, and cultivating individual talents. Our school wide focus is collaboration. Our teachers have worked together to increase effectiveness through weekly grade level subject area meetings and reflection with the use of MAP test results as well as benchmark test results to individualize their teaching strategies and reach all students.

Forestbrook Middle School continues to foster academic excellence and encourage participation in extra-curricular activities. Many of our students have received recognition for both performing arts and academic accomplishments. We had a wonderful and successful year. We experienced gains in our test scores, our Mock Trial won the state competition for the second year in a row, and Eileen Patonay, our career development counselor, won state and national awards for our Career Development program. Our students have participated in service learning for special needs students, cancer research, and orphans in Afghanistan. We have partnered with the community for fundraisers and activities to encourage our students in their career interest. Our students were able to sing the national anthem at the Myrtle Beach Pelicans minor league baseball stadium, and one of our students threw out the first pitch of the game.

Our parents and community members play an integral role in support of our school and its success. This year, we underwent renovation and construction and are blessed to have several new classrooms, a special needs classroom, computer labs, and several new lockers as well as increased parking and traffic flow improvements. We are very proud of our accomplishments; Forestbrook Middle School will continue to strive for excellence in all we do in the future.

Sincerely,

April Scott, Principal
Sharon Vaught, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	328	174
Percent satisfied with learning environment	91.9%	79.6%	86.5%
Percent satisfied with social and physical environment	97.4%	85.2%	87.7%
Percent satisfied with school-home relations	94.7%	87.0%	79.4%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.4%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.0%	0.0%	No
Student attendance rate	96.6%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	1039	100	18.8	30.8	50.4	87.7	85.5	82.4	Yes	Yes
Gender										
Male	512	100	24.5	33.4	42.1	84.5	82.5	78.7	N/A	N/A
Female	527	100	13.3	28.3	58.4	90.8	88.6	86.2	N/A	N/A
Racial/Ethnic Group										
White	765	100	15.5	30.3	54.3	91	90.1	88.9	Yes	Yes
African American	121	100	31.7	32.7	35.6	75	73.6	72.9	Yes	Yes
Asian/Pacific Islander	29	100	17.9	28.6	53.6	85.7	90.2	93	I/S	I/S
Hispanic	105	100	29.2	36.5	34.4	78.1	81.3	79.3	No	Yes
American Indian/Alaskan	19	100	27.8	16.7	55.6	77.8	86.2	83	I/S	I/S
Disability Status										
Disabled	150	100	61.9	25.2	12.9	57.6	55.8	48.1	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	76	100	33	38.5	28.6	76.9	80.6	78.3	No	Yes
Socio-Economic Status										
Subsidized meals	572	100	26.4	34	39.7	82.4	80.6	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	1038	100	14.2	37.1	48.6	90.9	86	81.9	Yes	Yes
Gender										
Male	512	100	16.7	38.6	44.7	88.2	84.1	79.9	N/A	N/A
Female	526	100	11.8	35.7	52.4	93.6	88.1	84.1	N/A	N/A
Racial/Ethnic Group										
White	764	100	11	36.5	52.5	92.8	90.8	88.9	Yes	Yes
African American	121	100	28.8	42.3	28.8	83.7	73.1	71.4	Yes	Yes
Asian/Pacific Islander	29	100	14.3	28.6	57.1	96.4	91.9	94.6	I/S	I/S
Hispanic	105	100	21.9	40.6	37.5	84.4	83.2	81.1	Yes	Yes
American Indian/Alaskan	19	100	22.2	27.8	50	83.3	87	84.4	I/S	I/S
Disability Status										
Disabled	150	100	54.7	34.5	10.8	61.9	55.6	47.3	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	76	100	22	41.8	36.3	84.6	82.9	81.4	Yes	Yes
Socio-Economic Status										
Subsidized meals	571	100	21.1	40	38.9	86	81.4	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	685	100	13.6	39	47.4	86.4	74.8	68.6
Gender								
Male	333	100	16.5	37.5	46	83.5	74.4	68.3
Female	352	100	10.8	40.5	48.6	89.2	75.2	68.9
Racial/Ethnic Group								
White	512	100	12.6	36	51.4	87.4	83	80.7
African American	74	100	21	50	29	79	53.8	51.4
Asian/Pacific Islander	23	100	8.7	26.1	65.2	91.3	85	85.3
Hispanic	66	100	16.4	57.4	26.2	83.6	66.2	61.6
American Indian/Alaskan	10	I/S	I/S	I/S	I/S	I/S	78	70.8
Disability Status								
Disabled	98	100	49.5	31.9	18.7	50.5	41.7	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	50	100	13.3	58.3	28.3	86.7	65.2	60.7
Socio-Economic Status								
Subsidized meals	369	100	18.6	42.2	39.2	81.4	66.8	57.3
Social Studies								
All Students	681	100	18.2	33.7	48.1	81.8	77.8	72.5
Gender								
Male	334	100	18.2	33.2	48.6	81.8	77.5	72
Female	347	100	18.2	34.2	47.6	81.8	78.1	73.1
Racial/Ethnic Group								
White	495	100	14.8	32.9	52.3	85.2	83.7	81
African American	81	100	27.8	41.7	30.6	72.2	61.1	60
Asian/Pacific Islander	18	100	11.8	41.2	47.1	88.2	88.6	89
Hispanic	74	100	35.3	27.9	36.8	64.7	75.4	69.6
American Indian/Alaskan	13	100	8.3	41.7	50	91.7	77.6	73.5
Disability Status								
Disabled	101	100	52.1	30.9	17	47.9	46	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	52	100	32.8	32.8	34.4	67.2	75.3	69.7
Socio-Economic Status								
Subsidized meals	381	100	24.5	35.3	40.2	75.5	71	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	342	99.4	18.3	35.6	46.1	81.7	76.6	73.2	96.6	95.8
Gender										
Male	172	100	24.1	39.2	36.7	75.9	71.3	67.2	96.5	95.8
Female	170	98.8	12.1	31.8	56.1	87.9	82.2	79.4	96.7	95.8
Racial/Ethnic Group										
White	257	99.6	14.7	34.9	50.4	85.3	82.2	81.5	96.4	95.5
African American	38	97.4	31	48.3	20.7	69	61	61.3	96.9	96.4
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	88	87	97.5	96.7
Hispanic	33	100	34.5	44.8	20.7	65.5	71.7	66.7	97.4	96.4
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	81	72.2	93.7	94.4
Disability Status										
Disabled	43	95.4	71.8	23.1	5.1	28.2	32.7	26	95.7	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	97.8
English Proficiency										
Limited English Proficient	22	100	40	28	32	60	69.4	65.7	97.8	96.6
Socio-Economic Status										
Subsidized meals	187	100	26.9	39.2	33.9	73.1	69.2	63.2	96.2	95.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	339	100	20.9	34.4	44.7	79.1
	7	356	99.7	19.5	32.1	48.3	80.5
	8	348	100	33.1	25.8	41.1	66.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	370	100	18.1	27.7	54.2	81.9
	7	327	100	21.9	29.7	48.4	78.1
	8	342	100	16.7	35.3	48	83.3
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	339	100	18.8	39.4	41.9	81.3
	7	356	99.7	18	32.4	49.5	82
	8	348	100	26.1	41.4	32.5	73.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	370	100	12.7	35	52.3	87.3
	7	327	100	18.6	33.3	48	81.4
	8	341	100	11.8	43	45.2	88.2
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	169	98.8	31.1	49.7	19.3	68.9
	7	354	100	13	36.7	50.3	87
	8	173	98.3	25.3	34.2	40.5	74.7
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	187	100	15.2	57.3	27.5	84.8
	7	327	100	12.1	36.3	51.6	87.9
	8	171	100	14.6	24.4	61	85.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	170	99.4	14	48.4	37.6	86
	7	355	99.7	20.2	37.7	42.2	79.8
	8	175	99.4	26.2	40.2	33.5	73.8
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	184	100	15.8	43.5	40.7	84.2
	7	327	100	18.3	32	49.7	81.7
	8	170	100	20.6	26.3	53.1	79.4
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	341	98.5	19.7	39.4	40.9	80.3
	7	359	99.2	17.1	39.1	43.8	82.9
	8	355	98.9	21.4	36.1	42.5	78.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	342	99.4	18.3	35.6	46.1	81.7

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